

COURSE OUTLINE

Armenian 102 Beginning Armenian II

Catalog Statement

Armenian 102 continues the development of fundamental language skills, including comprehension, reading, listening, and more advanced writing skills. The student continues to acquire a practical vocabulary for speaking everyday Armenian. Students read simple texts in poetry and prose that are culturally significant.

Total Lecture Units: 5.0

Total Laboratory Units: 0.0

Total Course Units: 5.0

Total Lecture Hours: 80.0

Total Laboratory Hours: 0.0

Total Laboratory Hours To Be Arranged: 0.0

Total Faculty Contact Hours: 80.0

Prerequisite: ARMEN 101 or equivalent

Note: This class may not be taken for credit by students who have completed ARMEN115, 116 or 117.

Course Entry Expectations

Prior to enrolling in the course, the student should be able to:

- demonstrate a practical vocabulary in Armenian;
- pronounce the Armenian alphabet correctly;
- read, write, and speak simple Armenian;
- comprehend oral and written Armenian at a beginning level;
- compare and contrast the Armenian culture with his/her own culture;
- analyze the role of historical and cultural factors in the development of Eastern and Western Armenian;
- develop writing and reading proficiency using the Armenian alphabet.

Course Exit Standards

Upon successful completion of the required coursework, the student will be able to:

- demonstrate a working knowledge of a larger, more complex Armenian vocabulary;
- apply advanced grammatical constructions;

- communicate effectively in Armenian orally and in writing;
- analyze points of comparison and contrast between Armenian culture and his/her own.

Course Content

Total Faculty Contact Hours = 80.0

Verbs (5 hours)

Review verb conjugation
The indicative mood, present tense of regular verbs
Present tense of some irregular verbs
Past progressive tense
Culture: in the city

Noun Declensions (5 hours)

Genitive case formation
Declension types
Word formation
Culture: family and relatives

Adjectives (5 hours)

Degrees of comparison
Expressing equality
The ablative case
Culture: food and cooking

Numerals (5 hours)

Cardinal numerals
Ordinal numerals
The instrumental case
Culture: shopping

Irregular Verbs (5 hours)

գալ, լալ, տալ
կալ, գիտեմ, ունեմ
The dative case
The accusative case
Culture: buying a house in Yerevan

Personal Pronouns (5 hours)

Declension
Personal pronouns in dative and accusative
Use of personal pronouns with prepositions and postpositions
Culture: the weekend, going out of town

Conjunctions *բայց, իսկ, թե, կալ, քանի որ* (5 hours)

Compound sentence
The modal word *էլ*
Expressing time with time adverbs
Postpositions *հետ* and *անուից*
Culture: weather in Armenia

Other Pronouns (5 hours)

Demonstrative

Interrogative
Negative
Postpositions after and before
Culture: holidays

Verbs (5 hours)

Future tense
Future conditional
ni future
uyhuh future
Culture: seeing a doctor

Verbs (5 hours)

Perfect tense
Present perfect
Past perfect
Causative verbs: *ugú, tígú, gú*
Culture: biography: Mesrop Mashtots

Passive Voice (5 hours)

Transitive verbs
Intransitive verbs
Passive verbs
Infix *ı*/
Culture: Armenia

Verbs (5 hours)

Simple past tense
Present participle
Indefinite pronouns
Personal pronoun *húpp*
Culture: idiomatic expressions

Word Formation (5 hours)

Suffixes and prefixes
Compound words
Vowel alteration and mutation
Culture: wedding

Adverbs (5 hours)

Place
Quantity
Quality
Time
Culture: work and sports

Verbs (5 hours)

Subjunctive mood
Future subjunctive
Past subjunctive
Culture: print media

Verbs (5 hours)

Imperative mood

Participle of simultaneous action
Participle of result
Culture: art and music

Methods of Instruction

The following methods of instruction may be used in this course:

- classroom lecture and discussion;
- group learning;
- educational technologies including online methods of instruction and the internet;
- songs and films in Armenian;
- cultural outings to Armenian restaurants and live performances of Armenian events (plays, art exhibits, etc).

Out of Class Assignments

The following out of class assignments may be used in this course:

- regularly scheduled short written essays (e.g. write about past outing or vacation with family or friends using past perfect and simple past tenses);
- read a newspaper article and present to the class (e.g. select an article about a current event from Nor Hayastan daily newspaper and present to the class using simple present tense);
- small group projects, written and/or oral (e.g. write, prepare and present a skit in which you compare and contrast your current home with your dream home);
- language lab visits to use available educational materials or watch Armenian films or other media and report on the selected activities.

Methods of Evaluation

The following methods of evaluation may be used in this course:

- attendance and participation;
- questions and answers in Armenian, reading and dictation to evaluate pronunciation of the Armenian language;
- quizzes;
- regularly scheduled tests;
- a midterm examination;
- a final examination, including a written essay.

Textbooks

Sakayan, Dora. *Eastern Armenian for the English-Speaking World*.

Yerevan: Yerevan State UP, 2007. Print.*

12th Grade Textbook Reading Level

ISBN: 978-5-8084-08 90-6

* This is the latest edition of the preferred textbook.

Student Learning Outcomes

Upon successful completion of the required coursework, the student will be able to:

- pronounce the Armenian language correctly at an advanced beginning level;
- comprehend oral and written Armenian in the present and past tenses, and some uses of the subjunctive;
- use grammatically correct Armenian to communicate orally and write about simple topics in the present and past tenses, and some uses of the subjunctive;
- compare and contrast the Armenian language and culture with his/her own.