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Glendale Community College Receives Reaffirmation of Accreditation at Highest Level

Glendale Community College has been awarded Reaffirmation of Accreditation for a seven year period, the highest level of accreditation. The action of the Accrediting Commission for Community and Junior Colleges (ACCJC) came following the college's two year evaluation of its work in meeting the 120 ACCJC standards, a four day visit by an 11 member external team of community college professionals, a review by ACCJC staff of the college's Self Evaluation Report and the External Team Report, and testimony provided to the Commission at its January 12, 2017 meeting.

This highest level of accreditation status is due to the focus of every GCC faculty member, staff member and administrator, and the governing board on student success and continuous quality improvement. Everyone associated with GCC in the past who helped build a foundation of excellence and those serving the college today share in this significant accomplishment.

During the last four cycles of accreditation visits of community colleges in California, Hawaii, and the Pacific Islands since June 2015, only eight colleges have received reaffirmation for the full term, 27 colleges received reaffirmation for 18 months, six colleges were placed on warning, and four received probation. Of the 14 community colleges in the Los Angeles County region Glendale Community College is the only college to have received the highest level in its initial review.

Dean of Planning, Research and Grants Ed Karpp, Accreditation Faculty Coordinator Elizabeth Kronbeck, Accreditation Liaison Officer Jill Lewis, and Faculty Member Daphne Dionisio served as the Core Group overseeing the college's accreditation process. Isabelle Saber served as the Faculty Coordinator prior to her assuming a dean position at LA Mission College.

Approximately 75 faculty, classified staff, administrators, and students served on nine self-evaluation teams which developed the 477 page Institutional Self Evaluation Report. The report included evidence of how the college was meeting each standard and analysis and evaluation of the level at which the college was meeting each standard. The report further included a Quality Focus Essay identifying two areas for improvement and action projects to assure the college continues to function at the highest level of quality and service to students.

The accreditation process is intended to provide a fair assessment of the college in meeting standards, provide an accurate picture for the public of the work of the college, and to make recommendations for continuous improvement of the quality of the college's educational programs and services.

The External Evaluation Visit Team Report included eight commendations highlighting Glendale Community College's culture of inclusion and support for diversity, commitment to support student success, demonstrated innovative student-centered approach to planning, devotion to adult learners through the Garfield Campus, partnerships with community organizations, open dialog and inclusive environment of decision-making, recognition of technology needs, and high regard for adjunct faculty.

A handwritten signature in black ink that reads "David Viar".

