

ASSESSMENT REPORT

DIVISION: Noncredit ESL **DATE:** 8/28/12
PROGRAM: Noncredit ESL
COURSE ASSESSED: ESL Level One
PARTICIPANTS: Charlene Worthley, Cheryl Johnson, Jill McDowell, Linda Young, Tina Tarnelli, Barbara Assadi, Dennis Van Bremen

SLO'S ASSESSED:

Using the Level 1 grammar structures, students will be able to:

- ~~1. respond to questions in spoken English~~ *not assessed*
2. write simple sentences about present and past situations and future plans; abilities, obligations, permission, and needs
3. demonstrate appropriate mechanics with the use of paper

METHOD OF ANALYSIS:

The instructors evaluated the writing rubrics that were used to score the Level One writing exit exams.

FINDINGS:

Similar to the literacy findings, students showed a higher proficiency at providing content yet a lower proficiency at mechanics, especially in punctuation and spelling (SLO #3).

Students were also weak in certain grammar structures, particularly verb tenses and word order (SLO #2)

Like the Literacy assessment, the instructors felt that these learning trends reflect the need to:

1. Consider A and B versions of Level One for those not on the CRESL* track.
2. Use upper level students to tutor level one students
3. Provide grading/norming workshops for faculty

PLANS:

The division will be holding staff development norming workshops in Fall 2012 as a result of this analysis.

*CRESL = Credit Bound

