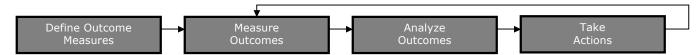
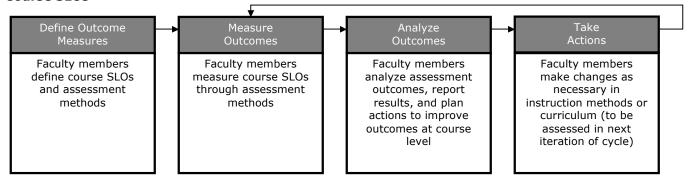
Integrated Planning and Continuous Improvement

Program review, planning, assessment of student learning (at the course, program, and institutional levels), and resource allocation are all on parallel cycles of continuous quality improvement. The basic model of continuous improvement is shown in this diagram:

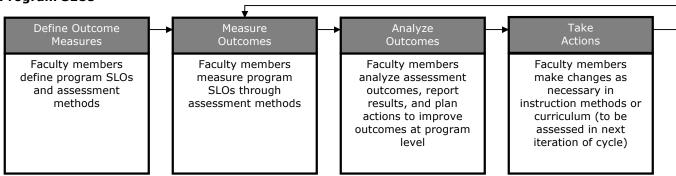


The diagrams below show how the basic model is applied to each of the processes working toward the continuous improvement of institutional effectiveness.

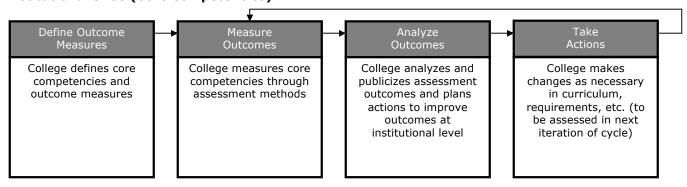
Course SLOs



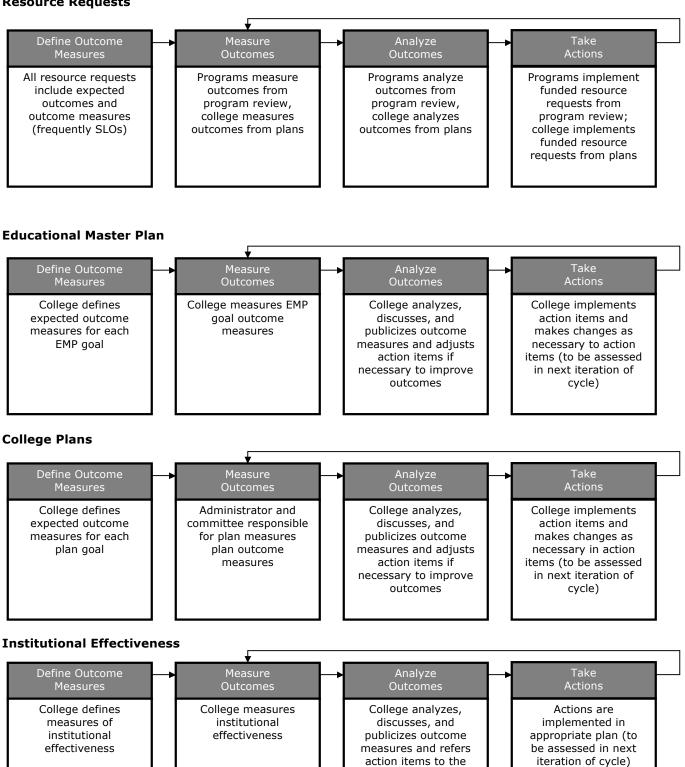
Program SLOs



Institutional SLOs (Core Competencies)



Resource Requests



Note: The EMP cycle and the Institutional Effectiveness cycle should be very close, but there may be some institutional effectiveness measures (such as transfer rate) that might not be included as EMP outcome measures, but that should be reported regularly.

appropriate plan

Process Evaluation

