# SLO Meeting April 28, 2011 LB 205, 12:20 – 1:30 pm

### <u>Agenda</u>

#### **OUTCOME OF TODAY'S MEETING:**

- Review proposed revisions of the Program Review SLO page
- Plan upcoming May faculty meeting announcements and following staff development activities (2011-2012) to move towards proficiency

### **INFORMATION ITEMS:**

- 1. Stacy to replace Allyn as voting member for Language Arts
- 2. Accreditation visit, April 4, included interview on SLOAC compliance and follow-up email (see attached)
  - a. How will elumen data end up in PR?
  - b. How is quality assurance managed?
  - c. How many Program level SLOACs have been completed?
- 3. Updated Program Level SLOAC chart <u>Program Level SLOAC Completion</u> (VPA, PE, Tech Aviation, Business these divisions have the most degrees/certificates)

#### **OLD BUSINESS:**

- 1. Program SLOs –Wiki for Program Review SLO page feedback we will send our responses back to Jill via the Senate.
- 2. Motion 2010-2: Unanimously Approved by the Senate

Motion to devote the divisional meetings on Institute Day to structured SLOAC dialogue, analysis, and planning as facilitated by the SLO Committee, which will report institutional findings and progress in a variety of venues, such as at faculty meetings, throughout the semester.

Time for us to strategize to promote institutional dialogue/action in response to data.

- 3. We will have 10-15 minutes at the May faculty meeting to do a short presentation.
- 4. Quality Assurance: What measures will we use? Who will measure the quality? When?
- 5. eLumen Tina

Please identify a colleague (or yourself!) who may have something to share with others about writing, assessing, evaluating, and planning SLOAC cycles. This colleague may be asked to share at a workshop or may be featured in an article or youtube video- not only to help others learn, but to highlight good work done.

# TOPICS may include:

- 1. Conducting instructional course SLOACs
- 2. Conducting instructional program SLOACs
- 3. Conducting student services SLOACs
- 4. Linking SLOAC results to Program Review
- 5. Engaging Adjuncts in SLOACs
- 6. Creating Assessment Tools, including Rubrics
- 7. Transitioning from Compliance-driven to Inquiry-driven SLOACs
- 8. Other

NAME:	DISCIPLINE:	TOPIC(s)	Contact Info: