WINTER 2012

| | GLENDA | LE | OCE | ANOGR | APH | Y 116 | (ticket #1175) |
|---|----------------------------|---|-----------------------------------|---|---------------------|------------|--------------------------------|
| | COLLE | ĠĔ | | | | | 1 unit |
| | | | | | | CS 252 | Monday-Thursday 5:30-8:00pm |
| Office e-mail twitter | CS 252 okeano okeano | s2100@g s | mail.com | Office hours | Monda | y-Thursday | 2:00-3:00pm |
| | | Class | s website: <u>htt</u> | p://www.glenda | <u>le.edu/in</u> | dex.aspx?p | age=5206 |
| Textbook: | | Tom Garr (Brooks C | ison: Oceanogi ole; 8 ed, 2009 | raphy: An Invitatio): ISBN-10: 049511 | n to Marir 913X) | ne Science | |
| Either of these | | Tom Garrison: Essentials of Oceanography (Brooks Cole; 5 ed, 2008: ISBN-10:0495555312) | | | | | |
| COURSE DESCRIPTION and OBJECTIVES Transfer Credit: CSU, UC, USC | | Empirical observations and theoretical constructs: examine the physical, chemical, and geological aspects of the oceans and oceanic environment. | | | | | |
| | | Interdisciplinary: establish the oceanographic connections that bridge geology, meteorology, ecology, biology, physics, chemistry, economics, and ethics. | | | | | |

Importance of the oceans: why should we care?

| Date | Unit | Reading Assignment (according to Essentials of |
|-----------|---|--|
| | | Oceanography) |
| M Jan 9 | Scientific Method | Handout |
| T Jan 10 | World Geography and Google Earth (online) | Chapter 1: p. 1-21 |
| W Jan 11 | Maps | Chapter 2: p.22-47 and Appendix 4: p. 394-397 |
| Th Jan 12 | Water Chemistry and Exam #1 | Chapter 6: p. 120-145 |
| Fr Jan 13 | Field Trip | |

CLASS SCHEDULE

| Sa Jan 14 | Field Trip | |
|-----------|--|---|
| M Jan 16 | Holiday | MIDTERM #1: Chapters 1-5 |
| T Jan 17 | Tides and Currents (online) | Chapter 10: p. 226-243 |
| W Jan 18 | Estuaries (online) | Handout |
| Th Jan 19 | Google Earth II (online) | Handout |
| Fr Jan 20 | Plate Tectonics and Exam #2 | Chapter 3: p.48-75 |
| | Turn in folders with LABS | |
| T Jan 24 | Depart GCC | |
| W Jan 25 | Charts | Appendix 4: p. 394-397 and Appendix 5: p. 398-400 |
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| Th Jan 26 | Bathymetry | Chapter 4: p.76-97 |
| Fr Jan 27 | Sediments | Chapter 5: p. 100-119 |
| | | Chapter 9: p. 198-225 |
| Sa Jan 28 | Coasts | Chapter 11: p. 244-269 |
| Su Jan 29 | Atmosphere | Chapter 7: p. 146 |
| M Feb 1 | Weather | Handout |
| | and Exam #3 Turn in Folders with LABS | |
| T Feh 2 | Surface Ocean Circulation | Chapter 8: p. 170-197 |
| 11002 | | |
| W Feb 3 | Climate Change | Handout |
| WICDJ | | |
| Th Feb 4 | Life: Evolution and ocean life | Chapter 12: p. 270-295 |
| F Feb 5 | Life: Ocean Ecology | Chapter 13: 296-323 and Chapter 14: p. 324-345 |
| Sa Feb 6 | Uses and Abuses of the Ocean | Chapter 15: p.346-360 |

| and Exam #4 | |
|---------------------------|--|
| Turn in Folders with LABS | |
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16 Jan (M) MLK Day

GRADING

90-100 A, 89-80 B, 79-70 C, 69-60 D, <60 F. Each exam is worth 100 points with a total of 400 points for all tests.

Your presence and participation will count as 10 points each day. There are 23 days. The total number of points is 230 points.

Laboratory assignments are graded using the following method. A check plus is 10 points. A check is 5 points. A check minus is 3 points. 20 laboratory assignments must be completed. The laboratory assignments are worth 200 points. These assignments should be kept in a separate folder, which you will turn in at the end of each exam.

Field trip assignments are worth 10 points each with a total of 30 points for all three field trips. If you are also taking Oceanography 115, these assignments will count twice.

The total number of points in the class is **860 points**.

90% of 860 is **774 points**, 80% of 860 is 688, 70% of 860 is 602, 60% of 860 is 516.

Field trip schedule is as follows:

13 Jan, 1:00pm: California Science Center

14 Jan, 1:00pm: Cabrillo Aquarium

20 Jan, 12:00pm: Aquarium of the Pacific

POLICY (as taken from http://www.glendale.edu/index.aspx?page=2596)

The following behaviors serve as an operational description of student violations of academic honesty:

- 1. The student takes or copies answers from another student or source or uses unauthorized materials during a test.
- 2. The student turns in an assignment (labs, art projects, homework, prewritten or purchased papers, or work downloaded from the Internet) which is not his/her own.
- 3. The student uses words or ideas which are not his/her own without acknowledgment of the source (plagiarism).
- 4. The student knowingly deceives an instructor with the intent to improve his/her standing in class.
- 5. The student submits the same paper or project previously submitted in another class without the permission of the current instructor.
- 6. The student depends upon tools or assistance prohibited by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments.
- 7. The student acquires, without permission, tests or other academic materials belonging to a member of the GCC faculty or staff.

If you fail to abide by the policy, you will get an "F" in the class.