

Student Success Scorecard 2013

Board of Trustees Retreat
May 10, 2013

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Dean of Research, Planning & Grants


Student Success Scorecard

- In 2013, ARCC (Accountability Reporting for the Community Colleges) was replaced by the Student Success Scorecard
- The Scorecard was included in the Student Success Task Force recommendations as Recommendation 7.3
- Scorecard indicators are similar to the ARCC indicators but include more detail
 - Outcomes by student preparedness
 - Outcomes by gender, age, and ethnic group

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Indicators

- Persistence (Prepared and Unprepared)
- 30 Units (Prepared and Unprepared)
- Completion (Prepared and Unprepared)



- Remedial Progress (Math, English, and ESL)
- Career Technical Education (CTE)
- Career Development & College Preparation (CDCP)

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Comparisons

- **Statewide** (110 colleges providing data)
- **State-Defined Peer Group 2** (48 colleges)
 - Cabrillo College, Chabot College, Chaffey College, Contra Costa College, Cosumnes River College, Cuyamaca College, Cypress College, El Camino College, Evergreen Valley College, Feather River College, Folsom Lake College, Glendale Community College, Golden West College, Los Angeles Valley College, Lake Tahoe Community College, Los Medanos College, Monterey Peninsula College, Mount San Jacinto College, Napa Valley College, Palomar College, College of the Redwoods, Sacramento City College, Santa Rosa Junior College, Santiago Canyon College, Shasta College, Sierra College, College of the Siskiyous, and Solano Community College
- **Region 7** (14 colleges)
 - Compton College (El Camino College Compton Center), East Los Angeles College, El Camino College, Glendale Community College, Los Angeles City College, Los Angeles Harbor College, Los Angeles Mission College, Los Angeles Pierce College, Los Angeles Southwest College, Los Angeles Trade-Technical College, Los Angeles Valley College, Pasadena City College, Santa Monica College, and West Los Angeles College

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Persistence

- **Cohort Tracked:** Entering students who, within three years of entry, completed at least 6 units and attempted any Math or English course
- **Outcome:** Student enrolled in the first three consecutive primary semesters
- **Prepared Students:** First Math and English courses attempted were college-level courses
- **Unprepared Students:** First Math or English course attempted was below college level

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Persistence Rate

Cohort tracked from 2006-2007 to 2011-2012

	Glendale	Statewide Average	Peer Group Average	Region 7 Average
Overall	73.0%	65.8% 9 th of 110	63.0% 2 nd of 28	58.8% 1 st of 14
Prepared Students	70.7%	62.2% 11 th of 110	58.1% 1 st of 28	48.3% 1 st of 14
Unprepared Students	74.7%	67.3% 12 th of 110	64.6% 4 th of 28	60.8% 1 st of 14

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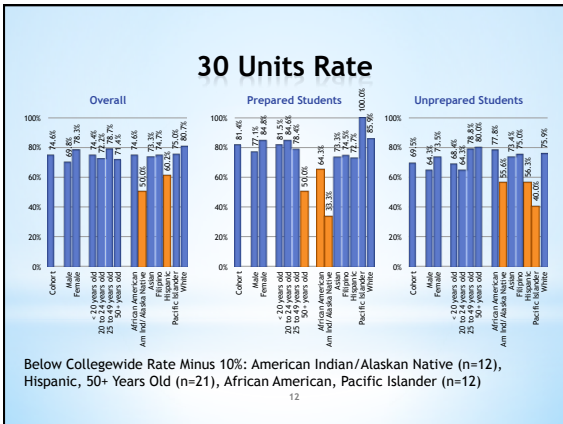
30 Units Rate

Cohort tracked from 2006-2007 to 2011-2012

	Glendale	Statewide Average	Peer Group Average	Region 7 Average
Overall	74.6%	66.4% 4 th of 110	65.7% 1 st of 28	62.9% 1 st of 14
Prepared Students	81.4%	70.1% 1 st of 110	68.1% 1 st of 28	62.8% 1 st of 14
Unprepared Students	69.5%	65.1% 23 rd of 110	64.6% 4 th of 28	62.3% 3 rd of 14

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Completion Rate

- **Cohort Tracked:** Entering students who, within three years of entry, completed at least 6 units and attempted any Math or English course
- **Outcome:** Student earned an AA degree, AS degree, or credit certificate; or transferred to a four-year institution; or became transfer prepared (by earning 60 or more transferable units with a GPA of 2.0 or higher) within six years of entry
- **Prepared Students:** First Math and English courses attempted were college-level courses
- **Unprepared Students:** First Math or English course attempted was below college level

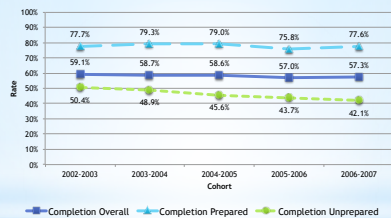
Completion Rate

Cohort tracked from 2006-2007 to 2011-2012

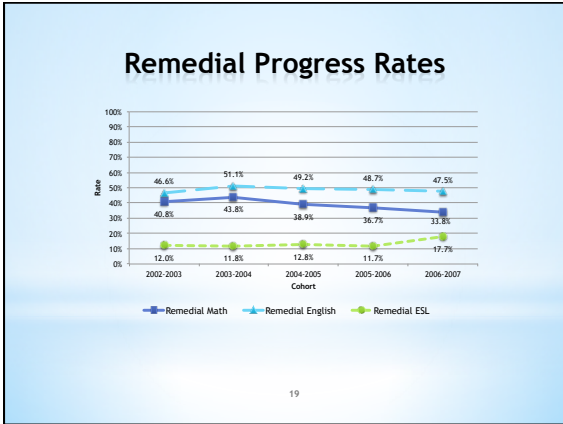
	Glendale	Statewide Average	Peer Group Average	Region 7 Average
Overall	57.3%	49.2% 14 th of 110	48.7% 1 st of 28	43.5% 1 st of 14
Prepared Students	77.6%	71.2% 10 th of 110	69.4% 1 st of 28	71.6% 3 rd of 14
Unprepared Students	42.1%	41.1% 38 th of 110	40.6% 12 th of 28	36.7% 3 rd of 14

