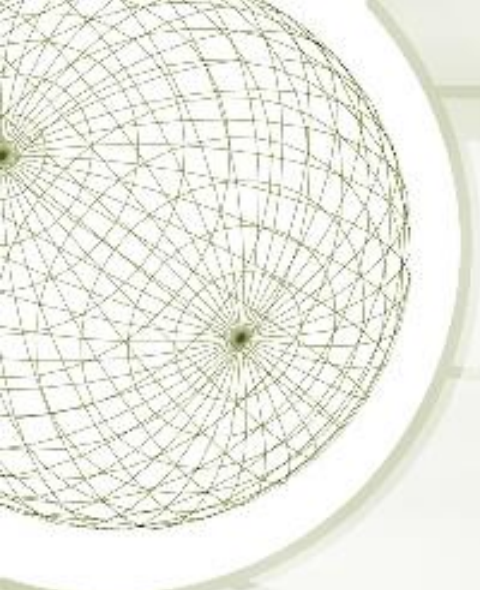


**STUDY ABROAD**  
***Presentation***  
***October 12, 2015***



Darren Leaver

GCC Study Abroad Director



## *Primary Mission of the Program*

- ★ Provide international educational opportunities and encourage the internationalization of campus-wide curricula for our diverse student population.





# *Achieving the Mission (1)*

- ★ Encourage international perspectives throughout the instructional program that promote an understanding of the diversity of the human experience.
- ★ Provide opportunities for GCC students to take credit courses suited to an international destination with a focus on transfer and associate degree credit courses.



## *Achieving the Mission (2)*

Provide opportunities for staff and faculty that encourage innovative learning experiences, appreciation of cultural diversity, and cooperation across disciplines.

Promote student success by providing unique opportunities for students to increase their communication and critical thinking skills, global awareness & personal responsibility.

Offer educational opportunities for personal improvement to the entire community.

# *Achieving the Mission (Bali)*





# *History of the Program*

- ★ 1990: Board formally establishes the program
- ★ 1990 -1999: Offerings mostly to Europe  
England, Spain, France, Italy, Czech Rep. & Ireland.
- ★ 1999 – present: Truly global offerings  
Offerings increased to include non-European countries  
in South America, Asia and Oceania.

# *Programs in 2000's*

- ◆ Summer 2000: Bali, Indonesia
- ◆ Winter 2002: NZ-Australia-Cook Islands
- ◆ Summer 2005: Armenia
- ◆ In 2007 we peaked with 110 students participating in four programs:
  - ◆ Argentina (Winter)
  - ◆ Paris (Spring)
  - ◆ Italy (Summer)
  - ◆ Armenia (Summer)



