

COURSE OUTLINE

Art 231 Inorganic Modeling

I. Catalog Statement

Art 231 provides foundation instruction in the modeling of inorganic objects, such as vehicles, furniture, or buildings. The course begins with a thorough review of the modeling interface. Students learn to apply polygonal modeling techniques to create game-ready or cinema-ready three-dimensional objects. Methods of optimizing geometries for output are covered.

Total Lecture Units: 2.0

Total Studio Units: 1.0

Total Course Units: 3.0

Total Lecture Hours: 32.0

Total Studio Hours: 32.0

Total Faculty Contact Hours: 64.0

Recommended Preparation: ART 230 or equivalent.

*Note: Current industry standard digital animation software (Maya) will be used.

II. Course Entry Expectations

Prior to enrolling in this course, the student will be able to:

1. operate essential user interface devices, such as camera and transformation tools;
2. apply basic modeling tools and techniques;
3. apply basic rendering tools and techniques;
4. apply basic animation tools and techniques;
5. analyze and edit modeling, rendering, and animation data using designated spreadsheets/windows;
6. describe image output.

III. Course Exit Standards

Upon successful completion of the required course work, the student should be able to:

1. use polygon modeling techniques to model a vehicle, building, or piece of furniture;
2. describe polygon modeling tools;
3. diagnose and correct problems within a given geometry;
4. design the topology of an inorganic object.

IV. Course Content

Total Faculty Contact Hours = 64

- | | |
|---|-----------------|
| A. Polygon Tools | Lecture 8 hours |
| 1. The plane | |
| 2. The extrude edge tool | |
| 3. The extrude face tool | |
| 4. The merge edge and merge multiple edge tool | |
| 5. The sculpt geometry tool | |
| 6. The split polygon tool | |
| 7. The split edge ring tool | |
| 8. Triangle count | |
| | |
| B. The Inorganic Object Prior to Modeling | Lecture 8 hours |
| 1. Composite topologies | |
| 2. Polygons or nurbs | |
| 3. Optimal topologies | |
| | |
| C. Project Preparation and Execution | Lecture 8 hours |
| 1. Image planes | |
| 2. Management of nodes | |
| 3. Axial orientation | |
| | |
| D. Troubleshooting Surfaces | Lecture 8 hours |
| 1. Non-manifold geometry | |
| 2. Zero length | |
| 3. The polygons-cleanup tool | |
| 4. Rebuild geometry | |
| | |
| E. Laboratories Emphasizing Technical and Aesthetic Development | Studio 32 hours |

V. Methods of Instruction

The following methods of instruction may be used in this course:

1. lectures and demonstrations;
2. instructor critique of student work;
3. peer critique of student work;
4. individual instruction of students in a computer lab.

VI. Out of Class Assignments

The following out of class assignments may be used in this course:

1. designing a three-dimensional (3D) topology for a human head or body;
2. designing a 3D topology for an animal head or body;
3. designing a 3D topology for an inanimate object.

VII. Methods of Evaluation

The following methods of evaluation may be used in this course:

1. evaluation of projects and assignments;
2. midterm and final examinations;
3. evaluation of final project.

VIII. Textbook

"Autodesk Maya." *Autodesk Knowledge Network*. n.d. Web. 8 May 2014.
9th Grade Reading Level.

"Maya Learning Channel." *YouTube*. YouTube. n.d. Web. 8 May 2014.
9th Grade Reading Level.

IX. Student Learning Outcome

Upon successful completion of the required coursework, the student will be able to:

1. design an inorganic model.