

Syllabus
Physical Education 130 - ADAPTED ACTIVITIES
Fall 2012

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Teaching Assistants: David Fell, Alvart Markarian, and Mike Geiger

CLASS MEETING TIME AND LOCATION:

1. Class meets from 10:45 am to 12:10 pm on Tuesdays and Thursdays
2. Class always starts in VG 101 with a stretching session. After stretching, class locations will change frequently. Be sure you know what activity the class is doing.

RULES AND PROCEDURES:

1. Please turn in the annually requested **Medical Report form** (if not currently on file) no later than **by the end of the second week of class.**
2. While in class, students are expected to follow the GCC Standards of Student Conduct listed in the GCC Catalog. **Students who are disruptive will be asked to leave and the behavior will be reported to the Program Manager of the Center for Students with Disabilities and/or the Dean of Student Affairs.**
3. **Many students and staff are allergic to fragrances,** such as those found in perfume, cologne, hair products, soap, and laundry products. **It is essential that ALL people attending this class minimize/eliminate their use of fragrance items.** Please be mindful of others and their needs.
4. **Cell phone use during class is prohibited.**

IMPORTANT NOTES:

1. We are teaching this class because we have been trained to work with people with disabilities. **This class is not for us,** it is for you. We will be available to you if or when you have additional questions or needs (make sure you leave us a message!)

2. It is **YOUR** responsibility to inform the instructors if you have any condition(s) or limitation(s) that might **significantly impact your ability to participate safely** in this class (e.g. heart conditions, seizure disorders, medications, etc.). It is your responsibility to discuss any desired accommodations or alternatives with the instructors immediately.
3. **The DEADLINE to WITHDRAW** from this class with a “W” notation is **November 24, 2012**. This is **YOUR** responsibility, so if **YOU** do not drop by this date you will be assigned a grade accordingly. The instructors will attempt to notify you via your GCC e-mail only if you are in jeopardy of failing the class. It is your responsibility to check your GCC e-mail account and make the necessary decision(s).
4. All students with disabilities requiring accommodations are responsible for making arrangements in a timely manner through the Center for Students with Disabilities.

GRADING:

1. Roll is taken every class. Each class will be worth 4 points (1 for attendance + 0-3 for participation). **Excused absences will receive a maximum of 1 point. Unexcused absences will receive 0 points.** Communication with the instructors: 1) in person **before the day of the absence**; 2) by phone or by e-mail before the absence OR the day of the absence; or 3) by verified documentation (e.g. from a doctor) if you are incapacitated, may be considered by the instructors for excused status. It is to the instructor’s discretion to determine whether an absence is excused or unexcused.
2. Tardiness: each tardy impacts your daily participation grade; three (3) tardies will equal one (1) unexcused absence.
3. If you have or develop a condition that will prevent you from participating regularly, please consult with the instructor **IMMEDIATELY**, as this will have an impact on your grade.
4. Your final grade will be compiled from the following areas.
 - a. Attendance/Participation- You can not increase your knowledge or achieve proficiency if you are not in class.
 - b. Participation in a series of body measurements and testing
 - c. Demonstration of various skills.
 - d. A written Mid-term exam.
 - e. A Final exam.

PE 130 Student Learning Outcomes:

Upon successful completion of the required coursework, the student will be able to:

1. Demonstrate sensitivity and awareness of individual differences and needs of peers while interacting with others during various sports and recreational activities
2. Demonstrate various sports and recreational activity skills in a safe manner while utilizing any necessary adaptations (e.g. techniques, equipment, etc.)

3. Relate his/her understanding of the value and significance of physical activity for improving his/her fitness, health, and quality of life.

IMPORTANT DATES TO REMEMBER – FALL 2012
PE 130 – Adapted Activities T/Th

WEEKS 1 & 2: Due by Thursday, September 13th

COMPLETE & TURN IN THE FOLLOWING:

1. Initial Skills Survey & Assessment Forms
2. If needed, Medical Report form (requested once PER YEAR – not per semester)

WEEK 6: Tuesday 10/9/12 Both Instructors may be away at a Conference. Class will be canceled.

Week 12: FINAL DROP DATE NOVEMBER 24, 2012
**** THIS IS YOUR RESPONSIBILITY!****

WEEK 15: Tuesday 12/11/12 LAST DAY of Class

WEEK 16: FINAL EXAM—to be determined

Thursday December 13th 2012 10:30 AM – 1:00 PM