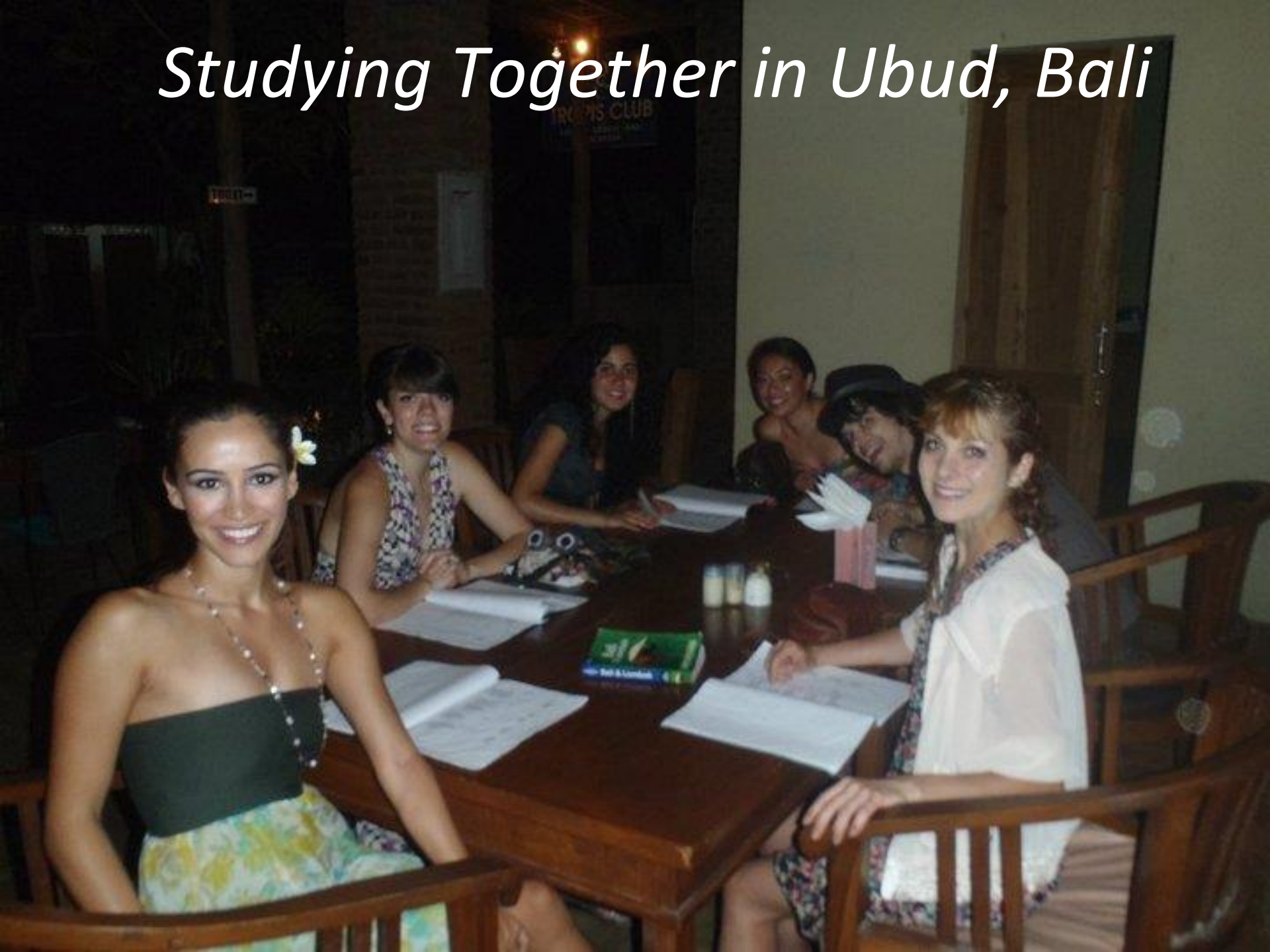


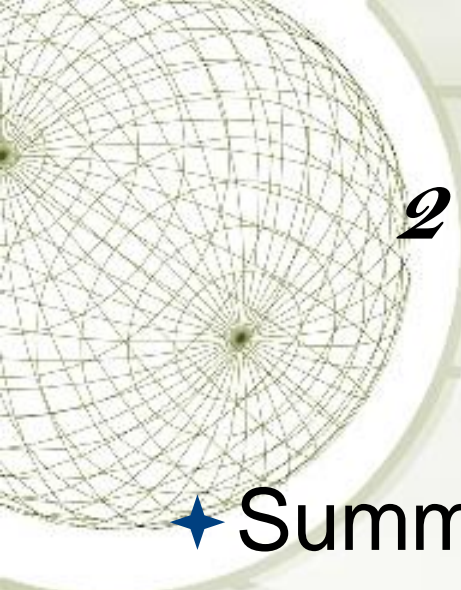


# *Program During Recession*

- ★ Summer 2008: Greece (16), France (c)
- ★ Winter 2009: NZ-Aus. (c)
- ★ Summer 2009: Ireland (c), Italy (18), Japan (35)
- ★ Summer 2010: Bali (32)
- ★ Summer 2011: Japan (48 cancelled - tsunami)
- ★ Summer 2012: Bali (24)
- ★ Summer 2013: Bali (23)
- ★ Summer 2014: Japan (29)

# *Studying Together in Ubud, Bali*





# *Program Expansion*

## *2 Summer Programs & 1 Winter Program*

- ◆ Summer 2015: Ireland-England (25)  
Bali (22)
- ◆ Winter 2016: Italy (20+)
- ◆ Summer 2016: Spain  
Bali
- ◆ Winter 2017: NZ ...awaiting approval



# Summer 2016 Instructors:

## **Bali**

- All three instructors have traveled to Bali
- Two instructors have already helped lead study abroad programs to Bali.
- Third instructor visited in summer 2015 to prepare for teaching there in 2016

## **Spain**

- All three instructors have traveled to Barcelona and Madrid.
- Faculty Director studied in Spain, returned many times and has led study abroad programs.
- One instructor visited in summer 2015 to research the program locations.



