

Glendale Community College
Measures for "Institution-Set Standards" for ACCJC Annual Report

Due March 31, 2013, the ACCJC Annual Report should include "institution-set standards" for five measures. Standards are minimum standards that define the minimum level of educational quality and institutional effectiveness.

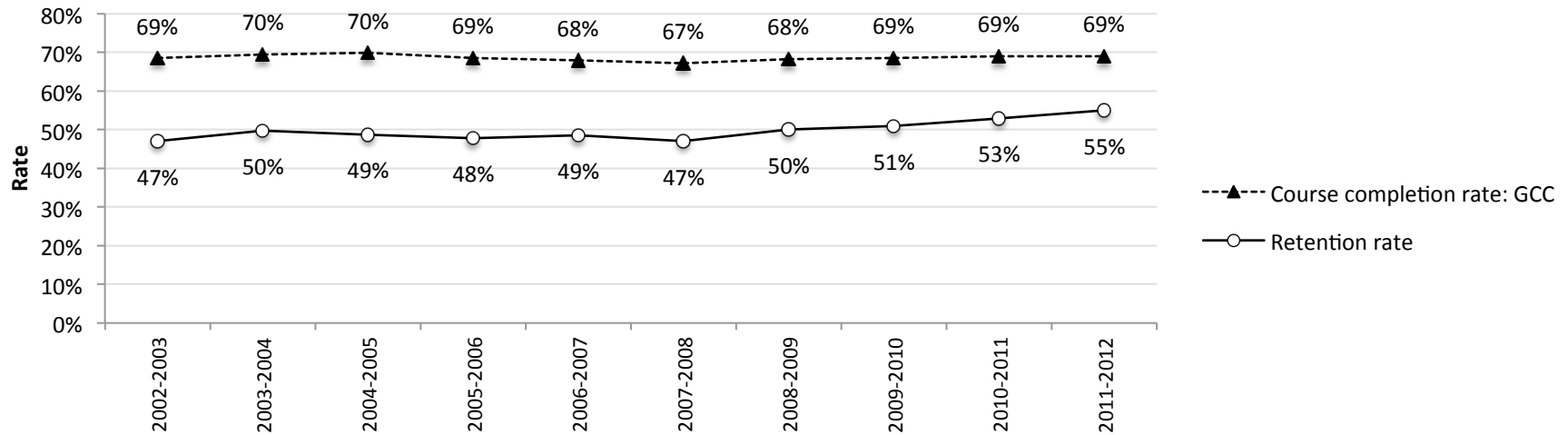
from ACCJC Annual Report instructions:

A "standard" is the level of performance set by the institution to meet educational quality and institutional effectiveness expectations. This number may differ from a performance improvement "goal" which an institution may aspire to meet.

Year	Course completion rate: GCC	Course completion rate: state average	Retention rate	Degree completion number	Transfer number (UC and CSU only)*	Transfer number (all reported)*	Certificate completion number
2002-2003	69%	66%	47%	534	846		329
2003-2004	70%	66%	50%	455	784		387
2004-2005	70%	66%	49%	547	970	1,266	395
2005-2006	69%	65%	48%	597	1,050	1,328	344
2006-2007	68%	65%	49%	638	1,050	1,360	292
2007-2008	67%	65%	47%	653	1,091	1,617	277
2008-2009	68%	67%	50%	696	1,029	1,387	256
2009-2010	69%	67%	51%	635	809	1,220	258
2010-2011	69%	68%	53%	502	1,073		217
2011-2012	69%	69%	55%	444	1,037		317

**Note: Due to data availability timelines, the ACCJC annual report has included only UC and CSU transfers.*

Course Completion Rate and Retention Rate



Degree, Certificate, and Transfer Numbers

