

Student Development 146

T, TH 10:45-12:10

SF 107

Professor E. Oppenberg, M.Ed

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GOAL OF THIS COURSE/STUDENT LEARNING OUTCOMES

Welcome to college! For those of you who are continuing students, welcome to a new semester. You are enrolled in a course that is going to show you how to become a successful college student. You will learn the behind the scenes of the college experience including accountability, becoming a great time manager, juggling multiple studies at once, improving memory techniques, entertaining ways to study, making learning relevant , removing fear from test taking and taking notes.

Your Job

*To be fully immersed in what you are learning

*To do the best you can to keep up

*To speak up when you need clarification

*To give your attention and respect to everyone in this classroom.

*To challenge yourself to work hard and apply the concepts being taught to other courses and to a job (if applicable).

Remember: The professor of this course cannot care more about your learning than you do.

WHAT SD 146 WILL BE LIKE

1) It is a graded class (Technically, you are all “A” students on the first day. It is up to you to keep it going).

2) It is an 8 week class. The final day of the class is October 24th.

3) Come prepared to each class session ready to take notes and participate on topic

- 4) Keep up with deadlines imposed by certain assignments
- 5) There is no textbook .On-line readings and/or handouts are assigned per topic
- 6) There are 4 main topics (modules): Time Management / Accountability, Note Taking, Memory, Test Taking.
- 7) Study groups/collaborative learning opportunities will be given

EACH CLASS SESSION

Each time the class meets the following format will be used as much as possible:

- 1) Happenings on Campus
- 2) Q&A
- 3) Handout of Lecture Topics/ Sub-Topics
- 4) Lecture
- 5) Discussion
- 6) Application

WITH EACH MODULE THE STUDENT WILL:

Learn 2-4 new graphic organizers

Take Notes and have a typed version to refer to of their own making

Read articles directly linked to the topic covered

APPLICATION

It is important to practice the concepts covered in class by applying them immediately to your studies. You will be given a template each class session that will contain the topic and subtopics to be discussed. You are to take notes using this template. ***After every class session you are to type your notes and place them into the graphic organizer discussed in class. Thus, the following class session you need to come prepared with your typed set of notes and your notes in a graphic organizer.***

DISABLED STUDENTS

If you have a verifiable learning, attention, physical, visual, auditory or psychological disability that may call for course-related accommodations, please tell the instructor of this course as soon as possible.

ZERO TOLERANCE FOR:

Disrespectful students Calling the professor by her first name

Late Work Cell Phones that interrupt the class Academic Dishonesty

Students that are talking during lecture Students who don't try

Students who are texting during class Students who come late to class

GRADING

Typing up notes & Completing a graphic organizer 20 points each (= 280 pts.)

Topic Response 35 points each (= 140 pts.)

Application Assignments 25 points each (= 400 pts.)

Module Quiz	50 points each = (150 pts.)
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Final Exam 100 points

Visit to Instructor's Office (twice)	25 points each = (50 pts.)
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1120-996 A 995-884 B 883-772 C (771-672 D 671 or lower = sorry)

About Your Instructor

Professor Oppenberg is the Placement Coordinator for the Work Ability III program on campus and a Learning Specialist. She has 2 daughters: one is a CSUN graduate and the other is beginning her first semester of college at a community college in Ventura County. Her husband is a healthcare executive and they share their home with their 3 beloved rescue dogs. Professor Oppenberg is passionate about teaching and has been doing it for a long time. A great sense of humor, being approachable and willingness to help are what she is best known for.