

Glendale Community College

Campus Profile 2002



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Materials making up *Campus Profile 2002* were collected, tabulated, analyzed, and formatted by the Research & Planning Unit staff with the assistance of various campus units, especially Administrative Information Systems.

PREFACE

The *Campus Profile* is designed to help faculty, staff, and students understand the college's diverse operations and make informed decisions. The publication is organized around the state-wide accountability model. It is the intent of the Research & Planning Unit to incorporate accountability reports mandated by the federal and state governments into this annual publication, as such requirements develop.

This publication tends to focus on relatively short time periods, typically three years, in reporting information. In some cases, longer time periods are reported when deemed especially useful. We have made additions and deletions to the information presented each year and will continue to do so as we receive your feedback.

Additional information, including data from previous years, is available on the Research & Planning Unit's web site, located at <http://research.glendale.edu>. The web site includes most of the data available in the *Campus Profile* with extended historical data, and also includes additional features, including an enrollment history and reports available from the Research & Planning Unit.

In addition to the *Campus Profile*, the Research & Planning Unit provides an annually updated *Institutional History* for new staff members and for individuals seeking greater knowledge of the college's history. We look forward to your feedback regarding both publications.

**Research & Planning Unit
September 2002**

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Glendale Community College / Campus Profile 2002
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COMMUNITY PROFILE

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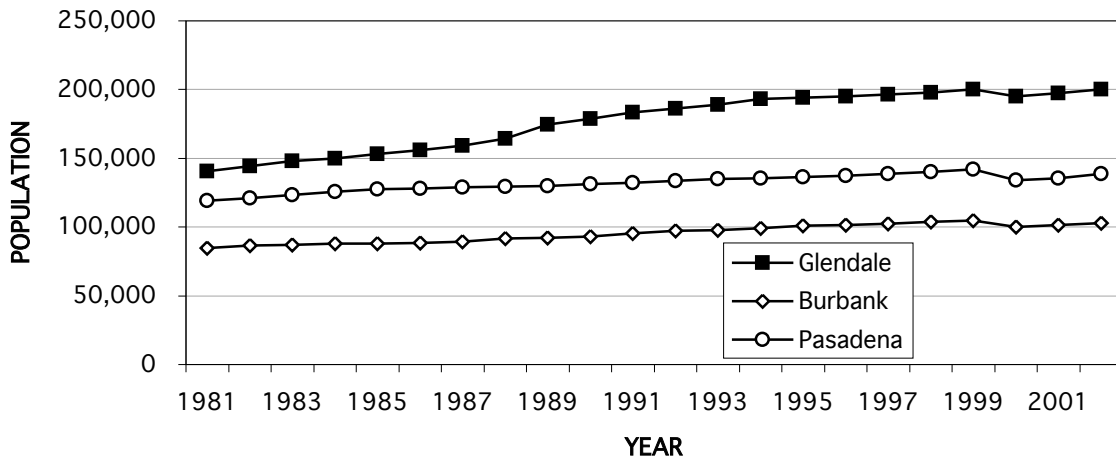
01.02.02. High School Articulation

01.01. Glendale Profile

01.01.01. Glendale Housing and Population

The 2000 Census indicated that Glendale's population grew in size and diversity from prior periods. However, growth in Glendale has slowed considerably. During the 1980's, Glendale's population grew by 29.5%, compared to 16.6% for the county as a whole. Glendale grew at a rate almost three times as fast as Burbank and Pasadena, and almost twice as fast as the city of Los Angeles. During the 1990's, however, Glendale grew by only 8.3%. The 1990 Census showed Glendale with 180,038 residents; the 2000 Census showed Glendale with 194,973 residents.

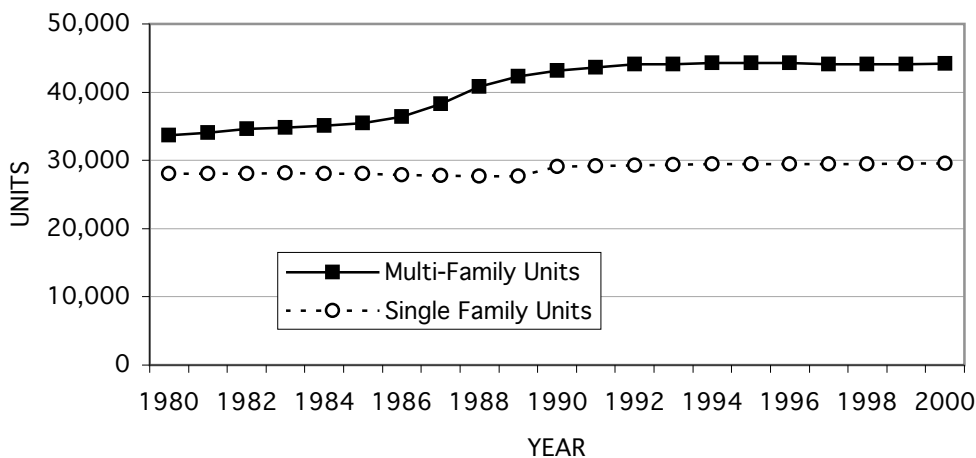
Figure 1-1. Glendale, Burbank, and Pasadena Population Trends



source: california demographics research unit

Growth during the 1980s changed the city in a qualitative way. Most of the growth occurred with the addition of apartments and condominiums (multiple-family dwelling units) in south and central Glendale. Glendale now has as high a percentage of people living in multiple-family dwelling units as the city of Los Angeles. In addition, over 58% of the households are renting. Growth since 1990 has been driven by the addition of 1,500 housing units and a small increase, from 2.59 to 2.64, in the average number of people living in each household.

Figure 1-2. Housing Units Available in Glendale



01.01. Glendale Profile

A fundamental structural change occurred in the community's housing stock as the number of multiple-family dwellings increased, as evidenced in Figure 1-3 below.

The growth in Glendale's housing stock was essential to the rapid population growth that far outstripped its two neighboring cities. The result, however, means Glendale is far more "urban" in character than its reputation. Figure 1-3 below compares state estimates of the tri-city area's housing stock in 1990 and 2000. The percentage of single-family structures in Glendale has been steady at 40% over the past decade, while the percentages of single-family structures in Burbank and Pasadena have been steady at about 50%.

Figure 1-3. Types of Housing Structures in Glendale, Burbank, and Pasadena

| STRUCTURE TYPE | GLENDALE | | BURBANK | | PASADENA | |
|-------------------------|---------------|---------------|---------------|---------------|---------------|---------------|
| | 1990 | 2000 | 1990 | 2000 | 1990 | 2000 |
| Single Family | 40% | 40% | 51% | 49% | 54% | 53% |
| Multiple: 2-4 Units | 9% | 9% | 12% | 11% | 9% | 9% |
| Multiple: 5+ Units | 50% | 51% | 37% | 40% | 38% | 38% |
| Mobile | 0% | 0% | 0% | 0% | 0% | 0% |
| TOTAL STRUCTURES | 72,114 | 73,774 | 41,219 | 43,001 | 53,030 | 54,252 |

source: california demographics research unit

Glendale has also become much more diverse in terms of ethnicity. In 1980, 74% of the residents were non-Hispanic Caucasians. By 1990, non-Hispanic Caucasians accounted for only 53% of the population. In the 2000 Census, the percentage of non-Hispanic Caucasians remained approximately the same, 54%.

The growing diversity of Glendale is a general reflection of the economic, political, and social trends many refer to as the "Pacific Century." The community's ethnic diversity begins to be understood in the standard federal ethnicity categories of Figure 1-4 below. The true magnitude of the community's diversity is camouflaged as at least one-third of the Caucasian population of Glendale consists of immigrant Armenians.

Figure 1-4. City of Glendale Ethnicity

| ETHNICITY | 1980 | | 1990 | | 2000 | |
|------------------------|----------------|-------------|----------------|-------------|----------------|-------------|
| | Count | % | Count | % | Count | % |
| Caucasian/Non-Hispanic | 102,904 | 74% | 95,539 | 53% | 105,597 | 54% |
| Hispanic | 24,613 | 18% | 37,731 | 21% | 38,452 | 20% |
| African-American | 695 | 1% | 2,334 | 1% | 2,230 | 1% |
| American Indian | 681 | 1% | 629 | 0% | 293 | 0% |
| Asian/Pacific Islander | 7,787 | 6% | 25,453 | 14% | 31,370 | 16% |
| Other/Multiple Races | 2,364 | 2% | 18,352 | 10% | 17,031 | 9% |
| TOTAL | 139,044 | 100% | 180,038 | 100% | 194,973 | 100% |

source: united states census

Note: Federal data collection for ethnicity changed for the 2000 Census, in which race and Hispanic status were separated into two questions. In the table above, all Hispanic/Latino respondents of any race are included in the "Hispanic" category.

01.02. Area School Information

01.02.01. Glendale Unified School District Demographics

Figure 1-5. Glendale USD Student Ethnicity, 2001-2002

| ETHNICITY | ELEMENTARY | | SECONDARY | |
|-------------------------|---------------|-------------|---------------|-------------|
| Asian/Pacific Islander | 2,630 | 13% | 1,385 | 13% |
| Hispanic/Latino | 5,022 | 25% | 1,928 | 19% |
| Filipino | 907 | 5% | 455 | 4% |
| Caucasian | 11,185 | 56% | 6,420 | 62% |
| Other | 282 | 1% | 100 | 1% |
| TOTAL ENROLLMENT | 20,026 | 100% | 10,288 | 100% |

source: california department of education

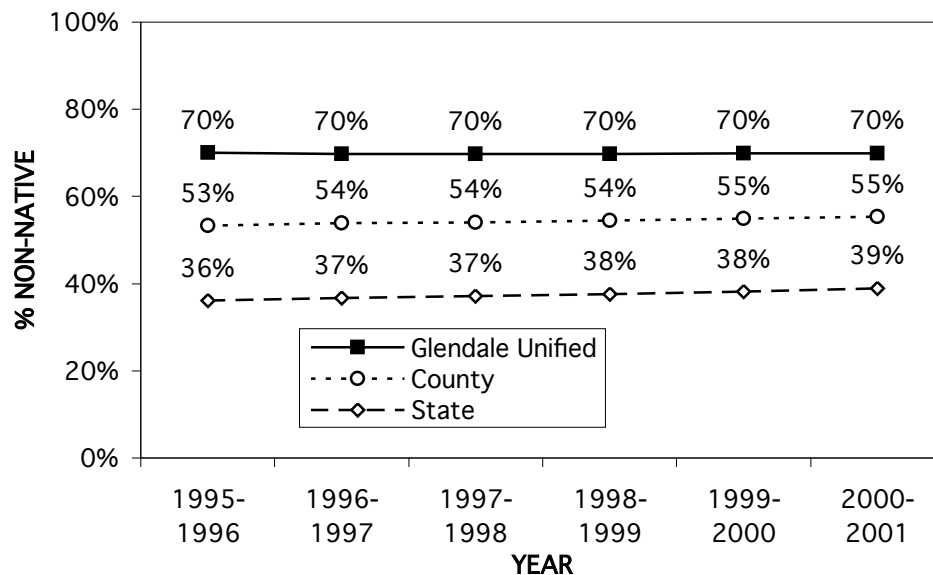
Figure 1-6. Glendale USD English Learners, 2000-2001

| CATEGORY | ELEM. | MID. | HIGH | UNGR | TOTAL |
|---------------------------|---------------|--------------|--------------|------------|---------------|
| English Learners (EL) | 7,669 | 1,413 | 2,764 | 0 | 11,846 |
| Armenian | 3,565 | 739 | 1,510 | 0 | 5,814 |
| Spanish | 2,713 | 429 | 779 | 0 | 3,921 |
| Korean | 719 | 125 | 242 | 0 | 1,086 |
| Tagalog | 245 | 41 | 68 | 0 | 354 |
| Other | 427 | 79 | 165 | 0 | 671 |
| Fluent English Proficient | 2,722 | 2,015 | 4,614 | 0 | 9,351 |
| Native English Speakers | 4,696 | 1,260 | 2,428 | 748 | 9,132 |
| TOTAL ENROLLMENT | 15,087 | 4,688 | 9,806 | 748 | 30,329 |

| | | | | | |
|------------------|-----|-----|-----|------|-----|
| % Native English | 31% | 27% | 25% | 100% | 30% |
| % EL or FEP | 69% | 73% | 75% | 0% | 70% |

source: california department of education

Figure 1-7. Non-Native English Speaker Percentage for Glendale USD, Los Angeles County, and State of California



source: california department of education

01.02. Area School Information

01.02.02. High School Articulation

Figure 1-8. GCC Fall Freshmen by High School of Origin

| SCHOOL | FALL 1981 | FALL 1997 | FALL 1998 | FALL 1999 | FALL 2000 | FALL 2001 |
|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Glendale District | | | | | | |
| Glendale | 231 | 244 | 237 | 261 | 358 | 268 |
| Hoover | 174 | 182 | 190 | 192 | 213 | 189 |
| Crescenta Valley | 195 | 81 | 107 | 122 | 138 | 155 |
| Daily | 16 | 20 | 13 | 17 | 21 | 25 |
| Burbank District | | | | | | |
| Burbank | 45 | 40 | 53 | 56 | 79 | 83 |
| Burroughs | 33 | 57 | 40 | 57 | 59 | 47 |
| Los Angeles District | | | | | | |
| Belmont | 10 | 29 | 44 | 41 | 50 | 42 |
| Eagle Rock | 72 | 27 | 41 | 48 | 72 | 40 |
| Fairfax | 5 | 3 | 7 | 6 | 3 | 7 |
| Francis Poly (SV) | 1 | 5 | 4 | 2 | 11 | 7 |
| Franklin | 58 | 33 | 47 | 34 | 47 | 47 |
| Grant (Van Nuys) | 1 | 0 | 4 | 0 | 6 | 3 |
| Hollywood | 12 | 16 | 19 | 16 | 19 | 14 |
| Lincoln | 4 | 14 | 10 | 10 | 15 | 10 |
| Los Angeles | 0 | 1 | 3 | 3 | 0 | 3 |
| LA Ctr/Enriched Studies | | | | | 5 | 15 |
| Marshall | 68 | 55 | 82 | 54 | 80 | 99 |
| North Hollywood | 2 | 14 | 8 | 4 | 5 | 10 |
| T. Roosevelt | 0 | 4 | 12 | 6 | 25 | 10 |
| Verdugo Hills | 43 | 32 | 33 | 28 | 42 | 59 |
| Other Public Schools | | | | | | |
| Alhambra | -- | 8 | 4 | 10 | 15 | 3 |
| La Cañada | 5 | 6 | 8 | 10 | 13 | 9 |
| Muir | | | | | 13 | 3 |
| Private Schools | | | | | | |
| Alex Pilibos | 0 | 8 | 7 | 0 | 0 | 5 |
| Bellarmine-Jefferson | 21 | 5 | 13 | 23 | 10 | 9 |
| Glendale Academy | 10 | 2 | 3 | 10 | 6 | 3 |
| Holy Family | 25 | 8 | 8 | 10 | 2 | 7 |
| Notre Dame (SO) | 0 | 3 | 3 | 4 | 4 | 4 |
| Providence | 4 | 6 | 11 | 10 | 13 | 9 |
| Ribet Academy | 0 | 0 | 2 | 4 | 1 | 4 |
| Sacred Heart | 1 | 1 | 2 | 4 | 0 | 2 |
| St. Francis | 18 | 10 | 10 | 6 | 19 | 5 |
| Village Christian | 0 | 7 | 7 | 7 | 6 | 8 |
| Other Schools | 195 | 286 | 326 | 299 | 330 | 450 |
| TOTAL FRESHMEN | 1,274 | 1,207 | 1,358 | 1,354 | 1,680 | 1,654 |
| % Glendale USD | 48% | 44% | 40% | 44% | 43% | 39% |
| % Private | 8% | 4% | 5% | 6% | 4% | 3% |

source: gcc student master record database

Glendale Community College / Campus Profile 2002

Section 2

STUDENT ACCESS

02.01. Enrollment and Demographics

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02.02. Student Needs

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02.01. Enrollment and Demographics

02.01.01. Credit and Non-Credit Enrollment Trends

Figure 2-1. Headcount Enrollment, Fall Semesters

| CATEGORY | FALL 1999 | | FALL 2000 | | FALL 2001 | |
|-----------------------------|---------------|-------------|---------------|-------------|---------------|-------------|
| Credit Headcount | 15,504 | 65% | 15,630 | 61% | 17,160 | 65% |
| Full-Time | 4,762 | 20% | 4,998 | 20% | 4,702 | 18% |
| Part-Time | 10,742 | 45% | 10,632 | 42% | 12,458 | 47% |
| Non-Credit Headcount | 8,337 | 35% | 9,890 | 39% | 9,144 | 35% |
| TOTAL HEADCOUNT | 23,841 | 100% | 25,520 | 100% | 26,304 | 100% |

source: gcc student master record and adult education databases

Figure 2-2. Headcount Enrollment, Academic Years

| CATEGORY | 1999-2000 | | 2000-2001 | | 2001-2002 | |
|------------------------|---------------|-------------|---------------|-------------|---------------|-------------|
| Credit Headcount | 22,142 | 58% | 22,593 | 56% | 25,350 | 60% |
| Non-Credit Headcount | 15,734 | 42% | 17,864 | 44% | 16,913 | 40% |
| TOTAL HEADCOUNT | 37,876 | 100% | 40,457 | 100% | 42,263 | 100% |

source: gcc student master record and adult education databases

Note: Some data in the above table, particularly for non-credit students, may be inaccurate due to irregularities in student ID numbers.

