

DISCIPLINE	MINIMUM QUALIFICATION AT GCC	STATE MINIMUM QUALIFICATION	COURSE NUMBER	COURSE TITLE
ENGLISH AS A SECOND LANGUAGE (ESL): NONCREDIT	Master’s in TESL, TESOL, applied linguistics with a TESL emphasis, linguistics with a TESL emphasis, English with a TESL emphasis, or education	Bachelor’s degree in teaching English as a second language, or teaching English to speakers of other languages	ESL 01 ESL 05 ESL 10 ESL 20 ESL 30	ESL Literacy ESL Older Adults ESL Level 1 ESL Level 2 ESL Level 3
	OR Bachelor’s in TESL, TESOL, English with a TESL certificate, linguistics with a TESL certificate, or any foreign language with a TESL certificate	OR Bachelor’s degree in education, English, linguistics, applied linguistics, any foreign language, composition, bilingual/bicultural studies, reading, or speech; and a certificate in teaching English as a second language, which may be completed concurrently during the first year of employment as a noncredit instructor	ESL 33 ESL 35 ESL 40 ESL 41 ESL 45 ESL 50 ESL 57 ESL 70	Grammar and Writing III Mirrored Course ESL Work Level 3 ESL Level 4 Grammar and Writing IV Mirrored Course ESL Work Level 4 ESL Level 5 ESL College Ready Level 5 Administrative Medical Assisting & ESL Success and Support Course
	AND Master’s in linguistics, applied linguistics, English, composition, bilingual/bicultural studies, reading, speech, or any foreign language OR the equivalent	OR Bachelor’s degree with any of the majors specified in subparagraph (2) above; and one year of experience teaching English as a second language in an accredited institution; and a certificate in teaching English as a second language, which may be completed concurrently during the first two years of employment as a noncredit instructor	ESL 80 ESL 81 ESL 82 ESL 84 ESL 85 ESL 86 ESL 90	ESL Beg. Conversation ESL Intermed. Conversation ESL Adv. Conversation ESL North American Pronunciation for Intermediate Students ESL Inter. Conver for Employ ESL North American Pronunciation for Advanced Students ESL Citizenship
		OR Possession of a full- time, clear California Designated Subjects Adult Education Teaching Credential authorizing instruction in English as a second language.		

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INTERDISCIPLINARY – BASIC SKILLS: NONCREDIT	Master's in any social science, humanities, mathematics, or natural science discipline, or in liberal studies, as appropriate for the course	Bachelor's in any social science, humanities, mathematics, or natural science discipline or in liberal studies, as appropriate for the course	ABSE 30	Life Science 1A
			ABSE 31	Life Science 1B
			ABSE 32	Physical Science 1A
			ABSE 33	Physical Science 1B
			ABSE 34	Health & Guidance
			ABSE 40	World History 1A
			ABSE 41	World History 1B
			ABSE 42	US History 1A
			ABSE 43	US History 1B
			ABSE 44	American Government
			ABSE 45	Economics
			ABSE 48	Psychology
			ABSE 49	Sociology
			ABSE 60	High School Equiv. Prep
			ABSE 61	HS Equiv. Prep & Lab
			ABSE 70	Career Exploration
			ABSE 147	World Geography 1A
			ABSE 148	World Geography 1B
			ABSE 149	Art History 1A
			ABSE 150	Art History 1B
			ST DV 1	Supervised Tutoring
	OR Possession of a clear California Designated Subjects Adult Education Teaching Credential authorizing instruction in in any social science, humanities, mathematics, or natural science discipline, or in liberal studies, as appropriate for the course			
	OR Possession of a clear California Secondary Education Teaching Credential in in any social science, humanities, mathematics, or natural science discipline, or in liberal studies, as appropriate for the course			
	OR Master's degree in any discipline and 12 semester units of coursework in any social science, humanities, mathematics, or natural science discipline, or in liberal studies, as appropriate for the course			

