

Campus Profile

2001

Glendale Community College

**Campus
Profile
2001**



<http://research.glendale.cc.ca.us>

Glendale Community College

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Materials making up *Campus Profile 2001* were collected, tabulated, analyzed, and formatted by the Research & Planning Unit staff with the assistance of various campus units, especially Administrative Information Systems.

PREFACE

The *Campus Profile* is designed to help faculty, staff, and students understand the college's diverse operations and make informed decisions. The publication is organized around the state-wide accountability model. It is the intent of the Research & Planning Unit to incorporate accountability reports mandated by the federal and state governments into this annual publication, as such requirements develop.

This publication tends to focus on relatively short time periods, typically three years, in reporting information. In some cases, longer time periods are reported when deemed especially useful. We have made additions and deletions to the information presented each year and will continue to do so as we receive your feedback.

Additional information, including data from previous years, is available on the Research & Planning Unit's web site, located at <http://research.glendale.cc.ca.us>. The web site includes most of the data available in the *Campus Profile* with extended historical data, and also includes additional features, including an enrollment history and reports available from the Research & Planning Unit.

In addition to the *Campus Profile*, the Research & Planning Unit provides an annually updated *Institutional History* for new staff members and for individuals seeking greater knowledge of the college's history. We look forward to your feedback regarding both publications.

**Research & Planning Unit
September 2001**

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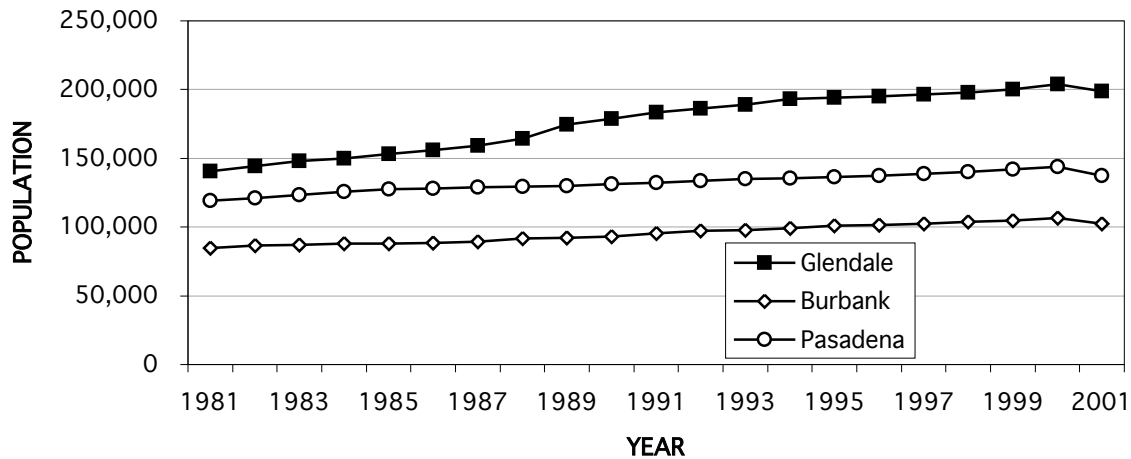
01.02.02. High School Articulation

01.01. Glendale Profile

01.01.01. Glendale Housing and Population

The 2000 Census indicated that Glendale's population grew in size and diversity from prior periods. However, growth in Glendale has slowed considerably. During the 1980's, Glendale's population grew by 29.5%, compared to 16.6% for the county as a whole. Glendale grew at a rate almost three times as fast as Burbank and Pasadena, and almost twice as fast as the city of Los Angeles. During the 1990's, however, Glendale grew by only 8.3%. The 1990 Census showed Glendale with 180,038 residents; the 2000 Census showed Glendale with 194,973 residents.

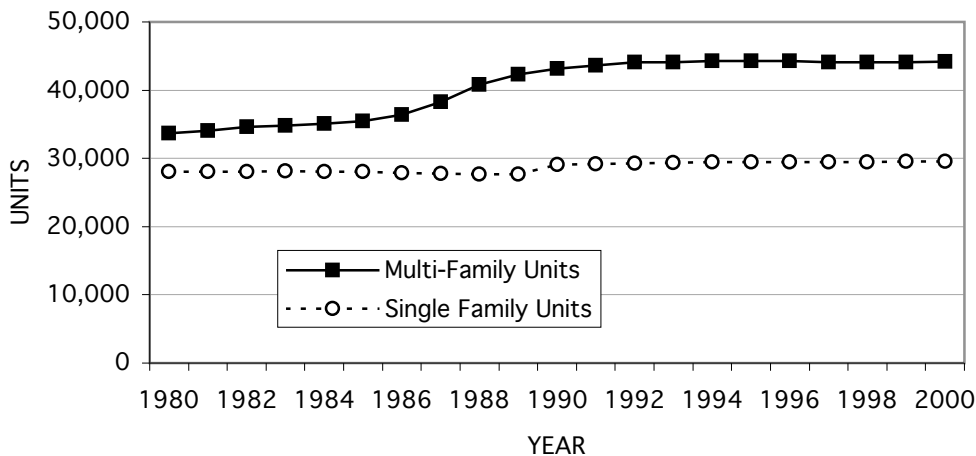
Figure 1-1. Glendale, Burbank, and Pasadena Population Trends



source: california demographics research unit

Growth during the 1980s also changed the city in a qualitative way. Most of the growth occurred with the addition of apartments and condominiums (multiple-family dwelling units) in south and central Glendale. Glendale now has as high a percentage of people living in multiple-family dwelling units as the city of Los Angeles. In addition, over 58% of the households are renting. Growth since 1990 has been driven by the addition of 1,500 housing units and a small increase, from 2.59 to 2.64, in the average number of people living in each household.

Figure 1-2. Housing Units Available in Glendale



01.01. Glendale Profile

A fundamental structural change occurred in the community's housing stock as the number of multiple-family dwellings increased, as evidenced in Figure I.1A.01 below.

The growth in Glendale's housing stock was essential to the rapid population growth that far outstripped its two neighboring cities. The result, however, means Glendale is far more "urban" in character than its reputation. Figure I.1A.02 below compares state estimates of the tri-city area's housing stock in 1990 and 2000. The percentage of single-family structures in Glendale has been steady at 40% over the past decade, while the percentages of single-family structures in Burbank and Pasadena have been steady at about 50%.

Figure 1-3. Types of Housing Structures in Glendale, Burbank, and Pasadena

STRUCTURE TYPE	GLENDALE		BURBANK		PASADENA	
	1990	2000	1990	2000	1990	2000
Single Family	40%	40%	51%	49%	54%	53%
Multiple: 2-4 Units	9%	9%	12%	11%	9%	9%
Multiple: 5+ Units	50%	51%	37%	40%	38%	38%
Mobile	0%	0%	0%	0%	0%	0%
TOTAL STRUCTURES	72,114	73,774	41,219	43,001	53,030	54,252

source: california demographics research unit

Glendale has also become much more diverse in terms of ethnicity. In 1980, 74% of the residents were non-Hispanic Caucasians. By 1990, non-Hispanic Caucasians accounted for only 53% of the population. In the 2000 Census, the percentage of non-Hispanic Caucasians remained approximately the same, 54%.

The growing diversity of Glendale is a general reflection of the economic, political, and social trends many refer to as the "Pacific Century." The community's ethnic diversity begins to be understood in the standard federal ethnicity categories of Figure I.1B.01 below. The true magnitude of the community's diversity is camouflaged as at least one-third of the Caucasian population of Glendale consists of immigrant Armenians.

Figure 1-4. City of Glendale Ethnicity

ETHNICITY	1980		1990		2000	
	Count	%	Count	%	Count	%
Caucasian/Non-Hispanic	102,904	74%	95,539	53%	105,597	54%
Hispanic	24,613	18%	37,731	21%	38,452	20%
African-American	695	1%	2,334	1%	2,230	1%
American Indian	681	1%	629	0%	293	0%
Asian/Pacific Islander	7,787	6%	25,453	14%	31,370	16%
Other/Multiple Races	2,364	2%	18,352	10%	17,031	9%
TOTAL	139,044	100%	180,038	100%	194,973	100%

source: united states census

Note: Federal data collection for ethnicity changed for the 2000 Census, in which race and Hispanic status were separated into two questions. In the table above, all Hispanic/Latino respondents of any race are included in the "Hispanic" category.

01.02. Area School Information

01.02.01. Glendale Unified School District Demographics

Figure 1-5. Glendale USD Student Ethnicity, 2000-2001

ETHNICITY	ELEMENTARY		SECONDARY	
Asian/Pacific Islander	2,600	13%	1,324	13%
Hispanic/Latino	5,223	26%	1,994	20%
Filipino	872	4%	455	5%
Caucasian	11,238	56%	6,238	62%
Other	288	1%	97	1%
TOTAL ENROLLMENT	20,221	100%	10,108	100%

source: california department of education

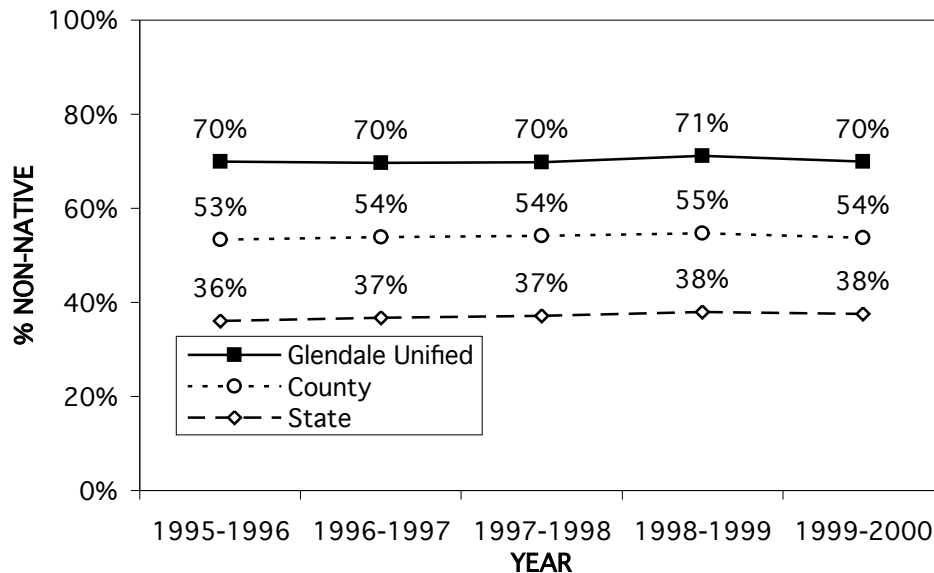
Figure 1-6. Glendale USD English Learners, 1999-2000

CATEGORY	ELEM.	MID.	HIGH	UNGR	TOTAL
English Learners (EL)	7,878	1,566	2,885	0	12,329
Armenian	3,549	799	1,597	0	5,945
Spanish	2,936	527	778	0	4,241
Korean	718	115	252	0	1,085
Tagalog	222	40	88	0	350
Other	453	85	170	0	708
Fluent English Proficient	2,542	1,995	4,348	0	8,885
Native English Speakers	4,667	1,127	2,573	748	9,115
TOTAL ENROLLMENT	15,087	4,688	9,806	748	30,329

% Native English	31%	24%	26%	100%	30%
% EL or FEP	69%	76%	74%	0%	70%

source: california department of education

Figure 1-7. Non-Native English Speaker Percentage for Glendale USD, Los Angeles County, and State of California



source: california department of education

01.02. Area School Information

01.02.02. High School Articulation

Figure 1-8. GCC Fall Freshmen by High School of Origin

SCHOOL	FALL 1981	FALL 1996	FALL 1997	FALL 1998	FALL 1999	FALL 2000
Glendale District						
Glendale	231	234	244	237	261	358
Hoover	174	198	182	190	192	213
Crescenta Valley	195	109	81	107	122	138
Daily	16	14	20	13	17	21
Burbank District						
Burbank	45	49	40	53	56	79
Burroughs	33	26	57	40	57	59
Los Angeles District						
Belmont	10	42	29	44	41	50
Eagle Rock	72	43	27	41	48	72
Fairfax	5	7	3	7	6	3
Francis Poly (SV)	1	8	5	4	2	11
Franklin	58	44	33	47	34	47
Grant (Van Nuys)	1	5	0	4	0	6
Hollywood	12	15	16	19	16	19
Lincoln	4	10	14	10	10	15
Los Angeles	0	4	1	3	3	0
LA Ctr/Enriched Studies						5
Marshall	68	76	55	82	54	80
North Hollywood	2	8	14	8	4	5
T. Roosevelt	0	2	4	12	6	25
Verdugo Hills	43	29	32	33	28	42
Other Public Schools						
Alhambra	--	6	8	4	10	15
La Cañada	5	8	6	8	10	13
Muir						13
Private Schools						
Alex Pilibos	0	8	8	7	0	0
Bellarmine-Jefferson	21	21	5	13	23	10
Glendale Academy	10	4	2	3	10	6
Holy Family	25	12	8	8	10	2
Notre Dame (SO)	0	4	3	3	4	4
Providence	4	4	6	11	10	13
Ribet Academy	0	2	0	2	4	1
Sacred Heart	1	4	1	2	4	0
St. Francis	18	2	10	10	6	19
Village Christian	0	5	7	7	7	6
Other Schools	195	296	286	326	299	330
TOTAL FRESHMEN	1,274	1,299	1,207	1,358	1,354	1,680

