Name of Division: English

OPTIONAL PROGRAMS (Developmental Sequence, Sequence linked to other Programs, Departments, etc.)	OUTCOMES	ASSESSMENT OPTIONS
Developmental Composition Sequence	**Reading:** analyze and synthesize information from a series of related articles, as demonstrated by summary, paraphrase, and quotation. **Writing:** write a multi-paragraph length argumentative essay which addresses the topic, applies knowledge of essay organization conventions and basic MLA citation form, displays a command of standard English grammar, and demonstrates a growing awareness of critical thinking through its development of ideas and cited, logically applied evidence derived from a series of related readings. **Interpretation and Evaluation:** Assess a composition for unity, development, coherence, strength of evidence, proper integration of reading sources, and correct citation. **Core Competencies: 1a, 1b, 3a,**	Student data from English 120 common final exam

	3b, 3c, 4a, 4b	
Transfer Level Composition Sequence SLOs	**Reading:** Critically read and evaluate culturally diverse texts which address current issues and or critical positions and problems. Identify thesis or unifying theme of text and traditional use of reasoning and logic. Identify and evaluate supporting evidence for relevance and accuracy and evaluate text in terms of diction, tone, and unity. **Research:** Demonstrate appropriate application of supporting evidence from primary and secondary sources. Evaluate evidence in terms of accuracy, relevance, and freedom from faulty assumptions. **Writing**: Write sophisticated, coherently structured, mechanically sound expository and persuasive essays which address current issues **Core Competencies: 1a, 1b, 3a, 3b, 3c, 4a, 4b, 4c, 4d, 4e, 5b**	Student research essay data from either English 102 or English 104 SLOAC data