CLASS DESCRIPTION

COMMUNITY SERVICES ANALYST

DEFINITION

Researches, develops, implements and evaluates a major community services program. Determines the most desirable programs, classes, and/or seminars for a community college to offer to local residents. Recruits experts, develops courses and programs, provides marketing strategies for the programs, and evaluates their effectiveness.

SUPERVISION EXERCISED AND RECEIVED

Provides work direction to lower-level staff. Supervision is exercised over student workers.

EXAMPLES OF DUTIES

Researches and analyzes current events, economic influences, and social trends and needs.

Plans and designs the most desirable programs, classes, and seminars to offer in a community college environment.

Writes course outlines and catalog description in the most desirable manner for attracting broad community participation.

Recruits, from experts in the field, the appropriate persons to develop classes, seminars and programs.

Plans and implements marketing strategies to inform local residents of community services offerings.

Maintains up-to-date information on marketing trends and techniques for educational institutions.

Performs cost analysis of anticipated expenditures for each program, class and/or seminar.

Evaluates the effectiveness of each class or seminar by determining the total number of participants, participant response and community acceptance.

Provides budget input on the costs of each class or seminar.

Selects, trains, evaluates and maintains schedules of student workers.

Performs related duties as assigned.

QUALIFICATIONS

Knowledge of:

Modern methods of recruiting and hiring.

Modern marketing techniques.

Community resources and organizations.

Budgetary controls and cost analysis.

QUALIFICATIONS (continued)

Organizational skills, experience planning events and budget supervision experience.

Computer programs WordPerfect, Ventura Publishing and Lotus 1-2-3.

Ability to:

Write clear, concise, and interesting course outline and recruitment notices.

Establish realistic program standards and goals.

Evaluate and assess program effectiveness.

Develop good marketing strategies.

Keep abreast of current trends and program needs in community services.

Establish and maintain cooperative relationships with students, staff, and participating agencies and organizations.

Interview, train, and provide work direction to student workers.

EMPLOYMENT STANDARDS

Minimum Qualifications:

Three years of paid, professional experience in program development, either in an educational setting or a public setting, meeting the needs and requirements of a diverse population.

Desirable:

Bachelor's degree from an accredited college or university with coursework in Adult Education, Public Administration, or a closely related field is desirable.