

Glendale Community College
DRAFT Student Learning Outcomes Transfer Level Composition Program SLOs

Reading: Critically read and evaluate **culturally diverse texts** which address current **issues and or critical positions and problems**. Identify thesis or unifying theme of text and traditional use of reasoning and logic. Identify and evaluate supporting evidence for relevance and accuracy and evaluate text in terms of diction, tone, and unity. (Exit standards A1, A2, A3, A4, A5)

Core Competencies: 1a, 1b, 4a, 4b, 4c, 4d, 4e, 5b, 5c, 5d

Exit Level: Reading 6; Writing 6; Listening/Speaking 6

Assessment Method: Research Essay

Research: Demonstrate appropriate application of supporting evidence from primary and secondary sources. Evaluate evidence in terms of accuracy, relevance, and freedom from faulty assumptions. (Exit standard B3)

Core Competencies: 1a, 1b, 3a, 3b, 3c, 3d, 4a, 4b, 4c, 4d, 4e

Exit Level: Reading 6; Writing 6; Listening/Speaking 6

Assessment Method: Research Essay

Writing: Write sophisticated, coherently structured, mechanically sound expository and persuasive essays which address current issues. (Exit standards B1, B2, B3, B4, B5, B6)

Core Competencies: 1a, 1b, 4a, 4b, 4c, 4d, 4e

Exit Level: Reading 6; Writing 6; Listening/Speaking 6

Assessment Method: Research Essay