

COURSE OUTLINE

Art 210
Introduction to Animation Storyboard

I. Catalog Statement

Art 210 prepares students to analyze scripts and to represent stories visually for animation. Students explore how elements of cinematic storytelling such as composition, staging and editing are used to support and enhance story. Acting for animation and producing industry-standard storyboards are discussed.

Total Lecture Units: 2.0

Total Studio Units: 1.0

Total Course Units: 3.0

Total Lecture Hours: 32.0

Total Studio Hours: 32.0

Total Faculty Contact Hours: 64.0

Prerequisite: ART 201 or equivalent.

II. Course Entry Expectations

Skills Level Ranges: Reading 5; Writing 5; Listening-Speaking 5; Math 2.

Prior to enrolling in the course, the student should be able to:

1. create gesture drawings which capture attitude of a pose;
2. create gesture drawings which depict accuracy in a pose;
3. apply principles of construction drawing to the human figure and animals;
4. capture human emotion and expression through drawing;
5. apply perspective;
6. use lighting to define form and also as a design element;
7. use drapery in drawing.

III. Course Exit Standards

Upon successful completion of the required course work, the student will be able to:

1. analyze scripts for structure, intensity and emotional content;
2. use elements of cinematic storytelling such as composition staging and editing to create industry standard storyboards;
3. create storyboards in a style consistent and appropriate to the story;

4. use body language and facial expression to express character emotion;
5. employ model sheets and field guides to create industry standard storyboards.

IV. Course Content

Total Faculty Contact Hour= 64

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| A. Script Analysis | Lecture 8 hours |
| 1. Structure | |
| 2. Analysis of emotional content of: | |
| a. Overall script | |
| b. Particular scenes | |
| c. Visual Intensity Charts | |
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| B. Visual Communication | Lecture 8 hours |
| 1. Contrast and affinity | |
| 2. Directing the eye | |
| a. Staging and composition | |
| i. Shape/silhouette | |
| ii. Line | |
| iii. Space – deep, flat | |
| iv. Shot types | |
| v. Locking | |
| vi. 180 degree rule | |
| vii. Continuity | |
| b. Editing | |
| i. Cutting/scene length | |
| ii. Jump cuts | |
| iii. Other transitions (dissolves, wipes, etc.) | |
| c. Movement | |
| i. Within a scene | |
| ii. Scene to scene | |
| iii. Camera moves (pans, trucks, etc.) | |
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| C. Acting | Lecture 8 hours |
| 1. Body language/pose | |
| 2. Facial expression | |
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| D. Industry Technique | Lecture 8 hours |
| 1. Model sheets | |
| 2. Field guides/aspect ratio | |
| 3. Notations | |
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| E. Projects Emphasizing Technical and Aesthetic Development | Studio 32 hours |

V. Methods of Instruction

The following methods of instruction may be used in this course:

1. lectures and demonstrations;
2. instructor critique of student work;
3. peer critique of student work;
4. individual instruction of students in a computer lab.

VI. Out of Class Assignments

The following out of class assignments may be used in this course:

1. projects (making a sculpture);
2. field activity (gathering source images).

VII. Methods of Evaluation

The following methods of evaluation may be used in this course:

1. evaluation of projects and assignments;
2. midterm and final examinations;
3. evaluation of final project.

VIII. Textbook

Katz, Steven D. *Film Directing Shot by Shot: Visualizing from Concept to Screen*. Studio City, CA: Michael Wiese Productions in Conjunction with Focal, 1991. Print.
12th Grade Textbook Reading Level. ISBN: 10-0941188108.

Mascelli, Joseph V. *The Five C's of Cinematography: Motion Picture Filming Techniques*. Los Angeles: Silman-James, 1998. Print.
12th Grade Textbook Reading Level. ISBN: 10-187950541X.

Block, Bruce. *The Visual Story: Creating the Visual Structure of Film, TV and Digital Media*. Boston: Focal, 2008. Print.
12th Grade Textbook Reading Level. ISBN: 10-0240804678.

IX. Student Learning Outcomes

Upon successful completion of the course, the student will be able to:

1. analyze scripts for structure, intensity, and emotional content;
2. use elements of cinematic storytelling such as composition staging and editing to create industry standard storyboards;
3. create storyboards in a style consistent and appropriate to the story.