Figure 2-3. Full-Time Equivalent Students (FTES), Academic Years

| CATEGORY | 1999-2000 | | 2000-2001 | | 2001-2002 | |
|------------------------|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| Credit FTES | 10,381.1 | 77% | 11,472.7 | 76% | 13,663.6 | 80% |
| Resident | 9,652.2 | 71% | 10,661.6 | 71% | 12,722.1 | 74% |
| Non-Resident | 728.9 | 5% | 811.1 | 5% | 941.5 | 5% |
| Non-Credit FTES | 3,164.3 | 23% | 3,648.7 | 24% | 3,522.5 | 20% |
| TOTAL FTES | 13,545.4 | 100% | 15,121.4 | 100% | 17,186.0 | 100% |

source: ccfs 320 apportionment attendance reports

Note: The college receives state funding for resident students only.

02.01.02. Credit Student Demographics

Figure 2-4. Enrollment Status of Credit Students

| STATUS | FALL 1999 | | FALL 2000 | | FALL 2001 | |
|-------------------|---------------|-------------|---------------|-------------|---------------|-------------|
| Continuing | 9,047 | 58% | 9,156 | 59% | 9,453 | 55% |
| New | 4,554 | 29% | 4,592 | 29% | 5,461 | 32% |
| First College | 2,944 | 19% | 2,880 | 18% | 3,307 | 19% |
| From Other | 1,611 | 10% | 1,712 | 11% | 2,154 | 13% |
| Returning | 1,903 | 12% | 1,882 | 12% | 2,246 | 13% |
| Return Transfer | 294 | 2% | 482 | 3% | 547 | 3% |
| Return/Absence | 1,609 | 10% | 1,400 | 9% | 1,699 | 10% |
| TOTAL | 15,504 | 100% | 15,630 | 100% | 17,160 | 100% |

source: gcc student master record database

02.01. Enrollment and Demographics

Figure 2-5. Age of Credit Students

| AGE | FALL 1999 | | FALL 2000 | | FALL 2001 | |
|------------|-----------|------|-----------|------|-----------|------|
| 20 & Under | 4,438 | 29% | 5,054 | 32% | 5,502 | 32% |
| 21 to 25 | 3,830 | 25% | 3,590 | 23% | 4,126 | 24% |
| 26 to 30 | 2,091 | 13% | 1,949 | 12% | 2,064 | 12% |
| 31 to 50 | 4,402 | 28% | 4,306 | 28% | 4,662 | 27% |
| 51 & Over | 743 | 5% | 731 | 5% | 806 | 5% |
| Mean Age | 28.3 | | 28.1 | | 28.0 | |
| Median Age | 24.0 | | 24.0 | | 24.0 | |
| TOTAL | 15,504 | 100% | 15,630 | 100% | 17,160 | 100% |

source: gcc student master record database

Figure 2-6. Sex of Credit Students

| SEX | FALL 1999 | | FALL 2000 | | FALL 2001 | |
|--------|-----------|------|-----------|------|-----------|------|
| Male | 6,113 | 39% | 6,223 | 40% | 6,864 | 40% |
| Female | 9,391 | 61% | 9,407 | 60% | 10,296 | 60% |
| TOTAL | 15,504 | 100% | 15,630 | 100% | 17,160 | 100% |

source: gcc student master record database

Figure 2-7. Sex by Age Group of Credit Students, Fall 2001

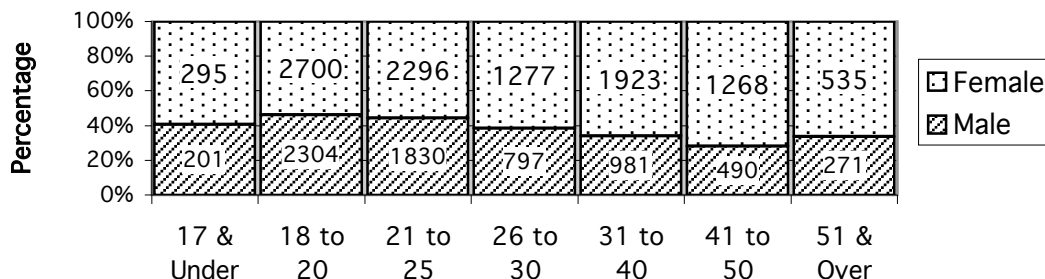
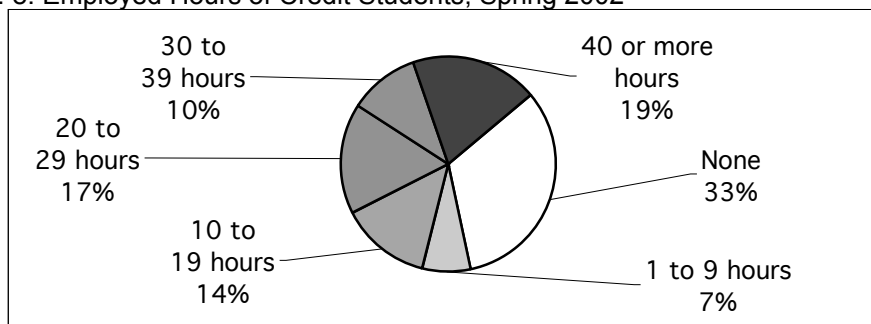


Figure 2-8. Employed Hours of Credit Students, Spring 2002



source: spring student survey

Figure 2-9. Program (Day, Evening, or Both) of Credit Students

| PROGRAM | FALL 1999 | | FALL 2000 | | FALL 2001 | |
|---------|-----------|------|-----------|------|-----------|------|
| Day | 6,000 | 39% | 5,973 | 38% | 6,579 | 38% |
| Evening | 4,740 | 31% | 4,675 | 30% | 4,729 | 28% |
| Both | 4,764 | 31% | 4,982 | 32% | 5,852 | 34% |
| TOTAL | 15,504 | 100% | 15,630 | 100% | 17,160 | 100% |

source: gcc student master record database

02.01. Enrollment and Demographics

Figure 2-10. Ethnicity of Credit Students (College Categories)

| ETHNICITY | SPRING 2000 | SPRING 2001 | SPRING 2002 |
|------------------------------|-------------|-------------|-------------|
| Anglo/Eur. Caucasian | 16% | 20% | 16% |
| Armenian | 32% | 33% | 38% |
| Latino/Hispanic Total | 22% | 22% | 19% |
| Mexican/ Chicano | 10% | 10% | 9% |
| Central American | 4% | 4% | 4% |
| Cuban | 1% | 1% | 0% |
| South American | 3% | 3% | 2% |
| Other Hispanic | 4% | 4% | 4% |
| Asian Total | 14% | 13% | 15% |
| Korean | 4% | 4% | 5% |
| Chinese | 3% | 3% | 3% |
| Japanese | 4% | 2% | 3% |
| Vietnamese | 1% | 1% | 1% |
| Other Asian/Pac. Isl. | 2% | 2% | 3% |
| Filipino | 6% | 5% | 5% |
| Black/Afr.-American | 3% | 2% | 2% |
| American Indian | 1% | 0% | 0% |
| Middle Eastern | 3% | 3% | 3% |
| Multiple Heritages | 4% | 2% | 3% |

source: spring student surveys

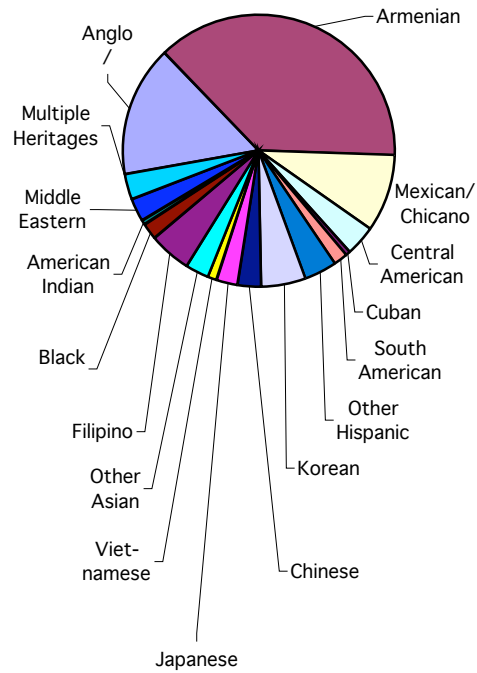
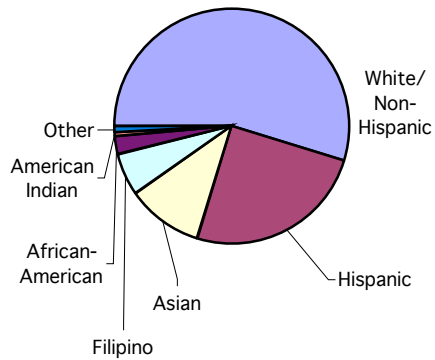


Figure 2-11. Ethnicity of Credit Students (Federal Categories)

| ETHNICITY | FALL 1999 | FALL 2000 | FALL 2001 |
|-----------------------------|------------|------------|------------|
| White/ Non- Hispanic | 52% | 53% | 55% |
| Hispanic | 26% | 26% | 25% |
| Asian | 11% | 11% | 11% |
| Filipino | 6% | 6% | 6% |
| African- American | 3% | 3% | 3% |
| American Indian | 1% | 0% | 1% |
| Other | 1% | 1% | 1% |



02.01. Enrollment and Demographics

Figure 2-12. Visa Status of Credit Students

| VISA/RESIDENCY | FALL 1999 | | FALL 2000 | | FALL 2001 | |
|--------------------|---------------|-------------|---------------|-------------|---------------|-------------|
| U.S. Citizen | 8,792 | 57% | 9,364 | 60% | 10,051 | 59% |
| No Visa | 370 | 2% | 116 | 1% | 158 | 1% |
| Permanent Resident | 4,438 | 29% | 4,100 | 26% | 3,968 | 23% |
| Parolee | 233 | 2% | 302 | 2% | 832 | 5% |
| Student Visa | 551 | 4% | 581 | 4% | 543 | 3% |
| Other Visa | 939 | 6% | 981 | 6% | 1,059 | 6% |
| Amnesty | 31 | 0% | 32 | 0% | 25 | 0% |
| Unknown | 150 | 1% | 154 | 1% | 524 | 3% |
| TOTAL | 15,504 | 100% | 15,630 | 100% | 17,160 | 100% |

source: gcc student master record database

Figure 2-13. Countries of Origin of International Students

| COUNTRY | FALL 1999 | | FALL 2000 | | FALL 2001 | |
|--------------------------|------------|-------------|------------|-------------|------------|-------------|
| Japan | 218 | 40% | 227 | 39% | 195 | 36% |
| South Korea | 89 | 16% | 85 | 15% | 93 | 17% |
| Taiwan | 38 | 7% | 33 | 6% | 26 | 5% |
| Indonesia | 26 | 5% | 23 | 4% | 23 | 4% |
| China | 14 | 3% | 21 | 4% | 17 | 3% |
| Russia | 19 | 3% | 17 | 3% | 11 | 2% |
| Philippines | 18 | 3% | 15 | 3% | 13 | 2% |
| Thailand | 12 | 2% | 15 | 3% | 12 | 2% |
| Hong Kong | 11 | 2% | 5 | 1% | 7 | 1% |
| ALL INTERNATIONAL | 551 | 100% | 581 | 100% | 543 | 100% |

source: gcc student master record database

Figure 2-14. Course Load of Credit Students (Units Attempted and Completed)

| UNITS | FALL 1999 | | FALL 2000 | | FALL 2001 | |
|--------------|-----------|------|-----------|------|-----------|------|
| | ATT | COMP | ATT | COMP | ATT | COMP |
| 0 | 0% | 18% | 0% | 18% | 0% | 19% |
| 0.1 to 5.9 | 36% | 35% | 34% | 34% | 35% | 34% |
| 6.0 to 11.9 | 37% | 31% | 37% | 31% | 38% | 31% |
| 12.0 or More | 28% | 15% | 30% | 18% | 27% | 16% |
| Mean Units | 8.0 | 5.7 | 8.2 | 6.0 | 7.9 | 5.7 |
| Median Units | 7.5 | 5.0 | 8.0 | 5.0 | 7.0 | 5.0 |

source: gcc mis data files

Figure 2-15. District Status of Credit Students

| DISTRICT STATUS | FALL 1999 | | FALL 2000 | | FALL 2001 | |
|----------------------------|-----------|-----|-----------|-----|-----------|-------|
| Local (GCC District) | 7,073 | 45% | 7,179 | 46% | 7,959 | 46.1% |
| Los Angeles District | 6,919 | 44% | 6,800 | 44% | 7,354 | 42.6% |
| Other California Districts | 844 | 5% | 865 | 6% | 1,078 | 6.2% |
| Out-of-State | 72 | 0% | 83 | 1% | 98 | 0.6% |
| International | 555 | 4% | 566 | 4% | 557 | 3.2% |
| Other Foreign | 87 | 1% | 137 | 1% | 212 | 1.2% |

source: gcc student master record database

02.01. Enrollment and Demographics

Figure 2-16. Residences of Credit Students, Fall 2001

02.01. Enrollment and Demographics

02.01.03. Non-Credit Student Demographics

Figure 2-17. Age of Non-Credit Students

| AGE | FALL 1999 | | FALL 2000 | | FALL 2001 | |
|------------|-----------|------|-----------|------|-----------|------|
| 20 & Under | 813 | 10% | 1,145 | 12% | 894 | 10% |
| 21 to 25 | 631 | 8% | 768 | 8% | 734 | 8% |
| 26 to 30 | 679 | 8% | 889 | 9% | 806 | 9% |
| 31 to 50 | 2,729 | 33% | 3,122 | 32% | 3,139 | 34% |
| 51 & Over | 1,533 | 18% | 1,685 | 17% | 1,754 | 19% |
| Missing | 1,966 | 24% | 2,281 | 23% | 1,817 | 20% |
| Mean Age | 40.5 | | 39.3 | | 40.5 | |
| Median Age | 37.0 | | 36.0 | | 37.0 | |
| TOTAL | 8,351 | 100% | 9,890 | 100% | 9,144 | 100% |

source: gcc adult education database

Figure 2-18. Sex of Non-Credit Students

| SEX | FALL 1999 | | FALL 2000 | | FALL 2001 | |
|---------|-----------|------|-----------|------|-----------|------|
| Male | 2,315 | 28% | 2,809 | 28% | 2,575 | 28% |
| Female | 5,182 | 62% | 6,159 | 62% | 5,806 | 63% |
| Unknown | 854 | 10% | 922 | 9% | 763 | 8% |
| TOTAL | 8,351 | 100% | 9,890 | 100% | 9,144 | 100% |