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MATHEMATICS - BASIC SKILLS: NONCREDIT	Master's degree in mathematics.	Bachelor's degree in mathematics.	ABSE 18	Integrated Math 1A
	OR Bachelor's degree in mathematics and a MA in Education OR Possession of a clear California Designated Subjects Adult Education Teaching Credential authorizing instruction in mathematics OR Possession of a clear California Secondary Education Teaching Credential in mathematics OR Possession of a clear California Multiple Subjects Teaching Credential (for the basic math classes)		ABSE 19	Integrated Math 1B
			ABSE 20	Basic Math
			ABSE 21	Arithmetic 1A
			ABSE 22	Arithmetic 1B
			ABSE 23	Algebra 1A
			ABSE 24	Algebra 1B
			ABSE 25	Geometry 1A
			ABSE 26	Geometry 1B
			ABSE 27	Applied Mathematics
			ABSE 35	Integrated Math 2A
			ABSE 36	Integrated Math 2B
			ABSE 37	Integrated Math 3A
			ABSE 38	Integrated Math 3B

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READING – BASIC SKILLS: NONCREDIT	Master's degree in English, literature, comparative literature, composition, linguistics, speech, creative writing, or journalism OR Master's degree in any discipline and 12 semester units of coursework in teaching reading. OR Possession of a clear California Designated Subjects Adult Education Teaching Credential authorizing instruction in the subject matter OR Possession of a clear California Secondary Education Teaching Credential in the subject matter OR Possession of a clear California Multiple Subjects Teaching Credential (for the basic reading, vocabulary, and English classes)	Bachelor's degree in English, literature, comparative literature, composition, linguistics, speech, creative writing or journalism OR Bachelor's degree in any discipline and 12 semester units of coursework in teaching reading.	ABSE 10	Basic English
			ABSE 15	Vocabulary Development
			ABSE 60	HS Equivalency Prep
			ABSE 61	HS Equivalency Prep & Lab
			ABSE 110	English 9A
			ABSE 111	English 9B
			ABSE 112	English 10A
			ABSE 113	English 10B
			ABSE 114	English 11A
			ABSE 115	English 11B
			ABSE 116	English 12A
			ABSE 117	English 12B
			ABSE 186	Basic Reading Lab
			ABSE 187	Basic English Lab

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WRITING – BASIC SKILLS: NONCREDIT	Master’s degree in English, literature, comparative literature, composition, linguistics, speech, creative writing, or journalism	Bachelor’s degree in English, literature, comparative literature, composition, linguistics, speech, creative writing or journalism	ABSE 10	Basic English
			ABSE 15	Vocabulary Development
			ABSE 60	HS Equivalency Prep
			ABSE 61	HS Equivalency Prep & Lab
			ABSE 110	English 9A
	OR	OR		
	Master’s degree in any discipline and 12 semester units of coursework in teaching reading.	Bachelor’s degree in any discipline and 12 semester units of coursework in teaching reading.	ABSE 111	English 9B
			ABSE 112	English 10A
			ABSE 113	English 10B
			ABSE 114	English 11A
	OR			
	Master’s degree in any discipline and possession of a clear California Designated Subjects Adult Education Teaching Credential authorizing instruction in the subject matter		ABSE 115	English 11B
			ABSE 116	English 12A
			ABSE 117	English 12B
			ABSE 186	Basic Reading Lab
			ABSE 187	Basic English Lab
	OR			
	Master’s degree in any discipline and possession of a clear California Secondary Education Teaching Credential in the subject matter			
	OR			
	Possession of a clear California Multiple Subjects Teaching Credential (for the basic English, reading, and vocabulary classes)			

	QUALIFICATION AT GCC	MINIMUM QUALIFICATION	NUMBER	
SPECIALIZED INSTRUCTION (DISABLED STUDENT PROGRAMS AND SERVICES): NONCREDIT	A Master's Degree in any of the following majors: education of students with specific or multiple disabilities; special education; psychology; physical education with an emphasis in adaptive physical education; communicative disorders; rehabilitation; computer-based education; other computer-related majors which include course work on adapted or assistive computer technology for students with disabilities; other majors related to providing specialized instruction or services to persons with disabilities OR A Bachelor's degree with one of the majors specified in subparagraph (2) above; and four years of experience providing specialized instruction or services to persons in the disability category or categories being served.	A Bachelor's Degree in any of the following majors: education of students with specific or multiple disabilities; special education; psychology; physical education with an emphasis in adaptive physical education; communicative disorders; rehabilitation; computer-based education; other computer-related majors which include course work on adapted or assistive computer technology for students with disabilities; other majors related to providing specialized instruction or services to persons with disabilities OR An Associate degree with one of the majors specified in subparagraph (2) above; and four years of experience providing specialized instruction or services to persons in the disability category or categories being served	ABSE 200 ABSE 201	College Readiness for Disabled Workforce Readiness for the Disabled