% Glendale USD	48%	43%	44%	40%	44%	43%
% Private	8%	5%	4%	5%	6%	4%

source: gcc student master record database

Glendale Community College / Campus Profile 2001

Section 2

STUDENT ACCESS

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02.01. Enrollment and Demographics

02.01.01. Credit and Non-Credit Enrollment Trends

Figure 2-1. Headcount Enrollment, Fall Semesters

CATEGORY	FALL 1998		FALL 1999		FALL 2000	
Credit Headcount	15,032	65%	15,504	65%	15,630	61%
Full-Time	4,460	19%	4,762	20%	4,998	20%
Part-Time	10,572	46%	10,742	45%	10,632	42%
Non-Credit Headcount	7,981	35%	8,337	35%	9,890	39%
TOTAL HEADCOUNT	23,013	100%	23,841	100%	25,520	100%

source: gcc student master record and adult education databases

Figure 2-2. Headcount Enrollment, Academic Years

CATEGORY	1998-1999		1999-2000		2000-2001	
Credit Headcount	21,331	60%	22,142	58%	22,593	56%
Non-Credit Headcount	14,212	40%	15,734	42%	17,864	44%
TOTAL HEADCOUNT	35,543	100%	37,876	100%	40,457	100%

source: gcc student master record and adult education databases

Note: Some data in the above table, particularly for non-credit students, may be inaccurate due to irregularities in student ID numbers.

Figure 2-3. Full-Time Equivalent Students (FTES), Academic Years

CATEGORY	1998-1999		1999-2000		2000-2001	
Credit FTES	10,848.5	80%	10,381.1	77%	11,472.7	76%
Resident	10,130.5	75%	9,652.2	71%	10,661.6	71%
Non-Resident	718.0	5%	728.9	5%	811.1	5%
Non-Credit FTES	2,702.2	20%	3,164.3	23%	3,648.7	24%
TOTAL FTES	13,550.8	100%	13,545.4	100%	15,121.4	100%

source: ccfs 320 apportionment attendance reports

Note: The college receives state funding for resident students only.

02.01.02. Credit Student Demographics

Figure 2-4. Enrollment Status of Credit Students

STATUS	FALL 1998		FALL 1999		FALL 2000	
Continuing	8,803	59%	9,047	58%	9,156	59%
New	4,337	29%	4,554	29%	4,592	29%
First College	2,800	19%	2,944	19%	2,880	18%
From Other	1,537	10%	1,611	10%	1,712	11%
Returning	1,892	13%	1,903	12%	1,882	12%
Return Transfer	264	2%	294	2%	482	3%
Return/Absence	1,628	11%	1,609	10%	1,400	9%
TOTAL	15,032	100%	15,504	100%	15,630	100%

source: gcc student master record database

02.01. Enrollment and Demographics

Figure 2-5. Age of Credit Students

AGE	FALL 1998		FALL 1999		FALL 2000	
20 & Under	4,224	28%	4,438	29%	5,054	32%
21 to 25	3,668	24%	3,830	25%	3,590	23%
26 to 30	2,067	14%	2,091	13%	1,949	12%
31 to 50	4,425	29%	4,402	28%	4,306	28%
51 & Over	648	4%	743	5%	731	5%
Mean Age	28.5		28.3		28.1	
Median Age	25.0		24.0		24.0	
TOTAL	15,032	100%	15,504	100%	15,630	100%

source: gcc student master record database

Figure 2-6. Sex of Credit Students

SEX	FALL 1998		FALL 1999		FALL 2000	
Male	5,978	40%	6,113	39%	6,223	40%
Female	9,054	60%	9,391	61%	9,407	60%
TOTAL	15,032	100%	15,504	100%	15,630	100%

source: gcc student master record database

Figure 2-7. Sex by Age Group of Credit Students, Fall 2000

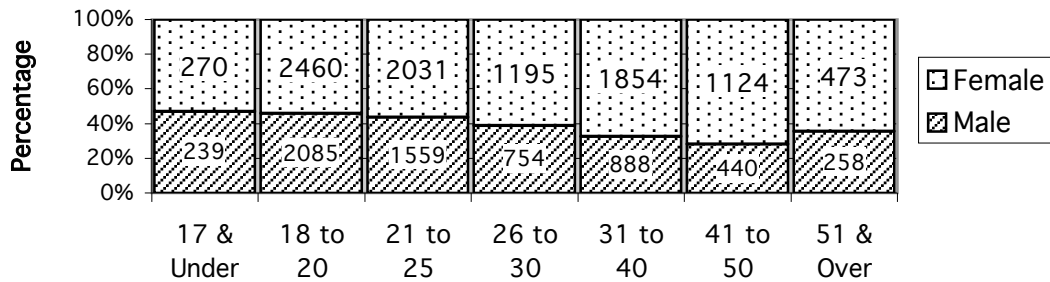
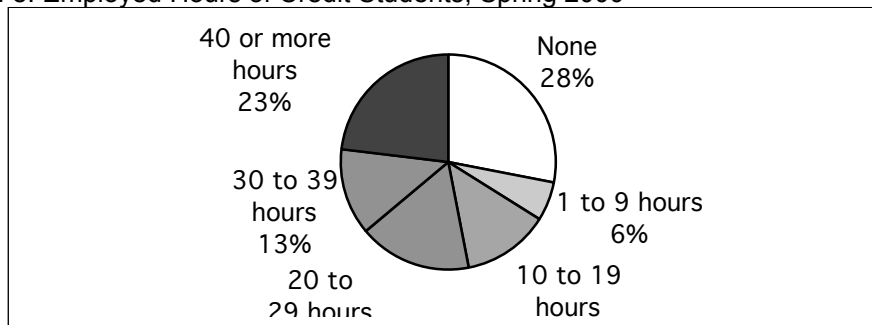


Figure 2-8. Employed Hours of Credit Students, Spring 2000



source: 2001 spring student survey

Figure 2-9. Program (Day, Evening, or Both) of Credit Students

PROGRAM	FALL 1998		FALL 1999		FALL 2000	
Day	5,873	39%	6,000	39%	5,973	38%
Evening	4,593	31%	4,740	31%	4,675	30%
Both	4,566	30%	4,764	31%	4,982	32%
TOTAL	15,032	100%	15,504	100%	15,630	100%

source: gcc student master record database

02.01. Enrollment and Demographics

Figure 2-10. Ethnicity of Credit Students (College Categories)

ETHNICITY	SPRING 1999	SPRING 2000	SPRING 2001
Anglo/Eur. Caucasian	17%	16%	20%
Armenian	33%	32%	33%
Latino/Hispanic Total	23%	22%	22%
Mexican/Chicano	10%	10%	10%
Central American	5%	4%	4%
Cuban	1%	1%	1%
South American	3%	3%	3%
Other Hispanic	4%	4%	4%
Asian Total	12%	14%	13%
Korean	3%	4%	4%
Chinese	3%	3%	3%
Japanese	3%	4%	2%
Vietnamese	1%	1%	1%
Other Asian/Pac. Isl.	2%	2%	2%
Filipino	5%	6%	5%
Black/Afr.-American	2%	3%	2%
American Indian	1%	1%	0%
Middle Eastern	3%	3%	3%
Multiple Heritages	5%	4%	2%

source: spring student surveys

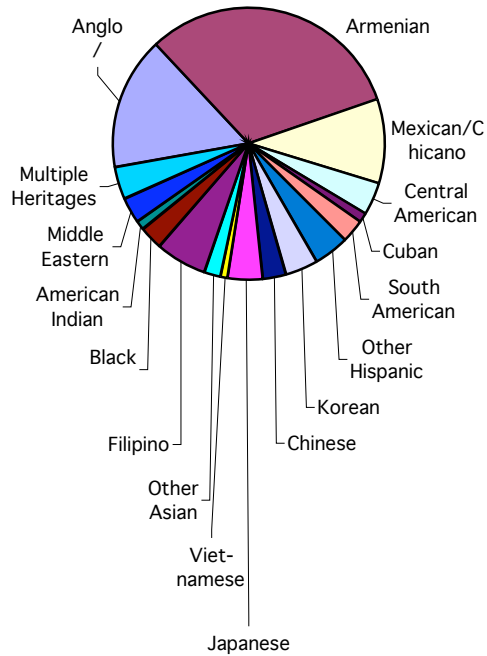
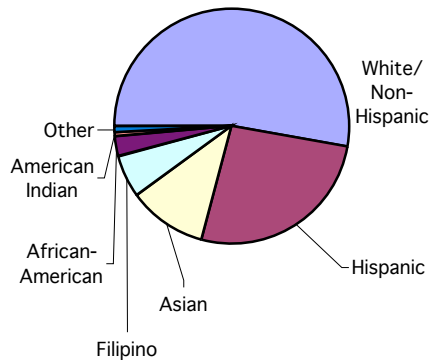


Figure 2-11. Ethnicity of Credit Students (Federal Categories)

ETHNICITY	FALL 1998	FALL 1999	FALL 2000
White/ Non- Hispanic	52%	52%	53%
Hispanic	25%	26%	26%
Asian	12%	11%	11%
Filipino	6%	6%	6%
African- American	3%	3%	3%
American Indian	1%	1%	0%
Other	1%	1%	1%



02.01. Enrollment and Demographics

Figure 2-12. Visa Status of Credit Students

VISA/RESIDENCY	FALL 1998		FALL 1999		FALL 2000	
U.S. Citizen	8,471	56%	8,792	57%	9,364	60%
No Visa	157	1%	370	2%	116	1%
Permanent Resident	4,631	31%	4,438	29%	4,100	26%
Parolee	207	1%	233	2%	302	2%
Student Visa	545	4%	551	4%	581	4%
Other Visa	842	6%	939	6%	981	6%
Amnesty	39	0%	31	0%	32	0%
Unknown	140	1%	150	1%	154	1%
TOTAL	15,032	100%	15,504	100%	15,630	100%

source: gcc student master record database

Figure 2-13. Countries of Origin of International Students

COUNTRY	FALL 1998		FALL 1999		FALL 2000	
Japan	205	38%	218	40%	227	39%
South Korea	98	18%	89	16%	85	15%
Taiwan	42	8%	38	7%	33	6%
Indonesia	39	7%	26	5%	23	4%
China	18	3%	14	3%	21	4%
Russia	11	2%	19	3%	17	3%
Philippines	13	2%	18	3%	15	3%
Thailand	14	3%	12	2%	15	3%
Hong Kong	15	3%	11	2%	5	1%
ALL INTERNATIONAL	545	100%	551	100%	581	100%

source: gcc student master record database

Figure 2-14. Course Load of Credit Students (Units Attempted and Completed)

