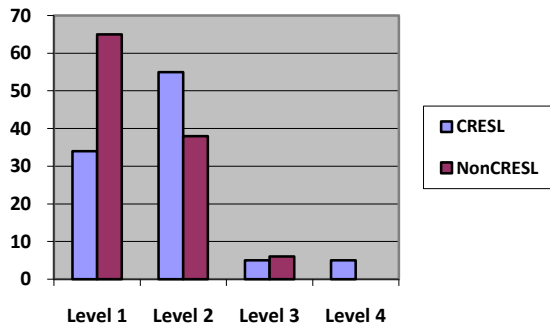


DATA: 2010-2011

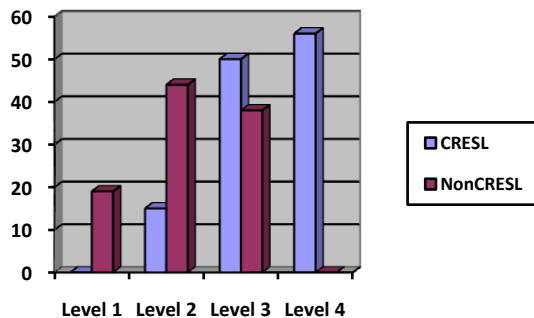
Describe any evidence of measureable increases in student success.

ESL Level 3 (Mecom): The graph shows that students under the grant placed higher than those not under the grant.



	Level 1	Level 2	Level 3	Level 4
% of CRESL students	34	55	5	5
% of NonCRESL students	65	38	6	0

ESL Level 4 (Mayer): The graph shows that students under the grant placed markedly higher than those not under the grant. In fact, 56% percent of the students in the grant placed into Credit ESL level 4, while 0% of those students not under the grant did. This marked difference may be due to the cumulative effects of having the grant start with Level 3.



	Level 1	Level 2	Level 3	Level 4
% of CRESL	0	15	50	56
% of NonCRESL	19	44	38	0

DATA: 2011-2012

In Fall 2011, there were 36 students enrolled in Alice Mecom's ESL 30 class and 559 students enrolled in other instructors' classes. About 86% of students in Mecom's class took an ESL placement test while 10% of students in other instructors' classes did so. In the same semester, there were 35 students in Paul Mayer's ESL 40 class and 280 students in other instructors' classes. About 54% of Mayer's class took a placement test compared with 17% of students in other classes who also took the test.

	ESL 30	
	Mecom*	Others
Enrolled in Fall 2011	36	559
Completed ESL Placement Test	31	57
Percentage	86%	10%

	ESL 40	
	Mayer*	Others
Enrolled in Fall 2011	35	280
Completed ESL Placement Test	19	47
Percentage	54%	17%

**Mecom/Mayer refer to CRESL classes*

The average score on the Grammar/Reading portion of the ESL placement test is 2.0 for students in Mecom's ESL 30 class compared with 1.5 for students in other ESL 30 classes. The average for the Listening/Speaking portion is 2.5 in Mecom's class compared with 2.3 in other classes. The average for the essay is 1.9 in Mecom's class compared with 1.1 in other classes. Combined, students in Mecom's class are able to place about one level higher in credit ESL than students in other classes.

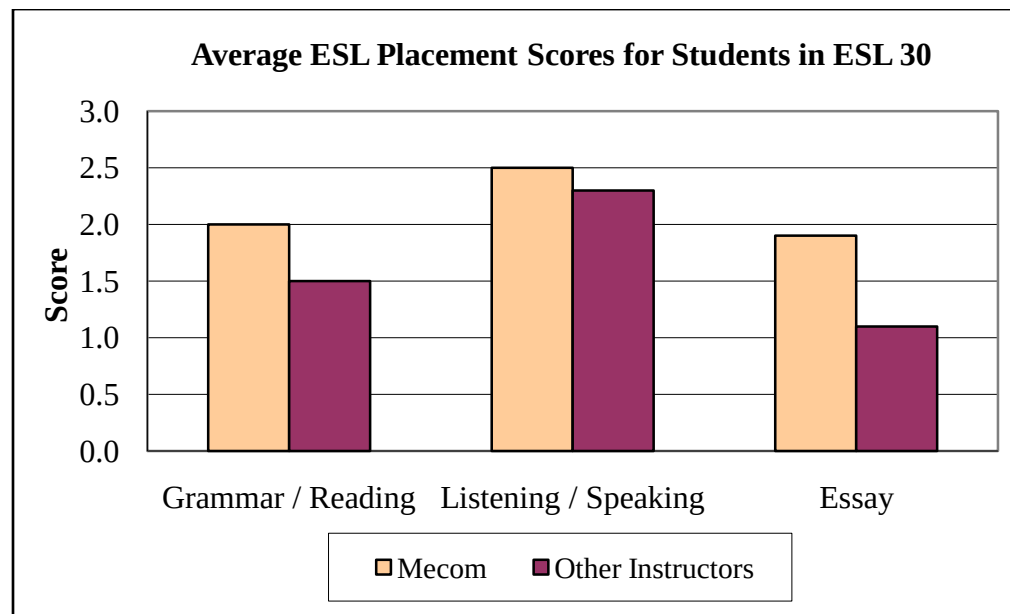
Average Scores:	ESL 30	
	Mecom	Others
Grammar / Reading	2.0	1.5
Listening / Speaking	2.5	2.3
Essay	1.9	1.1