# *Program Instructors*

- ◆ 30+ instructors have participated from across the entire campus
- ◆ English, Anthropology, Music, Spanish, French, Italian, Japanese, Art History, Political Science, Art, Geography, Oceanography, Culinary Arts, PE, Ethnic Studies, History, Humanities, Math, Social Science, Geology, International Field Studies



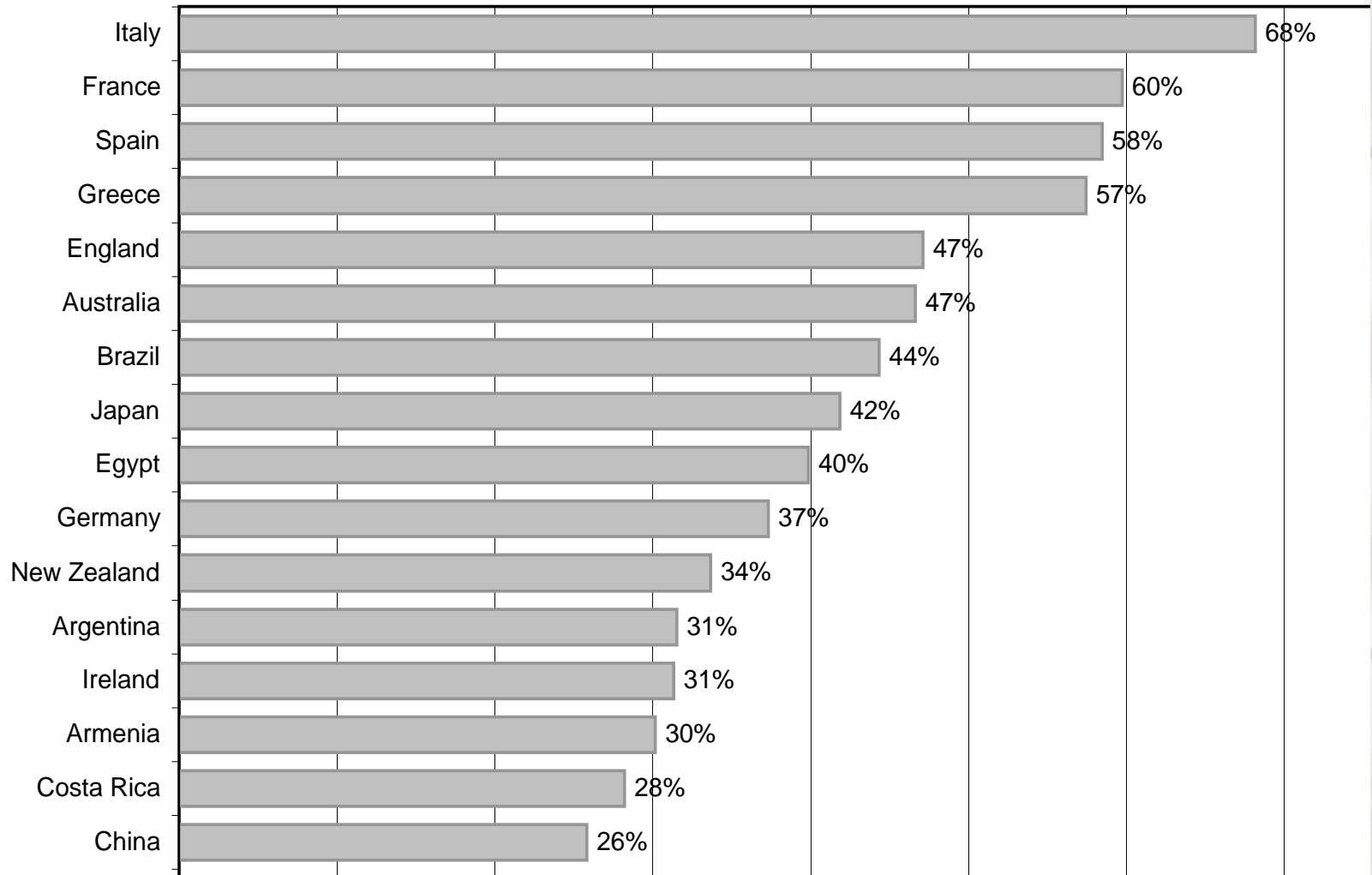
# *Program*


## *Instructors*

- ★ Programs are instructor driven. Instructors submit proposals to the SA Committee.
- ★ Instructors should have travel experience in the geographic region before leading a program.
- ★ SA Director works with instructors to develop itineraries, make all travel arrangements and recruit students.
- ★ Instructors teach classes abroad with same rigor as on campus, adhering to Carnegie hours.
- ★ Instructors are also responsible for program management “outside of the classroom.”

