

## COURSE OUTLINE

### **ESL 136 Reading and Vocabulary for ESL III Students**

#### **Catalog Statement**

ESL 136 is designed to help intermediate Credit ESL students to read academic materials in order to analyze, discuss, and write about their understanding of the texts. The course places heavy emphasis on academic interdisciplinary vocabulary development. Students use various strategies to increase their reading comprehension of both fiction and non-fiction texts.

Total Lecture Units: 3.0

**Total Course Units: 3.0**

Total Lecture Hours: 48.0

**Total Faculty Contact Hours: 48.0**

Prerequisite: Placement is based on a composite of test scores and academic background or completion of ESL 126.

Recommended Preparation: Concurrent enrollment in an appropriate Credit ESL listening/speaking course and a Credit ESL grammar/writing course.

#### **Course Entry Expectations**

Prior to enrolling in the course, the student should be able to:

- demonstrate comprehension of academic readings at the intermediate credit ESL vocabulary level;
- deduce meanings of new words from context;
- reply to inference as well as recall questions on reading comprehension tests;
- write answers of 40-50 words in response to questions;
- paraphrase a written dialogue or short reading passage.

#### **Course Exit Standards**

Upon successful completion of the required coursework, the student will be able to:

- comprehend academic readings at the high-intermediate credit ESL vocabulary level;
- deduce meanings of new words from the context;
- reply to inference as well as recall questions on reading comprehension tests;
- write answers of 50-60 words in response to questions;
- paraphrase a reading passage.

#### **Course Content**

**Total Faculty Contact Hours = 48.0**

**Reading strategies: (4 hours)**

predicting  
skimming  
scanning

Academic reading passages from 4-10 pages or a long passage of 10-20 pages **(15 hours)**

Use of contextual clues to determine word meanings **(2 hours)**

Comprehension and recall of information **(6 hours)**

Inferring meaning from context **(4 hours)**

Paraphrasing **(4 hours)**

Distinguishing main ideas from details **(3 hours)**

Responding in writing to reading comprehension questions using level appropriate grammar, vocabulary, and punctuation **(6 hours)**

Word families **(2 hours)**

synonyms, antonyms, homonyms  
parts of speech and word forms

Dictionary use **(2 hours)**

parts of speech  
definitions  
abbreviations  
collocations

### **Methods of Instruction**

The following methods of instruction may be used in the course:

- lecture and discussion;
- multi-media presentations;
- pair and/or group work;
- vocabulary will be taught in the context of reading passages.

### **Out of Class Assignments**

The following out of class assignments may be used in this course:

- laboratory work may be assigned in the ESL Computer Lab on reading and vocabulary modules;
- written homework;
- vocabulary homework;
- online workbooks.

### **Methods of Evaluation**

The following methods of evaluation may be used in this course:

- reading and vocabulary tests or quizzes: 60% (four to six);
- midterm: 10%;
- final examination: 20% (division wide reading section: 10%, instructor-written vocabulary section: 10%);
- other criteria: 10% (homework, as described in out of class assignments, and attendance).

### **Textbooks**

**Required: one text from Group I, one text from Group II or Group III**

**Group I: Non-fiction**

Blass, Laurie, and Mari Vargo. *Pathways 2: Reading, Writing, and Critical Thinking*. Boston: Cengage Learning, 2013. Print  
9<sup>th</sup> Grade Textbook Reading Level. ISBN: 9781133317081

Blass, Laurie, and Mari Vargo. *Pathways 2: Reading, Writing, and Critical Thinking*. Boston: Cengage Learning, 2013. Print, Online Workbook Bundle.  
9<sup>th</sup> Grade Textbook Reading Level. ISBN: 9781133907800

Ward, Colin, and Margot Gramer. *Q: Skills for Success 3, Reading and Writing*. 2<sup>nd</sup> ed. Oxford: Oxford UP. 2014. Print.  
9<sup>th</sup> Grade Reading Level. ISBN: 9780194819022

Mare, Nancy Nici, and Lorriane Smith. *Reading for Today 4: Concepts for Today*. 3<sup>rd</sup> ed. Heinle ELT. 2011, Print.  
9<sup>th</sup> Grade Textbook Reading Level. ISBN: 9781111033057

Burgmeier, Arline, and Cheryl Boyd Zimmerman. *Inside Reading 1.2<sup>nd</sup> ed.* Oxford: Oxford UP. 2012. Print.  
9<sup>th</sup> Grade Textbook Reading Level. ISBN: 9780194416276

**GROUP II: Fiction, Novels**

Frank, Anne. *The Diary of a Young Girl*, Reissue ed. Bantam. 1993. Print.  
5<sup>th</sup>-8<sup>th</sup> Grade Textbook Reading Level. ISBN: 9780553296983

Babbit, Natalie. *Tuck Everlasting*. Reissue ed. New York: Square Fish, 2015. Print.  
5<sup>th</sup>-8<sup>th</sup> Grade Textbook Reading Level. ISBN: 9781250059291

Hautzig, Esther. *The Endless Steppe*. Reissue ed. Harper Collins, 1995. Print.  
5<sup>th</sup>-6<sup>th</sup> Grade Textbook Reading Level. ISBN: 9780064405775

Pope, Elizabeth. *The Sherwood Ring*. Reissue ed. Houghton Mifflin Harcourt, 2001. Print.  
5<sup>th</sup>-6<sup>th</sup> Grade Textbook Reading Level. ISBN: 9780618150748

Sachar, Louis. *Holes*. Reissue ed. Random House Children's Books, 2000. Print.  
4<sup>th</sup>-5<sup>th</sup> Grade Textbook Reading Level. ISBN: 9780440414803

**Group III: Fiction, Short Story Readers**

Berman, Daniel, and Sybil Marcus. *A World of Fiction 1: Timeless Short Stories*. Pearson Education ESL, 2014. Print.  
9<sup>th</sup> Grade Textbook Reading Level. ISBN: 9780133046168

Costa, Greg. *American Short Stories: Exercise in Reading and Writing*, 2<sup>nd</sup> ed. Heinle ELT. 2000. Print.  
9<sup>th</sup> Grade Textbook Reading Level. ISBN: 978-0030213342

Draper, C. G. *Great American Short Stories 2*, 3<sup>rd</sup> ed. White Plains: Longman, 2002. Print.  
9<sup>th</sup> Grade Textbook Reading Level. ISBN: 9780130309600

Kay, Judith, and Rosemary Gelshenen. *Discovering Fiction 1*. New York: Cambridge UP, 2013.  
n<sup>th</sup> Grade Textbook Reading Level. ISBN: 9781107652224

McConochie, Jean. *20<sup>th</sup> Century American Short Stories: Volume 1*, 2<sup>nd</sup> ed. Cengage Learning, 1995. Print  
9<sup>th</sup> Grade Textbook Reading Level. ISBN: 9780838448502

RECOMMENDED:

*Longman Dictionary of American English*. 5<sup>th</sup> ed. Pearson, 2014.  
n<sup>th</sup> Grade Textbook Reading Level. ISBN 978-1447948100

**Student Learning Outcomes**

Upon successful completion of the required coursework, the student will be able to:

- comprehend new academic passages at the high-intermediate credit ESL level;
- utilize key target vocabulary learned throughout the semester at the high-intermediate credit ESL vocabulary level.