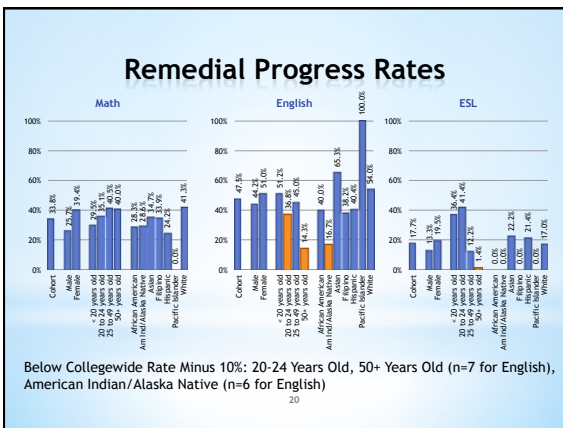
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Completion Rate



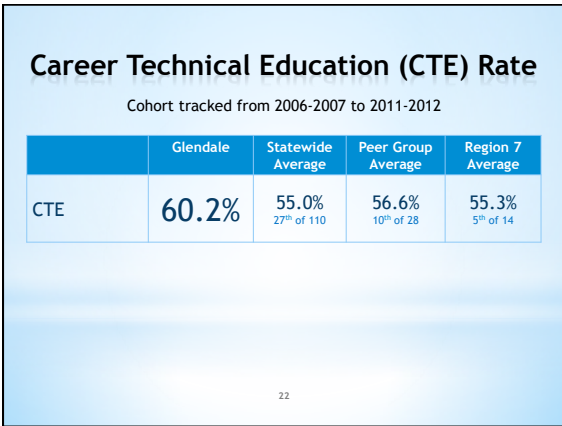
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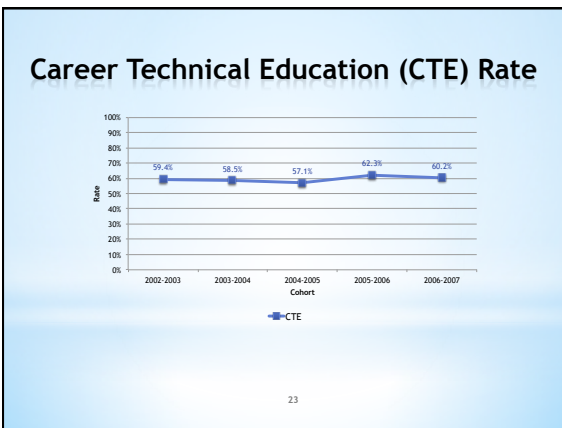


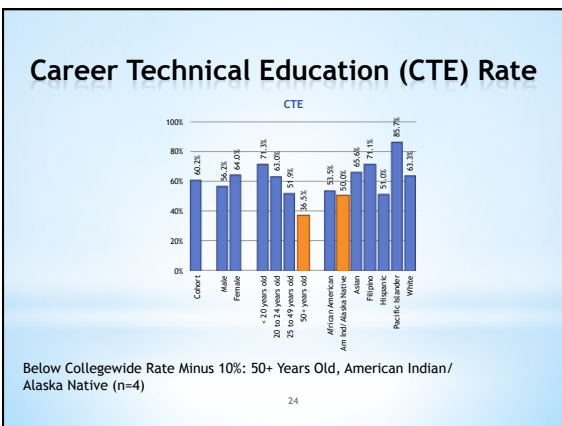


Career Technical Education (CTE) Rate

- **Cohort Tracked:** Students attempting a CTE course and completing at least 8 units in the same CTE discipline within three years
- **Outcome:** Student earned an AA degree, AS degree, or credit certificate; or transferred to a four-year institution; or became transfer prepared (by earning 60 or more transferable units with a GPA of 2.0 or higher) within six years of entry







Career Development & College Preparation (CDCP) Rate

- **Cohort Tracked:** Students attempting two or more noncredit CDCP courses with a minimum of 4 attendance hours in each course within three years
- **Outcome:** Student earned a CDCP certificate, AA degree, AS degree, or credit certificate; or transferred to a four-year institution; or became transfer prepared (by earning 60 or more transferable units with a GPA of 2.0 or higher) within six years of entry

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Career Development & College Preparation (CDCP) Rate

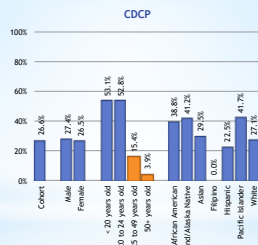
Cohort tracked from 2006-2007 to 2011-2012

	Glendale	Statewide Average	Peer Group Average	Region 7 Average
CDCP	26.6%	12.4% 3 rd of 32	12.2% 2 nd of 6	9.7% 1 st of 8

Note: Trend data not available for CDCP Rate

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Career Development & College Preparation (CDCP) Rate



Below Collegewide Rate Minus 10%: 25-49 Years Old, 50+ Years Old, Filipino (n=0)

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