source: gcc adult education database

Figure 2-19. Ethnicity of Non-Credit Students

| ETHNICITY | FALL 1999 | | FALL 2000 | | FALL 2001 | |
|------------------------|-----------|------|-----------|------|-----------|------|
| American Indian | 6 | 0% | 8 | 0% | 6 | 0% |
| Asian/Pacific Islander | 592 | 7% | 671 | 7% | 679 | 7% |
| African-American | 43 | 1% | 40 | 0% | 44 | 0% |
| Caucasian | 3,461 | 41% | 4,592 | 46% | 4,383 | 48% |
| Hispanic/Latino | 1,568 | 19% | 1,528 | 15% | 1,476 | 16% |
| Filipino | 172 | 2% | 177 | 2% | 178 | 2% |
| Other | 18 | 0% | 34 | 0% | 650 | 7% |
| Missing | 2,491 | 30% | 2,840 | 29% | 1,728 | 19% |
| TOTAL | 8,351 | 100% | 9,890 | 100% | 9,144 | 100% |

source: gcc adult education database

Figure 2-20. Visa Status of Non-Credit Students

| VISA/RESIDENCY | FALL 1999 | | FALL 2000 | | FALL 2001 | |
|--------------------|-----------|------|-----------|------|-----------|------|
| U.S. Citizen | 2,972 | 36% | 2,955 | 30% | 2,796 | 31% |
| Permanent Resident | 1,870 | 22% | 1,925 | 19% | 1,576 | 17% |
| Temporary Resident | 443 | 5% | 539 | 5% | 396 | 4% |
| Refugee/Asylee | 606 | 7% | 1,621 | 16% | 1,649 | 18% |
| Student Visa | 140 | 2% | 140 | 1% | 105 | 1% |
| Other | 1,240 | 15% | 1,516 | 15% | 1,556 | 17% |
| Missing | 1,080 | 13% | 1,194 | 12% | 1,066 | 12% |
| TOTAL | 8,351 | 100% | 9,890 | 100% | 9,144 | 100% |

source: gcc adult education database

02.01. Enrollment and Demographics

Figure 2-21. District Status of Non-Credit Students

| DISTRICT STATUS | FALL 1999 | | FALL 2000 | | FALL 2001 | |
|-----------------------|--------------|-------------|--------------|-------------|--------------|-------------|
| GCC District Resident | 5,754 | 69% | 7,140 | 72% | 6,795 | 74% |
| Other | 1,660 | 20% | 1,698 | 17% | 1,572 | 17% |
| Unknown | 937 | 11% | 1,052 | 11% | 777 | 8% |
| TOTAL | 8,351 | 100% | 9,890 | 100% | 9,144 | 100% |

source: gcc adult education database

02.01.04. Course Scheduling

Figure 2-22. Student Satisfaction With Course Scheduling

| SURVEY ITEM | SPRING 2000 | SPRING 2001 | SPRING 2002 |
|--|----------------|----------------|----------------|
| "Did you have problems getting any classes you wanted this semester?" | | | |
| Yes | 15% | 23% | 29% |
| Class full | 10% | n/a | 23% |
| Class not offered at wanted time | 1% | n/a | 10% |
| Class scheduled at same time as another needed class | 2% | n/a | -- |
| Class not offered this semester | 1% | n/a | 6% |
| Other reasons | 1% | n/a | 4% |
| No | 85% | 77% | 71% |
| "Is the Schedule of Classes available each semester in time for you to schedule and get your courses?" | | | |
| Yes | 83% | n/a | 81% |
| No | 17% | n/a | 19% |

source: spring student surveys

Figure 2-23. GCC Distance Learning Offerings (Number of Sections)

| OFFERINGS | FALL 1999 | FALL 2000 | FALL 2001 |
|-----------------------------------|--------------|--------------|--------------|
| Telecourses | 9 | 9 | 10 |
| Hybrid (Partially Online) Classes | 1 | 0 | 15 |
| Online-Only Classes | 0 | 3 | 6 |

source: schedule of classes

02.02.01. Assessment and Placement Results

Figure 2-24. Percentage of Students Placed into English, ESL, Math, and Chemistry

| | 1999-2000 | 2000-2001 | 2001-2002 |
|----------------------------|--------------|--------------|--------------|
| ENGLISH COMPOSITION | | | |
| Level 6 ENGL 101 | 30% | 30% | 34% |
| Level 5 ENGL 120 | 41% | 43% | 43% |
| Level 4 ENGL 191 | 11% | 9% | 8% |
| Level 3 ENGL 189 | 15% | 14% | 14% |
| Level 2 ENGL 187 | 1% | 1% | 2% |
| Missing Placement | 2% | 1% | 0% |
| TOTAL PLACED | 4,630 | 4,317 | 5,278 |

| | 1999-2000 | 2000-2001 | 2001-2002 |
|--------------------------------|--------------|--------------|--------------|
| ESL GRAMMAR/COMPOSITION | | | |
| Level 5 ESL 151 | 0% | 0% | 0% |
| Level 4 ESL 141 | 15% | 16% | 16% |
| Level 3 ESL 133 | 26% | 27% | 26% |
| Level 2 ESL 123 | 32% | 32% | 32% |
| Level 1 ESL 111 | 27% | 26% | 26% |
| Undetermined | 0% | 0% | 0% |
| TOTAL PLACED | 2,131 | 2,161 | 3,708 |

| | 1999-2000 | 2000-2001 | 2001-2002 |
|-------------------------------|--------------|--------------|--------------|
| ESL LISTENING/SPEAKING | | | |
| Level 5 ESL 155 | 10% | 12% | 12% |
| Level 4 ESL 145 | 17% | 17% | 17% |
| Level 3 ESL 135 | 24% | 20% | 20% |
| Level 2 ESL 125 | 29% | 29% | 31% |
| Level 1 ESL 115 | 21% | 21% | 20% |
| Undetermined | 0% | 0% | 0% |
| TOTAL PLACED | 1,873 | 1,902 | 3,419 |

| | 1999-2000 | 2000-2001 | 2001-2002 |
|--|--------------|--------------|--------------|
| MATHEMATICS | | | |
| Level 6 MATH 103 | 4% | 6% | 6% |
| Level 5 MATH 100, 102, 110, 111, 112, 135, 136 | 22% | 11% | 11% |
| Level 4 MATH 101, 140, 115 | 14% | 17% | 17% |
| Level 3 MATH 141, 145 | 26% | 30% | 30% |
| Level 2 MATH 153 | 11% | 12% | 15% |
| Level 1 MATH 151, 152 | 20% | 21% | 23% |
| Unknown | 4% | 5% | 0% |
| TOTAL PLACED | 5,704 | 4,390 | 5,769 |

| | 1999-2000 | 2000-2001 | 2001-2002 |
|---------------------|------------|------------|------------|
| CHEMISTRY | | | |
| CHEM 110 | 46% | 48% | 45% |
| CHEM 101 | 54% | 52% | 55% |
| TOTAL PLACED | 196 | 165 | 244 |

source: gcc assessment center, placement test data files

02.02. Student Needs

02.02.02. Financial Aid

Figure 2-25. Financial Aid Awards

| CATEGORY | 1999-2000 | | 2000-2001 | | 2001-2002 | |
|-----------------------------|--------------|--------------------|--------------|---------------------|--------------|---------------------|
| | STU | AMT | STU | AMT | STU | AMT |
| Pell Grants | 3,470 | \$6,442,779 | 3,949 | \$7,806,961 | 4,523 | \$10,012,470 |
| Federal SEOG | 1,147 | \$349,375 | 979 | \$322,655 | 1,564 | \$454,459 |
| EOPS Grant | 588 | \$314,997 | 591 | \$381,973 | 648 | \$323,425 |
| Student Loans | 126 | \$379,251 | 189 | \$436,525 | 271 | \$684,936 |
| Federal Work Study | 346 | \$375,780 | 504 | \$410,935 | 536 | \$438,579 |
| BOG Waiver | 7,166 | \$1,240,692 | 6,408 | \$1,329,408 | 8,725 | \$1,555,432 |
| Cal Grant | 302 | \$298,371 | 465 | \$482,737 | 717 | \$754,667 |
| TOTAL (Unduplicated) | 7,481 | \$9,401,245 | 7,882 | \$11,171,194 | 9,120 | \$14,223,968 |

source: gcc financial aid office

Figure 2-26. Percentage of Credit Students Receiving Financial Aid

| CATEGORY | 1999-2000 | 2000-2001 | 2001-2002 |
|---|-----------|-----------|-----------|
| BOG Waivers: Number of Students | 7,166 | 6,408 | 8,725 |
| BOG Waivers: Percent of Credit Students | 46% | 41% | 51% |
| Any Financial Aid: Number of Students | 7,481 | 7,882 | 9,120 |
| Any Financial Aid: Percent of Credit Students | 48% | 50% | 53% |

source: gcc financial aid office

02.02.03. Programs Designed to Increase Student Access and Success

Figure 2-27. Percent of Students Reporting Use of Support Services, Spring 2001

| SERVICE | USE | SERVICE | USE |
|---------------------------|-----|---------------------------|-----|
| Academic Counseling | 64% | Job Placement Center | 31% |
| Admissions & Records | 76% | Learning Center | 34% |
| Adult Education/ACTC | 15% | Library | 77% |
| Adult Re-Entry Center | 10% | Math/Science Center | 24% |
| AMP | 7% | Mental Health Counseling | 8% |
| Assessment Center | 44% | PACE | 9% |
| Career Center | 42% | Scholars Program | 14% |
| Collaborative Learning/SI | 29% | Scholarship Office | 16% |
| Disabled Student Center | 11% | Service Learning Center | 17% |
| English Lab | 36% | Student Activities Office | 11% |
| EOPS Office | 32% | Student Computer Center | 32% |
| ESL/Foreign Language Lab | 29% | Study Abroad Office | 10% |
| Financial Aid Office | 49% | Telecourses | 11% |
| FYE | 16% | Transfer Center | 30% |
| Health Center | 30% | Tutorial Center | 23% |
| Information Counter | 58% | Writing Center/CAI Lab | 23% |

source: spring student survey

02.02. Student Needs

Figure 2-28. Support Services Recognition, Use, and Satisfaction

| SERVICE | RECOGNITION | | | USE | | | SATISFACTION | | |
|---------------------------|-------------|------|------|------|------|------|--------------|------|------|
| | 1995 | 1998 | 2001 | 1995 | 1998 | 2001 | 1995 | 1998 | 2001 |
| Academic Counseling | 88% | 90% | 92% | 52% | 59% | 64% | 71% | 73% | 68% |
| Admissions & Records | 92% | 92% | 93% | 72% | 75% | 76% | 80% | 88% | 86% |
| Adult Education/ACTC | -- | 58% | 58% | -- | 10% | 15% | -- | 76% | 79% |
| Adult Re-Entry Center | 62% | 47% | 53% | 8% | 6% | 10% | 67% | 76% | 71% |
| AMP | -- | 50% | 30% | -- | 30% | 7% | -- | 93% | 70% |
| Assessment Center | 88% | 76% | 76% | 61% | 41% | 44% | 78% | 79% | 80% |
| Career Center | 87% | 78% | 86% | 33% | 37% | 42% | 75% | 81% | 78% |
| Collab Learning/SI | -- | 56% | 60% | -- | 19% | 29% | -- | 84% | 78% |
| Disabled Student Ctr | 67% | 67% | 68% | 10% | 14% | 11% | 72% | 80% | 73% |
| English Lab | 81% | 81% | 80% | 27% | 37% | 36% | 82% | 87% | 81% |
| EOPS Office | 79% | 74% | 73% | 34% | 32% | 32% | 81% | 86% | 83% |
| ESL/Foreign Lang Lab | 70% | 72% | 72% | 19% | 27% | 29% | 81% | 84% | 75% |
| Financial Aid Office | 91% | 84% | 91% | 43% | 43% | 49% | 78% | 81% | 81% |
| FYE | -- | 38% | 53% | -- | 10% | 16% | -- | 86% | 77% |
| Health Center | 84% | 81% | 83% | 27% | 32% | 30% | 81% | 90% | 87% |
| Information Counter | -- | 81% | 84% | -- | 55% | 58% | -- | 88% | 90% |
| Job Placement Center | 85% | 77% | 84% | 26% | 30% | 31% | 62% | 80% | 75% |
| Learning Center | 90% | 79% | 83% | 36% | 34% | 34% | 78% | 88% | 85% |
| Library | 97% | 94% | 94% | 77% | 70% | 77% | 86% | 93% | 92% |
| Math/Science Center | 74% | 71% | 78% | 16% | 19% | 24% | 74% | 81% | 81% |
| Mental Hlth Counseling | -- | -- | 52% | -- | -- | 8% | -- | -- | 72% |
| PACE | -- | 48% | 47% | -- | 5% | 9% | -- | 73% | 76% |
| Scholars Program | -- | 62% | 68% | -- | 8% | 14% | -- | 74% | 65% |
| Scholarship Office | -- | 61% | 69% | -- | 11% | 16% | -- | 72% | 67% |
| Service Learning Center | -- | 53% | 64% | -- | 10% | 17% | -- | 85% | 76% |
| Student Activities Office | -- | 55% | 58% | -- | 11% | 11% | -- | 80% | 70% |
| Student Computer Ctr | -- | 72% | 77% | -- | 27% | 32% | -- | 88% | 84% |
| Study Abroad Office | -- | 58% | 61% | -- | 6% | 10% | -- | 77% | 72% |
| Telecourses | -- | 59% | 56% | -- | 12% | 11% | -- | 75% | 71% |
| Transfer Center | 81% | 75% | 80% | 26% | 29% | 30% | 74% | 81% | 75% |
| Tutorial Center | 86% | 76% | 77% | 24% | 24% | 23% | 75% | 84% | 80% |
| Writing Center/CAI Lab | 80% | 71% | 73% | 23% | 21% | 23% | 75% | 82% | 83% |

source: spring student surveys

Figure 2-29. Student Satisfaction with Counselor Helpfulness

| HELPLEFULNESS | SPRG 2000 | SPRG 2001 | SPRG 2002 |
|---------------|--------------|--------------|--------------|
| Excellent | 17% | n/a | 19% |
| Good | 38% | n/a | 33% |
| Fair | 20% | n/a | 25% |
| Poor | 11% | n/a | 16% |
| No Opinion | 14% | n/a | 8% |

source: spring student surveys

02.02. Student Needs

02.02.04. Basic Skills Course Offerings and Outcomes

Figure 2-30. Credit ESL Enrollment, Retention, and Success

| MEASURE | FALL 1999 | | FALL 2000 | | FALL 2001 | |
|-----------------------|-----------|------|-----------|------|-----------|------|
| | NUM | PCT | NUM | PCT | NUM | PCT |
| Credit ESL Enrollment | 3,041 | 100% | 3,221 | 100% | 3,207 | 100% |
| Credit ESL Retention | 2,791 | 92% | 2,950 | 92% | 3,030 | 94% |
| Credit ESL Success | 2,095 | 69% | 2,281 | 71% | 2,423 | 76% |

source: gcc mis data files

Figure 2-31. Credit Basic Skills Enrollment, Retention, and Success

| MEASURE | FALL 1999 | | FALL 2000 | | FALL 2001 | |
|-------------------------|-----------|------|-----------|------|-----------|------|
| | NUM | PCT | NUM | PCT | NUM | PCT |
| Basic Skills Enrollment | 2,270 | 100% | 1,887 | 100% | 1,642 | 100% |
| Basic Skills Retention | 2,028 | 89% | 1,668 | 88% | 1,483 | 90% |
| Basic Skills Success | 1,424 | 63% | 1,185 | 63% | 1,112 | 68% |

source: gcc mis data files

Note: Basic skills courses reported here are identified in the college's MIS databases as precollegiate basic skills courses: ENGL 150, 182, 183, 184, 185, 186, 187, 188, 189, and 190; ESL 111, 115, 116, 125, AND 177; MATH 153, 158, and 190; T ED 142; ST DV 120, 143, 144, 146, 150, and 165 (in Fall 2001).