UNITS	FALL 1998		FALL 1999		FALL 2000	
	ATT	COMP	ATT	COMP	ATT	COMP
0	0%	16%	0%	18%	0%	18%
0.1 to 5.9	33%	34%	36%	35%	34%	34%
6.0 to 11.9	35%	31%	37%	31%	37%	31%
12.0 or More	32%	19%	28%	15%	30%	18%
Mean Units	8.4	6.1	8.0	5.7	8.2	6.0
Median Units	8.0	5.5	7.5	5.0	8.0	5.0

source: gcc mis data files

Figure 2-15. District Status of Credit Students

DISTRICT STATUS	FALL 1998		FALL 1999		FALL 2000	
Local (GCC District)	6,846	46%	7,073	45%	7,179	46%
Los Angeles District	6,561	44%	6,919	44%	6,800	44%
Other California Districts	924	6%	844	5%	865	6%
Out-of-State	71	0%	72	0%	83	1%
International	551	4%	555	4%	566	4%
Other Foreign	80	1%	87	1%	137	1%

source: gcc student master record database

02.01. Enrollment and Demographics

Figure 2-16. Residences of Credit Students, Fall 2000

02.01. Enrollment and Demographics

02.01.03. Non-Credit Student Demographics

Figure 2-17. Age of Non-Credit Students

AGE	FALL 1998		FALL 1999		FALL 2000	
20 & Under	638	8%	813	10%	943	10%
21 to 25	542	7%	631	8%	772	8%
26 to 30	646	8%	679	8%	895	9%
31 to 50	2,330	29%	2,729	33%	3,221	33%
51 & Over	1,482	19%	1,533	18%	1,772	18%
Missing	2,343	29%	1,966	24%	2,287	23%
Mean Age	37.5		32.9		33.0	
TOTAL	7,981	100%	8,351	100%	9,890	100%

source: gcc adult education database

Figure 2-18. Sex of Non-Credit Students

SEX	FALL 1998		FALL 1999		FALL 2000	
Male	2,211	28%	2,315	28%	2,809	28%
Female	5078	64%	5182	62%	6159	62%
Unknown	692	9%	854	10%	922	9%
TOTAL	7,981	100%	8,351	100%	9,890	100%

source: gcc adult education database

Figure 2-19. Ethnicity of Non-Credit Students

ETHNICITY	FALL 1998		FALL 1999		FALL 2000	
American Indian	13	0%	6	0%	8	0%
Asian/Pacific Islander	497	6%	592	7%	671	7%
African-American	70	1%	43	1%	40	0%
Caucasian	3,083	39%	3,461	41%	4,592	46%
Hispanic/Latino	1,615	20%	1,568	19%	1,528	15%
Filipino	163	2%	172	2%	177	2%
Other	32	0%	18	0%	34	0%
Missing	2,508	31%	2,491	30%	2,840	29%
TOTAL	7,981	100%	8,351	100%	9,890	100%

source: gcc adult education database

Figure 2-20. Visa Status of Non-Credit Students

VISA/RESIDENCY	FALL 1998		FALL 1999		FALL 2000	
U.S. Citizen	3,208	40%	2,972	36%	2,955	30%
Permanent Resident	1,952	24%	1,870	22%	1,925	19%
Temporary Resident	397	5%	443	5%	539	5%
Refugee/Asylee	415	5%	606	7%	1,621	16%
Student Visa	93	1%	140	2%	140	1%
Other	1,006	13%	1,240	15%	1,516	15%
Missing	910	11%	1,080	13%	1,194	12%
TOTAL	7,981	100%	8,351	100%	9,890	100%

source: gcc adult education database

02.01. Enrollment and Demographics

Figure 2-21. District Status of Non-Credit Students

DISTRICT STATUS	FALL 1998		FALL 1999		FALL 2000	
GCC District Resident	5,272	66%	5,754	69%	7,140	72%
Other	2,001	25%	1,660	20%	1,698	17%
Unknown	708	9%	937	11%	1,052	11%
TOTAL	7,981	100%	8,351	100%	9,890	100%

source: gcc adult education database

02.01.04. Course Scheduling

Figure 2-22. Student Satisfaction With Course Scheduling

SURVEY ITEM	SPRING 1999	SPRING 2000	SPRING 2001
"Did you have problems getting any classes you wanted this semester?"			
Yes	22%	15%	23%
Class full	14%	10%	n/a
Class not offered at wanted time	4%	1%	n/a
Class scheduled at same time as another needed class	5%	2%	n/a
Class not offered this semester	2%	1%	n/a
Other reasons	2%	1%	n/a
No	79%	85%	77%
"Is the Schedule of Classes available each semester in time for you to schedule and get your courses?"			
Yes	83%	83%	n/a
No	17%	17%	n/a

source: spring student surveys

Figure 2-23. GCC Distance Learning Offerings

OFFERINGS	FALL 1998	FALL 1999	FALL 2000
Telecourses	10	9	9
Internet	1	1	3

source: schedule of classes

02.02.01. Assessment and Placement Results

Figure 2-24. Percentage of Students Placed into English, ESL, Math, and Chemistry

	1998-1999	1999-2000	2000-2001
ENGLISH COMPOSITION			
Level 6 ENGL 101	27%	30%	30%
Level 5 ENGL 120	38%	41%	43%
Level 4 ENGL 191	14%	11%	9%
Level 3 ENGL 189	19%	15%	14%
Level 2 ENGL 187	1%	1%	1%
Missing Placement	1%	2%	1%
TOTAL PLACED	4,971	4,630	4,317

	1998-1999	1999-2000	2000-2001
ESL GRAMMAR/COMPOSITION			
Level 5 ESL 151	0%	0%	0%
Level 4 ESL 141	14%	15%	16%
Level 3 ESL 133	25%	26%	27%
Level 2 ESL 123	33%	32%	32%
Level 1 ESL 111	29%	27%	26%
Undetermined	0%	0%	0%
TOTAL PLACED	2,070	2,131	2,161

	1998-1999	1999-2000	2000-2001
ESL LISTENING/SPEAKING			
Level 5 ESL 155	10%	10%	12%
Level 4 ESL 145	16%	17%	17%
Level 3 ESL 135	23%	24%	20%
Level 2 ESL 125	30%	29%	29%
Level 1 ESL 115	21%	21%	21%
Undetermined	0%	0%	0%
TOTAL PLACED	1,939	1,873	1,902

	1998-1999	1999-2000	2000-2001
MATHEMATICS			
Level 6 MATH 103	5%	4%	6%
Level 5 MATH 100, 102, 110, 111, 112, 135, 136	8%	22%	11%
Level 4 MATH 101, 140, 115	14%	14%	17%
Level 3 MATH 141, 145	31%	26%	30%
Level 2 MATH 153	13%	11%	12%
Level 1 MATH 151, 152	24%	20%	21%
Unknown	5%	4%	5%
TOTAL PLACED	5,461	5,704	4,390

	1998-1999	1999-2000	2000-2001
CHEMISTRY			
CHEM 110	41%	46%	48%
CHEM 101	59%	54%	52%
TOTAL PLACED	170	196	165

source: gcc assessment center

02.02. Student Needs

02.02.02. Financial Aid

Figure 2-25. Financial Aid Awards

CATEGORY	1998-1999		1999-2000		2000-2001	
	STU	AMT	STU	AMT	STU	AMT
Pell Grants	3,298	\$6,248,465	3,470	\$6,443,000	3,940	\$7,797,029
Federal SEOG	884	\$247,250	1,147	\$349,750	979	\$322,655
EOPS Grant	622	\$299,095	588	\$314,997	591	\$381,973
Federal Subsidized Loans	59	\$140,858	97	\$289,717	135	\$302,149
Federal Unsubsidized Loans	2	\$2,461	34	\$76,500	54	\$134,373
Federal Work Study	338	\$400,067	346	\$375,780	504	\$410,935
BOG Waiver	5,883	\$1,228,390	5,923	\$1,384,986	6,408	\$1,329,408
Cal Grant	217	\$231,468	302	\$298,371	608	\$481,576
Scholarships/Other	--	--	375	\$285,276	300	\$300,000
TOTAL (Unduplicated)	7,682	\$8,799,054	6,050	\$9,818,377	7,882	\$11,460,098

source: gcc financial aid office

Figure 2-26. Percentage of Credit Students Receiving Financial Aid

CATEGORY	1998-1999	1999-2000	2000-2001
BOG Waivers: Number of Students	5,883	5,923	6,408
BOG Waivers: Percent of Credit Students	39%	38%	41%
Any Financial Aid: Number of Students	7,682	6,050	7,882
Any Financial Aid: Percent of Credit Students	51%	39%	50%

source: gcc financial aid office

02.02.03. Programs Designed to Increase Student Access and Success

Figure 2-27. Percent of Students Reporting Use of Support Services, Spring 2001

SERVICE	USE	SERVICE	USE
Academic Counseling	64%	Job Placement Center	31%
Admissions & Records	76%	Learning Center	34%
Adult Education/ACTC	15%	Library	77%
Adult Re-Entry Center	10%	Math/Science Center	24%
AMP	7%	Mental Health Counseling	8%
Assessment Center	44%	PACE	9%
Career Center	42%	Scholars Program	14%
Collaborative Learning/SI	29%	Scholarship Office	16%
Disabled Student Center	11%	Service Learning Center	17%
English Lab	36%	Student Activities Office	11%
EOPS Office	32%	Student Computer Center	32%
ESL/Foreign Language Lab	29%	Study Abroad Office	10%
Financial Aid Office	49%	Telecourses	11%
FYE	16%	Transfer Center	30%
Health Center	30%	Tutorial Center	23%
Information Counter	58%	Writing Center/CAI Lab	23%

source: 2001 spring student survey

02.02. Student Needs

Figure 2-28. Support Services Recognition, Use, and Satisfaction

SERVICE	RECOGNITION			USE			SATISFACTION		
	1995	1998	2001	1995	1998	2001	1995	1998	2001
Academic Counseling	88%	90%	92%	52%	59%	64%	71%	73%	68%
Admissions & Records	92%	92%	93%	72%	75%	76%	80%	88%	86%
Adult Education/ACTC	--	58%	58%	--	10%	15%	--	76%	79%
Adult Re-Entry Center	62%	47%	53%	8%	6%	10%	67%	76%	71%
AMP	--	50%	30%	--	30%	7%	--	93%	70%
Assessment Center	88%	76%	76%	61%	41%	44%	78%	79%	80%
Career Center	87%	78%	86%	33%	37%	42%	75%	81%	78%
Collab Learning/SI	--	56%	60%	--	19%	29%	--	84%	78%
Disabled Student Ctr	67%	67%	68%	10%	14%	11%	72%	80%	73%
English Lab	81%	81%	80%	27%	37%	36%	82%	87%	81%
EOPS Office	79%	74%	73%	34%	32%	32%	81%	86%	83%
ESL/Foreign Lang Lab	70%	72%	72%	19%	27%	29%	81%	84%	75%
Financial Aid Office	91%	84%	91%	43%	43%	49%	78%	81%	81%
FYE	--	38%	53%	--	10%	16%	--	86%	77%
Health Center	84%	81%	83%	27%	32%	30%	81%	90%	87%
Information Counter	--	81%	84%	--	55%	58%	--	88%	90%
Job Placement Center	85%	77%	84%	26%	30%	31%	62%	80%	75%
Learning Center	90%	79%	83%	36%	34%	34%	78%	88%	85%
Library	97%	94%	94%	77%	70%	77%	86%	93%	92%
Math/Science Center	74%	71%	78%	16%	19%	24%	74%	81%	81%
Mental Hlth Counseling	--	--	52%	--	--	8%	--	--	72%
PACE	--	48%	47%	--	5%	9%	--	73%	76%
Scholars Program	--	62%	68%	--	8%	14%	--	74%	65%
Scholarship Office	--	61%	69%	--	11%	16%	--	72%	67%
Service Learning Center	--	53%	64%	--	10%	17%	--	85%	76%
Student Activities Office	--	55%	58%	--	11%	11%	--	80%	70%
Student Computer Ctr	--	72%	77%	--	27%	32%	--	88%	84%
Study Abroad Office	--	58%	61%	--	6%	10%	--	77%	72%
Telecourses	--	59%	56%	--	12%	11%	--	75%	71%
Transfer Center	81%	75%	80%	26%	29%	30%	74%	81%	75%
Tutorial Center	86%	76%	77%	24%	24%	23%	75%	84%	80%
Writing Center/CAI Lab	80%	71%	73%	23%	21%	23%	75%	82%	83%

source: spring student surveys

Figure 2-29. Student Satisfaction with Counselor Helpfulness

HELPFULNESS	SPRG 1999	SPRG 2000	SPRG 2001
Excellent	16%	17%	n/a
Good	37%	38%	n/a
Fair	23%	20%	n/a
Poor	11%	11%	n/a
No Opinion	13%	14%	n/a

source: spring student surveys

02.02. Student Needs

02.02.04. Basic Skills Course Offerings and Outcomes

Figure 2-30. Credit ESL Enrollment, Retention, and Success

MEASURE	FALL 1998		FALL 1999		FALL 2000	
	NUM	PCT	NUM	PCT	NUM	PCT
Credit ESL Enrollment	3,348	100%	3,041	100%	3,221	100%
Credit ESL Retention	3,147	94%	2,791	92%	2,950	92%
Credit ESL Success	2,474	74%	2,095	69%	2,281	69%

source: gcc mis data files

Figure 2-31. Credit Basic Skills Enrollment, Retention, and Success

MEASURE	FALL 1998		FALL 1999		FALL 2000	
	NUM	PCT	NUM	PCT	NUM	PCT
Basic Skills Enrollment	1,989	100%	2,270	100%	1,887	100%
Basic Skills Retention	1,813	91%	2,028	89%	1,668	89%
Basic Skills Success	1,373	69%	1,424	63%	1,185	63%

source: gcc mis data files

Note: Basic skills courses reported here are identified in the college's MIS databases as precollegiate basic skills courses: ENGL 150, 182, 183, 184, 185, 186, 187, 188, 189, and 190; ESL 111, 115, 116, 125, AND 177; MATH 153, 158, and 190; T ED 142; ST DV 120, 143, 144, 146, 150, and 165 (in Fall 2000).

