

COURSE/PROGRAM LEARNING OUTCOME DESCRIPTIONS

ASSESSMENT METHOD (Section 3)

Examples of Assessment Method, but not limited to:

- Pre-test and post-test
- Embedded questions relating to SLO/PLO
- Essay questions
- Practicum evaluations
- Course assignments
- Quizzes
- Final exams

EVALUATION OF ASSESSMENT(S) (Section 4)

How do I get report results and inferences from results?

- Through the collection of data from assessment method.
- Synthesizing data gathered from assessment results.

Example of Data Collection

Six questions relating to SLO/PLOs are imbedded into each test. **Sample of a 4 test assessment.**

Test #1 (40 students): Question 1 -36/40; Question 2 – 28/40; Questions 3 – 22/40; Question 4 – 40/40; Question 5 – 33/40; Question 6 – 30/40.

On the first test the students, for the most part, understood the concepts related to SLO #1. The in class group work and journaling allowed the students' to identify and relate to the test questions.

RATING ASSESSMENT(S) (Section 4)

The assessment rating scale is defined as follows:

- 3 – **Met Expectations:** assessment result(s) have determined that student achievement has been met.
 2 – **Developing:** SLO/PLO/assessment method/course needs to be further developed to meet expectations.
 1 – **Expectations Not Met:** SLO/PLO/assessment method/course did not meet expectations and requires modifications.

ACTION PLAN (Section 5)

How is the Action Plan determined?

- Indicate if your assessment results reveal a need for course or program improvement in order to improve student achievement.
- Assessment results should be shared with instructors within your department. From these discussions an action plan may be developed, if necessary.