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Section 3

STUDENT SUCCESS

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03.01. Student and Course Outcomes

03.01.01. Enrollment, Retention, and Success

Figure 3-1. Fall Credit Enrollment, Retention, and Success

| DIVISION | ENROLLMENTS | | | RETENTION | | | SUCCESS | | |
|------------------|---------------|---------------|---------------|------------|------------|------------|------------|------------|------------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Allied Health | 718 | 715 | 734 | 91% | 94% | 92% | 83% | 86% | 79% |
| Biology | 1,099 | 1,017 | 1,062 | 84% | 82% | 87% | 66% | 64% | 70% |
| Business | 5,307 | 5,244 | 5,651 | 86% | 87% | 86% | 69% | 71% | 72% |
| College Services | 1,178 | 1,147 | 1,131 | 92% | 93% | 93% | 77% | 75% | 77% |
| English | 4,477 | 4,495 | 4,665 | 83% | 85% | 84% | 61% | 65% | 62% |
| ESL (Credit) | 3,077 | 3,219 | 3,209 | 91% | 92% | 94% | 68% | 71% | 76% |
| Health & PE | 3,413 | 3,300 | 3,689 | 89% | 88% | 91% | 69% | 68% | 69% |
| Language Arts | 1,886 | 1,965 | 2,292 | 88% | 88% | 86% | 75% | 76% | 73% |
| Mathematics | 4,108 | 4,102 | 4,294 | 83% | 81% | 82% | 56% | 53% | 55% |
| Physical Science | 1,478 | 1,689 | 1,750 | 85% | 87% | 88% | 66% | 67% | 71% |
| Social Science | 7,716 | 7,875 | 8,019 | 85% | 86% | 85% | 61% | 62% | 62% |
| Tech & Aviation | 2,443 | 2,606 | 2,239 | 88% | 90% | 88% | 74% | 76% | 74% |
| Vis & Perf Arts | 4,180 | 4,185 | 4,622 | 85% | 85% | 86% | 69% | 70% | 70% |
| CREDIT | 41,080 | 41,559 | 43,357 | 86% | 87% | 87% | 66% | 67% | 67% |

source: gcc grade detail file

NOTE: "Enrollments" refers to the number of student enrollments at census date. "Retention" is the percentage of census enrollments receiving a grade of A, B, C, CR, D, F, or NC. "Success" is the percentage of census enrollments receiving a grade of A, B, C, or CR.

Figure 3-2. Fall Non-Credit Attendance: Total Hours and Enrollments

| DEPARTMENT | TOTAL HOURS | | | ENROLLMENTS | | |
|-------------------|-------------|----------|----------|-------------|-------|-------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| High School/GED | 12,207.6 | 19,654.0 | 9,429.7 | 5,607 | 6,611 | 6,028 |
| ESL (Non-Credit) | 37,137.0 | 47,955.6 | 45,147.9 | 5,191 | 6,829 | 6,241 |
| Home Arts | 79.5 | 67.5 | 61.2 | 30 | 30 | 23 |
| Lifelong Learning | 2,587.1 | 2,685.3 | 2,696.0 | 1,202 | 1,175 | 1,366 |
| Business | 9,700.8 | 6,666.6 | 7,884.3 | 3,378 | 2,598 | 2,491 |
| Parent Education | 2,058.3 | 1,999.6 | 1,897.4 | 705 | 646 | 738 |
| Special Education | 383.7 | 264.5 | 228.6 | 69 | 38 | 40 |

source: gcc mis data files

Notes on Figure 3-3 (next page)

| | |
|-----------------|---|
| NUM | The total number of students in the group. |
| MEAN UNITS ATT | The average number of units a student attempted in Fall 2001. |
| MEAN UNITS COMP | The average number of units a student earned in Fall 2001. |
| SPRG PERS | The percentage of Fall 2001 students persisting to Spring 2002. |
| COMPL TERM GPA | The Fall 2001 GPA of students who completed more than zero units. |
| COMPL PERS | The percentage of Fall 2001 students completing more than zero units who persisted to Spring 2002. |
| COMPL NUM | The total number of students in the group completing more than zero units. |
| +/-/√ | A minus sign indicates a potential issue for equity because a measure for that group was less than 80% of the collegewide average. A plus indicates the measure was between the average and 80% of the average. |

03.01. Student and Course Outcomes

Figure 3-3. Fall 2001 Success Comparison (Student Equity Measures)
(see explanatory notes on previous page)

| GROUP | ALL STUDENTS ATTEMPTING UNITS | | | | | | |
|-----------------|-------------------------------|----------------|-----------------|-----------|----------|------------|-----------|
| | NUM | MEAN UNITS ATT | MEAN UNITS COMP | SPRG PERS | TERM GPA | COMPL PERS | COMPL NUM |
| Collegewide | 15,652 | 7.9 | 5.7 | 65% | 2.68 | 73% | 12,718 |
| American Indian | 73 | 7.6 ✓ | 3.8 - | 42% - | 2.49 ✓ | 67% ✓ | 42 |
| Asian | 1,772 | 8.7 + | 6.6 + | 64% ✓ | 2.77 + | 71% ✓ | 1,465 |
| Black | 408 | 8.2 + | 4.9 ✓ | 59% ✓ | 2.42 ✓ | 71% ✓ | 310 |
| Cauc. Cit. | 4,708 | 7.3 ✓ | 5.2 ✓ | 62% ✓ | 2.87 + | 70% ✓ | 3,820 |
| Cauc. Res. | 2,147 | 8.4 + | 6.8 + | 72% + | 2.62 ✓ | 78% + | 1,846 |
| Latino Citizen | 2,788 | 7.5 ✓ | 4.7 ✓ | 62% ✓ | 2.43 ✓ | 71% ✓ | 2,082 |
| Latino Res. | 737 | 7.4 ✓ | 4.8 ✓ | 65% ✓ | 2.46 ✓ | 74% + | 567 |
| Latino Other | 324 | 8.2 + | 6.0 + | 70% + | 2.49 ✓ | 74% + | 276 |
| Filipino | 865 | 8.0 + | 5.4 ✓ | 64% ✓ | 2.58 ✓ | 72% ✓ | 682 |
| Others | 1,830 | 8.6 + | 7.0 + | 76% + | 2.75 + | 81% + | 1,628 |
| Male | 6,281 | 8.1 + | 5.6 ✓ | 64% ✓ | 2.60 ✓ | 73% ✓ | 4,981 |
| Female | 9,245 | 7.8 ✓ | 5.8 + | 66% + | 2.73 + | 74% + | 7,639 |
| Male Under 25 | 3,803 | 9.3 + | 6.2 + | 68% + | 2.41 ✓ | 77% + | 3,030 |
| Male Over 24 | 2,478 | 6.3 - | 4.5 - | 58% ✓ | 2.92 + | 66% ✓ | 1,951 |
| Female Under 25 | 4,531 | 9.1 + | 6.5 + | 70% + | 2.50 ✓ | 78% + | 3,753 |
| Female Over 24 | 4,714 | 6.5 ✓ | 5.1 ✓ | 63% ✓ | 2.95 + | 70% ✓ | 3,886 |
| With Disability | 612 | 7.3 ✓ | 4.8 ✓ | 73% + | 2.61 ✓ | 80% + | 490 |
| Stu. Visa | 542 | 12.0 + | 10.3 + | 71% + | 2.68 + | 74% + | 513 |
| EOPS | 1,095 | 11.4 + | 9.6 + | 87% + | 2.64 ✓ | 89% + | 1,056 |

source: gcc mis data files

| GROUP | FIRST-TIME STUDENTS ATTEMPTING UNITS | | | | | | |
|-----------------|--------------------------------------|----------------|-----------------|-----------|----------|------------|-----------|
| | NUM | MEAN UNITS ATT | MEAN UNITS COMP | SPRG PERS | TERM GPA | COMPL PERS | COMPL NUM |
| Collegewide | 2,890 | 9.0 | 6.2 | 73% | 2.44 | 83% | 2,325 |
| American Indian | 17 | 9.4 + | 4.2 - | 53% - | 2.80 + | 70% ✓ | 10 |
| Asian | 296 | 9.8 + | 7.3 + | 71% ✓ | 2.56 + | 80% ✓ | 250 |
| Black | 94 | 10.7 + | 5.7 ✓ | 69% ✓ | 1.87 - | 80% ✓ | 75 |
| Cauc. Cit. | 661 | 9.2 + | 6.4 + | 69% ✓ | 2.48 + | 79% ✓ | 536 |
| Cauc. Res. | 322 | 9.5 + | 7.3 + | 82% + | 2.51 + | 89% + | 276 |
| Latino Citizen | 566 | 8.5 ✓ | 4.8 - | 68% ✓ | 2.09 ✓ | 81% ✓ | 395 |
| Latino Res. | 100 | 7.3 ✓ | 4.0 - | 58% - | 2.08 ✓ | 73% ✓ | 70 |
| Latino Other | 60 | 8.0 ✓ | 5.3 ✓ | 66% ✓ | 2.44 ✓ | 76% ✓ | 45 |
| Filipino | 140 | 9.9 + | 5.9 ✓ | 76% + | 2.21 ✓ | 89% + | 101 |
| Others | 634 | 8.4 ✓ | 6.9 + | 83% + | 2.72 + | 87% + | 567 |
| Male | 1,304 | 9.0 + | 5.8 ✓ | 71% ✓ | 2.33 ✓ | 82% ✓ | 1,028 |
| Female | 1,570 | 8.9 ✓ | 6.5 + | 75% + | 2.53 + | 84% + | 1,287 |
| Male Under 25 | 1,002 | 9.7 + | 6.1 ✓ | 73% ✓ | 2.22 ✓ | 83% + | 788 |
| Male Over 24 | 302 | 6.8 - | 4.9 - | 66% ✓ | 2.72 + | 46% - | 240 |
| Female Under 25 | 1,025 | 9.9 + | 6.9 + | 79% + | 2.36 ✓ | 88% + | 834 |
| Female Over 24 | 545 | 7.2 ✓ | 5.8 ✓ | 68% ✓ | 2.86 + | 76% ✓ | 450 |
| Disability | 111 | 7.5 ✓ | 4.0 - | 75% + | 2.21 ✓ | 82% ✓ | 77 |
| Student Visa | 114 | 12.4 + | 10.2 + | 79% + | 2.55 + | 82% ✓ | 109 |
| EOPS | 71 | 13.1 + | 12.4 + | 97% + | 3.01 + | 97% + | 71 |

source: gcc mis data files

03.02. Educational Goals

03.02.01. Student Characteristics by Educational Goal

Figure 3-4. Credit Enrollment by Educational Goal

| GOAL | FALL 1999 | | FALL 2000 | | FALL 2001 | |
|---------------------|---------------|-------------|---------------|-------------|---------------|-------------|
| Transfer without AA | 1,817 | 12% | 2,222 | 14% | 2,623 | 15% |
| Transfer with AA | 5,708 | 37% | 5,484 | 35% | 5,365 | 31% |
| Vocational AA | 451 | 3% | 496 | 3% | 441 | 3% |
| General Ed. AA | 1,421 | 9% | 1,692 | 11% | 1,869 | 11% |
| Certificate | 542 | 3% | 610 | 4% | 676 | 4% |
| Maintain Job | 690 | 4% | 646 | 4% | 785 | 5% |
| Get New Job | 1,174 | 8% | 1,153 | 7% | 1,239 | 7% |
| Personal Interest | 2,707 | 17% | 2,664 | 17% | 3,090 | 18% |
| English/Math Skills | 278 | 2% | 256 | 2% | 306 | 2% |
| Missing | 716 | 5% | 407 | 3% | 766 | 4% |
| TOTAL | 15,504 | 100% | 15,630 | 100% | 17,160 | 100% |

source: gcc student master record database

Figure 3-5. Students Completing Student Educational Plan (SEP)

| GROUP | SPRG 2000 | SPRG 2001 | SPRG 2002 |
|----------------------|--------------|--------------|--------------|
| New Students | | | |
| Completed SEP | 44% | 53% | 39% |
| Did Not Complete SEP | 56% | 47% | 61% |
| All Students | | | |
| Completed SEP | 54% | 61% | 59% |
| Did Not Complete SEP | 46% | 39% | 41% |

source: spring student surveys

Figure 3-6. Educational Goal History

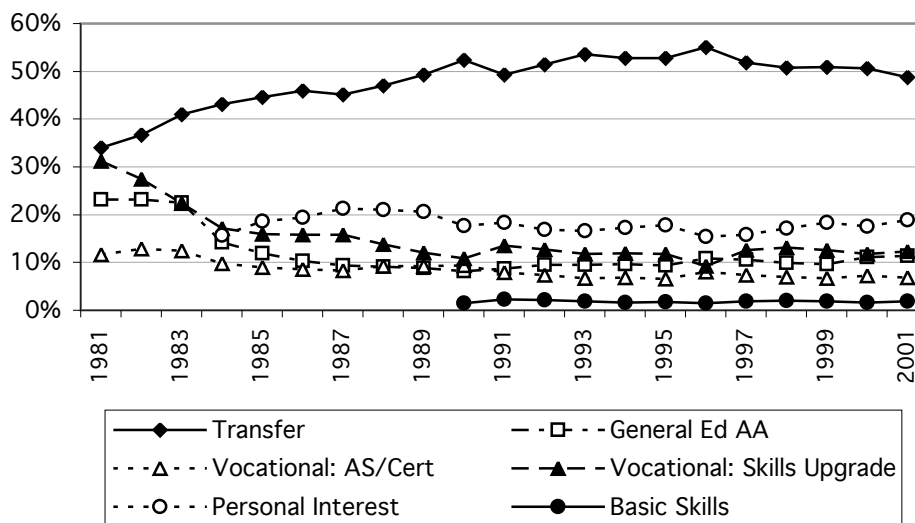
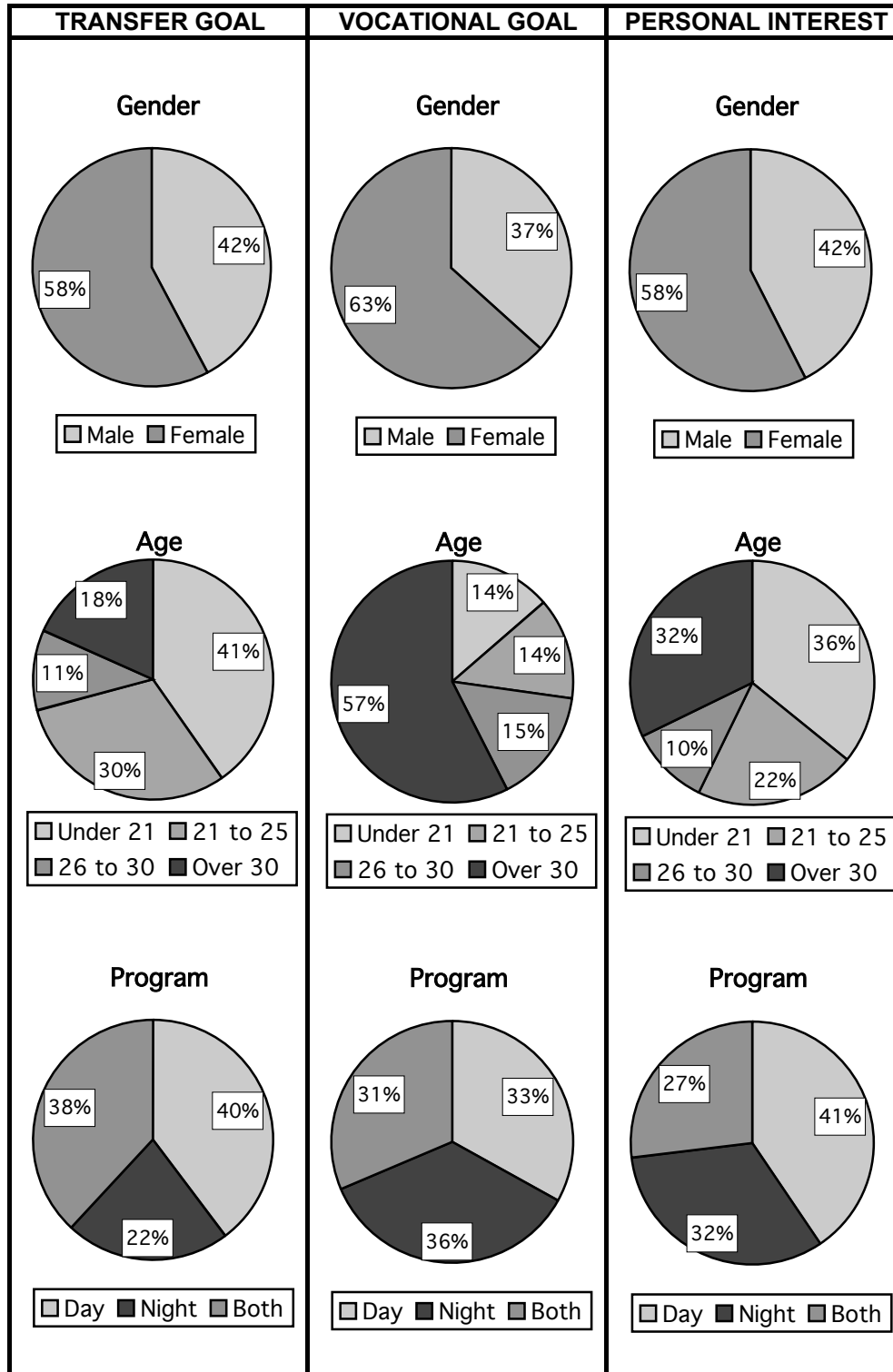


