

SP 2013
Student Development 100 – College Orientation (ticket# 3389)
Fridays 10:45-11:55am

Instructor: Roxanne Rafii

e-mail: rrafii@glendale.edu
campus extension: 1561

This is a hybrid class with the following Friday 10:45-11:55am on campus meeting dates:
2/22 (Mandatory Orientation), 3/29, 4/5, 4/12, 5/10, 5/17. All on campus meetings held in SF 108.
The Fridays you do not meet on campus, you will be doing work online. The instructor may be contacted at rrafii@glendale.edu. Students MUST log into Moodle by 2/25/13.
ALL STUDENTS need to make AN SEP APPOINTMENT through the EOPS OFFICE WITH ME.
Best time to call or come in for an appointment is on Mondays at 8:30am. EOPS ext. is 6900.

Moodle student Help is available on the Moodle link on the Glendale.edu webpage.
For 24/7 help with Moodle, call 818-240-1000 ext 3457 option 3

Course content will be modified and supplemented throughout the semester and posted on the course Moodle page.

Course Description: Student Development 100 is an introductory college orientation course for newly enrolled and matriculated students. The course covers the following topics: academic regulations, financial aid, probation, four-year schools;transfer requirements, AA/AS degree and certificate programs. At the conclusion of the course, the student is expected to produce a Student Educational Plan (SEP).

Prerequisite: None

Recommended Preparation: Eligibility for Eng 187 or ESL 123.

Note: This is the only course that meets EOPS eligibility requirements.

Text: College Catalog/EOPS Orientation Guide

All the course materials will be provided by the EOPS office free of cost to you!

Student Learning Outcomes:

Upon successful completion of the required coursework, the student will be able to:

1. Understand the college's academic regulations.
2. Demonstrate an understanding of the specific requirements in order to transfer to the University of California (UC), California State University (CSU) and Association of Independent California Colleges and Universities (AICCU) systems.
3. Summarize Glendale Community College's Associate of Arts (AA)/Associate of Science (AS), and Certificate requirements.
4. Identify the college's support services and summarize activities offered to students; identify and explain the college's specialized students support services.
5. Prepare a Student Educational Plan.

Course Exit Standards:

1. Student will be able to explain the college's academic regulations.
2. Student will be able to identify and explain the college's support services.
3. Student will be able to demonstrate knowledge of courses required , with appropriate sequence, to meet educational goal.

Attendance/Absence/Tardiness Policy: This is a HYBRID course with ONLY 6 total on-campus sessions. NO ABSENCES are permitted and it is expected that students arrive to class on time. Please contact me in case of emergencies at the email address above.

Test/Quiz: There is a mandatory final exam for this class. There will be pop-quizzes based on lectures. There will be no make-ups for the quizzes or the final.

Course Grading: This class is a one unit CR/NC class with the following criteria:

Final Exam	20%	Minimum score of 70% required
Attendance/Participation	20%	
SEP	40%	
Assignments/Quizzes	20%	

Cheating: Cheating/Plagiarism is against college policy and is punishable with No Credit for the assignment in question. There will be further discussion of this policy in class.

Disability Statement: All students with disabilities requiring special accommodations should make arrangements through the Center for Students with Disabilities. It is the student's responsibility to follow up with the instructor as soon as possible.

Cell Phone Use: Cell phones are to be kept off the desk and on silent mode through class time.

Lecture Topics

2/22/13 Introduction/Syllabus/Class Expectations, Important Deadlines, EOPS Services

3/1/13 Financial Aid Programs/Rules and Regulations/Catalog/Course Descriptions

3/8/13 Academic Regulations, Petition, GPA, Probation/Dismissal

3/15/13 ESL/English/Math sequence, Post/Secondary Education Ladder

3/22/13 GCC Programs: Certificate/AS/AA/Student Educational Plan (SEP)

3/29/13 Transfer Programs: CSU Breadth/ IGETC/Private Universities, SEP
Certificate/AA/AS

4/5/13 Goal Setting

4/12/13 Time Management

4/19/13 SPRING BREAK ...ENJOY

4/26/13 Campus Services

5/3/13 Study Skills, SEPs Due

5/10/13 Final Review

5/17/13 Final