

MEMORANDUM OF UNDERSTANDING

BETWEEN

UNIVERSITY OF LA VERNE

AND

GLENDALE COMMUNITY COLLEGE

INTRODUCTION

This Memorandum of Understanding (MOU) formally recognizes that the University of La Verne and Glendale Community College are active educational partners, committed to providing greater educational opportunities and services for students transferring between institutions. This commitment strongly supports the concept of seamless transfer that embraces the principle that transfer students should not be required to repeat competencies already achieved.

The University of La Verne and Glendale Community College enter into this MOU in the spirit of cooperation and mutually recognize each other as quality institutions of higher learning. Each institution, furthermore, is dedicated to serving students from all walks of life, regardless of race, ethnicity, religion, sex, disability, color, age, marital status, national origin or other non-merit factors.

The purpose of this agreement is to enable Glendale Community College students who transfer to the University of La Verne to carry with them the credit they have already earned for as much relevant study as possible. The MOU provides a structure through which transfer articulation on all levels can be supported. Glendale Community College understands and agrees that final decisions regarding transfer articulations reside with the University of La Verne.

TRANSFER ELEMENTS

This MOU establishes that courses eligible for transfer credit include any course designated as baccalaureate level by the credit granting institution. Up to 88 semester hours of transfer credit will be awarded in the following order: satisfaction of general education requirements; satisfaction of major requirements; satisfaction of upper-division requirements; GPA benefit; and overall elective unit completion. All acceptable credits will be applied toward the designated/appropriate university degree(s) on a course-by-course basis.

The University of La Verne honors University of California or California State University General Breadth Certification (CSU-GE) or Intersegmental General Education Transfer Curriculum (IGETC) guidelines when evaluating transfer credit as part of the initial admission evaluation, if the student in question is admitted to La Verne with 28 or more semester hours of degree applicable

