

COURSE OUTLINE

ESL 126
Reading and Vocabulary for ESL II Students

Catalog Statement

ESL 126 is designed to help low-intermediate Credit ESL students read academic reading materials. The course places heavy emphasis on academic interdisciplinary vocabulary development. Students use various reading strategies to increase their reading comprehension.

Total Lecture Units: 3.0

Total Course Units: 3.0

Total Lecture Hours: 48.0

Total Faculty Contact Hours: 48.0

Prerequisite: Placement is based on a composite of test scores and academic background or completion of ESL 116.

Recommended Preparation: Concurrent enrollment in an appropriate Credit ESL listening/speaking course and a Credit ESL grammar/writing course.

Course Entry Expectations

Prior to enrolling in the course, the student should be able to:

- comprehend short academic reading passages at the low-intermediate credit ESL vocabulary level;
- deduce meanings of new words from the context;
- reply to inference as well as recall questions on reading comprehension tests;
- use dictionary skills to find correct word forms;
- write answers of 30-40 words in response to questions.

Course Exit Standards

Upon successful completion of the required coursework, the student will be able to:

- demonstrate comprehension of academic readings at the intermediate credit ESL vocabulary level;
- deduce meanings of new words from the context;
- reply to inference as well as recall questions on reading comprehension tests;
- write answers of 40-50 words in response to questions;
- paraphrase a written dialogue or short reading passage.

Course Content

Total Faculty Contact Hours = 48.0

Reading strategies: **(6 hours)**

predicting
skimming
scanning

Academic reading passages from 4-10 pages or a long passage of 10-20 pages **(14 hours)**

Use of contextual clues to determine word meanings **(2 hours)**

Comprehension and recall of information (**6 hours**)

Inferring meaning from context (**4 hours**)

Paraphrasing (**2 hours**)

Distinguishing main ideas from details (**3 hours**)

Responding in writing to reading comprehension questions using level appropriate grammar, vocabulary, and punctuation (**5 hours**)

Word families (**4 hours**)

synonyms, antonyms, homonyms

parts of speech and word forms

Dictionary use (**2 hours**)

parts of speech

definitions

abbreviations

collocations

Methods of Instruction

The following methods of instruction may be used in the course:

- lecture and discussion;
- multi-media presentations;
- pair and/or group work;
- vocabulary will be taught in the context of reading passages.

Out of Class Assignments

The following out of class assignments may be used in this course:

- laboratory work may be assigned in the ESL Computer Lab on reading and vocabulary modules;
- written homework;
- vocabulary homework;
- online workbooks.

Methods of Evaluation

The following methods of evaluation may be used in this course:

- reading and vocabulary tests or quizzes: 60% (four to six);
- midterm: 10%;
- final examination: 20% (division-wide reading section: 10% instructor-written vocabulary section:10%);
- other criteria: 10% (homework, as described in out of class assignments, and attendance).

Textbooks

Required: One text from group I, one text from group II

Group I: Nonfiction

Blass, Laurie, and Mari Vargo. *Pathways 1: Reading, Writing, and Critical Thinking*. Boston: Cengage Learning., 2013. Print.
8th Grade Textbook Reading Level. ISBN: 9781133317111

Blass, Laurie, and Mari Vargo. *Pathways 1: Reading, Writing, and Critical Thinking*. Boston: Cengage Learning, 2013. Print, Online Workbook Bundle.
8th Grade Textbook Reading Level. ISBN: 9781133907787

Lee, Linda, Jean Bernard, and Erik Gunderson. *Select Readings: Intermediate*. 2nd ed. Oxford UP, 2011. Print
8th Grade Textbook Reading Level. ISBN: 9780194332125

McVeigh, Joe, and Jennifer Bixby. *Q: Skills for Success Reading and Writing 2*. 2nd ed. Oxford UP, 2015. Print.
8th Grade Textbook Reading Level. ISBN: 9780194818704

Group II: Fiction

Dahl, Roald. *James and the Giant Peach*. London: Puffin , 2007. Print.
6th Grade Textbook Reading Level. ISBN: 9780142410363

Kay, Judith, and Rosemary Gelshenen. *Discovering Fiction: An Introduction*. New York: Cambridge UP, 2013.
nth Grade Textbook Reading Level. ISBN: 9781107638020

Recommended:

Longman Dictionary of American English. 5th ed. Pearson, 2014.
nth Grade Textbook Reading Level. ISBN 978-1447948100

Student Learning Outcomes

Upon successful completion of the required coursework, the student will be able to:

- comprehend new academic reading passages at the intermediate credit ESL level.
- utilize key target vocabulary learned throughout the semester at the intermediate credit ESL vocabulary level.