Barbara McNeice-Stallard < BMcNeice-Stallard @ MTSAC.EDU > 1

To: RP@LISTSERV.CCCNEXT.NET

Reply-To: Barbara McNeice-Stallard < BMcNeice-Stallard @ MTSAC.EDU>

Fw:RE: ACCJC response to Annual Report

FYI. Please see below regarding institution-set standards - ACCJC response. Barbara. Sent from Lotus Traveler

Krista Johns --- RE: ACCJC response to Annual Report ---

From: "Krista Johns" <kjohns@accjc.org>

Cc "Craig Hayward" <crhaywar@cabrillo.edu>
Date: Fri, Feb 15, 2013 7:13 PM

Subject RE: ACCJC response to Annual Report

Yes, Barbara, that would be fine. Krista

Krista Johns

Vice President for Policy and Research

ACCJC

----Original Message----

From: Barbara McNeice-Stallard [mailto:BMcNeice-Stallard@mtsac.edu]

Sent: Thursday, February 14, 2013 5:05 PM

To: Krista Johns; Bill Scroggins

Cc: Craig Hayward

Subject: ACCJC response to Annual Report

Dear Dr. Johns:

May we post your reply to Dr. Scroggins (see below) on the RP Group's Listserv? Many Colleges would find your response of great value. Thank you, Barbara.

Barbara McNeice-Stallard, M.Sc.

Director, Research & Institutional Effectiveness Mt. San Antonio College

Tel: 909-274-4109 research@mtsac.edu

----- Forwarded by Bill Scroggins/PresidentsOffice/MtSAC on 02/14/2013

04:13 PM -----

From: Krista Johns <kjohns@accjc.org>

To: "bscroggins@MtSAC.edu" <bscroggins@MtSAC.edu>

Date: 02/14/2013 04:07 PM

Subject: FW: Preparation for ACCJC Annual Report and Annual Fiscal

Report

Hello, President Scroggins. Thank you for your recent contact about the request for institution—set standard s in the 2013 Annual Reports due to ACCJC in March. The need for institution—set standards of performance re lative to student achievement has existed in federal regulation for some years, though the special emphasis f or accrediting agencies to actively monitor institutional performance in this regard is new. Dr. Barbara Beno 's recent letter to the field on this development included a chart of Evaluation Responsibilities which cites to sections of USDE regulations. [Also see accjc.org, Publications and Policies/USDE Regulations Update for External Evaluation Teams—— http://www.accjc.org/wp-content/uploads/2013/02/ACCJC—Cover—memo—AND—External—Evaluation—Team—Resp—for—Compliance_2-5-13.pdf]

We are finding that many, if not most, of our institutions do have declared levels of expectation for program performance in certain key indicators of student achievement, though they may not be identified directly as

institution-set standards" and may not include a comprehensive range of measures. These levels of expectatio n for student achievement are sometimes found in program review rubrics, program performance rubrics, program

discontinuance policies or procedures (program health indicators), or in data reports as agreed comparison p oints. Some institutions have been using a gap analysis or other approach that has a trigger point at which c ertain institutional action happens. Acceptance of certain federal grants may have included the adoption by t he institution of a performance standard or measure. In addition, a number of CTE programs have particular me asures set, in part, by funding streams or by programmatic accreditors; these may spark off of college studen t achievement measures to some degree. In multi-college districts, student achievement performance measures c an sometimes be found as part of strategic and resource planning processes. One of the states in our region a llocates 3% of a community college's annual funding based upon the college's performance against certain desi gnated measures (as adjusted per college). Whatever the initial source, it is important now for colleges to e nsure the performance standards and their use in improving academic quality are evident and publicly available.

As it pertains specifically to the 2013 Annual Report, if an institute has not set standards of expected performance for student achievement in a particular area as yet, then their response in the 2013 Annual Report for the particular question(s) would be: "n/a." In its monitoring processes, the ACCJC is likely to call upon the college for additional explanatory information.

I trust this information is helpful. Krista

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