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Section 3

STUDENT SUCCESS

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03.01. Student and Course Outcomes

03.01.01. Enrollment, Retention, and Success

Figure 3-1. Fall Credit Enrollment, Retention, and Success

DIVISION	ENROLLMENTS			RETENTION			SUCCESS		
	1998	1999	2000	1998	1999	2000	1998	1999	2000
Allied Health	793	211	194	93%	90%	90%	81%	74%	72%
Biology	1,118	1,142	1,002	83%	86%	83%	65%	67%	65%
Business	5,154	5,065	5,118	90%	89%	89%	71%	71%	72%
College Services	1,121	1,107	1,099	96%	94%	95%	80%	80%	78%
English	--	4,344	4,415	--	85%	87%	--	63%	66%
ESL (Credit)	3,348	3,039	3,188	94%	92%	93%	74%	69%	72%
Health & PE	3,447	3,166	3,119	92%	92%	90%	70%	71%	71%
Language Arts	5,719	1,848	1,927	86%	90%	89%	69%	76%	77%
Mathematics	3,807	4,018	4,029	83%	85%	83%	57%	57%	54%
Physical Science	1,498	1,364	1,540	86%	87%	88%	64%	68%	68%
Social Science	7,420	7,204	7,399	88%	87%	88%	63%	62%	63%
Tech & Aviation	2,293	2,019	2,105	94%	89%	92%	79%	73%	77%
Vis & Perf Arts	4,064	3,122	3,119	89%	87%	87%	73%	70%	71%
CREDIT	39,782	37,649	38,254	89%	88%	88%	69%	67%	68%

source: gcc mis data files

NOTE: "Enrollments" refers to the number of student enrollments at census date. "Retention" is the percentage of census enrollments receiving a grade of A, B, C, CR, D, F, or NC. "Success" is the percentage of census enrollments receiving a grade of A, B, C, or CR.

Figure 3-2. Fall Non-Credit Attendance: Total Hours and Enrollments

DEPARTMENT	TOTAL HOURS			ENROLLMENTS		
	1998	1999	2000	1998	1999	2000
High School/GED	10,426.7	12,207.6	19,654.0	5,381	5,607	6,611
ESL (Non-Credit)	32,202.1	37,137.0	47,955.6	4,542	5,191	6,829
Home Arts	65.7	79.5	67.5	21	30	30
Lifelong Learning	2,533.4	2,587.1	2,685.3	1,211	1,202	1,175
Business	12,001.1	9,700.8	6,666.6	3,801	3,378	2,598
Parent Education	1,869.2	2,058.3	1,999.6	688	705	646
Special Education	464.0	383.7	264.5	79	69	38

source: gcc mis data files

Notes on Figure 3-3 (next page)

- NUM The total number of students in the group.
- MEAN UNITS ATT The average number of units a student attempted in Fall 2000.
- MEAN UNITS COMP The average number of units a student earned in Fall 2000.
- SPRG PERS The percentage of Fall 2000 students persisting to Spring 2001.
- COMPL TERM GPA The Fall 2000 GPA of students who completed more than zero units.
- COMPL PERS The percentage of Fall 2000 students completing more than zero units who persisted to Spring 2001.
- COMPL NUM The total number of students in the group completing more than zero units.

03.01. Student and Course Outcomes

Figure 3-3. Fall 2000 Success Comparison (Student Equity Measures)
(see explanatory notes on previous page)

GROUP	ALL STUDENTS ATTEMPTING UNITS						
	NUM	MEAN UNITS ATT	MEAN UNITS COMP	SPRG PERS	COMPL TERM GPA	COMPL PERS	COMPL NUM
Collegewide	14,180	8.2	6.0	69%	2.65	76%	11,227
American Indian	60	8.0	4.5	48%	2.64	68%	41
Asian	1,631	9.5	7.3	70%	2.70	75%	1,400
Black	382	8.1	4.9	58%	2.41	66%	289
Caucasian Citizen	4,249	7.5	5.5	68%	2.86	75%	3,495
Caucasian Resident	2,229	9.0	7.1	77%	2.56	83%	1,951
Latino Citizen	2,581	7.6	4.9	65%	2.49	74%	1,968
Latino Resident	800	7.8	5.1	67%	2.37	75%	634
Latino Other	330	8.4	6.2	74%	2.39	79%	279
Filipino	809	8.6	5.9	65%	2.56	73%	643
Others	1,109	9.0	7.2	75%	2.71	80%	972
Male	5,652	8.4	5.9	68%	2.57	75%	4,517
Female	8,399	8.1	6.0	70%	2.59	77%	7,049
Male Under 25	3,529	9.9	6.7	73%	2.36	80%	2,689
Male Over 24	2,360	6.3	4.7	60%	2.90	68%	1,828
Female Under 25	4,103	9.6	6.8	73%	2.43	80%	3,369
Female Over 24	4,497	6.7	5.3	67%	2.94	74%	3,680
With Disability	669	7.3	5.0	76%	2.79	83%	546
F-1 (Student) Visa	558	12.3	10.4	73%	2.57	75%	530
EOPS	1,214	11.4	9.8	88%	2.65	90%	1,168

source: gcc mis data files

GROUP	FIRST-TIME STUDENTS ATTEMPTING UNITS						
	NUM	MEAN UNITS ATT	MEAN UNITS COMP	SPRG PERS	COMPL TERM GPA	COMPL PERS	COMPL NUM
Collegewide	2,547	9.7	6.7	74%	2.35	83%	2,045
American Indian	10	7.8	4.4	60%	2.78	86%	7
Asian	282	10.7	8.1	82%	2.45	88%	247
Black	66	9.5	3.9	52%	2.03	68%	38
Caucasian Citizen	636	9.7	6.9	72%	2.45	83%	499
Caucasian Resident	403	9.9	7.5	82%	2.33	87%	353
Latino Citizen	547	9.2	5.5	68%	2.14	80%	406
Latino Resident	148	8.9	5.4	68%	2.07	81%	114
Latino Other	87	9.4	7.0	74%	2.18	80%	75
Filipino	114	10.1	6.1	74%	2.36	89%	81
Others	254	9.7	8.0	77%	2.63	82%	225
Male	1,143	9.7	6.5	70%	2.29	80%	894
Female	1,393	9.6	6.9	77%	2.40	86%	1,143
Male Under 25	914	10.5	6.8	72%	2.21	83%	713
Male Over 24	229	6.7	5.0	59%	2.59	70%	181
Female Under 25	962	10.5	7.3	80%	2.26	87%	801
Female Over 24	431	7.6	6.0	70%	2.74	83%	342
With Disability	97	7.7	4.6	74%	2.41	87%	70
F-1 (Student) Visa	114	13.2	11.0	78%	2.43	79%	112
EOPS	169	13.0	11.5	93%	2.62	93%	169

source: gcc mis data files

03.02. Educational Goals

03.02.01. Student Characteristics by Educational Goal

Figure 3-4. Credit Enrollment by Educational Goal

GOAL	FALL 1998		FALL 1999		FALL 2000	
Transfer without AA	1,877	12%	1,817	12%	2,222	14%
Transfer with AA	5,481	36%	5,708	37%	5,484	35%
Vocational AA	390	3%	451	3%	496	3%
General Ed. AA	1,443	10%	1,421	9%	1,692	11%
Certificate	629	4%	542	3%	610	4%
Maintain Job	766	5%	690	4%	646	4%
Get New Job	1,143	8%	1,174	8%	1,153	7%
Personal Interest	2,481	17%	2,707	17%	2,664	17%
English/Math Skills	294	2%	278	2%	256	2%
Missing	528	4%	716	5%	407	3%
TOTAL	15,032	100%	15,504	100%	15,630	100%

source: gcc student master record database

Figure 3-5. Students Completing Student Educational Plan (SEP)

GROUP	SPRG 1999	SPRG 2000	SPRG 2001
New Students			
Completed SEP	45%	44%	53%
Did Not Complete SEP	55%	56%	47%
All Students			
Completed SEP	57%	54%	61%
Did Not Complete SEP	43%	46%	39%

source: spring student surveys

Figure 3-6. Educational Goal History

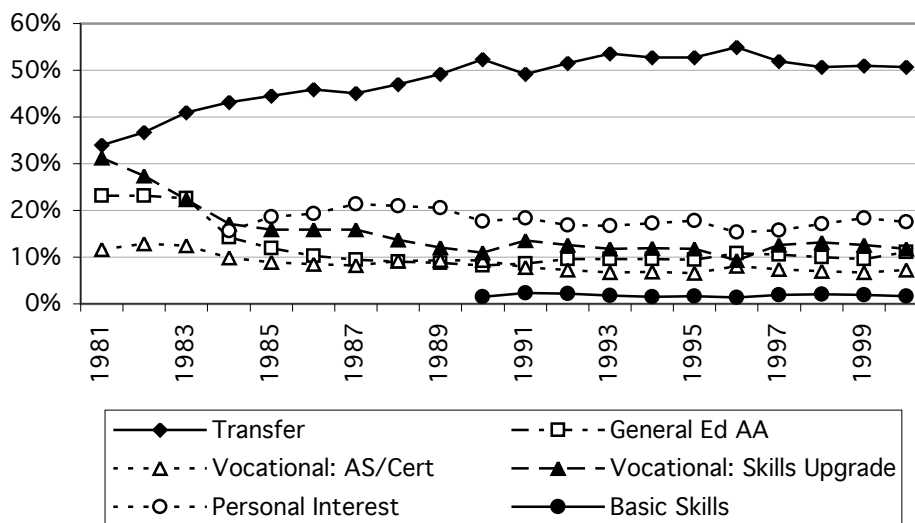
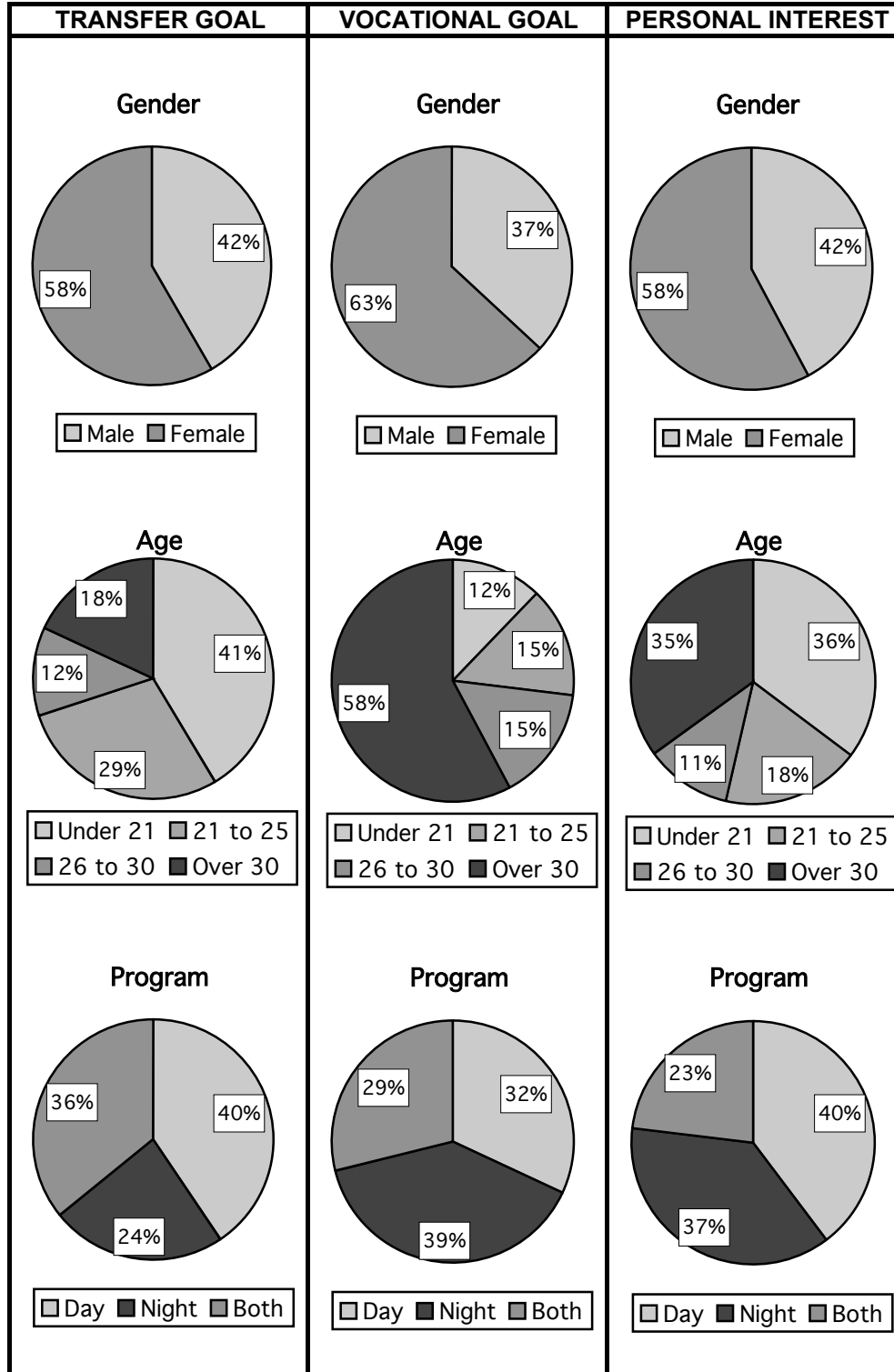