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VOCATIONAL (SHORT TERM): NONCREDIT	Master's degree related to the subject of the course taught	Bachelor's degree and two years occupational experience related to the subject of the course taught	STV 11	Beg. Keyboarding
			STV 12	Intermed. Keyboarding
			STV 13	Adv. Keyboarding
	OR		STV 14	Keyboarding for HS Credit
	Master's degree in any discipline and two years of occupational experience related to the subject of the course taught.	OR	STV 21	Business Math & Calculators
		Associate degree; and six years of occupational experience related to the subject of the course taught	STV 22	Beg. Account Clerk
			STV 23	Int. Account Clerk
			STV 24	Adv. Account Clerk
			STV 31	Business Writing: Email
			STV 33	Workplace Writing: from Email to Letters
	OR		STV 34	Filing Fundamentals
	Bachelor's degree and four years occupational experience related to the subject of the course taught	OR	STV 35	On-the-Job Communication
		Possession of a full-time, clear California Designated Subjects Adult Education Teaching Credential authorizing instruction in the subject matter	STV 40	21 st Cent. Employment Strat
			STV 50	Customer Service Skills
			STV 55	Office Equipment
	OR			
	For courses in an occupation for which the district offers or has offered apprenticeship instruction, the minimum qualifications for noncredit apprenticeship instructors in that occupation, as specified in title 5 section 53413	OR	STV 70	Intro to Computers
		For courses in an occupation for which the district offers or has offered apprenticeship instruction, the minimum qualifications for noncredit apprenticeship instructors in that occupation, as specified in title 5 section 53413	STV 71	Computer Basics/ESL
			STV 72	Google Workspace Fundamentals
			STV 73	Google Workspace Intermediate
			STV 80	Windows
			STV 82	Cell Phone Basics Android
			STV 83	Cell Phone Basics
			STV 84	Intermediate Android
			STV 85	Intermediate iPhone
			STV 90	Microsoft Excel
			STV 91	Microsoft Adv. Excel
			STV 95	Quickbooks
			STV 97	Sage 50 Autom. Acctng
			STV 100	Beg. Microsoft Word
			STV 101	Adv. Microsoft Word
			STV 111	Microsoft PowrPoint
			STV 113	Microsoft Access
			STV 114	Intro to Canva: Beg Guide to Digital Design
			STV 115	Intro to Publisher
			STV 116	Intro to Adobe InDesign: Beg Guide to Layout Design
			STV 118	Getting Started w/Adobe Illustrator
			STV 138	Microsoft Outlook
			STV 140	Internet

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			STV 142	Adobe Acrobat
			STV 150	Professional Integrated Technology

