

## ABSE148 : WORLD GEOGRAPHY 1B

### General Information

<b>Author:</b>	<ul style="list-style-type: none"> <li>Kimberli Perner</li> </ul>
<b>Course Code (CB01) :</b>	ABSE148
<b>Course Title (CB02) :</b>	WORLD GEOGRAPHY 1B
<b>Department:</b>	ABSE
<b>Proposal Start:</b>	Spring 2025
<b>TOP Code (CB03) :</b>	(4930.62) Secondary Education (Grades 9-12) and G.E.D.
<b>CIP Code:</b>	(53.0201) High School Equivalence Certificate Program.
<b>SAM Code (CB09) :</b>	Non-Occupational
<b>Distance Education Approved:</b>	No
<b>Will this course be taught asynchronously?:</b>	No
<b>Course Control Number (CB00) :</b>	CCC000457221
<b>Curriculum Committee Approval Date:</b>	05/22/2024
<b>Board of Trustees Approval Date:</b>	07/16/2024
<b>Last Cyclical Review Date:</b>	05/22/2024
<b>Course Description and Course Note:</b>	<p>ABSE 148 is designed for students who wish to earn high school credit for World Geography. The course presents information about the world and its resources, surveys the basic principles of geography, and explores how such physical factors as climate and natural resources influence the cultural, economic and political life of people in Africa, Asia, Australia, and Antarctica. Laboratory 100 hours. Note: This is a self-paced course in an open-entry, open-exit lab environment. Successful completion of the entire course results in 5 high school credits.</p>
<b>Justification:</b>	Mandatory Revision
<b>Academic Career:</b>	<ul style="list-style-type: none"> <li>Noncredit</li> </ul>
<b>Author:</b>	

### Academic Senate Discipline

<b>Primary Discipline:</b>	<ul style="list-style-type: none"> <li>Interdisciplinary-Basic: Skills: Non-Credit</li> </ul>
<b>Alternate Discipline:</b>	No value
<b>Alternate Discipline:</b>	No value

### Course Development

<b>Basic Skill Status (CB08)</b>	<b>Course Special Class Status (CB13)</b>	<b>Grading Basis</b>
Course is a basic skills course.	Course is not a special class.	<ul style="list-style-type: none"> <li>Grade Only</li> </ul>
<input type="checkbox"/> Allow Students to Gain Credit by Exam/Challenge	<b>Pre-Collegiate Level (CB21)</b>	<b>Course Support Course Status (CB26)</b>
	Not applicable.	Course is not a support course

## Transferability & Gen. Ed. Options

### General Education Status (CB25)

Not Applicable

### Transferability

Not transferable

### Transferability Status

Not transferable

## Units and Hours

### Summary

<b>Minimum Credit Units (CB07)</b>	0
<b>Maximum Credit Units (CB06)</b>	0
<b>Total Course In-Class (Contact) Hours</b>	100
<b>Total Course Out-of-Class Hours</b>	0
<b>Total Student Learning Hours</b>	100

### Credit / Non-Credit Options

#### Course Type (CB04)

Non-Credit

#### Noncredit Course Category (CB22)

Elementary and Secondary Basic Skills.

#### Noncredit Special Characteristics

No Value

#### Course Classification Code (CB11)

Other Non-Credit Enhanced Funding.

Variable Credit Course

#### Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience

Education Status (CB10)

### Weekly Student Hours

	In Class	Out of Class
Lecture Hours	0	0
Laboratory Hours	100	0
Studio Hours	0	0

### Course Student Hours

<b>Course Duration (Weeks)</b>	18
<b>Hours per unit divisor</b>	54
<b>Course In-Class (Contact) Hours</b>	
Lecture	0
Laboratory	100
Studio	0
<b>Total</b>	100
<b>Course Out-of-Class Hours</b>	
Lecture	0
Laboratory	0
Studio	0
<b>Total</b>	0

## Time Commitment Notes for Students

This is a self-paced course in an open-entry, open-exit lab environment.

## Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
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No Value	No Value	No Value	No Value
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## Pre-requisites, Co-requisites, Anti-requisites and Advisories

### Advisory

ESL40 - ENGLISH AS A SECOND LANGUAGE LEVEL 4

#### Objectives

- Demonstrate mastery of grammatical structures studied at a level sufficient to pass unit tests and the divisional grammar mastery test for this level.
- Decode 3,000-word reading passages, identify main ideas and supporting details, make inferences, and summarize short passages.

## Entry Standards

Entry Standards

## Course Limitations

Cross Listed or Equivalent Course

## Specifications

Methods of Instruction

Methods of Instruction	Independent Study
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Methods of Instruction	Tutorial
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Out of Class Assignments

N/A

### Methods of Evaluation

### Rationale

Writing Assignment

Chapter exercises and worksheets

Exam/Quiz/Test

Chapter quizzes and tests including essay questions

### Textbook Rationale

There are no new publications of this Common Core textbook. New OER material has been implemented to keep material and information up to date.

### Textbooks

Author	Title	Publisher	Date	ISBN
McDougal Holt	Geography	Houghton Mifflin Harcourt	2012	ISBN: 9780547491103

### Other Instructional Materials (i.e. OER, handouts)

Description	Instructor generated information with duplicated articles from books and periodicals with copyright permission.
Author	No value
Citation	No value
Online Resource(s)	No value

Description	World Regional Geography.
Author	Finlayson, Caitlin.
Citation	<a href="https://collection.bccampus.ca/textbooks/world-regional-geography-367">https://collection.bccampus.ca/textbooks/world-regional-geography-367</a>
Online Resource(s)	No value

### Materials Fee

No value

## Learning Outcomes and Objectives

### Course Objectives

Locate and identify the physical geographic features of countries in Africa, Asia, Australia, and Antarctica.

Describe the natural resources, climate and vegetation of each area.

Summarize and explain the population patterns, history, government, culture and lifestyle of each area.

## SLOs

### Compare the physical geographic features, natural resources, climate and vegetation of countries.

Expected Outcome Performance: 70.0

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*ILOs*  
Core ILOs      Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.

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Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

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ABSE  
NCR AHS  
Diploma      Comprehend, analyze, and make logical inferences from complex literature, media, and informational texts.

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### Analyze and explain the unique cultural aspects of differing countries.

Expected Outcome Performance: 70.0

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*ILOs*  
Core ILOs      Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.

---

Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

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ABSE  
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## Course Content

### Lecture Content

No value

### Laboratory/Studio Content

#### North Africa and Southwest Asia (17 hours)

- Physical geography of North Africa and Southwest Asia
- Cultural geography of North Africa and Southwest Asia

#### Africa South of the Sahara (17 hours)

- Physical geography of Africa South of the Sahara
- Cultural geography of Africa South of the Sahara

#### South Asia (17 hours)

- Physical geography of South Asia
- Cultural geography of South Asia

#### East Asia (16 hours)

- Physical geography of East Asia
- Cultural geography of East Asia

#### Southeast Asia (16 hours)

- Physical geography of Southeast Asia
- Cultural geography of Southeast Asia

#### Australia, Oceania and Antarctica (17 hours)

- Physical geography of Australia, Oceania and Antarctica
- Cultural geography of Australia, Oceania and Antarctica

**Total Hours: 100**

## Additional Information

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.

No

**GCC Major Requirements**

No Value

**GCC General Education Graduation Requirements**

No Value

**Repeatability**

Repeatable

**Justification (if repeatable was chosen above)**

Non-credit courses

## Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liaison?

No Value

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No Value

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value