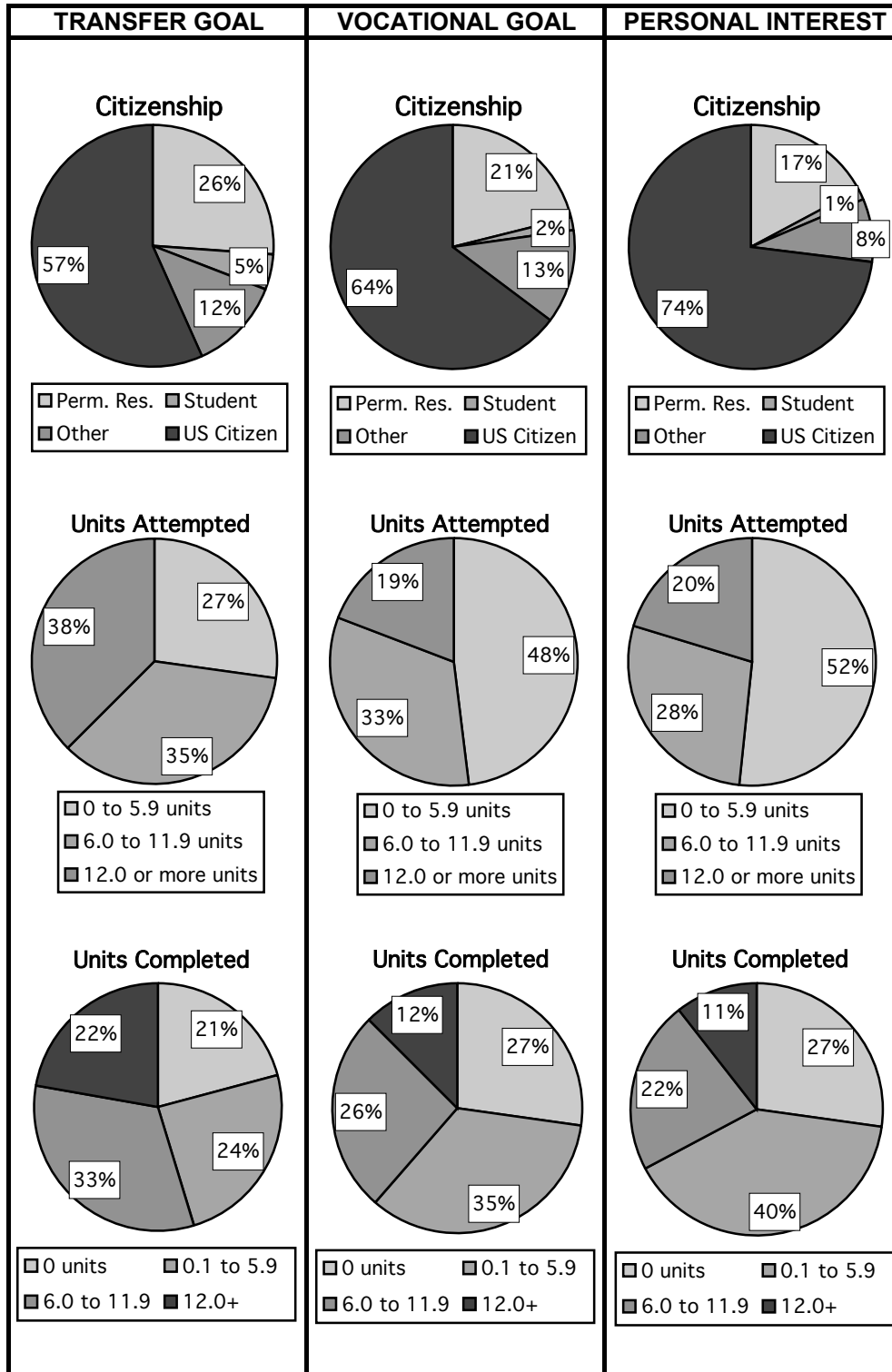
Figure 3-7. Characteristics of Students by Goal, Fall 2001



source: gcc student master record database

03.02. Educational Goals

Figure 3-8. Characteristics of Students by Goal, Fall 2001



source: gcc student master record database and gcc mis data files

03.02. Educational Goals

Figure 3-9. Ethnicity of Transfer-Goal Students

| ETHNICITY | FALL 1999 | | FALL 2000 | | FALL 2001 | |
|--------------------|--------------|-------------|--------------|-------------|--------------|-------------|
| Caucasian/Anglo | 1,381 | 18% | 1,403 | 18% | 1,334 | 17% |
| Caucasian/Armenian | 1,887 | 25% | 2,110 | 27% | 2,407 | 30% |
| Hispanic | 2,047 | 27% | 2,060 | 27% | 2,030 | 25% |
| Asian | 954 | 13% | 968 | 13% | 987 | 12% |
| Filipino | 548 | 7% | 510 | 7% | 506 | 6% |
| African-American | 258 | 3% | 229 | 3% | 215 | 3% |
| American Indian | 38 | 1% | 30 | 0% | 28 | 0% |
| Other | 366 | 5% | 367 | 5% | 406 | 5% |
| Missing | 46 | 1% | 40 | 1% | 75 | 1% |
| TOTAL | 7,525 | 100% | 7,717 | 100% | 7,988 | 100% |

source: gcc student master record database

Figure 3-10. Ethnicity of Vocational Students

| ETHNICITY | FALL 1999 | | FALL 2000 | | FALL 2001 | |
|--------------------|--------------|-------------|--------------|-------------|--------------|-------------|
| Caucasian/Anglo | 806 | 28% | 794 | 27% | 818 | 26% |
| Caucasian/Armenian | 709 | 25% | 770 | 27% | 870 | 28% |
| Hispanic | 684 | 24% | 690 | 24% | 717 | 23% |
| Asian | 279 | 10% | 279 | 10% | 329 | 10% |
| Filipino | 160 | 6% | 152 | 5% | 142 | 5% |
| African-American | 77 | 3% | 79 | 3% | 80 | 3% |
| American Indian | 13 | 0% | 10 | 0% | 18 | 1% |
| Other | 110 | 4% | 93 | 3% | 117 | 4% |
| Missing | 19 | 1% | 31 | 1% | 50 | 2% |
| TOTAL | 2,857 | 100% | 2,898 | 100% | 3,141 | 100% |

source: gcc student master record database

Figure 3-11. Ethnicity of Personal Interest Students

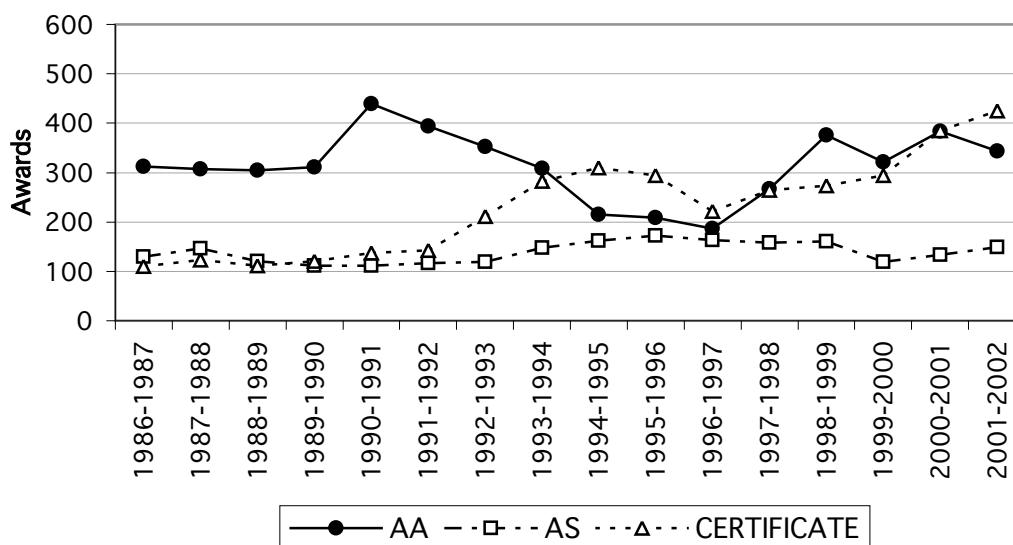
| ETHNICITY | FALL 1999 | | FALL 2000 | | FALL 2001 | |
|--------------------|--------------|-------------|--------------|-------------|--------------|-------------|
| Caucasian/Anglo | 872 | 32% | 831 | 31% | 894 | 29% |
| Caucasian/Armenian | 460 | 17% | 483 | 18% | 607 | 20% |
| Hispanic | 686 | 25% | 693 | 26% | 730 | 24% |
| Asian | 322 | 12% | 321 | 12% | 394 | 13% |
| Filipino | 147 | 5% | 141 | 5% | 160 | 5% |
| African-American | 55 | 2% | 44 | 2% | 64 | 2% |
| American Indian | 11 | 0% | 9 | 0% | 13 | 0% |
| Other | 117 | 4% | 114 | 4% | 145 | 5% |
| Missing | 37 | 1% | 36 | 1% | 83 | 3% |
| TOTAL | 2,707 | 100% | 2,672 | 100% | 3,090 | 100% |

source: gcc student master record database

03.03. Student Completion

03.03.01. Degrees and Certificates Awarded

Figure 3-12. Number of Degrees and Certificates Awarded



source: gcc graduation database

Figure 3-13. Degrees and Certificates Awarded by Gender

| GENDER | AA DEGREES | | | AS DEGREES | | | CERTIFICATES | | |
|--------|------------|-----------|-----------|------------|-----------|-----------|--------------|-----------|-----------|
| | 1999-2000 | 2000-2001 | 2001-2002 | 1999-2000 | 2000-2001 | 2001-2002 | 1999-2000 | 2000-2001 | 2001-2002 |
| Male | 36% | 34% | 35% | 23% | 21% | 20% | 38% | 36% | 33% |
| Female | 64% | 66% | 65% | 77% | 79% | 80% | 63% | 64% | 67% |
| TOTAL | 321 | 383 | 344 | 111 | 133 | 149 | 199 | 385 | 425 |

source: gcc graduation database

Figure 3-14. Degrees and Certificates Awarded by Ethnicity

| ETHNICITY | AA DEGREES | | | AS DEGREES | | | CERTIFICATES | | |
|-----------------|------------|-----------|-----------|------------|-----------|-----------|--------------|-----------|-----------|
| | 1999-2000 | 2000-2001 | 2001-2002 | 1999-2000 | 2000-2001 | 2001-2002 | 1999-2000 | 2000-2001 | 2001-2002 |
| Caucasian | 53% | 53% | 52% | 45% | 45% | 57% | 61% | 63% | 65% |
| Hispanic | 20% | 20% | 22% | 18% | 14% | 12% | 18% | 20% | 17% |
| Asian/Pac. Isl. | 18% | 17% | 16% | 27% | 27% | 18% | 12% | 7% | 8% |
| Filipino | 6% | 6% | 8% | 8% | 9% | 10% | 4% | 5% | 4% |
| Afr.-American | 1% | 1% | 1% | 2% | 3% | 0% | 3% | 3% | 1% |
| Am. Indian | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 1% | 0% | 1% | 1% | 1% | 0% | 1% | 1% | 1% |
| Unknown | 1% | 2% | 2% | 0% | 1% | 2% | 0% | 1% | 4% |
| TOTAL | 321 | 383 | 344 | 111 | 133 | 149 | 199 | 385 | 425 |

source: gcc graduation database

03.03. Student Completion

Figure 3-15. Associate in Arts Degrees Awarded

| MAJOR | 1999-2000 | 2000-2001 | 2001-2002 |
|---|------------|------------|------------|
| Applied Arts | 3 | 2 | 2 |
| Art: Three Dimensional | 1 | 1 | 1 |
| Art: Two Dimensional | 4 | 6 | 1 |
| Biological Science | 3 | 5 | 2 |
| Business Administration | 32 | 48 | 44 |
| Choreographic Studies & Dance Techniques | 0 | 0 | 0 |
| English | 1 | 0 | 6 |
| Foreign Language: French | 2 | 0 | 2 |
| Foreign Language: Spanish | 1 | 4 | 2 |
| Foreign Language: Two Languages | 0 | 2 | 3 |
| General Education Transfer Studies | 222 | 249 | 232 |
| Health Science | 0 | 8 | 7 |
| Humanities | 3 | 1 | 1 |
| Interdisciplinary Humanities: Amer. Resp. | 0 | 0 | 0 |
| Interdisciplinary Humanities: Creativity | 0 | 0 | 0 |
| Interdisciplinary Humanities: East-West | 0 | 0 | 0 |
| Liberal Arts | 7 | 9 | 3 |
| Mathematics | 2 | 0 | 0 |
| Media/Communications | 1 | 0 | 0 |
| Music | 2 | 1 | 1 |
| Physical Education | 5 | 2 | 1 |
| Physical Science | 1 | 1 | 3 |
| Social Science | 31 | 37 | 28 |
| Speech/Communication | 0 | 1 | 3 |
| Theatre Arts | 0 | 0 | 1 |
| Visual Arts: Art History | 0 | 1 | 0 |
| Visual Arts: Graphic Arts | 0 | 0 | 1 |
| Visual Arts: Media Arts | 0 | 1 | 0 |
| Visual Arts:Advertising Art | 0 | 4 | 0 |
| TOTAL | 321 | 383 | 344 |

