Annual Goals for Academic Year 2011-2012
Approved by Team A

[Team A approved these goals at its May 6, 2011 meeting, with a revision to goal #10 approved by electronic vote.]

The following goals reflect the college's vision of developing financial efficiency while supporting student success and educational excellence.

1. Evaluate the policy of repeatability for credit courses and how students get priority registration. (EMP 1.3.1.e.6)

2. Scheduling will respond to data (EMP 1.3.1.e.7), including a review of room ownership (EMP 3.4.1.b.8).

3. Action Step 4.2.1. Develop a framework for defining programs in terms of how they meet GCCD's primary, secondary, and tertiary missions. This stratification provides the relative value of programs and services to GCCD's mission. (EMP-2010-245)

4. Action Step 4.2.3. Stratify the programs and services in terms of their missions and net revenue. The resulting information may be displayed as a matrix to stratify program offerings, as per KH's Strategic Cost Management matrix. The outcome of this analysis is the identification of marginal performers, which drain GCCD resources without generating a corresponding return vis-a-vis GCCD's mission. The implication is not that all marginal performers are candidates for discontinuance. Rather, GCCD may explore ways to combine these programs with stronger counterparts, such as through a combination of small and larger departments, to retain the program offering. If additional revenues are available, GCCD can invest such funds as seed money for new programs. (EMP-2010-247)

5. Streamline the transition from Non Credit to credit (EMP 3.4.3.a)

6. The college will continue its work in competing for grants and pursue additional business partnerships that will provide additional funding. (SS-2010-162)

7. The college will allocate on-going funding so that the replacement of equipment and technology can be scheduled and planned based on industry standards. (SS-2010-135)

8. The college will implement its two-year projection into its budget process. (SS-2010-165)

9. Monitor, assess, and improve the server room to ensure that college data is protected and reliably accessible. (SS-2010-153)

10. Investigate means of increased coordination and communication among the diverse student labs, including technology development and training with the goal of more consistent data collection, standard assessments (SLOAC), and possible economies of scale. (SS-2010-087)

11. The college will utilize SLOACs at the course, program, and institutional levels by 2012 to achieve proficiency status according to the ACCJC rubric and to direct college planning and program improvement. The college will also ensure that faculty are trained and will implement e-Lumen to organize assessment data. (SS-2010-021 & 022.)

12. Faculty will continue to explore, evaluate and implement delivery modes and methods of instruction that meet the objectives of the curriculum and support student needs. (SS-2-10-023)

13. The college will strengthen governance relationships and promote trust by an ongoing self-evaluation process of the state of shared governance including an annual leadership survey. (SS-2010-177).