

Degree Applicable

**Glendale Community College
Troy Davis, Psy.D., M.A., M.S.
Wednesdays 1:40pm-2:50pm
SF Rm. 108**

COURSE OUTLINE

Student Development 101 College Orientation for Freshman Students

I. Catalog Statement

Student Development 101 is dedicated to ensuring students' college success and motivating their journey toward lifelong learning. The seminar will enable students to develop their own plan for personal, academic, and career success through self-evaluation, application of specific techniques, and classroom activities. These activities will help students acquire effective study strategies, increase critical and creative thinking skills, establish short-term goals, and learn to manage time more effectively. Students will learn about the many campus resources available to them. This is a course about making choices, especially those about setting and meeting personal, academic, and career goals.

Units – 1.0

Lecture Hours 1.0

Prerequisite: None

II. Course Note

This course is only offered as Pass/No Pass. No credit will be granted for STDV 101 if student has completed SD 100 or 103

III. Course Entry Expectations

Skills level ranges: Reading 3; Writing 3; Listening/Speaking 3; Math 1.

IV. Course Exit Standards

Upon successful completion of the required coursework, the student will be able to:

1. identify values, aptitudes, skills and interest;

2. demonstrate understanding of personality types and characteristics;
3. identify learning styles and apply to development of effective study behavior;
4. select a tentative college major and relate it to career goals;
5. prepare and write a Student Education Plan;
6. utilize college resources to identify courses necessary to complete college goals
7. identify the college's support services
8. learn and apply personal management skills and techniques in time management, decision making, and financial planning

V. Course Content

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| A. Higher Education Orientation | 4 hours |
| <ol style="list-style-type: none"> 1. Introduction to course: course agreements, contracts, responsibilities 2. Post-Secondary education overview; policies, programs, and transfer requirements for Certificate, AA/AS, and transfer 3. College Support Services | |
| B. Academic Strategies for Success | 4 hours |
| <ol style="list-style-type: none"> 1. Effective study behaviors 2. Learning styles and personality types | |
| C. Personal Management | 4 hours |
| <ol style="list-style-type: none"> 1. Time Management 2. Decision Management 3. Financial Management | |
| D. Life Choices | 4 hours |
| <ol style="list-style-type: none"> 1. Educational Goal, Major and career choices 2. Student Educational Plan (SEP) | |

VI. Methods of Presentation

The following instructional methodologies may be used in the course:

1. Lectures
2. Group discussions
3. Guest speakers & department tours
4. Computer software, databases, and videotapes, DVD's
5. Journal keeping
6. Collaborative-interactive presentations by instructor and students

VII. Assignments and Methods of Evaluation

The following instructional methodologies may be used in this course:

1. Classroom lectures,
2. In-class assignments,

3. Guest lectures
4. Short films and videos
5. Collaborative-interactive presentations by instructor and students,
6. Journal keeping.

VIII. Textbook

Glendale College Catalog, Class Schedule, and Orientation Handbook.

IX. Student Learning Outcomes

- a. Student will be able to identify learning styles and apply them to the development of effective study behavior.
- b. Student will be able to select a tentative educational goal or college major and relate it to career goals.
- c. Student will be able to demonstrate knowledge of courses required, with appropriate sequence, to meet educational his/her educational goal or college major.

X. Exams

There will no make up exams, quizzes, or assignments in class.

XI. Academic Honesty Policy

Glendale College has an academic honesty policy and it can be found in the Glendale College Catalog. Incidents of academic dishonesty will be referred to the Vice-President of Instruction's office.

XII. Students with Disabilities

All students with disabilities requiring accommodations are responsible for making arrangements in a timely manner through the Center for Students with Disabilities.

XIII. Course Outline for Fall 2010 Semester:

2/20.....Review Syllabus/Course Expectations

2/27.....Introduction of Counseling Guide Booklet

3/6.....Earning A Certificate

3/13.....AA/AS Degree Options

3/20.....CSU Breadth GE Requirements

3/27.....IGETC GE Requirements

4/3.....Transferring to CSU System Universities

4/10.....Transferring to UC System Universities

4/17 SPRING BREAK....SPRING BREAK.....SPRING BREAK...SPRING BREAK

4/24.....Transferring to Private/Independent Universities

5/1.....Avoiding Academic/Progress Probation

5/8.....Career Center Presentation (SEP DUE DATE)

5/15.....Final Cumulative Exam

XIV. Attendance and Miscellaneous

Students are responsible regarding their attendance; NOT THE INSTRUCTOR! Attendance will be taken each day, and if YOU have 3 or more absences, or fail to turn in your SEP, you will not pass the course. This is a pass/no pass course only. There will be NO EXCUSED ABSENCES. There will be no scheduled breaks in class; however, if you need to excuse yourself, please do your best not to disrupt the class. This goes for cell phone usage as well. All cell phones should either be off or on vibrate while in class. Overall, adult students shall be treated as adult learners where mutual respect is expected at all times.