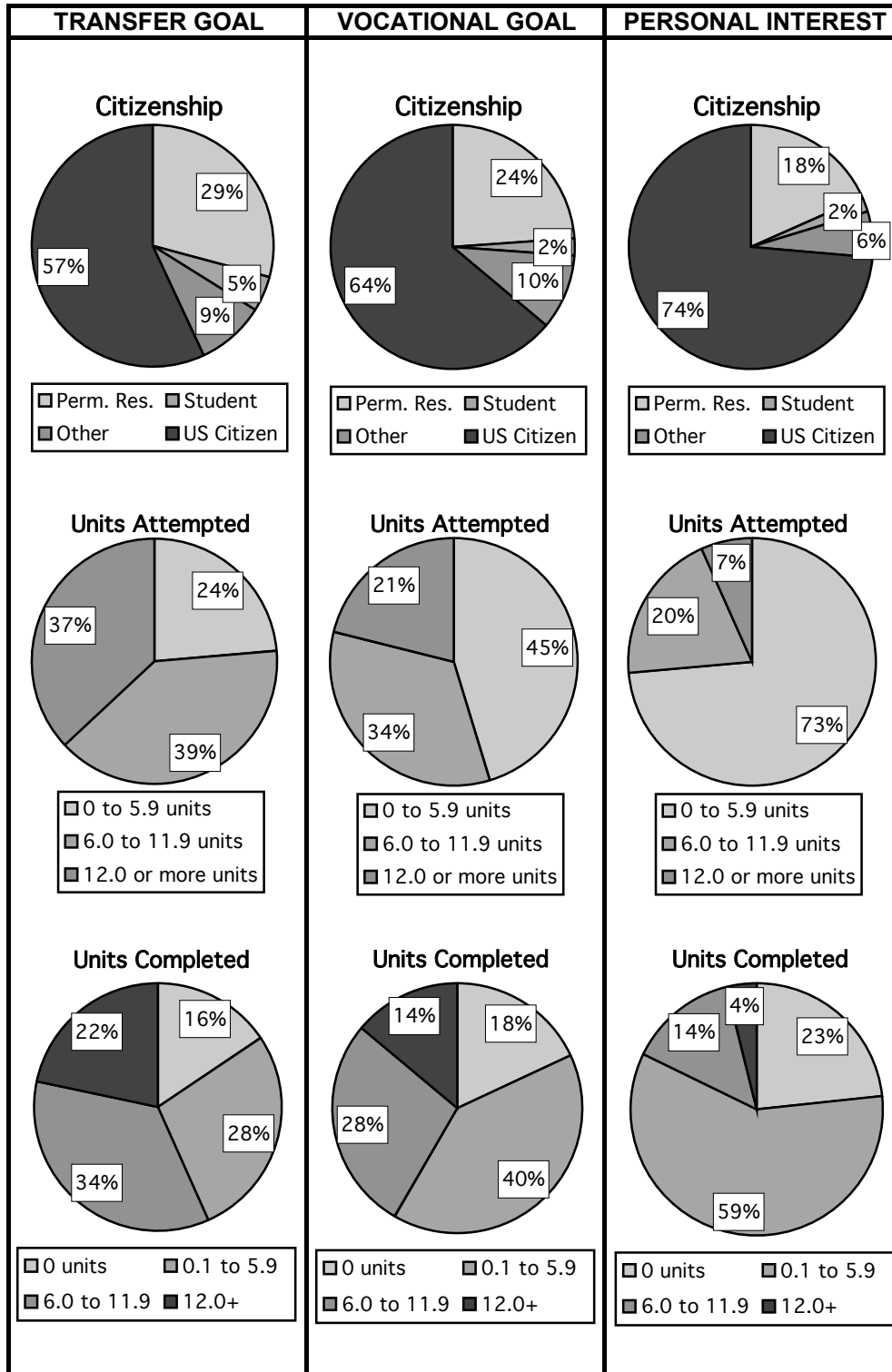
Figure 3-7. Characteristics of Students by Goal, Fall 2000



source: gcc student master record database

03.02. Educational Goals

Figure 3-8. Characteristics of Students by Goal, Fall 2000



source: gcc student master record database and gcc mis data files

03.02. Educational Goals

Figure 3-9. Ethnicity of Transfer-Goal Students

ETHNICITY	FALL 1998		FALL 1999		FALL 2000	
Caucasian	3,549	48%	3,607	48%	3,811	49%
Hispanic	1,938	26%	2,052	27%	2,061	27%
Asian	937	13%	924	12%	914	12%
Filipino	539	7%	552	7%	509	7%
African-American	253	3%	257	3%	228	3%
American Indian	36	0%	37	0%	30	0%
Other	52	1%	60	1%	64	1%
Missing	54	1%	68	1%	89	1%
TOTAL	7,358	100%	7,557	100%	7,706	100%

source: gcc student master record database

Figure 3-10. Ethnicity of Vocational Students

ETHNICITY	FALL 1998		FALL 1999		FALL 2000	
Caucasian	1,655	57%	1,602	56%	1,639	57%
Hispanic	664	23%	685	24%	687	24%
Asian	256	9%	253	9%	239	8%
Filipino	174	6%	164	6%	153	5%
African-American	97	3%	78	3%	79	3%
American Indian	20	1%	12	0%	11	0%
Other	24	1%	29	1%	19	1%
Missing	38	1%	40	1%	71	2%
TOTAL	2,928	100%	2,863	100%	2,898	100%

source: gcc student master record database

Figure 3-11. Ethnicity of Personal Interest Students

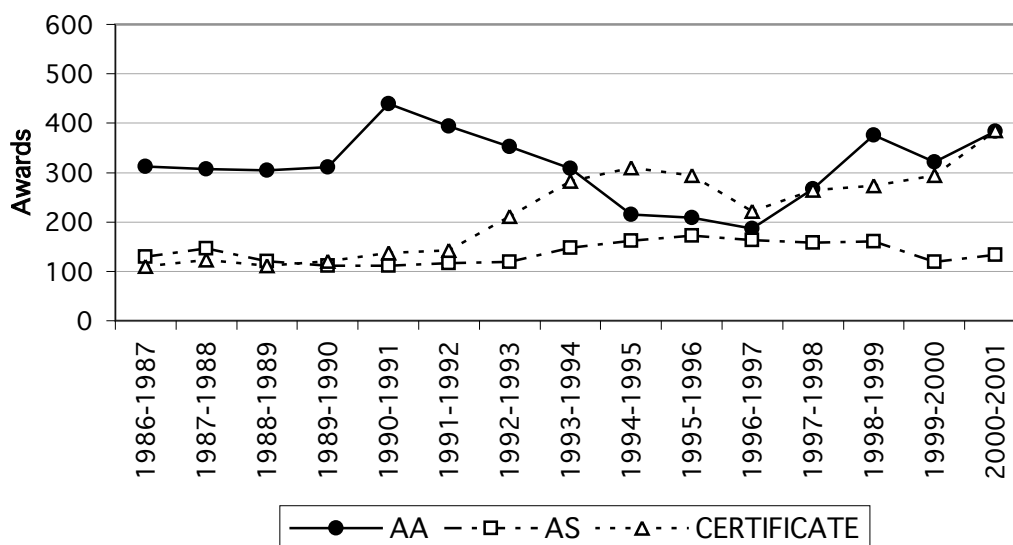
ETHNICITY	FALL 1998		FALL 1999		FALL 2000	
Caucasian	1,314	53%	1,435	53%	1,397	52%
Hispanic	636	26%	689	25%	693	26%
Asian	283	11%	302	11%	289	11%
Filipino	128	5%	146	5%	141	5%
African-American	53	2%	55	2%	44	2%
American Indian	8	0%	15	1%	9	0%
Other	14	1%	22	1%	31	1%
Missing	46	2%	50	2%	68	3%
TOTAL	2,482	100%	2,714	100%	2,672	100%

source: gcc student master record database

03.03. Student Completion

03.03.01. Degrees and Certificates Awarded

Figure 3-12. Number of Degrees and Certificates Awarded



source: gcc graduation database

Figure 3-13. Degrees and Certificates Awarded by Gender

GENDER	AA DEGREES			AS DEGREES			CERTIFICATES		
	1998-1999	1999-2000	2000-2001	1998-1999	1999-2000	2000-2001	1998-1999	1999-2000	2000-2001
Male	37%	36%	34%	27%	23%	21%	30%	38%	36%
Female	64%	64%	66%	73%	77%	79%	70%	63%	64%
TOTAL	376	321	383	161	111	133	274	199	385

source: gcc graduation database

Figure 3-14. Degrees and Certificates Awarded by Ethnicity

ETHNICITY	AA DEGREES			AS DEGREES			CERTIFICATES		
	1998-1999	1999-2000	2000-2001	1998-1999	1999-2000	2000-2001	1998-1999	1999-2000	2000-2001
Caucasian	47%	53%	53%	52%	45%	45%	57%	61%	63%
Hispanic	26%	20%	20%	11%	18%	14%	17%	18%	20%
Asian/Pac. Isl.	12%	18%	17%	19%	27%	27%	7%	12%	7%
Filipino	6%	6%	6%	8%	8%	9%	9%	4%	5%
Afr.-American	1%	1%	1%	2%	2%	3%	4%	3%	3%
Am. Indian	0%	0%	0%	1%	0%	0%	1%	0%	0%
Other	0%	1%	0%	1%	1%	1%	1%	1%	1%
Unknown	8%	1%	2%	6%	0%	1%	5%	0%	1%
TOTAL	376	321	383	161	111	133	274	199	385

source: gcc graduation database

03.03. Student Completion

Figure 3-15. Associate in Arts Degrees Awarded

CODE	MAJOR	1998-1999	1999-2000	2000-2001
085	Applied Arts	4	3	2
169;231	Art: Three Dimensional	1	1	1
168;230	Art: Two Dimensional	2	4	6
011	Biological Science	2	3	5
149	Business Administration	49	32	48
118	Choreographic Studies & Dance Techniques	0	0	0
033	English	1	1	0
160	Foreign Language: French	3	2	0
159	Foreign Language: Spanish	4	1	4
185;187	Foreign Language: Two Languages	0	0	2
183	General Education Transfer Studies	238	222	249
193	Health Science	0	0	8
042	Humanities	10	3	1
164	Interdisciplinary Humanities: Amer. Resp.	0	0	0
163	Interdisciplinary Humanities: Creativity	0	0	0
162	Interdisciplinary Humanities: East-West	0	0	0
049	Liberal Arts	18	7	9
051	Mathematics	1	2	0
165	Media/Communications: Mass Communications	0	0	0
166	Media/Communications: Television	1	1	0
122	Music	1	2	1
065	Physical Education	1	5	2
072;186	Physical Science	2	1	1
074	Social Science	34	31	37
167	Speech/Communication	1	0	1
117	Theatre Arts	0	0	0
131;170	Visual Arts: Art History	0	0	1
264	Visual Arts: Media Arts	0	0	1
002;204	Visual Arts:Advertising Art	3	0	4
	TOTAL	376	321	383

