

Glendale Community College Proposed Mission Statement

Team B is proposing a change to the mission statement only. The college also has a statement of core values and an “objective and functions” statement, both included in the Catalog and on the website. Team B is not proposing changes to those statements but plans to propose changes in the future.

Shown below are Team B’s proposal for the new mission statement, the college’s current mission statement, the statement of core values (no proposed changes), and the “objective and functions” statement (no proposed changes).

Team B Proposal:

Glendale Community College is committed to providing a diverse population of students with the opportunities and support to achieve their educational and career goals. We are dedicated to student learning and success through transfer preparation, certificates, associate degrees, career development, technical training, and basic skills instruction. Sensitive to the role of higher education in an ever-changing urban environment, faculty and staff engage students in rigorous, individualized, and innovative learning experiences, while also promoting the economic, cultural, and intellectual interests of both the community and the state.

Currently Approved College Mission Statement:

Glendale Community College welcomes students of all diverse backgrounds, goals, ages, abilities, and learning styles. As an institution of higher education, we are committed to student learning and success. Using personal interaction, dynamic and rigorous instruction, and innovative technologies, we foster the development of critical thinking and lifelong learning. We provide students with the opportunity and support to gain the knowledge and skills necessary to meet their educational, career, and personal goals. Our commitment is to prepare students for their many evolving roles in and responsibilities to our community, our state, and our society.

Currently Approved Statement of Core Values:

As part of this mission, Glendale Community College is committed to:

- providing a rich and rigorous curriculum that helps students understand and appreciate the artistic and cultural heritage of this society, the history and development of civilization, the scientific environment in which they live, and the challenges of their personal lives;
- emphasizing the coherence among disciplines and promotion of openness to the diversity of the human experience;
- helping students to develop important skills that are critical for success in the modern workplace, such as verbal and written communication, mathematics, the effective use

of technology for work and research, and the ability to work with others and conduct their lives with responsibility;

- providing an extensive array of student services and learning tools, including state of the art technology, to assist students in all aspects of their college experience;
- creating a supportive, non-discriminatory environment which enables students to reach their educational goals in an efficient and timely manner.

OBJECTIVES AND FUNCTIONS

Pursuant to its stated mission, Glendale Community College has one objective: education. Six primary functions support this objective.

- a) Associate in Arts/Associate in Science: Education toward the granting of AA/AS degree(s) is provided in accordance with approved graduation requirements. General education and major coursework form the core of the required curriculum, the balance being electives.
- b) Education for meeting the lower division requirements of a university or a four-year college: The college offers many courses which are equivalent to those available in the freshman and sophomore years at the University of California, The California State University and other colleges and universities in the United States. A student with a satisfactory high school and community college record will receive full credit for all college and university level work done at Glendale Community College provided that the work meets the specific requirements of the college or university to which the student transfers.
- c) Education beyond the high school level for vocational competence and/or occupational certification: Training programs are offered for many occupations in business and industry. Certificates are awarded upon completion of the requirements for the occupation-centered curriculums. Courses offered in these programs serve three groups of students: those training for entry-level positions; those preparing for advancement on the job; and those seeking to improve skills to meet new job requirements. Thus, students are offered a balance of technical and general education.
- d) Pre-Collegiate Basic Skills: Educational programs prepare students for collegiate level work. Courses are designed to provide the student with basic skills instruction with emphasis on speaking, listening, reading, writing and computation.
- e) Education beyond the secondary level for personal improvement: Recognizing the needs of postsecondary students for education which may lead neither to education in a higher institution nor to vocational preparation, Glendale Community College offers a diversity of courses which satisfy intellectual curiosity and provide knowledge about and appreciation of our universe.
- f) Non-Credit/Adult Education level: A comprehensive program includes basic education, courses leading to the high school diploma, citizenship, English as a second language, career and vocational classes, and courses that satisfy the many special interest needs of the community.