



Annual Program Review 2012-2013 - INSTRUCTIONAL REPORT

Division - Program

ATHLETICS

Authorization

After the document is complete, it must be reviewed and submitted to the Program Review Committee by the Division Chair.

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1.0. Trend Analysis

For each program within the division, use the data provided to indicate trends (e.g., steady, increasing, decreasing, etc.) for each of the following measures.

Program	Academic Year	FTES Trend	FTEF Trend	WSCH / FTEF Trend	Full-Time % Trend	Fill Rate Trend	Success Rate Trend	Awards Trend
Athletics	2008-2009	189	12.8	468	38.0%	69.0%	92.0%	0
	2009-2010	174	13.1	424	42.0%	71.0%	92.0%	0
	2010-2011	205	11.1	586	37.7%	73.5%	89.4%	0
	2011-2012	178	11	521	35.3%	77.8%	90.6%	0
	% Change	-5.5%	-15.2%	+11.3%	-2.7%	+8.8%	-1.4%	--
	Four-Year Trend	stable	decreasing	increasing	stable	stable	stable	--

1.1 Describe how these trends have affected student achievement and student learning:

Although the FTES has been stable and FTEF has decreased there should be a significant decrease in Success rate, however, that is not the case. FTF and PTF have increased responsibilities outside of required contract to ensure success of the program. The ability to stay successful lies on the type of student-athlete in the program as well as the FT and PT Head and Assistant Coaches that are adamant about the success rate of their student-athletes.

1.2 Please explain any other relevant quantitative/qualitative information that affects the evaluation of your program?

The fill rate has remained steady with a slight increase and the WSCH Trend has significantly increased which should validate another hire in our department. We have had a number of adjunct faculty that have been teaching and coaching in the department for several years. The increase of responsibilities by FTF and PTF has not limited our success. This reflects the type of instructors in

the program that value teamwork and put the success of the program and the college first. Further-more student-athletes continue to attend Glendale College for athletics because of our high retention and transfer rates to four year institutions. According to our Athletic Counselor Jonn Aque, our transfer rates are higher than the average student at Glendale College.

2.0. Student Learning and Curriculum

Course Level

Year	SLOAC Course Count		% of Courses Assessed
2010-2011			
2011-2012	36	100.0%	33.3%
% Change		--	--
Four-Year Trend		--	--

Provide the following information on each department and program within the division.

List each program within the division	Active Courses with Identified SLOs		Active Courses Assessed		Course Sections Assessed	
	N / N	%	N / N	%	N / N	%
Athletics	36	100	20	55.5%	36	55.5%

2.1 Please comment on the percentages above.

The number above does not accurately reflect our current percentage of assessed courses. We have 20 out of our 36 courses in athletics assessed giving us a 55.5%. Despite the athletic department running on 65% adjunct instructors, our numbers have increased in this area. As mentioned last year, this disparity has made it very difficult to complete assessments. Our adjunct head coaches are fulfilling full-time hours with their programs, while often times working other jobs making it difficult to assess courses. Our full-time coaches are exceeding their full-time instructor obligations while partaking in multiple committees, recruiting and managing their programs.

2.2 Using the results from your division/departments recent assessment reports, please summarize any pedagogical or curricular changes that have been made as a result of your course assessments.

After completing course assessments we have found the need to adjust Student Learning Outcomes to better support our athletic courses. The adjustment will allow for us to assess our athletes better while upgrading our performance results. With the establishment of our Kinesiology degree theory courses will be moved to kinesiology. This move will benefit not only our student-athletes but the average college student who wants to pursue kinesiology. After further review of our course outlines we revised and updated all athletic outlines.

2.3 Please list all courses which have been reviewed in the last academic year.
Note: Curriculum Review is required by the Chancellors Office every 6 years.

The following courses have been reviewed Advanced Baseball, Baseball Theory, Advanced Baseball Theory, Off Season Training Intercollegiate Baseball, Intercollegiate Baseball, Advanced Basketball Men And Women, Intercollegiate Basketball Men And Women, Intercollegiate Cross Country Men And Women, Football Theory, Advanced Football Theory, Off Season Training For Intercollegiate Football, Intercollegiate Football, Advanced Golf, Intercollegiate Golf, Soccer Theory Men And Women, Intercollegiate Soccer Men And Women, Off Season Training Intercollegiate Men And Women, Advanced Softball, Intercollegiate Softball, Softball Theory, Advanced Tennis, Intercollegiate Tennis Men And Women, Off Season-Training For Track And Field Men And Women, Intercollegiate Volleyball, Off Season Intercollegiate Volleyball And Advanced Volleyball.

Degree, Certificate, Program Level

List each degree and certificate, or other program* within the division	AA/AS Degree PLO Identified		AA/AS Degree Assessment Cycles Completed		Certificate PLO Identified		Certificate Assessment Cycles Completed	
	YES	NO	YES	NO	YES	NO	YES	NO
Athletics		X		NA	X			X

2.4 Please comment on the percentages above.

We do not offer a certificate or degree in Athletics. We do have a plan for assessing PLO's in this area and the assessment is set for Fall 2013.

