

## COURSE OUTLINE

### **English 188 Introduction to Academic Reading**

#### **I. Catalog Statement**

English 188 is a reading course designed for students who need to improve their basic reading comprehension skills. Various word attack skills are covered: syllabication/phonics, word analysis through the study of prefixes, suffixes, and word roots. Basic grammar rules regarding parts of speech, punctuation and capitalization are reviewed. Methods and strategies to improve comprehension, application, and analysis are examined, along with Know-Will Know-Learn (KWL), Survey-Question-Read-Recite-Review (SQ3R), highlighting, outlining and summarizing in order to differentiate between general and specific details, and determine the topic and main ideas in paragraphs.

Total Lecture Units: 3.0

Total Laboratory Units: 0.0

**Total Course Units: 3.0**

Total Lecture Hours: 48.0

Total Laboratory Hours: 0.0

Total Laboratory Hours To Be Arranged: 0.0

**Total Faculty Contact Hours: 48.0**

Prerequisite: Placement is based on a composite of test scores and academic background. ENGL188 must be taken prior to or concurrently with ENGL 189.

#### **II. Course Entry Expectations**

Prior to enrolling in this course, the student should be able to:

- score at a third-grade reading level on a reading comprehension test.
- apply “word attack” skills to third-grade vocabulary, basic phonics, parts of speech, and dictionary usage.
- employ various reading strategies like reading logs, vocabulary logs, SQ3R, KWL in order to ask and answer comprehension and application (text to self, text to world, and text to text) questions.
- demonstrate skills in highlighting and summarizing simple paragraphs for main ideas and major supporting details.

### III. Course Exit Standards

Upon successful completion of the required coursework, the student will be able to:

- apply “word attack” skills to sixth-grade vocabulary, syllabication/phonics, word parts, and grammar.
- employ various strategies like character and plot analysis, levels of questioning for comprehension, application, and analysis of sixth-grade level fiction.
- demonstrate skills in highlighting, and outlining complex paragraphs for topics, main ideas and major/minor supporting details.

### IV. Course Content

**Total Faculty Contact Hours = 48.0 hours**

Introduction, Orientation, and Testing (**3 hours**)

Unit requirements

Ways of obtaining additional help

Visits to the English Lab, Learning Center, or other campus computer labs

Diagnostic testing

Phonics and Syllabication (**3 hours**)

Phonics

Single consonants

Consonant blends and digraphs

Short and long vowel rules

Diphthongs

Syllabication rules

Word Attack Skills (**9 hours**)

Word Parts

Prefixes

Suffixes

Roots

Basic Grammar Review (**6 hours**)

Grammar rules

Parts of speech

Punctuation

Capitalization

Reading Comprehension Methods and Strategies (**18 hours**)

Reading Methods

Differentiating general and specific

Determining topics

Determining main ideas

Reading Strategies

KWL

SQ3R

Highlighting

Outlining

Summarizing

Comprehension Methods and Analysis of Fiction (**9 hours**)

- Comprehension Methods
  - Levels of questioning
- Analysis Methods
  - Plot analysis
  - Character analysis

**V. Methods of Instruction**

The following methods of instruction may be used in the course:

- classroom lecture and discussion
- collaborative learning
- computer assisted instruction
- online instruction.

**VI. Out of Class Assignments**

The following out of class assignments may be used in the course:

- highlighting activities, such as long paragraphs in stories/texts/novels;
- written outlines of long paragraphs;
- summaries of long paragraphs.

**VII. Methods of Evaluation**

The following methods of evaluation may be used in the course:

- pre and post-diagnostic exams;
- phonics, “word attack” skills and basic comprehension tests.

**VIII. Textbook(s)**

Alexander, Roberta, and Jan Jarrell. *A Community of Readers: A Thematic Approach to Reading*. 6<sup>th</sup> ed. New York: Cengage, 2012.

6th-9th Grade Textbook Reading Level. ISBN: 10-1111834571

Flemming, Loraine. *Reading for Results*. 11<sup>th</sup> ed. Stamford: Wadsworth, 2013.

7th-9th Grade Textbook Reading Level. ISBN: 10-1133589960

McCraney, Leah. *An Introduction to Critical Reading*. 7<sup>th</sup> ed. New York: Cengage, 2011.

6<sup>th</sup>-10<sup>th</sup> Grade Textbook Reading. ISBN: 10-0495801798

**IX. Student Learning Outcomes**

Upon successful completion of the required coursework, the student will be able to:

1. score at a sixth-grade level on a reading comprehension and vocabulary test.
2. examine a complex paragraph by highlighting, outlining, and summarizing a text to determine the topic, main idea, major and minor details.