

Glendale Community College
STUDENT LEARNING OUTCOMES & COMPETENCIES WORKSHEET

Course Name: Health 102 - Standard First Aid & CPR

Semester: Winter 2012

Instructor: Cicuto/ Gold

Directions: this model is suggested, but not mandatory:

Column 1. Write one SLO in each row (samples on Page 2). Use action Verbs (Sample on Page 3).
 for most courses, 1 - 3 SLO's are recommended.

Column 2. Write your measurement method(s) and progress indicator(s) in each row for each SLO

Column 3. Using the list of Core Competencies (Institutional Learning Outcomes) on Pages 4 & 5,
 List each of the Core Competencies addressed by each SLO in each row.

Column 4. Choosing from the list of "Expected Exit Levels" of Competency (Below), write the
 appropriate overall level for each SLO.

1 = Knowledge	2 = Comprehension	3 = Application	4 = Analysis	5 = synthesis	6 = Evaluation
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Student Learning Outcomes	Assessment Method(s) and / or Progress Indicator(s)	Core Competency (or Competencies)	Expected Exit Level
Recognize health threatening emergencies	Discussion, Quizzes, Written Exams and Observation	1a,b,c,d 3b,c,d 4a,b,c,d 6a,c 7c,d	1
Develop an appropriate plan & response to health emergencies, as well as recite the American Red Cross Emergency Action Steps	Discussion, Quizzes, Written Exams and Observation	1a,b,c,d 3b,c,d 4a,b,c,d 6a,c 7c,d	1
Demonstrate ability to take appropriate steps to prevent disease transmission	Discussion, Quizzes, Practice sessions, Written exams & Observation	1a,b,c,d 3b,c,d 4a,b,c,d 6a,c 7c,d	3
List the main systems of the body & be able to identify major organs & function of each system	Discussion, Quizzes, Written exams	1a,b, 3b,c 4a,b 6b,c 7d	1