

Glendale Community College
STUDENT LEARNING OUTCOMES & CORE COMPETENCIES WORKSHEET

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Course or Program: Art History

Semester: Fall 2010

Division/Department: VPA

Directions: *This model is suggested, but not mandatory:*

Column 1. Write one SLO in each row (samples on page 2). Use action verbs (samples on page 3). In most cases, 3-6 SLOs are recommended.

Column 2. Write your measurement method(s) and progress indicator(s) in each row for each SLO.

Column 3. Using the list of Core Competencies (Institutional Learning Outcomes) on pages 4 & 5, list each of the Core Competencies addressed by each SLO in each row.

Column 4. Choosing from the list of "Expected Exit Levels" of Competency (below), write the appropriate overall level for each SLO.

1 = Knowledge	2 = Comprehension	3 = Application	4 = Analysis	5 = Synthesis	6 = Evaluation
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Student Learning Outcome	Assessment Method(s) and/or Progress Indicator(s)	Core Competency (or Competencies)	Expected Exit Level
Utilize the specialized vocabulary of art history	Essay exam at the end of the term	1, 3, 4, 5, 6	3
Identify examples of art from the appropriate time period	Essay exam at the end of the term	1, 3, 4, 5, 6	3
Analyze the cultural significance of the art objects studied	Essay exam at the end of the term	1, 3, 4, 5, 6	6