source: gcc graduation database

03.03. Student Completion

Figure 3-16. Certificates and Associate in Science Degrees Awarded

| MAJOR | 1999-2000 AS CERT | | 2000-2001 AS CERT | | 2001-2002 AS CERT | | TOT |
|---------------------------------------|----------------------|----|----------------------|----|----------------------|----|-----|
| Accounting | 14 | 19 | 10 | 28 | 18 | 24 | 113 |
| Administration of Justice | 5 | 4 | 4 | 8 | 4 | 4 | 29 |
| Advertising Art | 3 | 0 | 4 | 3 | 2 | 4 | 16 |
| Aircraft FAA Pwrplnt & Airframe Cert. | 0 | 0 | 0 | 24 | 2 | 16 | 42 |
| Animation: Classical Animation | 0 | 0 | 0 | 1 | 0 | 1 | 2 |
| Animation: Digital Animation | 0 | 0 | 0 | 1 | 2 | 3 | 6 |
| Apprentice Electronics Technician | 0 | 0 | 0 | 1 | 0 | 1 | 2 |
| Architectural Drafting & Design | 0 | 2 | 4 | 3 | 2 | 2 | 13 |
| Art | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Art History | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Art: Three Dimensional | 0 | 0 | 1 | 0 | 0 | 1 | 2 |
| Art: Two Dimensional | 0 | 0 | 3 | 4 | 1 | 0 | 8 |
| Aviation & Transp.: Aviation Admin. | 1 | 0 | 4 | 1 | 3 | 2 | 11 |
| Aviation & Transp.: Pilot Training | 1 | 1 | 1 | 0 | 2 | 0 | 5 |
| Aviation & Transp.: Powerplant | 2 | 25 | 0 | 14 | 0 | 23 | 64 |
| Bookkeeping | 3 | 11 | 0 | 21 | 0 | 9 | 44 |
| Business Admin.: General Business | 0 | 0 | 1 | 2 | 2 | 3 | 8 |
| Business Admin.: Int'l Business | 0 | 0 | 0 | 1 | 1 | 0 | 2 |
| Business Admin.: Small Business | 0 | 2 | 0 | 0 | 0 | 0 | 2 |
| BUSOT: Administrative Assistant | 0 | 0 | 0 | 3 | 1 | 3 | 7 |
| BUSOT: Executive Secretary | 0 | 0 | 0 | 1 | 1 | 1 | 3 |
| BUSOT: General Office | 0 | 1 | 9 | 40 | 15 | 33 | 98 |
| BUSOT: Legal Secretary | 0 | 1 | 3 | 3 | 2 | 0 | 9 |
| BUSOT: Secretary | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Ceramics | 1 | 0 | 0 | 1 | 0 | 1 | 3 |
| Certified Tax Preparer | 0 | 0 | 0 | 5 | 0 | 11 | 16 |
| Child Dev./Teaching: Admin./Superv. | 0 | 1 | 0 | 1 | 0 | 1 | 3 |
| Child Dev./Teaching: Infant/Toddler | 3 | 5 | 1 | 3 | 1 | 2 | 15 |
| Child Dev./Teaching: Nursery School | 8 | 7 | 8 | 14 | 5 | 1 | 43 |
| Child Dev./Teaching: School Age | 2 | 2 | 1 | 1 | 2 | 1 | 9 |
| Child Development: Master Teacher | 0 | 0 | 0 | 0 | 1 | 4 | 5 |
| Child Development: Site Supervisor | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Child Development: Teacher | 0 | 0 | 4 | 7 | 7 | 11 | 29 |
| Choreographic Studies & Dance Tech. | 2 | 0 | 5 | 1 | 1 | 1 | 10 |
| Clerical Trainee | 0 | 8 | 0 | 1 | 0 | 1 | 10 |
| Communications | 0 | 0 | 0 | 20 | 0 | 46 | 66 |
| Computer Aided Manufacturing | 0 | 0 | 0 | 0 | 0 | 7 | 7 |
| Computerized Accounting Specialist | 0 | 0 | 0 | 0 | 0 | 7 | 7 |
| Comp. Info. Sys.: Microcomputer | 1 | 0 | 0 | 2 | 0 | 0 | 3 |
| Comp. Info. Sys.: Programming | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| Computer Information Systems | 0 | 0 | 5 | 5 | 5 | 5 | 20 |
| Computer Operations Technician | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| Computer Operator | 0 | 0 | 0 | 7 | 0 | 5 | 12 |
| Computer Programmer | 0 | 0 | 0 | 10 | 0 | 4 | 14 |
| Computer Science | 3 | 1 | 2 | 3 | 2 | 1 | 12 |
| Computer Software Technician | 2 | 3 | 1 | 8 | 2 | 6 | 22 |
| Computer Support Technician | 0 | 0 | 0 | 2 | 0 | 8 | 10 |
| Cosmetology | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Culinary Arts | 1 | 3 | 0 | 13 | 0 | 9 | 26 |

03.03. Student Completion

Figure 3-16. Certificates and Associate in Science Degrees Awarded (cont'd)

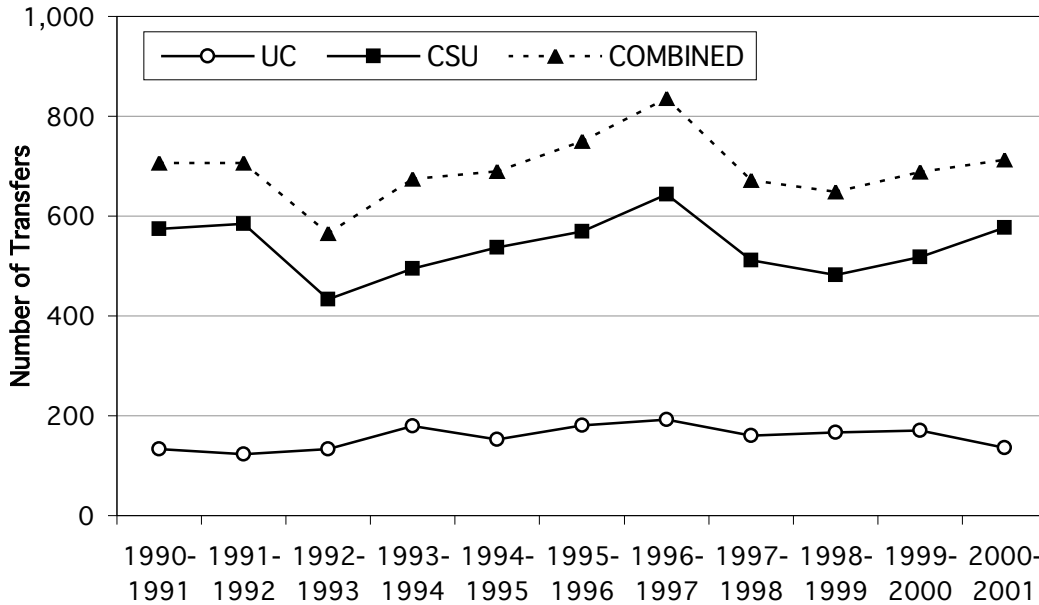
| MAJOR | 1999-2000 AS CERT | | 2000-2001 AS CERT | | 2001-2002 AS CERT | | TOT |
|---|----------------------|------------|----------------------|------------|----------------------|------------|--------------|
| Desktop Publishing | 0 | 0 | 1 | 2 | 0 | 1 | 4 |
| Desktop Publishing Technician | 0 | 0 | 0 | 3 | 0 | 2 | 5 |
| Dietary Service Supervisor | 1 | 10 | 1 | 12 | 0 | 10 | 34 |
| Drafting/Electro-Mechanical Design | 0 | 3 | 0 | 1 | 1 | 2 | 7 |
| ECT: Automation Systems Technician | 0 | 0 | 0 | 1 | 0 | 1 | 2 |
| ECT: Comp. Systems Technician | 2 | 0 | 1 | 5 | 3 | 3 | 14 |
| ECT: Computer Repair Technician | 0 | 0 | 0 | 8 | 0 | 9 | 17 |
| ECT: Electronics Engineering Tech. | 3 | 4 | 1 | 5 | 2 | 4 | 19 |
| Electronics & Computer Technology | 1 | 0 | 0 | 0 | 1 | 0 | 2 |
| Fashion Design | 0 | 2 | 0 | 1 | 0 | 0 | 3 |
| Fashion Design Merchandising | 0 | 0 | 1 | 4 | 2 | 4 | 11 |
| Fire Technology | 2 | 1 | 0 | 1 | 0 | 1 | 5 |
| Flight Attendant | 5 | 4 | 4 | 5 | 5 | 2 | 25 |
| Food Service Management | 0 | 3 | 0 | 0 | 0 | 0 | 3 |
| Hotel/Restaurant Management | 0 | 0 | 1 | 2 | 1 | 2 | 6 |
| International Business Specialist | 0 | 0 | 0 | 1 | 0 | 2 | 3 |
| Machine & Manuf. Tech.: Machinist | 1 | 3 | 0 | 0 | 0 | 0 | 4 |
| Management | 2 | 4 | 1 | 2 | 1 | 4 | 14 |
| Marketing Specialist | 0 | 0 | 0 | 1 | 0 | 1 | 2 |
| Mass Communications | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| Med. Admin. Serv.: Med. Front Office | 0 | 9 | 0 | 8 | 2 | 5 | 24 |
| Med. Admin. Serv.: Med. Secretary | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Med. Admin. Serv.: Med. Transcrip. | 0 | 1 | 0 | 0 | 0 | 1 | 2 |
| MOUS (Microsoft Office User Specialist) | 0 | 0 | 0 | 0 | 0 | 34 | 34 |
| Music | 1 | 4 | 0 | 0 | 0 | 0 | 5 |
| Nursing: Registered Nursing | 26 | 7 | 36 | 10 | 34 | 26 | 139 |
| Nursing: Vocational Nursing | 5 | 16 | 0 | 6 | 1 | 10 | 38 |
| Office Admin.: Admin. Assistant | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Office Admin.: General Office | 1 | 4 | 3 | 0 | 3 | 1 | 12 |
| Office Admin.: Legal Secretary | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Office Admin.: Secretary | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Photography | 0 | 0 | 1 | 2 | 1 | 0 | 4 |
| Public Relations | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Real Estate | 1 | 1 | 1 | 0 | 1 | 8 | 12 |
| Small Business Specialist | 0 | 0 | 0 | 3 | 0 | 0 | 3 |
| Specialist in Alcohol/Drug Studies | 3 | 18 | 3 | 27 | 3 | 19 | 73 |
| Theatre Arts: Acting | 1 | 5 | 0 | 3 | 0 | 0 | 9 |
| Theatre Arts: Theatre Arts | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| TV Production: Corporate | 0 | 0 | 2 | 0 | 0 | 0 | 2 |
| TV Production: Videography | 1 | 1 | 2 | 1 | 0 | 0 | 5 |
| Web Graphics | 0 | 0 | 0 | 0 | 0 | 6 | 6 |
| Web Publishing Specialist | 0 | 0 | 0 | 1 | 2 | 0 | 3 |
| Welding, Occupational (Comb. Welder) | 0 | 2 | 0 | 5 | 1 | 1 | 9 |
| TOTAL | 111 | 199 | 132 | 380 | 149 | 425 | 1,393 |

source: gcc graduation database

03.03. Student Completion

03.03.02. Transfer

Figure 3-17. Transfers from GCC to UC and CSU



source: california postsecondary education commission and chancellor's office

Figure 3-18. Transfer History

| YEAR | To UC | To CSU | To Indep.* | Total |
|-----------|-------|--------|------------|-------|
| 1990-1991 | 133 | 574 | 56 | 763 |
| 1991-1992 | 123 | 584 | 106 | 813 |
| 1992-1993 | 133 | 433 | 33 | 599 |
| 1993-1994 | 180 | 495 | 48 | 723 |
| 1994-1995 | 153 | 537 | 39 | 729 |
| 1995-1996 | 181 | 569 | 55 | 805 |
| 1996-1997 | 192 | 644 | 20 | 856 |
| 1997-1998 | 160 | 512 | 35 | 707 |
| 1998-1999 | 167 | 482 | 39 | 688 |
| 1999-2000 | 170 | 518 | 39 | 727 |
| 2000-2001 | 136 | 577 | -- | 713 |

source: california postsecondary education commission

*Note: Transfers to independent institutions are reported for students entering in the fall semester only. Transfers to UC and CSU institutions are reported for students entering at any time during the academic year.

Figure 3-19. Number of Fall Semester Transfers to Senior Institutions

| TRANSF INSTITUTION | Fall 1998 | Fall 1999 | Fall 2000 |
|--------------------|--------------|--------------|--------------|
| CSU | | | |
| Northridge | 138 | 168 | 203 |
| Los Angeles | 73 | 77 | 68 |
| Pomona | 31 | 31 | 26 |
| Long Beach | 21 | 13 | 15 |
| Dominguez Hills | 4 | 9 | 10 |
| San Diego | 4 | 9 | 2 |
| Fullerton | 9 | 5 | 6 |
| Other Campuses | 11 | 13 | 15 |
| Total CSU | 291 | 325 | 345 |

source: csu academic performance reports

Figure 3-20. Performance of Upper-Division Students Transferring to CSU

| OUTCOME | Fall 1998 | Fall 1999 | Fall 2000 |
|--------------------------|--------------|--------------|--------------|
| Number of Transfers | 265 | 297 | 296 |
| GCC GPA | 2.94 | 2.86 | 2.88 |
| Fall to Fall Persistence | 84% | 81% | 89% |
| Persisters' CSU GPA | 2.92 | 2.88 | 2.86 |

source: csu academic performance reports

03.03. Student Completion

03.03.03. Partnership for Excellence Goals

The Partnership for Excellence (PFE) is an agreement between the California Community Colleges and the California state legislature which provides increased funding to the colleges in order to improve student success in five areas: transfer, degrees and certificates, successful course completion, workforce development, and basic skills improvement.

The following tables show Glendale's progress toward statewide goals, assuming Glendale's percentage increase matches the statewide percentage increase goal.

Figure 3-21. PFE Goal One: Transfers

| YEAR | Transfers | | | | Transfer Prep | |
|-----------------|------------------|---------|-------------------|----------|---------------|-----------|
| | UC Actual Transf | UC Goal | CSU Actual Transf | CSU Goal | Actual Prep | Prep Goal |
| 1997-1998 base | | | | | 1,273 | 1,273 |
| 1998-1999 base | 167 | 167 | 482 | 482 | 1,354 | 1,316 |
| 1999-2000 | 170 | 179 | 518 | 510 | 991 | 1,359 |
| 2000-2001 | 136 | 191 | 577 | 538 | 1,327 | 1,402 |
| 2001-2002 | -- | 203 | -- | 566 | -- | 1,445 |
| 2002-2003 | -- | 215 | -- | 594 | -- | 1,489 |
| 2003-2004 | -- | 227 | -- | 622 | -- | 1,532 |
| 2004-2005 | -- | 239 | -- | 650 | -- | 1,575 |
| 2005-2006 | -- | 251 | -- | 678 | -- | 1,618 |
| % Increase Goal | | 50.4% | | 40.7% | | 27.1% |

source: chancellor's office

Figure 3-22. PFE Goal Two: Degrees and Certificates

| YEAR | Degrees and Certificates | | | |
|-----------------|--------------------------|----------|-----------------|-----------|
| | GCC Actual Deg | Deg Goal | GCC Actual Cert | Cert Goal |
| 1997-1998 base | 411 | 411 | 246 | 246 |
| 1998-1999 | 498 | 430 | 240 | 258 |
| 1999-2000 | 300 | 449 | 415 | 270 |
| 2000-2001 | 496 | 468 | 339 | 283 |
| 2001-2002 | -- | 487 | -- | 295 |
| 2002-2003 | -- | 506 | -- | 307 |
| 2003-2004 | -- | 526 | -- | 319 |
| 2004-2005 | -- | 545 | -- | 331 |
| 2005-2006 | -- | 564 | -- | 344 |
| % Increase Goal | | 37.2% | | 39.6% |

