

COURSE OUTLINE

English 186 Basic Reading Laboratory

I. Catalog Statement

English 186 is an individualized course of study designed to improve a student's English reading skills. The course covers reading techniques, vocabulary development, comprehension, and application skills.

Total Lecture Units: 0.0

Total Laboratory Units: 1.0

Total Course Units: 1.0

Total Lecture Hours: 0.0

Total Laboratory Hours: 48.0

Total Laboratory Hours To Be Arranged: 0.0

Total Faculty Contact Hours: 48.0

Prerequisite: Placement is based on a composite of test scores and academic background.

II. Course Entry Expectations

Prior to enrolling in this course, the student should be able to:

- score at a first-grade reading level on a reading comprehension test.
- apply word attack skills to first-grade vocabulary, basic phonics and decoding words.
- employ various reading strategies like asking basic questions regarding a text, identify main topics and key details, and understand basic text features, such as headings, table of contents, glossaries, etc., to locate key facts in a text.

III. Course Exit Standards

Upon successful completion of the required coursework, the student will be able to:

- score at a third-grade level on a reading comprehension test;
- apply word attack skills to third-grade vocabulary, basic phonics, parts of speech, and dictionary usage;
- employ various reading strategies like reading logs, vocabulary logs, Survey-Question-Read-Recite-Review (SQ3R), and Know-Will Know-Learn(KWL) in order to ask and answer comprehension and application (text to self, text to world, and text to text) questions.

- demonstrate skills in highlighting and summarizing simple paragraphs for main ideas and major supporting details.

IV. Course Content

Total Faculty Contact Hours = 48.0 Hours

Introduction, Orientation, and Testing (**1 hour**)

Unit requirements

Ways of obtaining additional help

Visits to the English Lab, Learning Center, or other campus computer labs

Diagnostic testing

Word Attack Strategies (**9 hours**)

Decoding words

Word structure

Phonics

Dictionary usage

Reading Strategies (**15 hours**)

SQ3R, KWL

Previewing, scanning, and prediction

Mapping & visualization

Reading logs

Leveled questioning

Literal Comprehension (**15 hours**)

Finding the main idea

Locating details

Summarizing

Highlighting

Fiction Analysis (**8 hours**)

Visualizing setting description

Locating character motivation

V. Methods of Instruction

The following methods of instruction may be used in the course:

- classroom lecture
- individual conferences
- vocabulary and reading logs
- PowerPoint presentations

VI. Out of Class Assignments

The following out of class assignments may be used in the course:

- highlighting activities, such as short paragraphs from stories/texts/novels;
- written outlines of short paragraphs;
- summaries of short paragraphs.

VII. Methods of Evaluation

The following methods of evaluation may be used in the course:

- pre and post-diagnostic exams;
- quizzes at the end of each section or unit;
- written outlines of fiction and non-fiction readings.

VIII. Textbook(s)

Broderick, Bill, and John Langan. *Groundwork for College Reading With Phonics*. 4th ed.
West Berlin, NJ: Townsend, 2008.

3rd-6th Grade Reading Level. ISBN: 978-1-59194-086-9 .

Langan, John. *Ten Steps for Building College Reading Skills*. 5th Edition. West Berlin:
Townsend, 2011.

3rd-6th Grade Reading Level. ISBN: 10-1591942438.

IX. Student Learning Outcomes

Upon successful completion, the student will be able to:

1. score at a third-grade level on a reading comprehension and vocabulary test.
2. examine a simple paragraph by highlighting and outlining to determine the topic, main idea and major/minor details