

Glendale Community College
STUDENT LEARNING OUTCOMES & COMPETENCIES WORKSHEET

Course Name: Health 104 - Health Education

Semester: Winter 2012

Instructor: Balkin, Beauchemin, Cicuto, Coblenz, Donaghy, Erfurt, Ybarra

Directions: this model is suggested, but not mandatory:

Column 1. Write one SLO in each row (samples on Page 2). Use action Verbs (Sample on Page 3).
 for most courses, 1 - 3 SLO's are recommended.

Column 2. Write your measurement method(s) and progress indicator(s) in each row for each SLO

Column 3. Using the list of Core Competencies (Institutional Learning Outcomes) on Pages 4 & 5,
 List each of the Core Competencies addressed by each SLO in each row.

Column 4. Choosing from the list of "Expected Exit Levels" of Competency (Below), write the
 appropriate overall level for each SLO.

1 = Knowledge	2 = Comprehension	3 = Application	4 = Analysis	5 = synthesis	6 = Evaluation
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Student Learning Outcomes	Assessment Method(s) and / or Progress Indicator(s)	Core Competency (or Competencies)	Expected Exit Level
Recongize and analyze signs and symptoms of disease and discuss these conditions using basic medical vocabulary.	Class Discussion Observation Written Work including examinations	1- a, b, c, d 3- c 4- a, b, c, d 5- a 6- c 7- d	1
Interpret and formulate an educated opinion about the reliability of mutli-media delivered health information.	Class Discussion Observation Written Work including examinations	1- a, b, c, d 3- a, b, c, d 4- a, b, c, e 5- a, b, f 6- d 7- d	3
Explain the relationship between lifestyle choices and longevity, and will use this information to implement and promote healthy living.	Class Discussion Observation Written Work including examinations	1- a, b, c, d 3- c 4- a, b, c 5- f 6- c 7- d	2