



Annual Program Review 2012-2013 - INSTRUCTIONAL REPORT

Division - Program

KINESIOLOGY

Authorization

After the document is complete, it must be reviewed and submitted to the Program Review Committee by the Division Chair.

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1.0. Trend Analysis

For each program within the division, use the data provided to indicate trends (e.g., steady, increasing, decreasing, etc.) for each of the following measures.

Program	Academic Year	FTEs Trend	FTEF Trend	WSCH / FTEF Trend	Full-Time % Trend	Fill Rate Trend	Success Rate Trend	Awards Trend
Physical Education	2008-2009	160	13	400	58.0%	61.0%	61.0%	4
	2009-2010	220	12	587	69.0%	78.0%	64.0%	4
	2010-2011	280	11	807	72.0%	103.0%	61.0%	8
	2011-2012	270	9	980	61.2%	106.1%	69.3%	0
	% Change	+68.5%	-31.3%	+145.2%	+3.2%	+45.1%	+8.3%	-100.0%
	Four-Year Trend	increasing	decreasing	increasing	stable	increasing	stable	decreasing

1.1 Describe how these trends have affected student achievement and student learning:

The -31.2 % FTEF could be an indicator of losing 5 full-time instructors to retirement. The fitness center has decreased the amount of students allowed to enroll in PE 101 and 102. In the past three years, enrollment has dropped from 1800 to 800 students upon the request of administrators. PE 166, 167 and 168 have been moved into the Kinesiology Department.

1.2 Please explain any other relevant quantitative/qualitative information that affects the evaluation of your program?

Physical Education courses are limited to space available. Presently Physical Education and Athletics are trying to run four PE classes- badminton, volleyball, basketball, sports activity (DSPA); four athletic teams - volleyball, power soccer (DSPA), men's and women's basketball; cheerleading squad; and community parks and recreation badminton class in one gymnasium. Time is limited to each group so success rate could be affected due to the lack of time on the court. Success rate should be higher if we had adequate facilities to house all of these programs.

2.0. Student Learning and Curriculum

Course Level

Year	SLOAC Course Count		% of Courses Assessed
2010-2011	68	79.4%	4.4%
2011-2012	30	100.0%	50.0%
% Change		+20.6%	+45.6%
Four-Year Trend		increasing	increasing

Provide the following information on each department and program within the division.

List each program within the division	Active Courses with Identified SLOs		Active Courses Assessed		Course Sections Assessed	
	N / N	%	N / N	%	N / N	%
Kinesiology	4/4	100	1/4	25%	1/4	25%
Physical Education	30	100	17/30	56%	17/30	56%

2.1 Please comment on the percentages above.

All PE courses have SLO's. SLO assessments for all courses will be completed by the end of Fall 2012. Lack of full-time faculty in the PE/Kinesiology department has made completing assessments difficult. Our full-time instructors are exceeding their full-time instructor obligations taking part in multiple committees, developing new curriculum for the TMC-AA Degree in Kinesiology and working overload. All instructors are being stretched due to the lack of full-time instructors and part-time instructors have been asked to fill in as much as possible to balance out the growing needs of the department.

2.2 Using the results from your division/departments recent assessment reports, please summarize any pedagogical or curricular changes that have been made as a result of your course assessments.

We will have completed, assessed and met with success on our SLOs by the end of the Fall 2012 semester. We have made modifications to all of our Physical Education and Kinesiology courses as the result of having put into place the new Kinesiology major. This process is still in progress.

2.3 Please list all courses which have been reviewed in the last academic year. *Note: Curriculum Review is required by the Chancellors Office every 6 years.*

Currently, all 34 courses in Physical Education and Kinesiology have been reviewed or revised and are in the process of approval through C&I. Courses in self-defense, team sports, individual sports, and fitness are being updated to align with the Kinesiology AA degree and the state mandates.

Degree, Certificate, Program Level

List each degree and certificate, or other program* within the division	AA/AS Degree PLO Identified		AA/AS Degree Assessment Cycles Completed		Certificate PLO Identified		Certificate Assessment Cycles Completed	
	YES	NO	YES	NO	YES	NO	YES	NO
TMC- AA; Kinesiology		X		X		X		X

2.4 Please comment on the percentages above.

The TMC-AA was completed in the Spring of 2012 and was moved forward to the state. As of 11-16-2012 the state has not approved the Glendale Community College TMC-AA degree in Kinesiology. We anticipate it will be approved by Spring 2013 but cannot move forward until confirmation from the state.

