

Annual Evaluation of Program Review

2012-2013

The program review process is evaluated annually as part of integrated planning. The results of this evaluation are used for process improvement. Section 1 (Measures of Effectiveness) come from the Program Review Committee. Section 2 (Program Review Committee Self-Evaluation) is written by the Program Review Committee. Section 3 (Evaluation) is completed by the Institutional Planning Coordination Committee (IPCC), based on the information presented in Sections 1 and 2.

1. Measures of Effectiveness

1.1. Percent of programs completing program reviews in 2012-2013:

	Number of Programs	Number of Programs Completing Program Review	Percent of Programs Completing Program Review
Instructional Programs	62	53	85%
Student Services Programs	17	17	100%
Administrative Services Programs	14	6	43%

1.2. Percent of programs using student learning outcomes for program improvement in 2012-2013:

	Number of Programs	Number of Programs Documenting Use of SLOs for Program Improvement	Percent of Programs Documenting Use of SLOs for Program Improvement	
Instructional Programs	62	47	75.8%	
Student Services Programs	17	17	100%	
Administrative Services Programs	14	6	43%	

1.3. Percent of resource requests from program review that were validated in 2012-2013 and continued in the resource allocation process:

	Number of Requests	Number of Requests Validated	Percent of Requests Validated
Instructional Programs	63	52	82.5%
Student Services Programs	13	7	53%
Administrative Services Programs	8	8	100%

Note – personnel requests are not validated by the PRC

1.4. Percent of validated resource requests from program review that were funded:

	Number of Validated Requests	Number of Validated Requests That Were Funded	Percent of Validated Requests That Were Funded
Instructional Programs	63		
Student Services Programs	13		
Administrative Services Programs	8		

2. Program Review Committee Self-Evaluation

The Program Review Committee evaluates the process in 2012-2013 by supplying the narrative below. The narrative should focus on the following components of the ACCJC rubric for evaluating program review:

- Are program review processes used to assess and improve student learning and achievement?
- Are the results of program review used to continually refine and improve program practices?
- Are the results of program review used to improve student achievement and learning?

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3. Evaluation

3.1. Based on the information presented above, evaluate the extent to which the program review process meets the following criteria:

	0 (not at all)	1	2	3 (very well)
Program review is implemented regularly				
Results of program review are used in decision-making				
Results of program review are linked to resource allocation				
Results of program review are used to improve programs				
Results of program review are used to improve student learning				
Program review informs ongoing college planning				

3.2. Based on this evaluation, make recommendations for improving the program review process.

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