source: gcc graduation database

03.03. Student Completion

Figure 3-16. Certificates and Associate in Science Degrees Awarded

CODE MAJOR	1998-1999 AS CERT		1999-2000 AS CERT		2000-2001 AS CERT		TOT
001 Accounting	29	28	14	19	10	28	128
068 Administration of Justice	5	6	5	4	4	8	32
002 Advertising Art	3	8	3	0	4	3	21
255 Aircraft FAA Pwrplnt & Airframe Cert.	0	0	0	0	0	24	24
256 Animation: Classlral Animation	0	0	0	0	0	1	1
257 Animation: Digital Animation	0	0	0	0	0	1	1
218 Apprentice Electronics Technician	0	0	0	0	0	1	1
024 Architectural Drafting & Design	0	2	0	2	4	3	11
009 Art	0	1	1	0	0	0	2
131 Art History	0	1	0	0	0	0	1
231 Art: Three Dimensional	0	0	0	0	1	0	1
230 Art: Two Dimensional	0	0	0	0	3	4	7
003 Aviation & Transp.: Aviation Admin.	4	3	1	0	4	1	13
094 Aviation & Transp.: Pilot Training	4	1	1	1	1	0	8
093 Aviation & Transp.: Powerplant	3	2	2	25	0	14	46
089 Bookkeeping	1	9	3	11	0	21	45
134 Business Admin.: Financial Planning	0	2	0	0	0	0	2
132 Business Admin.: General Business	8	2	0	0	1	2	13
135 Business Admin.: Int'l Business	1	0	0	0	0	1	2
133 Business Admin.: Small Business	2	1	0	2	0	0	5
201 BUSOT: Administrative Assistant	0	0	0	0	0	3	3
073;200 BUSOT: Executive Secretary	0	0	0	0	0	1	1
103;199 BUSOT: General Office	0	1	0	1	9	40	51
106;197 BUSOT: Legal Secretary	0	0	0	1	3	3	7
136 Ceramics	1	0	1	0	0	1	3
263 Certified Tax Preparer	0	0	0	0	0	5	5
181 Child Dev./Teaching: Admin./Superv.	0	3	0	1	0	1	5
125 Child Dev./Teaching: Infant/Toddler	2	12	3	5	1	3	26
083 Child Dev./Teaching: Nursery School	7	14	8	7	8	14	58
126 Child Dev./Teaching: School Age	0	2	2	2	1	1	8
190 Child Development: Teacher	0	0	0	0	4	7	11
118 Choreographic Studies & Dance Tech.	1	0	2	0	5	1	9
016 Clerical Trainee	0	1	0	8	0	1	10
262 Communications	0	0	0	0	0	20	20
171 Comp. Info. Sys.: Large Systems	0	0	0	0	0	0	0
173 Comp. Info. Sys.: Microcomputer	1	2	1	0	0	2	6
172 Comp. Info. Sys.: Programming	4	2	0	0	1	0	7
138 Comp. Numerical Control Tech.	0	0	0	0	0	0	0
208 Computer Information Systems	0	0	0	0	5	5	10
179 Computer Operations Technician	0	0	0	1	0	0	1
202;209 Computer Operator	0	0	0	0	0	7	7
206 Computer Programmer	0	0	0	0	0	10	10
120 Computer Science	4	3	3	1	2	3	16
119;110 Computer Software Technician	1	4	2	3	1	8	19
210 Computer Support Technician	0	0	0	0	0	2	2
017 Cosmetology	0	0	1	0	0	0	1
184 Culinary Arts	1	2	1	3	0	13	20
140 Data Processing: Programming	1	0	0	0	0	0	1
191 Desktop Publishing	0	0	0	0	1	2	3
211 Desktop Publishing Technician	0	0	0	0	0	3	3

03.03. Student Completion

Figure 3-16. Certificates and Associate in Science Degrees Awarded (cont'd)

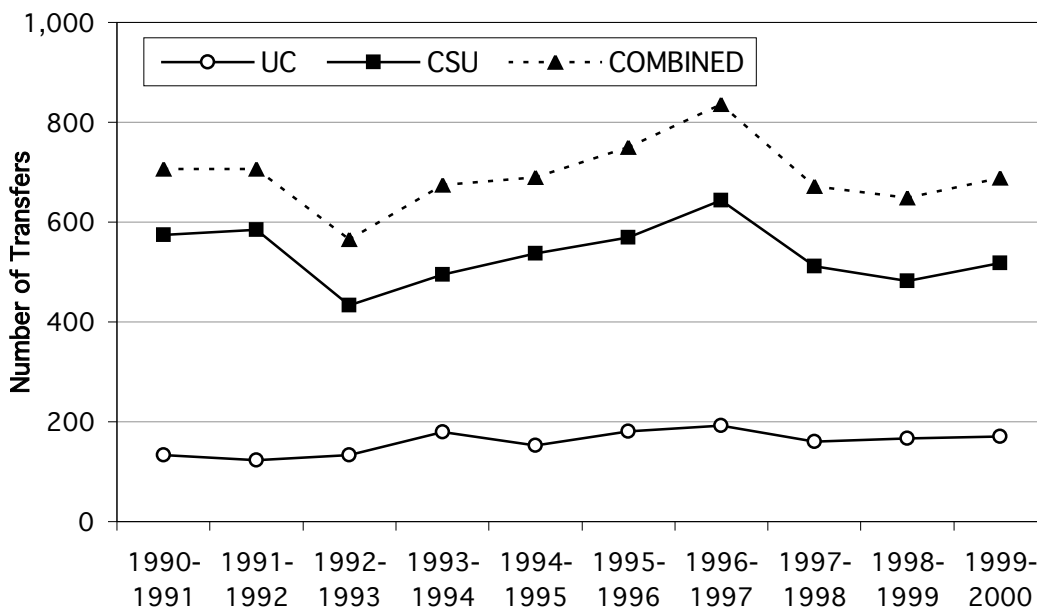
CODE MAJOR	1998-1999 AS CERT		1999-2000 AS CERT		2000-2001 AS CERT		TOT
124 Dietary Service Supervisor	1	7	1	10	1	12	32
111 Drafting/Electro-Mechanical Design	3	3	0	3	0	1	10
151 ECT: Automation Systems Technician	0	0	0	0	0	1	1
150 ECT: Comp. Systems Technician	1	5	2	0	1	5	14
215 ECT: Computer Repair Technician	0	0	0	0	0	8	8
127 ECT: Electronics Engineering Tech.	1	9	3	4	1	5	23
128 Electronics & Computer Technology	0	1	1	0	0	0	2
034 Fashion Design	1	0	0	2	0	1	4
194 Fashion Design Merchandising	0	0	0	0	1	4	5
035 Fire Technology	0	2	2	1	0	1	6
006 Flight Attendant	0	4	5	4	4	5	22
112 Food Service Management	0	5	0	3	0	0	8
213 Hotel/Restaurant Management	0	0	0	0	1	2	3
^{186,214} International Business Specialist	2	0	0	0	0	1	3
045 Journalism	1	0	0	0	0	0	1
174 Machine & Manuf. Tech.: Machinist	1	1	1	3	0	0	6
175 Machine & Manuf. Tech.: Manuf. Tech.	1	0	0	0	0	0	1
099 Management	1	0	2	4	1	2	10
176 Manufacturing Engineering	0	0	0	0	0	0	0
144 Marketing	0	1	0	0	0	0	1
178 Marketing Specialist	0	2	0	0	0	1	3
195 Mass Communications	0	0	0	0	1	0	1
145 Med. Admin. Serv.: Med. Front Office	1	8	0	9	0	8	26
152 Med. Admin. Serv.: Med. Secretary	0	0	0	0	0	0	0
102 Med. Admin. Serv.: Med. Transcrip.	0	1	0	1	0	0	2
177 Microcomputer Repair Technician	0	0	0	0	0	0	0
187 Microcomputer Software Operator	0	1	0	0	0	0	1
122 Music	0	1	1	4	0	0	6
057 Nursing: Registered Nursing	37	4	26	7	36	10	120
058 Nursing: Vocational Nursing	6	34	5	16	0	6	67
146 Office Admin.: Admin. Assistant	2	1	1	0	0	0	4
153 Office Admin.: Exec. Secretary	2	2	0	0	0	0	4
147 Office Admin.: General Office	11	36	1	4	3	0	55
158 Office Admin.: Legal Secretary	2	1	0	0	0	1	4
154 Office Admin.: Secretary	0	2	0	0	0	0	2
064 Photography	0	0	0	0	1	2	3
266 Public Relations	0	0	0	0	0	1	1
084 Real Estate	0	1	1	1	1	0	4
071 Recreation Leadership	0	0	0	0	0	0	0
216 Small Business Specialist	0	0	0	0	0	3	3
123 Specialist in Alcohol/Drug Studies	4	20	3	18	3	27	75
188 Theatre Arts: Acting	0	3	1	5	0	3	12
117 Theatre Arts: Theatre Arts	0	0	0	0	1	0	1
157 TV Production: Corporate	0	0	0	0	2	0	2
155 TV Production: Mass Media	0	0	0	0	0	0	0
^{156,182} TV Production: Videography	0	3	1	1	2	1	8
217 Web Publishing Specialist	0	0	0	0	0	1	1
087 Welding, Occupational (Comb. Welder)	0	4	0	2	0	5	11
TOTAL	161	274	111	199	133	385	1,263

source: gcc graduation database

03.03. Student Completion

03.03.02. Transfer

Figure 3-17. Transfers from GCC to UC and CSU



source: california postsecondary education commission and chancellor's office

Figure 3-18. Transfer History

YEAR	To UC	To CSU	To Indep.*	Total
1990-1991	133	574	56	763
1991-1992	123	584	106	813
1992-1993	133	433	33	599
1993-1994	180	495	48	723
1994-1995	153	537	39	729
1995-1996	181	569	55	805
1996-1997	192	644	20	856
1997-1998	160	512	35	707
1998-1999	167	482	39	688
1999-2000	170	518	39	727

source: california postsecondary education commission

*Note: Transfers to independent institutions are reported for students entering in the fall semester only. Transfers to UC and CSU institutions are reported for students entering at any time during the academic year.

03.03. Student Completion

Figure 3-19. Number of Fall Semester Transfers to Senior Institutions

TRANSF INSTITUTION	Fall 1998	Fall 1999	Fall 2000
CSU			
Northridge	169	138	168
Los Angeles	92	73	77
Pomona	29	31	31
Long Beach	12	21	13
Dominguez Hills	4	4	9
San Diego	11	4	9
Fullerton	1	9	5
Other Campuses	18	11	13
Total CSU	336	291	325

source: csu academic performance reports

Figure 3-20. Performance of Upper-Division Students Transferring to CSU

OUTCOME	Fall 1997	Fall 1998	Fall 1999
Number of Transfers	296	265	297
GCC GPA	2.83	2.94	2.86
Fall to Fall Persistence	84%	84%	81%
Persisters' CSU GPA	2.78	2.92	2.88

source: csu academic performance reports

03.03. Student Completion

03.03.03. Partnership for Excellence Goals

The Partnership for Excellence (PFE) is an agreement between the California Community Colleges and the California state legislature which provides increased funding to the colleges in order to improve student success in five areas: transfer, degrees and certificates, successful course completion, workforce development, and basic skills improvement.

The following tables show Glendale's progress toward statewide goals, assuming Glendale's percentage increase matches the statewide percentage increase goal.

