

ASSESSMENT REPORT

DIVISION: Noncredit ESL **DATE:** 8/28/12

PROGRAM: Noncredit ESL

COURSE ASSESSED: Level 3

PARTICIPANTS: Mari Sahakian, Lukowa Kidima, Kathy Grammar, Cheng Chauh, Sandra Limina, Susan Ryan, Rodney Borr, Valerie Silverio, Marilyn Burghdorf, Rob Mott, Deborah Henneker, Diane Starke, Bob Ballenger

SLO'S ASSESSED:

Using the Level 3 grammar structures, students will be able to:

- ~~1. respond to questions in spoken English~~ *not assessed*
2. write guided paragraphs using simple, complex, and compound sentences about:

past, present, and future situations as well as past/present combinations (perfect tenses);
abilities, obligations, possibilities, advice; permission, conclusions, and suggestions;
comparisons; reasons and results
- ~~3. demonstrate an improved fluency with the use of present perfect, gerunds, infinitives, and phrasal verbs~~ *not assessed*
4. ~~identify the three typical pathways (VESL, CRESL, Life Skills) for a noncredit student~~ *not assessed*

METHOD OF ANALYSIS:

The level 3 instructors evaluated the scores on the writing rubrics that were used to assess the level 3 writing exam.

FINDINGS:

The day level 3 instructors remarked on student problems with, in order of need, grammar structures, topic/concluding sentences, word order/syntax, and mechanics (capitals and punctuation). Evening instructors also noted problems with sentence structure and mechanics (capitalization and punctuation). Evening instructors felt that SLO #2 is too advanced in terms of complex and compound sentences.

The instructors identified the following to address these students' needs:

1. Provide additional instruction on parts of speech and syntax to improve sentence structure.
2. Provide the students with more reading instruction and opportunities.

3. Provide examples of weak, acceptable, and excellent paragraphs and have students rate them with rubrics.
4. Dictations that include grammar structures
5. Weekly writing opportunities/free writing
6. Develop best practices for teaching writing

PLANS:

The following recommendations will be implemented in Fall 2012:

1. Recommendation #2: Class sets of literature books are budgeted for purchase and implemented in classroom instruction.
2. Staff development workshops will be offered that provide best practices in writing instruction.