

COURSE OUTLINE

Chinese 101 Beginning Chinese I

Catalog Statement

CHIN 101 presents the fundamentals of Chinese grammar within a cultural context. Students are trained to pronounce Chinese (Mandarin) correctly, to acquire a small working vocabulary which they use in conversation and phonetic transcription, and to read and write approximately 150 Chinese characters.

Total Lecture Units: 5.0

Total Laboratory Units: 0.0

Total Course Units: 5.0

Total Lecture Hours: 80.0

Total Laboratory Hours: 0.0

Total Laboratory Hours To Be Arranged: 0.0

Total Faculty Contact Hours: 80.0

Recommended Preparation: Eligibility for ENGL 120 or ESL 151

Note: This course is offered during the Fall semester only. This course is not intended for students with oral proficiency or who have attended schools where Mandarin Chinese was the language of instruction.

Course Entry Expectations

Prior to enrolling in the course, the student should be able to:

- analyze short essays (at least five paragraphs in length) to identify thesis, topic development and concluding sentences, as well as traditional expressions used to increase coherence;
- evaluate compositions for unity, and sufficiency of development, and coherence, as well as variety of sentence structure;
- organize and write a thesis-driven, organized essay which is at least three paragraphs in length (paragraphs should have a topic sentence and at least five additional sentences which further develop that topic sentence with explanations or examples. These sentences must be in logical order and be connected by transitional expressions, where appropriate. Paragraphs must be tied together by appropriate transitions or other devices which provide cohesion.);
- use in their essays a variety of sentence types with minimal basic errors (such as subject-verb agreement, subordination, and complementation).

Course Exit Standards

Upon successful completion of the required coursework, the student will be able to:

- utilize basic vocabulary and grammar to converse and write about various activities and social situations;
- identify important Chinese cities on a map as well as countries other than China that have large Chinese-speaking populations;
- employ basic vocabulary and grammar to express personal feelings, likes, and dislikes;
- identify and describe people, places, and things in oral and written communication;
- compare and contrast the Chinese culture with his or her own culture;
- pronounce the Chinese language correctly at an introductory level, with correct pronunciation of consonants, vowels, tones, and tone changes;
- read and write approximately 150 Chinese characters;
- utilize phonetic spelling of Chinese.

Course Content

Total Faculty Contact Hours = 80.0

Introduction (5 hours)

Explanation of course and procedures
Phonetic spelling system: Pinyin
Consonants, vowels, the four tones, and tone changes
Initials b, p, g, k, h, l, n; finals a, o, u, ao, an
Analysis of strokes for writing Chinese characters, stroke order

Salutations (7 hours)

Basic expressions: culturally acceptable greetings
Pronunciation: initial m; finals vo, ie, en
Tones: neutral tones and half third tone
Word order
The interrogative particle ma
Characters for ni, huo, wa, hin, yi, ma, ne

Role Playing Activities (7 hours)

Expressions used in common social situations within a cultural context (ordering food in a restaurant, buying and selling food in a farmer's market, nurse/doctor/patient in a doctor's office)
Pronunciation: initials d, t; finals ou, ang
The four tones
Sentences with an adjectival predicate
Characters for gu, di, ti, men, bu, mang, dou

Identification (7 hours)

Identifying people
Pronunciation: initials zh, sh; finals i, iou, eng
The four tones and neutral tones
Characters for zhe, shi, ba, mi, peng, you

More Identifications (7 hours)

Identifying objects
Pronunciation: initials zh, ch, sh, f; final ai

Attributives showing possessions
Characters for de, shi, tu, na, chi, dai, fa

Nationalities (7 hours)

Stating nationality
Pronunciation: initial r; finals u, ei, ong
Characters for shei, lo, shi, ni, guo, ren, han, yi

Geography (7 hours)

Cities and countries where Chinese is spoken, comparing value systems and attitudes
Pronunciation: initial j; finals ing, ang, uang
Personal, interrogative, and demonstrative pronouns
Characters for kan, shen, me, di, tu

Hospitality (7 hours)

Welcoming, expressing courtesy, dinner table etiquette, within a cultural context
Pronunciation: initials q, x; finals in, ian, uan
Combination of tones, tone changes
Characters for qing, hi, cha, nin, jin, huan, ying, xie, ke, qi, xi, yun

Social Situations (7 hours)

Asking name, occupation, personal history
Pronunciation: finals iao, uei, uai, uem, ue, ua, un
Characters for xi, yuan, wai, jiao, xing, gui, shing, xue, liu, wen

Leave-taking (7 hours)

Thanking and saying good-bye
Pronunciation: initials z, c, s; finals i, er
Characters for zui, zuo, er, su, she, zhu, duo, shuo, hao, si, ceng, er,
son, yi, wu

Telephoning, Directions (7 hours)

Asking for phone numbers, directions, conversing on the phone
Pronunciation: initials z, c, s; finals ua, ia, iong
Characters for shi, jia, bi, qi, liu, xia, ying, xian, jian, zai, dian, huan, hua,
bao, ci

Review (5 hours)

Reviewing tones, sounds
Reviewing phonetic spelling
Reviewing grammatical structures

Methods of Instruction

The following methods of instruction may be used in the course:

- class lecture and discussion;
- group learning;
- subtitled Chinese films or segments of films;
- educational technologies (e.g. grammar and other types of online tutorials from the Internet or the textbook).

Out of Class Assignments

The following out of class assignments may be used in the course:

- workbook and completion of homework assignments;
- two written compositions (e.g. describe yourself and your family members);
- preparation of two oral presentations (e.g. introduce yourself and describe your hobbies, or have a telephone conversation).

Methods of Evaluation

The following methods of evaluation may be used in the course:

- class attendance and participation;
- weekly quizzes;
- midterm examination;
- oral presentations;
- final examination.

Textbook(s)

Chang, Chih-Ping. *Beginning Chinese 1*. Plymouth: Hayden-McNeil, 2014. Print.
12th Grade Textbook Reading Level ISBN #978-0738057391

Student Learning Outcomes

Upon successful completion of the required coursework, the student will be able to:

- pronounce the Chinese language correctly at an introductory level;
- comprehend oral and written Chinese at a beginning level;
- use grammatically correct Chinese to communicate orally and write about simple topics;
- compare and contrast the Chinese language and culture with his/ her own.