

2012 PROGRAM REVIEW**PROGRAM
Career Counselor/
Coordinator****S:XXX****Section 4: SSHAC REQUEST**

If this is a repeat request, please list the year(s) requested: ____x____

4.1 Please provide data on Student Services faculty hires during the past three years, which will include the full-time percentage of each new hire.

There have been no new hires in the past three years.

- a) Current # of full-time equivalent, permanent faculty assigned to the program 2.67
- b) Current # of full-time equivalent, adjunct faculty assigned to the program 0
- c) # of full-time equivalent, permanent faculty assigned to the program in Fall 2008 2.6
- d) # of full-time equivalent, adjunct faculty assigned to the program in Fall 2008 0
- e) This position is being requested because the Noncredit Career & Counseling Center needs a coordinator to better serve students.
- f) Does this position contribute to program expansion? Y X N ____

If yes, please explain:

This position will contribute to the reorganization of GCC in the area of Workforce Development and supportive efforts.

4.2 Status of faculty with reduced or released time assignments (not included in 4.1)

Faculty Name	Release Time Position	% RT	Term of assignment
Mohammad Tagdhis	Guild Operations Office	30%	2012-2013 (Included in 4.1a and 4.1c)

4.3 How does this assignment relate to the college's mission statement?

Noncredit students should have access to student support services regardless of location. We are committed to student success and support the achievement of their educational and career goals.

4.4 What planning goal, core competency, or SAO does this resource request address?

EMP 1.2.5.c. Provide Student Services from Financial Aid, EOPS, Assessment, the Center for Students with Disabilities, the Library, and Counseling for noncredit students at the Garfield Campus.

4.5 Describe how this position enhances student success including matriculation outcomes, if applicable.

Students will be aware of the next steps they should take regarding pursuing a career or job.

4.6 Are there anticipated negative impacts for not hiring this position? If so please explain.

Students will not receive guidance regarding careers and jobs, and this could negatively impact workforce development progress and success rates.

4.7 Are there any other special concerns not previously identified? If so, please explain.

Noncredit is the largest feeder to the credit programs based on Campus Profile 2012 enrollment data and we must be able to provide Student Services for students to be successful in noncredit prior to transitioning to credit programs.