# *Location Selection*

**Study Abroad Destinations of Interest (Students Marking "Very Likely" to Participate in Study Abroad)**





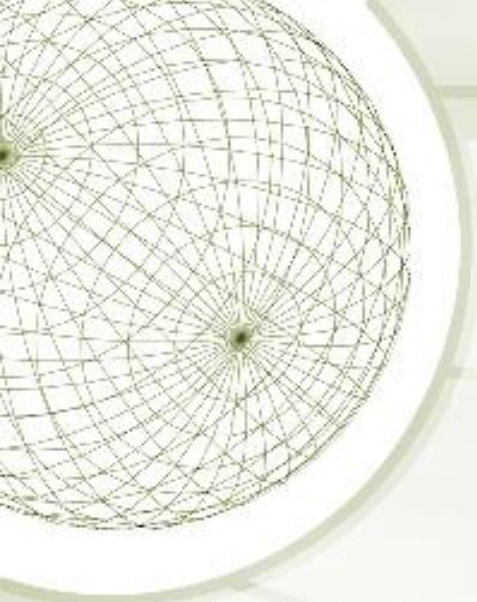
# *Program Selection*

- ★ **Rigor & value of curriculum offered**
  - ◆ breadth, academic rigor, fulfillment of GE req(transferability to UC, CSU, USC).
  
- ★ **Relevance of curriculum to country**
  
- ★ **Likelihood of attracting students**
  - ◆ appeal to broad range of students
  - ◆ prerequisites
  - ◆ popularity and cost of destination
  - ◆ prior success of trip or instructor



# *Hands-On Learning*





# *Program Costs*

Students pay all their costs abroad

- ✦ Flights
- ✦ Accommodations & Food
- ✦ Excursions
- ✦ Tuition, Fees & Textbooks
  
- ✦ College pays instructor salaries and rental of classroom space



# *Benefits of the Program*

- ★ Offers students an amazing learning experience with transferable units (and better success).
- ★ Offers instructors a unique educational experience that can enrich their overall teaching.
- ★ Educates our students about the global community they live in.
- ★ Promotes budgeting, time management, & communication skills.
- ★ Promotes giving back to the community

# Ubud Cremation Ceremony





# *Study Abroad Success Rates*

## *Overall Success Rates (All Courses in Summer Terms)*


	<i>Number of Enrollments</i>		<i>Success Rate</i>	
	<b>Study Abroad</b>	<b>All Classes</b>	<b>Study Abroad</b>	<b>All Classes</b>
Summer 2012	34	4,334	97.1%	84.1%
Summer 2013	47	4,640	97.9%	81.1%
Summer 2014	26	5,770	100.0%	80.5%
<b>Total (Three Summers)</b>	<b>107</b>	<b>16,136</b>	<b>98.1%</b>	<b>81.7%</b>



# *Study Abroad Success Rates*

**Course Success Rates (All Terms, Summer 2012 through Fall 2014)**

	<i>Number of Enrollments</i>		<i>Success Rate</i>	
	<b>Study Abroad</b>	<b>All Classes</b>	<b>Study Abroad</b>	<b>All Classes</b>
ANTHR 101	15	1,780	93.3%	56.7%
ANTHR 104	23	128	100.0%	66.3%
GEOG 102	19	736	100.0%	66.8%
JAPAN 102	20	178	100.0%	86.8%
JAPAN 103	6	62	100.0%	89.9%
MUSIC 127	24	417	95.8%	76.0%
<b>Total</b>	<b>107</b>	<b>3,658</b>	<b>98.1%</b>	<b>64.6%</b>



*Question for students about their study  
Abroad experience...*

*“What valuable lessons or skills did you learn  
outside of the classroom and how has the  
program changed you as an individual?”*



# *Student Responses*

- ★ “I learned cultural sensitivity and respect.”
- ★ “The most valuable lesson I have learned is how to take care of myself and be responsible for my own actions.”
- ★ “My understanding of how to prioritize the things that are most important to not only me, but how these decisions to deal with my priorities will affect others.”



# *Volunteer Day at a Local School*





# *Student Responses*

“I realized how my fear crippled me until now.”

★ “I learned how to make my own decisions.”

★ “I’m more aware of the rapid disappearance of unique cultures in rapid globalization.”

★ “That there are many different ways of living and one is not more right than the other...”



# *Student Responses*

- ★ “That it’s OK to step outside your comfort zone and try something new.”
- ★ “TIME MANAGEMENT. It’s absolutely essential to be disciplined when it comes to school work & yet flexible about sudden changes on the road.”
- ★ “I am so much more open to cultures that are different from mine.”
- ★ “How to get along in a group.”

# *Why we do it*



# *Why we do it*