2.5 Using the results from your division/departments recent assessment reports, please summarize any changes that have been made as a result of your program level assessments. Your summary should include a summation of the results of all degrees, certificates, and other programs which were recently assessed.

Speaking to the courses in our program collectively, we believe they are diverse and varied and meet the needs of students taking Physical Education and Kinesiology. We believe that the modifications to the course at this time will need to be reviewed this summer to make sure that we are meeting the stringent demands placed on our department from the state (Families and Repeatability).

2.6 Please list all degree/certificate programs within the division that were reviewed in the last academic year.

TMC-AA; Kinesiology

2.7 What recent activities, dialogues, discussions, etc. have occurred to promote student learning or improved program/division processes in the last year?

Mark an "X" in front of all that apply.

X	Curricular development/revisions of courses
X	Curricular development/revision of programs
X	Increased improved SLO/PLOs in a number of courses and programs
X	Other dialog focused on improvements in student learning
X	Documented improvements in student learning
X	Increased/improved SLO/PLOs in a number of courses and programs

X	New degree or certificate development
X	Best Practices Workshops
X	Conference Attendance geared towards maintaining or improving student success
X	Division Retreat in 2011-2012
X	Division or department attendance at Staff Development activity geared towards maintaining or improving student learning
X	Division Meeting Minutes
X	Reorganization

Please comment on the activities, dialogues, and discussions above

The goal of the Physical Education and Kinesiology divisions is to successfully assess all courses with SLO's. All courses have undergone revisions to help with student learning, growth and clarity. A faculty member serves as the SLO Coordinator for the Institution, thus bringing the division important updates and communications as to how to successfully meet our SLO and PLO proficiency. Due to the development and near-completion of the Kinesiology major, some Physical Education courses have been reorganized and/or revised to serve the changes of the college and our division. Most of the objectives set forth last year have been met or are currently moving through the approval processes through C and I. Various members of staff have been attending conferences and workshops to enhance development in this discipline.

3.0 Reflection and Action Plans

- 3.1** Based on your data and analysis presented above, as well as on issues or items that you were unable to discuss above, comment on the Strengths and Weaknesses of the Program

Strengths

List the current strengths of your program

1. We offer a diverse physical education curriculum for the student body.
2. We maintain a faculty willing to teach these courses in traditional, hybridized, and moving forward to teaching an online format in the near future.
3. We have faculty willing to learn to enhance their courses through online strategies.

3.2 Weaknesses

List the current weaknesses of your program

1. We are having difficulty maintaining high standards as far as technological innovation due to the lack of computer hardware and software.
2. Because of the increased teaching demand due to retirements (though the willingness to learn is present), the time for learning to implement teaching strategies is limited for many in the division.
3. Some equipment used in our Physical Education courses have been broken or become outdated.
4. Lack of space to run or offer a class during high demand hours.

- 3.3** Using the weaknesses, trends and assessment outcomes as a basis for your comments, please briefly describe any future plans and/or modifications for program/division improvements. Any plans for reorganization should also be included, along with a resource request if applicable.

Plans or Modifications	Anticipated Changes/ Improvements	Link to EMP, Plans, SLOs, PLOs, ILOs
Replacement of full-time faculty	The division 5.6 full time instructors (4.6 are coaches) does not have the time or support to complete outcome assessments.	This plan is linked to the EMP, SLO's, PLO's and ILO's.
Add web enhancements to traditional courses	Our ideas included having a single faculty person "in charge" of managing web enhancements for the Health curriculum/program. If release time or other compensation were possible, this may come to fruition.	This plan is linked to the EMP, SLO's, PLO's and ILO's.
To become current with SLO assessment cycles and creating links to both assessment timelines and reports	If we become current on our assessments we can continue to change and update courses to follow student trends and needs. This will allow us to better serve our growing population in a more productive manner creating more opportunities, better equipment, facilities and on-site coaches.	This plan is linked to the EMP, SLO's, PLO's and ILO's.

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