

Student Development (STDV) 103, College Orientation for International Students Spring 2013 Syllabus and Class Overview

Thursdays 1:40pm-2:50pm, Room SF 108

Ticket Number: 3373

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Catalog Statement

Student Development 103 is an introduction to customs unique to the American culture, prevalent American attitudes, United States immigration regulations affecting international students, and general principles for living and studying in the United States of America. Additionally, the course covers college academic regulations, requirements for transfer to four-year colleges and universities, college services, and specialized student support services. At the conclusion of the course, the student is able to produce a Student Education Plan.

Student Learning Outcomes

1. Student will be able to differentiate among the critical elements of living and studying in the United States versus those of his/her country of origin.
2. Student will be able to explain the college's academic regulations and understand immigration regulations affecting their F-1 visa status.
3. Student will be able to identify the college's support services and activities offered.
4. Student will demonstrate knowledge of courses required , with appropriate sequence, to initiate a student education plan.

Grading

There are is no letter grade for the course it is either a pass or no pass course.

The pass/no pass will be based on:

1. **Attendance:** No more than 2 absences are allowed, unless there is an emergency (serious illness, etc.). Students with more than 2 absences may not receive a "pass" for the

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course. In the case of an unavoidable absence, please call (818) 240-1000, ext. 5918 and leave a message.

2. **Examinations and assignments:** Points will be assigned to various components of the class. To receive a “pass” for the class, you must receive 70 out of 100 points.

The point distribution is as follows:

Intercultural Bingo	5 points
Stereotypes and Culture	5 points
Midterm Exam	30 points
Final Exam	30 points
Student Education Plan	20 points
Class attendance	<u>10 points</u>
Total	100 points

Course Materials: The textbook currently required for this class is the 2012-2013 Glendale Community College Catalog.

Academic Honesty Policy: Students are required to do their own work, write their own papers and take all inventories without collaboration from others. All forms of cheating and plagiarism are absolutely forbidden. Violation of this policy will be reported to the Vice President of Instruction and will become part of the Glendale Community College Cheating Incident file. See entire policy and details in your GCC Catalog under “Academic Honesty”.

Students with Disabilities: It is the policy of Glendale Community College to comply with the Americans with Disabilities Act. Any student covered under this act needing and desiring reasonable accommodations for this class should make arrangements through the Center for Students with Disabilities. They can be reached at (818) 240-1000 ext. 5405 and are located in SR 238

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Course Content

A. Introduction to living and studying in the United States

1. American Customs

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2. Pace of life in the U. S.
 3. Etiquette/Informality
 4. Prevalent attitudes
 5. Privacy
 6. Order and initiative
- B. Immigration regulations affecting F-1 visa students
1. Unit and grade-point-average requirements
 2. Work regulations
 3. Maintenance of visa and passport status
 4. Response to financial obligations
- C. College academic regulations
1. Scholarship standards
 2. Academic/progress probation
 3. Grade-point-average
 4. Student petition
- D. Transfer requirements
1. Overview of transfer requirements IGETC/CSU Breadth
 2. Private college requirements
- E. AA/AS and certificate requirements
1. Overview of certificate requirements
 2. AA/AS academic requirements
- F. College Support Services
1. Counseling/assessment/testing
 2. Tutorial services/library resources
 3. Student scholarships
 4. Development of a student education plan

Methods of Presentation

1. Lectures
2. Group discussions

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3. Guest Speakers and department tours
4. Computer software, databases, and videotapes, DVD's

Course Outline Spring 2013

February 21	Review Syllabus/First Impressions of the U. S. Activating your GCC e-mail. Ice Breaker. Intercultural Bingo. First impressions of the United States.
February 28	First impressions of the United States continued. Stereotypes and Culture.
March 7	Updating Change of Address. Academic Policies and Procedures: What is academic/progress, probation, “W’s,” and Dismissal Status. Graduation requirements.
March 14	Certificates, Associate, Bachelor’s, Master, Ph. D. and professional degrees. Glendale Community College Personnel Chart.
March 21	Transferring to a University of California, California State University and a private university. Transferring out-of-state.
March 28	Guest speaker. Anh Nguyen from the International Student Office. Immigration rules and regulations.
April 4	Transfer Center Presentation by Dr. Kevin Meza.
April 11	Mid-term exam on Immigration Rules and Regulations.
April 18	No class. Spring Break.
April 25	Brian Jauregui, International Admissions from Cal State Northridge.
May 2	Denise Leong-Brattain, guest speaker from the Career Center.
May 9	Developing a Student Education Plan.
May 16	Last class meeting. Final Exam. “Wrap-up” discussion. Collect SEP.

Instructor reserves the right to modify syllabus as needed for additional content information.