2.5 Using the results from your division/departments recent assessment reports, please summarize any changes that have been made as a result of your program level assessments. Your summary should include a summation of the results of all degrees, certificates, and other programs which were recently assessed.

We do not have a degree in this area but we have moved forward and submitted paperwork to the Canceleders office for the TMC AA Degree in Kinesiology. It is currently being reviewed.

2.6 Please list all degree/certificate programs within the division that were reviewed in the last academic year.

As mentioned above the Kinesiology degree will be available by spring 2013.

2.7 What recent activities, dialogues, discussions, etc. have occurred to promote student learning or improved program/division processes in the last year?

Mark an "X" in front of all that apply.

X	Curricular development/revisions of courses
x	Curricular development/revision of programs
X	Increased improved SLO/PLOs in a number of courses and programs
X	Other dialog focused on improvements in student learning
X	Documented improvements in student learning
X	Increased/improved SLO/PLOs in a number of courses and programs
X	New degree or certificate development
x	Best Practices Workshops
X	Conference Attendance geared towards maintaining or improving student success
X	Division Retreat in 2011-2012
X	Division or department attendance at Staff Development activity geared towards maintaining or improving student learning
X	Division Meeting Minutes
x	Reorganization

Please comment on the activities, dialogues, and discussions above

Our division meetings consist of constant dialogue about SLOs, SLO assessment and SLO rewrites in order to enhance student learning. Yvette Ybarra, FTF - HPAK, is the SLO coordinator for the school, so she is adamant about success rate of our department. John Cicuto, Athletic Director has been to all state meetings regarding athletics, budget crisis and statewide changes in regards to repeatability. The annual Division retreat was held in the summer of 2012 where discussion on SLO proficiency, standards within the department and equipment needs were prioritized for the 2012-2013 school year. SLOs have been rewritten to adjust for student success as well as program consistency. Most importantly, a change to Kinesiology has been approved by our division and is currently being reviewed at the state level. This change will allow the division to grow, improve and increase matriculation/transfer rates of student-athletes in our programs that have a true passion for studying the human body, history, philosophy and ethics of physical activity, sports and athletics. Recently the department was reorganized to meet the growing needs of our athletic programs. Previously, there were two athletic directors one representing men and one representing women. The restructure is one athletic director, one assistant athletic director representing men and another assistant athletic director representing women.

3.0 Reflection and Action Plans

- 3.1 Based on your data and analysis presented above, as well as on issues or items that you were unable to discuss above, comment on the Strengths and Weaknesses of the Program

Strengths

List the current strengths of your program

- 1.Retention and success rates of the program have been extremely high when comparing them to other Community Colleges and average student population of Glendale College..

2. Zero CCCAA violations in past four years by all athletic teams.
3. The ability to attract part-time coaches with little compensation, simply due to the environment of the Athletic Department. This allows for success in the classroom and in competition.
4. The success of our programs at the state level has been incredible considering lack of FTF and low budget.

3.2 Weaknesses

List the current weaknesses of your program

1. Only 50% of the Sports offered at GCC are coached by FTF. The amount of time and effort for sports to be successful should be warranted by at least 1 Full-time position for sports under 20 players and potentially 2 FTF for sports that have over 40 players.
2. Facilities are out of date. Equipment is out of date or broken and student-athletes do not have the same opportunities that other schools are providing. This includes: study halls, video editing systems, weight training facilities, athletic training facilities and sufficient space / training areas for sports.
3. Athletic budgets for individual sports are sufficient to keep sports functional. Although there is not enough money for items such as gear, practice uniforms and equipment. Also, the assistant coach stipend is outdated and inconsistent with surrounding schools. There are some schools that are getting up to 275% more than our GCC coaching stipends.

3.3 Using the weaknesses, trends and assessment outcomes as a basis for your comments, please briefly describe any future plans and/or modifications for program/division improvements. Any plans for reorganization should also be included, along with a resource request if applicable.

Plans or Modifications	Anticipated Changes/ Improvements	Link to EMP, Plans, SLOs, PLOs, ILOs
New HPAK facility is due to start this Spring 2013.	More athletic recruits will choose GCC due to the aesthetics of the Department and training facilities. New facility will improve training/study methods as well as probable increase of success of each program statistically.	This plan is linked to the EMP, SLO's, PLO's and ILO's.
Continual fundraising to support team needs.	At this time we are not anticipating any changes in this plan. Teams will continue to fundraise for travel expenses, uniforms, equipment and post-season competition.	SLO'S, PLO'S and ILO's.
To become current with SLO assessment cycles and creating links to both assessment timelines and reports.	If we become current on our assessments we can continue to change and update courses to follow student trends and needs. This will allow us to better serve our growing population in a more productive manner creating more opportunities, better equipment, facilities and on-site coaches.	This plan is linked to the EMP, SLO's, PLO's and ILO's.

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