

## Level 5 Grammar Structures

### Glendale Community College Noncredit ESL

#### Gerunds & Infinitives

Past Infinitive  
Past Gerund  
Passive Infinitive  
Passive Gerund  
Past-Passive Infinitive  
Past-Passive Gerund

#### Verbs Followed by Infinitives

|          |           |          |           |
|----------|-----------|----------|-----------|
| appear   | claim     | consent  | elect     |
| endeavor | guarantee | hesitate | incline   |
| long     | manage    | pretend  | profess   |
| prove    | resolve   | seek     | swear     |
| tend     | threaten  | venture  | volunteer |
| yearn    | convince  | warn     | encourage |

#### Verbs Followed by Gerunds

|         |            |           |          |
|---------|------------|-----------|----------|
| attempt | can't bear | celebrate | confess  |
| define  | detest     | dispute   | dread    |
| endure  | escape     | evade     | fancy    |
| imagine | mention    | miss      | omit     |
| prevent | prohibit   | propose   | report   |
| resent  | resist     | resume    | shun     |
| support | urge       | mind      | struggle |

#### Adverbial Clauses and Phrases

Of time (*when, while...as soon as...*)  
Cause and Effect (*because, now that, since, so...that*)  
Contrast (*even though, although, though, while, whereas*)  
Condition (*if, unless, only if, whether or not, even if, in case*)  
Omitting *while* and *before* in phrases  
Dangling modifiers  
Phrases with *after, before, while, since*  
Cause & effect in phrases  
*Having* + past participle with *because* and *before*  
*Be* verbs  
*Upon* + -ing

## Phrasal Verbs

### **A. Transitive/Separable**

- |                        |                                          |
|------------------------|------------------------------------------|
| 1. bring s.t. up       | bring attention to                       |
| 2. cheer s.o. up       | make someone feel happier                |
| 3. fill s.t. up        | fill completely                          |
| 4. fix s.t. up         | redecorate; repair; restore              |
| 5. hand s.t. in        | submit; give work to (a boss or teacher) |
| 6. lay s.t. out        | spend money                              |
| 7. leave s.t. out      | omit                                     |
| 8. let s.o. down       | disappoint                               |
| 9. make s.t. up        | create                                   |
| 10. point s.t. out     | indicate                                 |
| 11. put s.t. up        | erect; put in a vertical position        |
| 12. set s.t. up        | establish or begin (a business)          |
| 13. show s.o./s.t. off | display best qualities                   |
| 14. take s.t. in       | earn                                     |
| 15. talk s.t. over     | discuss                                  |
| 16. tear s.t. down     | destroy                                  |
| 17. touch s.t. up      | improve by making small changes          |

### **B. Transitive/Not Separable**

- |                        |                     |
|------------------------|---------------------|
| 18. get to s.o.        | reach; upset        |
| 19. count on s.o./s.t. | depend on           |
| 20. come off s.t.      | become detached     |
| 21. stick with/to s.t. | not quit; not leave |

### **C. Intransitive/Not Separable**

- |               |                            |
|---------------|----------------------------|
| 22. catch on  | become popular             |
| 23. come down | lower; decrease (in price) |
| 24. come out  | appear                     |
| 25. get by    | survive                    |
| 26. go away   | leave a place or person    |
| 27. keep on   | continue                   |
| 28. light up  | become brighter            |
| 29. make up   | reconcile; end an argument |
| 30. show up   | appear                     |
| 31. turn out  | have a particular result   |

#### **D. Transitive/MUST Be Separated**

- |                         |                                           |
|-------------------------|-------------------------------------------|
| 32. more s.t. around    | change the location or rearrange          |
| 33. talk s.o. into      | persuade                                  |
| 34. turn s.o./s.t. into | transform; change from one for to another |

#### **E. Three-Word PV's**

- |                             |                           |
|-----------------------------|---------------------------|
| 35. come up with s.t.       | invent                    |
| 36. drop out of s.t.        | quit                      |
| 37. end up with s.t./s.o.   | have an unexpected result |
| 38. get through with s.t.   | finish                    |
| 39. keep up with s.o./s.t.  | go as fast as             |
| 40. watch out for s.o./s.t. | be careful about          |

#### Tenses

Future Perfect  
Future Perfect Continuous

#### All Noun Clauses

Introduction: (independent vs. dependent clause, as subject and object, noun phrase vs. noun clause)  
Beginning with question words  
Yes/No question (+ *if*)  
Question words followed by infinitives  
Beginning with *that*  
Quoted speech  
Reported speech  
The subjunctive  
-ever words (*whoever . . .*)

#### Adjective Clauses

Possessive  
Object of preposition  
Where  
When  
To modify pronouns  
Expression of quantity  
Noun + *of which*  
*Which* to modify a whole sentence  
Adjective phrases  
Punctuation

## Conditionals

*If* clause

*Whether or not/even if*

*In case, in the event that*

*Unless*

*Only if*

True conditionals in the present and future

Untrue conditionals in the present and past

Mixed conditionals

Implied conditionals

Sentences with *wish*

## Connectives Expressing Cause and Effect, Contrast, and Condition

*Because of* and *Due to*

Cause & effect: *therefore, consequently, and so*

*Such . . . that* and *So . . . that*

Purpose with *so that*

Contrast (unexpected result): *even though, but . . . anyway, but . . . still, yet . . . still, nevertheless, despite the fact that, in spite of the fact that*

Direct Contrast: *while, but, however, on the other hand*

Conditions with *otherwise* and *or (else)*

## Coordinating Conjunctions

Parallel Structure: noun + *and* + noun, verb + *and* + verb, adj. + *but* + adj.  
infin. + *or* + infin.

Using commas with three or more parts of a parallel structure, no commas when *and* connects two words

*both . . . and; not only . . . but also; either . . . or; neither . . . nor*

Compound Sentences: punctuation with *and/but*