Range of Scores:	ESL 30	
	Mecom	Others
Grammar / Reading	1.1 - 4.1	1.1 - 3.1
Listening / Speaking	1.2 - 4.2	1.1 - 3.7
Essay	0 - 3	0 - 3

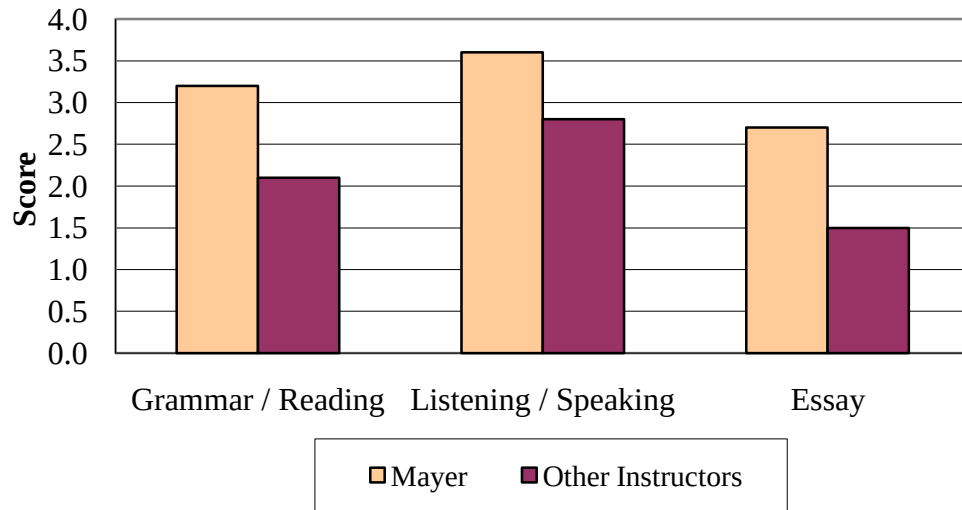
For students in ESL 40, the average score for the Grammar/Reading portion is 3.2 in Mayer's class compared with 2.1 in other instructors' classes. The average score for the Listening/Speaking portion is 3.6 in Mayer's class compared with 2.8 in other classes. The average score for the essay portion is 2.7 compared with 1.5 in other classes. Combined, students in Mayer's class are able to place about one to two levels higher in credit ESL than students in other classes.

Average Scores:	ESL 40	
	Mayer	Others
Grammar / Reading	3.2	2.1
Listening / Speaking	3.6	2.8
Essay	2.7	1.5

Range of Scores:	ESL 40	
	Mayer	Others
Grammar / Reading	2.1 - 4.1	1.1 - 4.1
Listening / Speaking	2.2 - 4.2	1.2 - 4.2
Essay	1 - 4	0 - 4

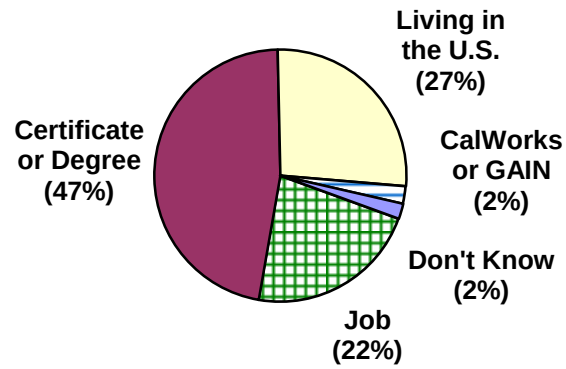


Average ESL Placement Scores for Students in ESL 40

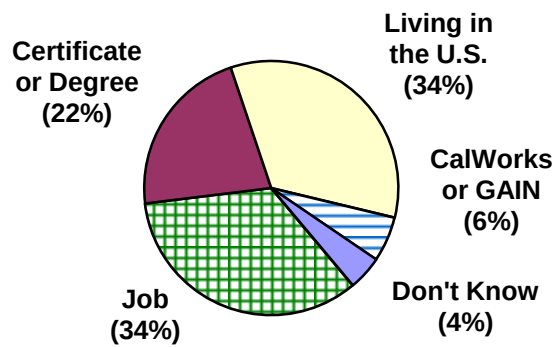


Student Goal Survey Fall 2010

Survey Results at the Main Campus (n=356)

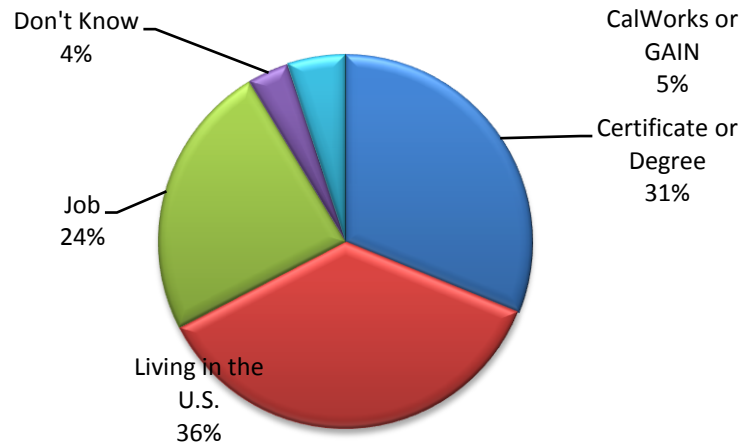


Survey Results at the Garfield Campus (n=799)



Student Goal Survey Spring 2012

**Survey Results at the Main Campus
(n=213)**



**Survey Results at the Garfield
Campus (565)**

