

ASSESSMENT REPORT

DIVISION: Noncredit ESL

PROGRAM: Noncredit ESL

DATE: 8/28/12

COURSE ASSESSED: Levels 4 and 5

PARTIPANTS: Harriet Cohen, Paul Mayer, Clairette Ingels, Susanna Aramyan, Brian Bennitt, Wayne Qian

SLO'S ASSESSED: Level 4: write multiple paragraphs using simple, complex, compound, and complex-compound sentences related to the themes of vocational, academic, and/or personal goals

Level 5: write academic essays to successfully transition into a degree or certificate program

METHOD OF ANALYSIS: The instructors continued their dialogue about the writing learning outcomes for levels 4 and 5. Several versions of a level 4/5 writing rubric had been used, yet instructors continued to struggle with its measuring quality. At this meeting on 8/28/12, the instructors agreed on a final version of a new rubric to implement in the measuring of level 4 and 5 students.

FINDINGS: Instructors have been struggling with the point system and categories of the division's level 4 and 5 rubrics.

PLANS: A new and improved version was proposed and approved for implementation starting Fall 2012.