source: chancellor's office

03.03. Student Completion

Figure 3-23. PFE Goal Three: Successful Course Completion

| YEAR | Overall | | Transferable | | Vocational | | Basic Skills | |
|----------------|---------|-------|--------------|-------|------------|-------|--------------|-------|
| | GCC | Goal | GCC | Goal | GCC | Goal | GCC | Goal |
| 1995-1996 base | 71.0% | 70.6% | 71.3% | 70.8% | 82.6% | 80.0% | 70.9% | 62.5% |
| 1996-1997 | 70.5% | 70.6% | 70.9% | 70.8% | 80.6% | 80.0% | 69.4% | 62.5% |
| 1997-1998 | 70.8% | 70.6% | 71.0% | 70.8% | 80.6% | 80.0% | 69.4% | 62.5% |
| 1998-1999 | 69.2% | 70.6% | 69.4% | 70.8% | 80.3% | 80.0% | 66.3% | 62.5% |
| 1999-2000 | 68.8% | 70.6% | 69.5% | 70.8% | 76.6% | 80.0% | 62.5% | 62.5% |
| 2000-2001 | 69.7% | 70.6% | 70.0% | 70.8% | 78.9% | 80.0% | 64.8% | 62.5% |
| 2001-2002 | -- | 70.6% | -- | 70.8% | -- | 80.0% | -- | 62.5% |
| 2002-2003 | -- | 70.6% | -- | 70.8% | -- | 80.0% | -- | 62.5% |
| 2003-2004 | -- | 70.6% | -- | 70.8% | -- | 80.0% | -- | 62.5% |
| 2004-2005 | -- | 70.6% | -- | 70.8% | -- | 80.0% | -- | 62.5% |
| 2005-2006 | -- | 70.6% | -- | 70.8% | -- | 80.0% | -- | 62.5% |

source: chancellor's office

Figure 3-24. PFE Goal Four: Workforce Development (Successful Vocational Course Completion)

| YEAR | Apprentice | | Advanced | | Introductory | |
|-----------------|------------|------|----------|-------|--------------|-------|
| | GCC | Goal | GCC | Goal | GCC | Goal |
| 1997-1998 base | 0 | 0 | 1,077 | 1,077 | 3,169 | 3,169 |
| 1998-1999 | 0 | 0 | 1,020 | 1,125 | 3,773 | 3,310 |
| 1999-2000 | 0 | 0 | 461 | 1,173 | 3,596 | 3,452 |
| 2000-2001 | 0 | 0 | 466 | 1,221 | 4,164 | 3,593 |
| 2001-2002 | -- | 0 | -- | 1,269 | -- | 3,734 |
| 2002-2003 | -- | 0 | -- | 1,317 | -- | 3,875 |
| 2003-2004 | -- | 0 | -- | 1,365 | -- | 4,017 |
| 2004-2005 | -- | 0 | -- | 1,414 | -- | 4,158 |
| 2005-2006 | -- | 0 | -- | 1,462 | -- | 4,299 |
| % Increase Goal | | -- | | 35.7% | | 35.7% |

source: chancellor's office

Figure 3-25. PFE Goal Five: Basic Skills Improvement

| COHORT | GCC | | GCC | |
|-----------------------------|--------------|--------------|--------------|--------------|
| | Impr Engl | Engl Goal | Impr Math | Math Goal |
| 1995-1996 to 1997-1998 base | 1,052 | 1,052 | 289 | 289 |
| 1996-1997 to 1998-1999 | 1,080 | 1,093 | 363 | 300 |
| 1997-1998 to 1999-2000 | 1,127 | 1,134 | 420 | 311 |
| 1998-1999 to 2000-2001 | 1,148 | 1,175 | 499 | 323 |
| 1999-2000 to 2001-2002 | -- | 1,216 | -- | 334 |
| 2000-2001 to 2002-2003 | -- | 1,256 | -- | 345 |
| 2001-2002 to 2003-2004 | -- | 1,297 | -- | 356 |
| 2002-2003 to 2004-2005 | -- | 1,338 | -- | 368 |
| 2003-2004 to 2005-2006 | -- | 1,379 | -- | 379 |
| 2004-2005 to 2006-2007 | -- | 1,420 | -- | 390 |
| 2005-2006 to 2007-2008 | -- | 1,461 | -- | 401 |
| % Increase Goal | | 38.9% | | 38.9% |

source: chancellor's office

03.03. Student Completion

03.03.04. Time to Goal Completion

Figure 3-26. Students Completing Goals Within 150% of Normal Time
(Full-Time, First-Time, Degree-Seeking Students Only)

| GLENDALE COMMUNITY COLLEGE | | | | | |
|----------------------------|------------------------|-------------------|-----------------|---------------|----------------------------|
| | Number in Cohort | Non-Completers | | | Completers |
| | | Still Enrolled | Not Enrolled | Transf Out | Complete within 3 years |
| ENTERING COHORT | | | | | |
| Entering Fall 1994 | 371 | 21% | 15% | 15% | 50% |
| Entering Fall 1995 | 504 | 21% | 19% | 21% | 40% |
| Entering Fall 1996 | 527 | 29% | 35% | 19% | 37% |
| Entering Fall 1997 | 513 | 27% | 39% | 17% | 35% |
| Entering Fall 1998 | 495 | 31% | 41% | 19% | 30% |

| CALIFORNIA COMMUNITY COLLEGES | | | | | |
|-------------------------------|------------------------|-------------------|-----------------|---------------|----------------------------|
| | Number in Cohort | Non-Completers | | | Completers |
| | | Still Enrolled | Not Enrolled | Transf Out | Complete within 3 years |
| ENTERING COHORT | | | | | |
| Entering Fall 1994 | 37,116 | 18% | 28% | 17% | 39% |
| Entering Fall 1995 | 36,461 | 26% | 17% | 23% | 34% |
| Entering Fall 1996 | 39,741 | 27% | 41% | 25% | 32% |
| Entering Fall 1997 | 40,973 | 27% | 41% | 26% | 33% |
| Entering Fall 1998 | 42,415 | 27% | 44% | 27% | 31% |

source: chancellor's office student right-to-know data, ipeds graduation rate survey

DEFINITIONS

| | |
|------------------|---|
| Number in Cohort | The number of full-time, first-time, degree-seeking students entering college in the specified semester. |
| Completers | Students who, within 3 years of entry, completed a degree or certificate, or who reached "transfer-prepared" status by completing 56 or more transferable units with a GPA of 2.0 or higher in those units. |
| Non-Completers | Students who did not complete a degree or certificate and did not reach transfer-prepared status within 3 years of entry. |
| Transf Out | Non-completers who transferred to a four-year institution or a California community college within 3 years of entry. |

NOTE: The "Transf Out" rate, derived from Federal Student Right-to-Know definitions, is often reported as a college "transfer rate." However, this number is a flawed measure of transfer performance for two reasons:

- 1) it counts only non-completing students (i.e., those not completing a degree or certificate and not becoming transfer-prepared), so it ignores those students the college has successfully prepared for transfer, and
- 2) it includes "transfers" to community colleges as well as four-year institutions.

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Section 4

STAFF COMPOSITION

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04.02.01. Staff Development Budget

04.01. Faculty and Staff

04.01.01. Faculty and Staff Demographics

Figure 4-1. Staff Composition by Gender, 2001-2002

| CATEGORY | MALE | | FEMALE | | TOTAL | |
|----------------------------|------------|------------|------------|------------|--------------|-------------|
| Management | | | | | | |
| Academic | 9 | 33% | 18 | 67% | 27 | 100% |
| Classified | 14 | 50% | 14 | 50% | 28 | 100% |
| Faculty | | | | | | |
| Regular (Full-Time) | 122 | 51% | 119 | 49% | 241 | 100% |
| Temporary (Adjunct) | 261 | 52% | 240 | 48% | 501 | 100% |
| Professional/Non-Faculty | 1 | 7% | 13 | 93% | 14 | 100% |
| Clerical/Secretarial | 21 | 13% | 143 | 87% | 164 | 100% |
| Technical/Paraprofessional | 49 | 38% | 81 | 62% | 130 | 100% |
| Skilled Crafts | 6 | 100% | 0 | 0% | 6 | 100% |
| Service/Maintenance | 40 | 63% | 24 | 38% | 64 | 100% |
| TOTAL | 523 | 45% | 652 | 55% | 1,175 | 100% |

source: gcc human resources office

Figure 4-2. Staff Composition by Ethnicity, 2000-2001

| CATEGORY | AMERICAN INDIAN | ASIAN | BLACK | WHITE | HISPANIC | FILIPINO | TOTAL |
|----------------------------|-----------------|-----------|-----------|------------|------------|-----------|--------------|
| Management | | | | | | | |
| Academic | 1 | 1 | 1 | 24 | 0 | 0 | 27 |
| Classified | 0 | 1 | 4 | 19 | 3 | 1 | 28 |
| Faculty | | | | | | | |
| Regular (Full-Time) | 4 | 14 | 8 | 194 | 17 | 4 | 241 |
| Temporary (Adjunct) | 4 | 50 | 19 | 391 | 34 | 3 | 501 |
| Professional/Non-Faculty | 0 | 2 | 0 | 11 | 1 | 0 | 14 |
| Clerical/Secretarial | 1 | 8 | 3 | 124 | 21 | 7 | 164 |
| Technical/Paraprofessional | 2 | 5 | 9 | 78 | 27 | 9 | 130 |
| Skilled Crafts | 0 | 0 | 1 | 2 | 2 | 1 | 6 |
| Service/Maintenance | 0 | 1 | 6 | 20 | 35 | 2 | 64 |
| TOTAL | 12 | 82 | 51 | 863 | 140 | 27 | 1,175 |

source: gcc human resources office

04.01. Faculty and Staff

04.01.02. Workload

Figure 4-3. Full-Time Instructional Hour Ratios by Division

| DIVISION | FALL 1999 | FALL 2000 | FALL 2001 |
|--------------------------|--------------|--------------|--------------|
| Allied Health | 77% | 83% | 73% |
| Biology | 74% | 76% | 62% |
| Business | 42% | 49% | 44% |
| College Services | 97% | 96% | 92% |
| English | 52% | 46% | 51% |
| ESL (Credit) | 29% | 31% | 38% |
| Health & PE | 76% | 77% | 74% |
| Language Arts | 50% | 44% | 48% |
| Mathematics | 52% | 49% | 45% |
| Physical Science | 71% | 71% | 68% |
| Social Science | 55% | 52% | 54% |
| Technology & Aviation | 78% | 75% | 64% |
| Visual & Performing Arts | 47% | 47% | 44% |

source: class master fte data

Note: Data in the above table show full-time FTE divided by total FTE for each division. This information is based on raw FTE data. Factors such as released time are not included in these data; only instructional hours are counted. These data are not comparable to AB 1725 ratios.

Figure 4-4. Faculty Workload by Division

| DIVISION | FALL 2000 | | | FALL 2001 | | |
|--------------------------|-----------|-------|--------|-----------|-------|---------|
| | WSCH | FTEF | LOAD | WSCH | FTEF | LOAD |
| Allied Health | 3,134 | 9.0 | 346.6 | 4,479 | 7.8 | 577.9 |
| Biology | 6,017 | 13.6 | 442.7 | 7,792 | 14.1 | 553.0 |
| Business | 20,886 | 38.9 | 537.0 | 27,059 | 38.4 | 703.9 |
| College Services | 1,332 | 1.6 | 812.4 | 1,476 | 0.9 | 1,604.1 |
| English | 15,751 | 29.0 | 542.4 | 20,058 | 28.4 | 705.3 |
| ESL (Credit) | 15,667 | 31.6 | 495.3 | 19,173 | 31.2 | 613.9 |
| Health & PE | 9,274 | 16.4 | 567.2 | 11,005 | 18.1 | 607.0 |
| Language Arts | 7,687 | 18.5 | 415.7 | 11,316 | 19.4 | 582.4 |
| Mathematics | 17,345 | 30.3 | 572.1 | 22,817 | 32.7 | 697.3 |
| Physical Science | 7,999 | 21.3 | 376.1 | 10,097 | 20.0 | 504.9 |
| Social Science | 21,785 | 40.9 | 532.4 | 27,919 | 39.0 | 716.2 |
| Technology & Aviation | 12,332 | 50.9 | 242.1 | 12,972 | 39.4 | 329.3 |
| Visual & Performing Arts | 15,698 | 34.4 | 455.8 | 21,502 | 33.6 | 640.1 |
| Credit | 154,906 | 336.6 | 460.28 | 197,665 | 323.1 | 611.76 |

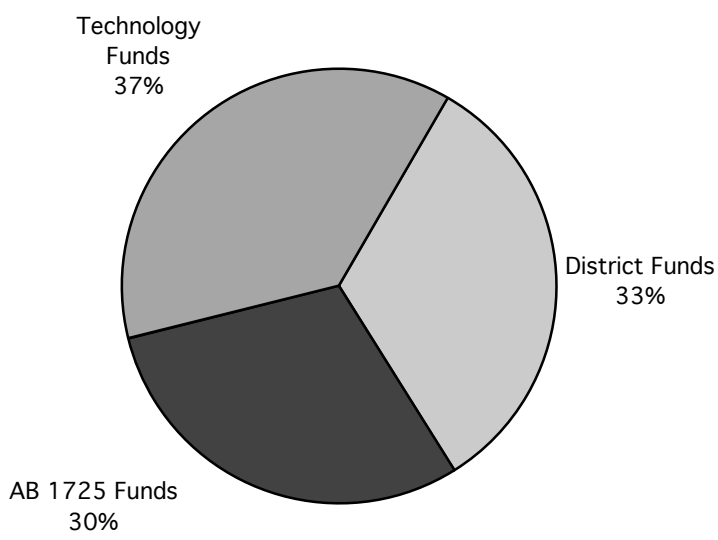
source: ais wsch reports and class master fte data

Note: Load is defined as Weekly Student Contact Hours (WSCH) divided by Full-Time Equivalent Faculty (FTEF).

04.02. Staff Development

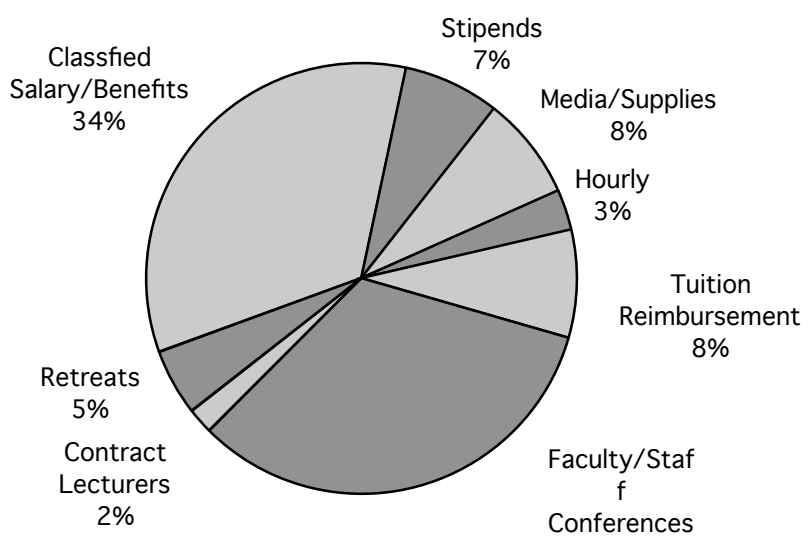
04.02.01. Staff Development Budget

Figure 4-5. Staff Development Budget, 2001-2002



source: gcc staff development office

Figure 4-6. Staff Development Budget Allocations, 1998-1999



source: gcc staff development office

Glendale Community College / Campus Profile 2002

Section 5

FISCAL CONDITION

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05.02.02. Expenditure Comparison to Statewide Averages