Figure 3-21. PFE Goal One: Transfers

YEAR	Transfers				Transfer Prep	
	UC Actual Transf	UC Goal	CSU Actual Transf	CSU Goal	Actual Prep	Prep Goal
1997-1998 base					1,273	1,273
1998-1999 base	167	167	482	482	1,354	1,316
1999-2000	170	179	518	510	991	1,359
2000-2001	--	191	--	538	--	1,402
2001-2002	--	203	--	566	--	1,445
2002-2003	--	215	--	594	--	1,489
2003-2004	--	227	--	622	--	1,532
2004-2005	--	239	--	650	--	1,575
2005-2006	--	251	--	678	--	1,618
% Increase Goal		50.4%		40.7%		27.1%

source: chancellor's office

Figure 3-22. PFE Goal Two: Degrees and Certificates

YEAR	Transfers			
	GCC Actual Deg	Deg Goal	GCC Actual Cert	Cert Goal
1997-1998 base	411	411	246	246
1998-1999	498	430	240	258
1999-2000	300	449	415	270
2000-2001	--	468	--	283
2001-2002	--	487	--	295
2002-2003	--	506	--	307
2003-2004	--	526	--	319
2004-2005	--	545	--	331
2005-2006	--	564	--	344
% Increase Goal		37.2%		39.6%

source: chancellor's office

03.03. Student Completion

Figure 3-23. PFE Goal Three: Successful Course Completion

YEAR	Overall		Transferable		Vocational		Basic Skills	
	GCC	Goal	GCC	Goal	GCC	Goal	GCC	Goal
1995-1996 base	71.0%	70.6%	71.3%	70.8%	82.6%	80.0%	70.9%	62.5%
1996-1997	70.5%	70.6%	70.9%	70.8%	80.6%	80.0%	69.4%	62.5%
1997-1998	70.8%	70.6%	71.0%	70.8%	80.6%	80.0%	69.4%	62.5%
1998-1999	69.2%	70.6%	69.4%	70.8%	80.3%	80.0%	66.3%	62.5%
1999-2000	68.8%	70.6%	69.5%	70.8%	76.6%	80.0%	62.5%	62.5%
2000-2001	--	70.6%	--	70.8%	--	80.0%	--	62.5%
2001-2002	--	70.6%	--	70.8%	--	80.0%	--	62.5%
2002-2003	--	70.6%	--	70.8%	--	80.0%	--	62.5%
2003-2004	--	70.6%	--	70.8%	--	80.0%	--	62.5%
2004-2005	--	70.6%	--	70.8%	--	80.0%	--	62.5%
2005-2006	--	70.6%	--	70.8%	--	80.0%	--	62.5%

source: chancellor's office

Figure 3-24. PFE Goal Four: Workforce Development (Successful Vocational Course Completion)

YEAR	Apprentice		Advanced		Introductory	
	GCC	Goal	GCC	Goal	GCC	Goal
1997-1998 base	0	0	1,077	1,077	3,169	3,169
1998-1999	0	0	1,020	1,125	3,773	3,310
1999-2000	0	0	461	1,173	3,596	3,452
2000-2001	--	0	--	1,221	--	3,593
2001-2002	--	0	--	1,269	--	3,734
2002-2003	--	0	--	1,317	--	3,875
2003-2004	--	0	--	1,365	--	4,017
2004-2005	--	0	--	1,414	--	4,158
2005-2006	--	0	--	1,462	--	4,299
% Increase Goal		--		35.7%		35.7%

source: chancellor's office

Figure 3-25. PFE Goal Five: Basic Skills Improvement

COHORT	GCC		GCC	
	Impr Engl	Engl Goal	Impr Math	Math Goal
1995-1996 to 1997-1998 base	1,052	1,052	289	289
1996-1997 to 1998-1999	1,080	1,093	363	300
1997-1998 to 1999-2000	1,127	1,134	420	311
1998-1999 to 2000-2001	--	1,175	--	323
1999-2000 to 2001-2002	--	1,216	--	334
2000-2001 to 2002-2003	--	1,256	--	345
2001-2002 to 2003-2004	--	1,297	--	356
2002-2003 to 2004-2005	--	1,338	--	368
2003-2004 to 2005-2006	--	1,379	--	379
2004-2005 to 2006-2007	--	1,420	--	390
2005-2006 to 2007-2008	--	1,461	--	401
% Increase Goal		38.9%		38.9%

source: chancellor's office

03.03. Student Completion

03.03.04. Time to Goal Completion

Figure 3-26. Students Completing Goals Within 150% of Normal Time
(Full-Time, First-Time, Degree-Seeking Students Only)

GLENDALE COMMUNITY COLLEGE					
ENTERING COHORT	Number in Cohort	Non-Completers			Completers
		Still Enrolled	Not Enrolled	Transf Out	Complete within 3 years
Entering Fall 1994	371	21%	15%	15%	50%
Entering Fall 1995	504	21%	19%	21%	40%
Entering Fall 1996	527	29%	35%	19%	37%
Entering Fall 1997	513	27%	39%	17%	35%

CALIFORNIA COMMUNITY COLLEGES					
ENTERING COHORT	Number in Cohort	Non-Completers			Completers
		Still Enrolled	Not Enrolled	Transf Out	Complete within 3 years
Entering Fall 1994	37,116	18%	28%	17%	39%
Entering Fall 1995	36,461	26%	17%	23%	34%
Entering Fall 1996	39,741	27%	41%	25%	32%
Entering Fall 1997	40,973	27%	41%	26%	33%

source: chancellor's office student right-to-know data, ipeds graduation rate survey

DEFINITIONS

- Number in Cohort The number of full-time, first-time, degree-seeking students entering college in the specified semester.
- Completers Students who, within 3 years of entry, completed a degree or certificate, or who reached "transfer-prepared" status by completing 56 or more transferable units with a GPA of 2.0 or higher in those units.
- Non-Completers Students who did not complete a degree or certificate and did not reach transfer-prepared status within 3 years of entry.
- Transf Out Non-completers who transferred to a four-year institution or a California community college within 3 years of entry.

NOTE: The "Transf Out" rate, derived from Federal Student Right-to-Know definitions, is often reported as a college "transfer rate." However, this number is a flawed measure of transfer performance for two reasons:

- 1) it counts only non-completing students (i.e., those not completing a degree or certificate and not becoming transfer-prepared), so it ignores those students the college has successfully prepared for transfer, and
- 2) it includes "transfers" to community colleges as well as four-year institutions.

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Section 4

STAFF COMPOSITION

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04.02.01. Staff Development Budget

04.01. Faculty and Staff

04.01.01. Faculty and Staff Demographics

Figure 4-1. Staff Composition by Gender, 2000-2001

CATEGORY	MALE		FEMALE		TOTAL	
Management						
Academic	8	32%	17	68%	25	100%
Classified	13	54%	11	46%	24	100%
Faculty						
Regular (Full-Time)	114	51%	110	49%	224	100%
Temporary (Adjunct)	237	48%	254	52%	491	100%
Professional/Non-Faculty	1	7%	14	93%	15	100%
Clerical/Secretarial	20	13%	139	87%	159	100%
Technical/Paraprofessional	42	37%	73	63%	115	100%
Skilled Crafts	6	100%	0	0%	6	100%
Service/Maintenance	41	65%	22	35%	63	100%
TOTAL	482	43%	640	57%	1,122	100%

source: gcc human resources office

Figure 4-2. Staff Composition by Ethnicity, 2000-2001

CATEGORY	AMERICAN INDIAN	ASIAN	BLACK	WHITE	HISPANIC	FILIPINO	TOTAL
Management							
Academic	1	1	0	23	0	0	25
Classified	0	1	3	16	3	1	24
Faculty							
Regular (Full-Time)	4	11	7	185	14	3	224
Temporary (Adjunct)	3	16	21	414	34	3	491
Professional/Non-Faculty	0	2	0	12	1	0	15
Clerical/Secretarial	1	5	1	125	20	7	159
Technical/Paraprofessional	1	2	8	73	22	9	115
Skilled Crafts	0	0	1	2	2	1	6
Service/Maintenance	0	1	6	18	36	2	63
TOTAL	10	39	47	868	132	26	1,122

source: gcc human resources office

04.01. Faculty and Staff

04.01.02. Workload

Figure 4-3. Full-Time Ratios by Division

DIVISION	FALL 1998	FALL 1999	FALL 2000
Allied Health	74%	77%	83%
Biology	71%	74%	76%
Business	38%	42%	49%
College Services	96%	97%	96%
English	--	29%	31%
ESL (Credit)	28%	29%	31%
Health & PE	74%	76%	77%
Language Arts	58%	50%	44%
Mathematics	48%	52%	49%
Physical Science	61%	71%	71%
Social Science	52%	55%	52%
Technology & Aviation	74%	78%	75%
Visual & Performing Arts	51%	47%	47%

source: class master fte data

Note: Data in the above table show full-time FTE divided by total FTE for each division. This information is based on raw FTE data and does not match AB 1725 information reported in previous Campus Profiles.

Figure 4-4. Faculty Workload by Division

DIVISION	FALL 1999			FALL 2000		
	WSCH	FTEF	LOAD	WSCH	FTEF	LOAD
Allied Health	2,929	9.0	325.4	3,134	9.0	346.6
Biology	6,206	14.2	437.3	6,017	13.6	442.7
Business	20,787	38.5	540.5	20,886	38.9	537.0
College Services	1,673	2.3	733.8	1,332	1.6	812.4
English	14,567	34.8	419.0	15,751	29.0	542.4
ESL (Credit)	15,275	31.1	490.5	15,667	31.6	495.3
Health & PE	9,212	16.7	552.9	9,274	16.4	567.2
Language Arts	7,184	16.4	437.2	7,687	18.5	415.7
Mathematics	16,184	29.4	550.7	17,345	30.3	572.1
Physical Science	7,518	18.4	408.6	7,999	21.3	376.1
Social Science	21,386	40.0	534.8	21,785	40.9	532.4
Technology & Aviation	10,955	43.7	250.5	12,332	50.9	242.1
Visual & Performing Arts	15,196	32.7	464.8	15,698	34.4	455.8

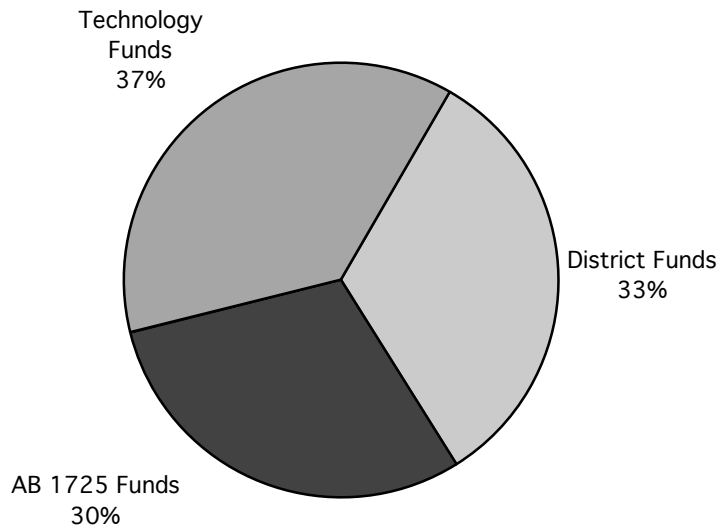
source: ais wsch reports and class master fte data

Note: Load is defined as Weekly Student Contact Hours (WSCH) divided by Full-Time Equivalent Faculty (FTEF).

04.02. Staff Development

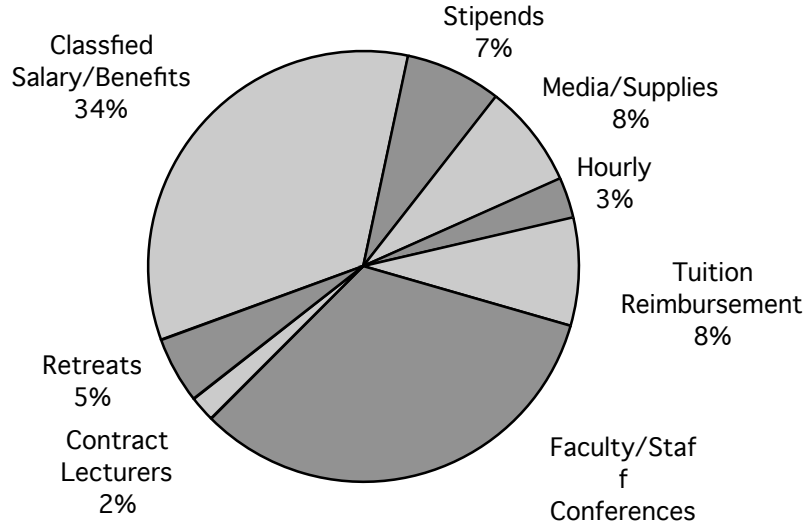
04.02.01. Staff Development Budget

Figure 4-5. Staff Development Budget, 2001-2002



source: gcc staff development office

Figure 4-6. Staff Development Budget Allocations, 1998-1999



source: gcc staff development office

Glendale Community College / Campus Profile 2001

Section 5

FISCAL CONDITION

05.01. Revenues

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05.01.01. Revenue Sources

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05.02.01. General Fund Activity

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05.02.02. Expenditure Comparison to Statewide Averages

