

Program Name: Introduction to Hospitality and Tourism

Semester: Fall, 2010

Instructors: Cindy Pollack

**Directions:** *This model is suggested, but not mandatory:*

Column 1. Write one SLO in each row (samples on page 2). Use action verbs (samples on page 3). For most courses, 3-6 SLOs are recommended.

Column 2. Write your measurement method(s) and progress indicator(s) in each row for each SLO.

Column 3. Using the list of Core Competencies (Institutional Learning Outcomes) on pages 4 & 5, list each of the Core Competencies addressed by each SLO in each row.

Column 4. Choosing from the list of “Expected Exit Levels” of Competency (below), write the appropriate overall level for each SLO.

1 = Knowledge	2 = Comprehension	3 = Application	4 = Analysis	5 = Synthesis	6 = Evaluation
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<b>Student Learning Outcome</b>	<b>Assessment Method(s) and/or Progress Indicator(s)</b>	<b>Core Competency (or Competencies)</b>	<b>Expected Exit Level</b>
<i>Program Certificate in Introduction to Hospitality and Tourism:</i> Complete a final project using a word processor and demonstrate understanding of customer service.	- Final project.	1	3