05.01. Revenues

05.01.01. Revenue Sources

Figure 5-1. General Fund Revenues for Glendale Community College

| YEAR | STATE | LOCAL | FEDERAL | TOTAL | % STATE | % LOCAL | % FED |
|-----------|--------------|--------------|-------------|--------------|---------|---------|-------|
| 1989-1990 | \$27,440,805 | \$6,914,064 | \$1,571,340 | \$35,926,209 | 76% | 19% | 4% |
| 1990-1991 | \$26,902,798 | \$7,827,232 | \$1,741,019 | \$36,471,049 | 74% | 21% | 5% |
| 1992-1992 | \$26,661,275 | \$8,671,499 | \$1,847,618 | \$37,180,392 | 72% | 23% | 5% |
| 1992-1993 | \$22,462,608 | \$14,086,900 | \$1,530,518 | \$38,080,026 | 59% | 37% | 4% |
| 1993-1994 | \$21,621,010 | \$24,860,781 | \$1,957,797 | \$48,439,588 | 45% | 51% | 4% |
| 1994-1995 | \$14,148,430 | \$21,089,306 | \$1,685,822 | \$36,923,558 | 38% | 57% | 5% |
| 1995-1996 | \$24,803,517 | \$25,653,537 | \$1,940,246 | \$52,397,300 | 47% | 49% | 4% |
| 1996-1997 | \$21,425,613 | \$19,667,353 | \$1,767,141 | \$42,860,107 | 50% | 46% | 4% |
| 1997-1998 | \$24,718,639 | \$21,114,212 | \$2,448,862 | \$48,281,713 | 51% | 44% | 5% |
| 1998-1999 | \$28,696,019 | \$23,104,700 | \$2,495,080 | \$54,295,799 | 53% | 43% | 5% |
| 1999-2000 | \$31,414,145 | \$24,369,202 | \$2,990,116 | \$58,773,463 | 53% | 41% | 5% |
| 2000-2001 | \$38,703,791 | \$26,607,656 | \$2,749,307 | \$68,060,754 | 57% | 39% | 4% |

source: chancellor's office fiscal data abstracts

Figure 5-2. General Fund Revenues for California Community Colleges

| YEAR | STATE | LOCAL | FEDERAL | TOTAL | % STATE | % LOCAL | % FED |
|-----------|-----------------|-----------------|---------------|-----------------|---------|---------|-------|
| 1989-1990 | \$1,789,838,369 | \$980,406,510 | \$119,769,873 | \$2,890,014,752 | 62% | 34% | 4% |
| 1990-1991 | \$1,897,165,688 | \$1,060,555,689 | \$126,360,801 | \$3,084,082,178 | 62% | 34% | 4% |
| 1992-1992 | \$1,806,632,998 | \$1,147,405,201 | \$119,991,832 | \$3,074,030,031 | 59% | 37% | 4% |
| 1992-1993 | \$1,611,697,376 | \$1,390,513,575 | \$118,514,467 | \$3,120,725,418 | 52% | 45% | 4% |
| 1993-1994 | \$1,276,725,920 | \$1,731,159,026 | \$136,314,957 | \$3,144,199,903 | 41% | 55% | 4% |
| 1994-1995 | \$1,262,725,763 | \$1,774,843,286 | \$146,053,529 | \$3,183,622,578 | 40% | 56% | 5% |
| 1995-1996 | \$1,450,057,730 | \$1,790,824,692 | \$143,745,668 | \$3,384,628,090 | 43% | 53% | 4% |
| 1996-1997 | \$1,717,497,502 | \$1,797,085,275 | \$142,066,749 | \$3,656,649,526 | 47% | 49% | 4% |
| 1997-1998 | \$1,957,274,857 | \$1,918,556,879 | \$149,938,879 | \$4,025,770,615 | 49% | 48% | 4% |
| 1998-1999 | \$2,253,213,361 | \$2,003,730,746 | \$167,726,362 | \$4,424,670,469 | 51% | 45% | 4% |
| 1999-2000 | \$2,350,885,938 | \$2,137,679,185 | \$185,491,048 | \$4,674,056,171 | 50% | 46% | 4% |
| 2000-2001 | \$2,800,141,545 | \$2,307,970,519 | \$197,459,785 | \$5,305,571,849 | 53% | 44% | 4% |

source: chancellor's office fiscal data abstracts

Figure 5-3. Revenues from Non-Resident Tuition, Professional Development Center, and Glendale College Foundation

| SOURCE | 1999-2000 | 2000-2001 | 2001-2002 |
|------------------------------|-------------|-------------|-------------|
| NON-RESIDENT TUITION | \$2,049,301 | \$2,181,614 | \$2,332,158 |
| PROFESSIONAL DEVELOPMENT CTR | | | |
| Beginning Balance | \$1,974,348 | \$1,400,939 | \$735,587 |
| New Income | \$2,831,527 | \$1,980,204 | \$3,531,441 |
| Total Program Allocation | \$4,805,875 | \$3,381,143 | \$4,267,028 |
| GLENDALE COLLEGE FOUNDATION | | | |
| Undesignated General Funds | \$492,244 | \$367,710 | \$244,414 |
| Endowments/Scholarships | \$359,350 | \$531,153 | \$791,960 |
| Total Foundation | \$851,594 | \$898,863 | \$1,036,374 |

source: fiscal data abstracts, gcc budgets, gcc foundation

05.01. Revenues

Figure 5-4. Specific Revenue Sources for Glendale Community College, 2000-2001

| SOURCE | AMOUNT | % OF TOTAL | % STATE-WIDE |
|----------------------------------|---------------------|-------------|--------------|
| FEDERAL | | | |
| Forest Reserve | \$0 | 0% | 0% |
| Higher Education Act | \$0 | 0% | 1% |
| Workforce Investment Act | \$1,741 | 0% | 0% |
| TANF (Temp. Assist. Needy Fam.) | \$0 | 0% | 0% |
| Student Financial Aid | \$541,327 | 1% | 0% |
| Veterans Education | \$1,054 | 0% | 0% |
| Vocational Education Act (VTEA) | \$543,387 | 1% | 1% |
| Other Federal Revenues | \$1,661,798 | 2% | 2% |
| FEDERAL TOTAL | \$2,749,307 | 4% | 4% |
| STATE | | | |
| State General Apportionment | \$24,633,133 | 36% | 32% |
| Apprenticeship Allowance | \$0 | 0% | 0% |
| Other General Apportionments | \$3,930,023 | 6% | 5% |
| Child Development | \$75,856 | 0% | 0% |
| EOPS | \$589,849 | 1% | 1% |
| DSPS | \$1,162,859 | 2% | 1% |
| TANF (Temp. Assist. Needy Fam.) | \$332,558 | 0% | 0% |
| CalWORKS | \$1,135,777 | 2% | 1% |
| TTIP (Telecom & Tech. Infrastr.) | \$300,043 | 0% | 1% |
| Other Categorical Apportionments | \$3,053,144 | 4% | 5% |
| Instr. Improvement Grant | \$793,042 | 1% | 0% |
| Other Reimbursed Cat. Prog. | \$311,471 | 0% | 2% |
| Homeowners Property Tax Relief | \$70,468 | 0% | 0% |
| Timber Yield Tax | \$0 | 0% | 0% |
| Other Tax Relief Subventions | \$0 | 0% | 0% |
| State Lottery Proceeds | \$2,159,412 | 3% | 3% |
| State Mandated Costs | \$156,156 | 0% | 0% |
| Other State Revenues | \$0 | 0% | 1% |
| STATE TOTAL | \$38,703,791 | 57% | 53% |
| LOCAL | | | |
| Prop. Tax (Sec/Sup/Unsec/ERAF) | \$17,920,376 | 26% | 32% |
| Contr/Gifts/Grants/Endowments | \$896,032 | 1% | 0% |
| Contract Instructional Services | \$0 | 0% | 0% |
| Other Contract Services | \$511,729 | 1% | 0% |
| Sales & Commissions | \$182,229 | 0% | 0% |
| Rentals and Leases | \$29,048 | 0% | 0% |
| Interest/Investment Income | \$1,043,756 | 2% | 1% |
| Student Fees/Charges | | | |
| Community Service Class | \$831,032 | 1% | 1% |
| Dormitory | \$0 | 0% | 0% |
| Enrollment | \$1,750,846 | 3% | 3% |
| Field Trips/Nondist. Fac. | \$0 | 0% | 0% |
| Health Services | \$243,206 | 0% | 0% |
| Instr. Mat. Fees/Sales | \$144,681 | 0% | 0% |
| Insurance | \$0 | 0% | 0% |
| Student Records | \$105,404 | 0% | 0% |
| Nonresident Tuition | \$2,332,158 | 3% | 2% |
| Parking Services | \$148,044 | 0% | 1% |
| Other Student Fees | \$423,598 | 1% | 0% |
| Other Local Revenues | \$45,517 | 0% | 2% |
| LOCAL TOTAL | \$26,607,656 | 39% | 44% |
| TOTAL REVENUES | \$68,060,754 | 100% | 100% |

05.02. Expenditures

05.02.01. General Fund Activity

Figure 5-5. Glendale Community College General Fund Expenditures

| CATEGORY | CODE | 1998-1999 | 1999-2000 | 2000-2001 |
|--|------|---------------------|---------------------|---------------------|
| INSTRUCTION | | | | |
| Agric. & Natural Resources | 0100 | \$0 | \$0 | \$0 |
| Architecture & Environ. Design | 0200 | \$24,370 | \$17,067 | \$33,593 |
| Biological Science | 0400 | \$768,879 | \$785,668 | \$880,459 |
| Business & Management | 0500 | \$1,512,341 | \$1,489,056 | \$1,727,111 |
| Communications | 0600 | \$200,909 | \$216,110 | \$283,963 |
| Computer & Information Systems | 0700 | \$1,395,140 | \$1,607,518 | \$1,747,419 |
| Education | 0800 | \$1,501,810 | \$1,530,842 | \$1,733,201 |
| Engineering & Related Tech. | 0900 | \$1,136,790 | \$1,154,447 | \$1,437,690 |
| Fine & Applied Arts | 1000 | \$1,974,930 | \$2,238,681 | \$2,574,422 |
| Foreign Language | 1100 | \$359,090 | \$416,346 | \$552,191 |
| Health | 1200 | \$946,485 | \$945,562 | \$1,011,478 |
| Consumer Ed. & Home Econ. | 1300 | \$984,262 | \$1,110,622 | \$1,172,695 |
| Law | 1400 | \$33,516 | \$0 | \$67,433 |
| Humanities | 1500 | \$5,468,578 | \$6,179,248 | \$7,467,211 |
| Library Science | 1600 | \$0 | \$0 | \$0 |
| Mathematics | 1700 | \$1,620,402 | \$1,700,400 | \$1,957,824 |
| Military Studies | 1800 | \$0 | \$0 | \$0 |
| Physical Science | 1900 | \$1,228,976 | \$1,311,853 | \$1,403,835 |
| Psychology | 2000 | \$297,943 | \$349,482 | \$400,067 |
| Public Affairs & Services | 2100 | \$206,517 | \$387,753 | \$416,927 |
| Social Sciences | 2200 | \$1,803,005 | \$1,938,393 | \$2,179,758 |
| Commercial Services | 3000 | \$195,013 | \$309,731 | \$277,084 |
| Interdisciplinary Studies | 4900 | \$796,129 | \$923,560 | \$1,123,080 |
| Instr. Staff Ret. Benefits | 5900 | \$0 | \$0 | \$0 |
| INSTRUCTION SUBTOTAL | | \$22,455,085 | \$24,612,339 | \$28,447,441 |
| ADMINISTRATIVE/SUPPORT | | | | |
| Instructional Administration | 6000 | \$2,684,793 | \$2,764,573 | \$3,268,019 |
| Instructional Support Services | 6100 | \$3,020,483 | \$3,643,588 | \$4,297,242 |
| Admissions & Records | 6200 | \$1,358,247 | \$1,266,691 | \$1,372,971 |
| Counseling & Guidance | 6300 | \$2,107,994 | \$2,516,899 | \$3,004,451 |
| Other Student Services | 6400 | \$3,970,298 | \$4,366,039 | \$4,788,554 |
| Operation/Maintenance of Plant | 6500 | \$3,808,585 | \$4,126,082 | \$4,565,623 |
| Planning & Policy Making | 6600 | \$1,489,138 | \$1,541,364 | \$1,982,108 |
| Gen. Inst'l. Support Services | 6700 | \$6,941,342 | \$7,228,810 | \$7,315,305 |
| ADMINISTRATIVE/SUPPORT SUBTOTAL | | \$25,380,880 | \$27,454,046 | \$30,594,273 |
| OTHER ACTIVITIES | | | | |
| Community Services | 6800 | \$757,970 | \$796,137 | \$863,433 |
| Ancillary Services | 6900 | \$594,180 | \$636,247 | \$884,311 |
| Auxiliary Operations | 7000 | \$1,197,640 | \$1,753,610 | \$652,367 |
| Physical Prop./Related Acquis. | 7100 | \$174,920 | \$189,743 | \$152,962 |
| Long-Term Debt | 7200 | \$0 | \$0 | \$309,886 |
| Transfers/Student Aid/Other | 7300 | \$2,535,844 | \$4,070,651 | \$0 |
| OTHER ACTIVITIES SUBTOTAL | | \$5,260,554 | \$7,446,388 | \$2,862,959 |
| TOTAL | | \$53,096,519 | \$59,512,773 | \$61,904,673 |

source: chancellor's office fiscal data abstracts

05.02. Expenditures

05.02.02. Expenditure Comparison to Statewide Averages

Figure 5-6. General Fund Expenditures as a Percentage of Total Expenditures

| CATEGORY | GLENDALE | | STATEWIDE | |
|---|-------------|-------------|-------------|-------------|
| | 1999-2000 | 2000-2001 | 1999-2000 | 2000-2001 |
| OBJECTS 1000-6000 | | | | |
| Certificated Salaries | 44% | 45% | 43% | 42% |
| Classified Salaries | 27% | 28% | 23% | 24% |
| Employee Benefits | 11% | 12% | 15% | 13% |
| Supplies & Materials/Operating Expenses | 13% | 12% | 14% | 15% |
| Capital Outlay | 5% | 4% | 6% | 5% |
| TOTAL OBJECTS 1000-6000 | 100% | 100% | 100% | 100% |
| ADMINISTRATIVE/SUPPORT | | | | |
| Instructional Administration | 5% | 5% | 6% | 7% |
| Instructional Support Services | 6% | 7% | 3% | 4% |
| Admissions & Records | 2% | 2% | 2% | 2% |
| Counseling & Guidance | 4% | 5% | 4% | 5% |
| Other Student Services | 7% | 8% | 6% | 7% |
| Operation/Maintenance of Plant | 7% | 8% | 8% | 9% |
| Planning & Policy Making | 3% | 3% | 3% | 4% |
| Gen. Inst'l. Support Services | 12% | 12% | 12% | 13% |
| TOTAL % OF ALL EXPENDITURES | 46% | 51% | 45% | 50% |

source: chancellor's office fiscal data abstracts

Figure 5-7. Expense of Education

| MEASURE | GLENDALE (millions of dollars) | | | STATEWIDE (billions of dollars) | | |
|----------------------------------|-----------------------------------|-----------|-----------|------------------------------------|-----------|-----------|
| | 1998-1999 | 1999-2000 | 2000-2001 | 1998-1999 | 1999-2000 | 2000-2001 |
| Current Expense of Education | \$38.21 | \$41.32 | \$46.04 | \$3.13 | \$3.36 | \$3.70 |
| Instructors' Salaries | \$19.20 | \$20.85 | \$23.30 | \$1.66 | \$1.75 | \$1.93 |
| Salary % of Expense of Education | 50% | 50% | 51% | 53% | 52% | 52% |

source: chancellor's office fiscal data abstracts

Figure 5-8. GCC FTES and Fiscal Activity

| FISCAL YEAR | ATTENDANCE FTES | ENDING FUND BALANCE (millions) | TOTAL REVENUE (millions) | EXPEND. (1000-5000) (millions) |
|-------------|-----------------|--------------------------------|--------------------------|--------------------------------|
| 1992-1993 | 11,430 | \$2.25 | \$38.08 | \$36.94 |
| 1993-1994 | 10,730 | \$2.70 | \$42.09 | \$38.97 |
| 1994-1995 | 11,028 | \$2.77 | \$36.92 | \$35.21 |
| 1995-1996 | 10,977 | \$2.35 | \$37.87 | \$36.33 |
| 1996-1997 | 11,765 | \$3.15 | \$42.86 | \$39.01 |
| 1997-1998 | 12,587 | \$4.28 | \$48.28 | \$63.79 |
| 1998-1999 | 13,648 | \$6.09 | \$54.30 | \$48.31 |
| 1999-2000 | 14,132 | \$5.59 | \$58.77 | \$52.69 |
| 2000-2001 | 15,251 | \$8.58 | \$68.06 | \$59.65 |

source: chancellor's office fiscal data abstracts

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