05.01. Revenues

05.01.01. Revenue Sources

Figure 5-1. General Fund Revenues for Glendale Community College

YEAR	STATE	LOCAL	FEDERAL	TOTAL	%		
					STATE	LOCAL	FED
1989-1990	\$27,440,805	\$6,914,064	\$1,571,340	\$35,926,209	76%	19%	4%
1990-1991	\$26,902,798	\$7,827,232	\$1,741,019	\$36,471,049	74%	21%	5%
1992-1992	\$26,661,275	\$8,671,499	\$1,847,618	\$37,180,392	72%	23%	5%
1992-1993	\$22,462,608	\$14,086,900	\$1,530,518	\$38,080,026	59%	37%	4%
1993-1994	\$21,621,010	\$24,860,781	\$1,957,797	\$48,439,588	45%	51%	4%
1994-1995	\$14,148,430	\$21,089,306	\$1,685,822	\$36,923,558	38%	57%	5%
1995-1996	\$24,803,517	\$25,653,537	\$1,940,246	\$52,397,300	47%	49%	4%
1996-1997	\$21,425,613	\$19,667,353	\$1,767,141	\$42,860,107	50%	46%	4%
1997-1998	\$24,718,639	\$21,114,212	\$2,448,862	\$48,281,713	51%	44%	5%
1998-1999	\$28,696,019	\$23,104,700	\$2,495,080	\$54,295,799	53%	43%	5%
1999-2000	\$31,414,145	\$24,369,202	\$2,990,116	\$58,773,463	53%	41%	5%

source: chancellor's office fiscal data abstracts

Figure 5-2. General Fund Revenues for California Community Colleges

YEAR	STATE	LOCAL	FEDERAL	TOTAL	%		
					STATE	LOCAL	FED
1989-1990	\$1,789,838,369	\$980,406,510	\$119,769,873	\$2,890,014,752	62%	34%	4%
1990-1991	\$1,897,165,688	\$1,060,555,689	\$126,360,801	\$3,084,082,178	62%	34%	4%
1992-1992	\$1,806,632,998	\$1,147,405,201	\$119,991,832	\$3,074,030,031	59%	37%	4%
1992-1993	\$1,611,697,376	\$1,390,513,575	\$118,514,467	\$3,120,725,418	52%	45%	4%
1993-1994	\$1,276,725,920	\$1,731,159,026	\$136,314,957	\$3,144,199,903	41%	55%	4%
1994-1995	\$1,262,725,763	\$1,774,843,286	\$146,053,529	\$3,183,622,578	40%	56%	5%
1995-1996	\$1,450,057,730	\$1,790,824,692	\$143,745,668	\$3,384,628,090	43%	53%	4%
1996-1997	\$1,717,497,502	\$1,797,085,275	\$142,066,749	\$3,656,649,526	47%	49%	4%
1997-1998	\$1,957,274,857	\$1,918,556,879	\$149,938,879	\$4,025,770,615	49%	48%	4%
1998-1999	\$2,253,213,361	\$2,003,730,746	\$167,726,362	\$4,424,670,469	51%	45%	4%
1999-2000	\$2,350,885,938	\$2,137,679,185	\$185,491,048	\$4,674,056,171	50%	46%	4%

source: chancellor's office fiscal data abstracts

Figure 5-3. Revenues from Non-Resident Tuition, Professional Development Center, and Glendale College Foundation

SOURCE	1998-1999	1999-2000	2000-2001
NON-RESIDENT TUITION	\$1,886,712	\$2,049,301	\$2,181,614
PROFESSIONAL DEVELOPMENT CTR			
Beginning Balance	\$2,470,167	\$1,974,348	\$1,400,939
New Income	\$1,992,310	\$2,831,527	\$1,980,204
Total Program Allocation	\$4,462,477	\$4,805,875	\$3,381,143
GLENDALE COLLEGE FOUNDATION			
Undesignated General Funds	\$338,628	\$492,244	\$367,710
Endowments/Scholarships	\$531,279	\$359,350	\$531,153
Total Foundation	\$869,907	\$851,594	\$898,863

source: fiscal data abstracts, gcc budgets, gcc foundation

05.01. Revenues

Figure 5-4. Specific Revenue Sources for Glendale Community College, 1999-2000

SOURCE	AMOUNT	% OF TOTAL	% STATE-WIDE
FEDERAL			
Forest Reserve	\$0	0%	0%
Higher Education Act	\$0	0%	1%
Job Training Partnership Act	\$916,083	2%	0%
Military Personnel Dev. Contracts	\$0	0%	1%
Student Financial Aid	\$426,600	1%	0%
Vocational Education Act (VTEA)	\$571,574	1%	1%
Other Federal Revenues	\$1,075,859	2%	1%
FEDERAL TOTAL	\$2,990,116	5%	4%
STATE			
State General Apportionment	\$22,424,822	38%	34%
Apprenticeship Allowance	\$0	0%	0%
Other General Apportionments	\$22,888	0%	3%
Child Development	\$36,323	0%	0%
EOPS	\$489,891	1%	1%
DSPS	\$1,081,651	2%	1%
Other Categorical Apportionments	\$3,586,293	6%	5%
Deferred Maint. & Spec. Repairs	\$0	0%	0%
Instr. Improvement Grant	\$5,000	0%	0%
Other Cat. Prog. Allowances	\$0	0%	2%
Homeowners Property Tax Relief	\$71,065	0%	0%
Other Tax Relief Subventions	\$0	0%	0%
State Lottery Proceeds	\$1,723,295	3%	3%
State Mandated Costs	\$106,203	0%	0%
Timber Yield Tax	\$0	0%	0%
Other State Revenues	\$1,866,714	3%	1%
STATE TOTAL	\$31,414,145	53%	50%
LOCAL			
Prop. Tax (Sec/Sup/Unsec/ERAF)	\$16,394,075	28%	34%
Contr/Gifts/Grants/Endowments	\$479,681	1%	0%
Contract Services	\$473,302	1%	1%
Sales	\$191,902	0%	0%
Rentals and Leases	\$30,001	0%	0%
Interest/Investment Income	\$922,870	2%	1%
Student Fees/Charges		0%	0%
Community Service Class	\$790,794	1%	1%
Dormitory	\$0	0%	0%
Enrollment	\$1,761,479	3%	3%
Field Trips/Nondist. Fac.	\$0	0%	0%
Health Services	\$244,215	0%	0%
Instr. Mat. Fees/Sales	\$160,692	0%	0%
Insurance	\$0	0%	0%
Student Records	\$96,444	0%	0%
Nonresident Tuition	\$2,181,614	4%	2%
Parking Services	\$154,033	0%	1%
Sales of Req. Instr. Mat.	\$23,509	0%	0%
Other Student Fees	\$382,332	1%	0%
Other Local Revenues	\$82,259	0%	2%
LOCAL TOTAL	\$24,369,202	41%	46%
TOTAL REVENUES	\$58,773,463	100%	100%

source: chancellor's office fiscal data abstracts

05.02. Expenditures

05.02.01. General Fund Activity

Figure 5-5. Glendale Community College General Fund Expenditures

CATEGORY	CODE	1997-1998	1998-1999	1999-2000
INSTRUCTION				
Agric. & Natural Resources	0100	\$0	\$0	\$0
Architecture & Environ. Design	0200	\$22,434	\$24,370	\$17,067
Biological Science	0400	\$770,593	\$768,879	\$785,668
Business & Management	0500	\$1,765,081	\$1,512,341	\$1,489,056
Communications	0600	\$179,409	\$200,909	\$216,110
Computer & Information Systems	0700	\$1,085,203	\$1,395,140	\$1,607,518
Education	0800	\$1,436,260	\$1,501,810	\$1,530,842
Engineering & Related Tech.	0900	\$1,260,255	\$1,136,790	\$1,154,447
Fine & Applied Arts	1000	\$1,674,552	\$1,974,930	\$2,238,681
Foreign Language	1100	\$335,457	\$359,090	\$416,346
Health	1200	\$883,129	\$946,485	\$945,562
Consumer Ed. & Home Econ.	1300	\$893,879	\$984,262	\$1,110,622
Law	1400	\$60,497	\$33,516	\$0
Humanities	1500	\$5,282,570	\$5,468,578	\$6,179,248
Library Science	1600	\$0	\$0	\$0
Mathematics	1700	\$1,427,431	\$1,620,402	\$1,700,400
Military Studies	1800	\$0	\$0	\$0
Physical Science	1900	\$1,150,555	\$1,228,976	\$1,311,853
Psychology	2000	\$353,756	\$297,943	\$349,482
Public Affairs & Services	2100	\$171,367	\$206,517	\$387,753
Social Sciences	2200	\$1,654,267	\$1,803,005	\$1,938,393
Commercial Services	3000	\$164,153	\$195,013	\$309,731
Interdisciplinary Studies	4900	\$703,871	\$796,129	\$923,560
Instr. Staff Ret. Benefits	5900	\$0	\$0	\$0
INSTRUCTION SUBTOTAL		\$21,274,719	\$22,455,085	\$24,612,339
ADMINISTRATIVE/SUPPORT				
Instructional Administration	6000	\$2,012,540	\$2,684,793	\$2,764,573
Instructional Support Services	6100	\$2,858,839	\$3,020,483	\$3,643,588
Admissions & Records	6200	\$1,213,710	\$1,358,247	\$1,266,691
Counseling & Guidance	6300	\$2,006,647	\$2,107,994	\$2,516,899
Other Student Services	6400	\$3,142,653	\$3,970,298	\$4,366,039
Operation/Maintenance of Plant	6500	\$3,357,779	\$3,808,585	\$4,126,082
Planning & Policy Making	6600	\$1,447,319	\$1,489,138	\$1,541,364
Gen. Inst'l. Support Services	6700	\$6,117,895	\$6,941,342	\$7,228,810
ADMINISTRATIVE/SUPPORT SUBTOTAL		\$22,157,382	\$25,380,880	\$27,454,046
OTHER ACTIVITIES				
Community Services	6800	\$706,563	\$757,970	\$796,137
Ancillary Services	6900	\$595,535	\$594,180	\$636,247
Auxiliary Operations	7000	\$1,346,958	\$1,197,640	\$1,753,610
Physical Prop./Related Acquis.	7100	\$214,137	\$174,920	\$189,743
Long-Term Debt	7200	\$0	\$0	\$0
Transfers/Payments to Students	7300	\$1,591,268	\$2,535,844	\$4,070,651
OTHER ACTIVITIES SUBTOTAL		\$4,454,461	\$5,260,554	\$7,446,388
TOTAL		\$47,886,562	\$53,096,519	\$59,512,773

source: chancellor's office fiscal data abstracts

05.02. Expenditures

05.02.02. Expenditure Comparison to Statewide Averages

Figure 5-6. General Fund Expenditures as a Percentage of Total Expenditures

CATEGORY	GLENDALE		STATEWIDE	
	1998-1999	1999-2000	1998-1999	1999-2000
OBJECTS 1000-6000				
Certificated Salaries	44%	44%	43%	43%
Classified Salaries	26%	27%	23%	24%
Employee Benefits	11%	11%	15%	13%
Supplies & Materials/Operating Expenses	14%	13%	14%	15%
Capital Outlay	5%	5%	6%	5%
TOTAL OBJECTS 1000-6000	100%	100%	100%	100%
ADMINISTRATIVE/SUPPORT				
Instructional Administration	5%	5%	6%	6%
Instructional Support Services	6%	6%	3%	3%
Admissions & Records	3%	2%	2%	2%
Counseling & Guidance	4%	4%	4%	4%
Other Student Services	8%	7%	6%	6%
Operation/Maintenance of Plant	7%	7%	8%	8%
Planning & Policy Making	3%	3%	3%	3%
Gen. Inst'l. Support Services	13%	12%	12%	12%
TOTAL % OF ALL EXPENDITURES	48%	46%	45%	45%

source: chancellor's office fiscal data abstracts

Figure 5-7. Expense of Education

MEASURE	GLENDALE (millions of dollars)			STATEWIDE (billions of dollars)		
	1997-1998	1998-1999	1999-2000	1997-1998	1998-1999	1999-2000
Current Expense of Education	\$35.26	\$38.21	\$41.32	\$2.97	\$3.13	\$3.36
Instructors' Salaries	\$17.86	\$19.20	\$20.85	\$1.57	\$1.66	\$1.75
Salary % of Expense of Education	51%	50%	50%	53%	53%	52%

source: chancellor's office fiscal data abstracts

Figure 5-8. GCC FTES and Fiscal Activity

FISCAL YEAR	ATTENDANCE FTES	ENDING FUND BALANCE (millions)	TOTAL REVENUE (millions)	EXPEND. (1000-5000) (millions)
1992-1993	11,430	\$2.25	\$38.08	\$36.94
1993-1994	10,730	\$2.70	\$42.09	\$38.97
1994-1995	11,028	\$2.77	\$36.92	\$35.21
1995-1996	10,977	\$2.35	\$37.87	\$36.33
1996-1997	11,765	\$3.15	\$42.86	\$39.01
1997-1998	12,587	\$4.28	\$48.28	\$63.79
1998-1999	13,648	\$6.09	\$54.30	\$48.31
1999-2000	14,132	\$5.59	\$58.77	\$52.69

source: chancellor's office fiscal data abstracts

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