

NONCREDIT ESL DIVISION ASSESSMENT REPORT

JUNE 2012 RETREAT

INTRODUCTION:

Approximately 60 adjunct ESL instructors met under the guidance of full-time instructors to evaluate the effectiveness of the verbal assessment tool, to create a revised version of the level 4 and 5 writing rubric, and most significantly, to evaluate student performance on writing in levels 0 -3 in both daytime and evening students.

SUMMARY of FINDINGS:

Detailed reports of findings per level exist in the division chair's office. A summary of findings for levels 0 – 5 are outlined in the table below:

	Level 0	Level 1	Level 2	Level 3	Level 4	Level 5
Evidence of student need in:						
Sentence Structure		X	X	X		
Mechanics & Punctuation	X	X	X			
Recommendations for Student Improvement:						
Norming and Best Practices Sessions for Instructors	X	X	X		Revised rubric to realign with outcomes	Revised rubric to realign with outcomes
Use of Model Paragraphs			X	X		
Increase student reading with use of literature sets			X	X		

Plans based on Findings:

As a result of these findings, the following Staff Development activities were planned for the Fall 2012 semester:

Parts of Speech and Sentence Structure, Sept. 26: 1 – 3 pm

Sentence Structure and Paragraph Organization, Oct. 12: 1 – 3 pm

Using Writing Rubrics and Providing Feedback, Oct. 26: 1 – 3 pm

Mandatory Norming Training Session: Nov. 16, 1 – 3 pm

Mandatory Norming Training Session: Nov. 30, 1 – 3 pm

El Civics funding is being used to pay for these staff development activities and to purchase writing and reading sets for our students. Funds are allocated for a June 2012 retreat, where we will assess progress on our efforts to improve student writing.