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OLDER ADULTS: NONCREDIT	Bachelor's degree with a major related to the subject of course taught, and either: A) 30 hours or 2 semester units of course work or class work in understanding the needs of the older adult taken at an accredited institution of higher education or approved by the district. This requirement may be completed concurrently during the 1st year of employment as a noncredit instructor; or B) One year of professional experience working with older adults OR AA Degree with a major related to the subject of the course taught; and 2 years of occupational experience related to the subject of the course taught; and 60 hours or 4 semester units of coursework or classwork in understanding the needs of the older adult, taken at an accredited institution of higher education or approved by the district. This last requirement may be completed concurrently during the first year of employment as a noncredit instructor.	Bachelor's degree with a major related to the subject of course taught, and either: A) 30 hours or 2 semester units of course work or class work in understanding the needs of the older adult taken at an accredited institution of higher education or approved by the district. This requirement may be completed concurrently during the 1st year of employment as a noncredit instructor; or B) One year of professional experience working with older adults OR AA Degree with a major related to the subject of the course taught; and 2 years of occupational experience related to the subject of the course taught; and 60 hours or 4 semester units of coursework or classwork in understanding the needs of the older adult, taken at an accredited institution of higher education or approved by the district. This last requirement may be completed concurrently during the first year of employment as a noncredit instructor.	LLS 10 LLS 17 LLS 18 LLS 21 LLS 24 LLS 27 LLS 30 LLS 44 LLS 72 LLS 90 LLS 95 LLS 141 LLS 25 LLS 26 LLS 40 LLS 42 LLS 60 LLS 73 LLS 75 LLS 80 LLS 200	Contemporary World Issues Dollars & Cents: Living Smart in a New World Don't Get Scammed! Smart Strategies to Protect Your Money, ID and Peace of Mind Quality of Life Philosophy & Ethics Where's My Memory? Disc. Yourself thru Writing Diet & Nutrition Older Adults Film Appreciation Art History World Religions Anc. Civilizations of World Adjustment to Retirement The Simple Life Balance and Mobility for the Older Adult Strength Training for the Older Adult Digging Deeper: Exploring the People-Plant Connection Magic: The Principles of Illusion Debate for the Older Adult Acting Improvisation Encore

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HEALTH & SAFETY	Bachelor's degree in health science, health education, biology, nursing, dietetics, or nutrition; OR an Associate's degree in any of those subjects, AND four years of professional experience related to the subject of the course taught.	Bachelor's degree in health science, health education, biology, nursing, dietetics, or nutrition; OR an Associate's degree in any of those subjects, AND four years of professional experience related to the subject of the course taught.	STV 60	Pathways for Health Careers
			STV 63	Clinical Medical Asst.
			STV 62	Dental Front Office
			STV 63	Home Care Give/Aide
			STV 64	Basic Review for CACMA
			STV 65	Review for CA Certified Medical Assistant I
			STV 66	Review for CA Certified Medical Assistant II
			STV 67	Medical terminology for NC Allied Health Courses
			STV 68	Phlebotomy Technician
			STV 206	Home Caregiver/Aide I
			STV 208	Home Caregiver/Aide II
			STV 210	Dental Front Office
			STV 212	Administrative Medical Assisting I
			STV 213	Administrative Medical Assisting II
			STV 215	Clinical Medical Assisting I
			STV 216	Clinical Medical Assisting II
			STV 218	Basic Review for Ca. Cert. Medical Asst. Admin.
			STV 220	Certified Nursing Aide – Theory
			STV 221	Certified Nursing Aide – Clinical

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PARENT EDUCATION: NONCREDIT	Master's degree in Child Development, Early Childhood Education, Human Development, Home Economics/Family and Consumer Studies with a specialization in Child Development/Early Childhood Education, or Educational Psychology with a specialization in Child Development/Early Childhood Education OR a Bachelor's degree in any of the above AND a Master's degree in Social Work, Educational Supervision, Elementary Education, Special Education, Life management/Home Economics, Family Life Studies, or Family and Consumer Studies OR the Equivalent. A Master's degree and a license as a Marriage and Family Therapist (LMFT) or a Licensed Professional Clinical Counselor (LPCC) is an alternate qualification.	Bachelor's degree in child development, early childhood education, human development, family and consumer studies with a specialization in child development or early childhood education, educational psychology with a specialization in child development, elementary education, psychology or family life studies; and 2 years of professional experience in early childhood programs or parenting education.	PARED 10 PARED 11 PARED 12 PARED 13 PARED 20 PARED 21 PARED 22 PARED 30 PARED 31 PARED 41 PARED 50 PARED 51 PARED 54 PARED 60 PARED 70 PARED 90 PARED 103	Infants I Infants II Toddlers I Toddlers II Two-year Olds Two or Three-year Olds Two, Three or Four-year Olds Three-year Olds Three or Four-year Olds Pre-Kindergarten Multi-Age Fathering Skills Working Parents Positive Parenting Skills Politics & Practice of Par Org Single Parenting Anger Mngmt & Discipline