

COURSE OUTLINE

Chinese 102 Beginning Chinese II

Catalog Statement

CHIN 102 continues to present the fundamentals of Chinese grammar within a cultural context. Students are further trained to pronounce Chinese (Mandarin) correctly, to build their conversational and written vocabulary, and to read and write approximately 150 more Chinese characters.

Total Lecture Units: 5.0

Total Laboratory Units: 0.0

Total Course Units: 5.0

Total Lecture Hours: 80.0

Total Laboratory Hours: 0.0

Total Laboratory Hours To Be Arranged: 0.0

Total Faculty Contact Hours: 80.0

Prerequisite: CHIN 101 or equivalent

Note: This course is offered during the Spring semester only.

Course Entry Expectations

Prior to enrolling in the course, the student should be able to:

- utilize basic vocabulary and grammar to converse and write about various activities and social situations;
- identify important Chinese cities on a map as well as countries other than China that have large Chinese-speaking populations;
- employ basic vocabulary and grammar to express personal feelings, likes, and dislikes;
- identify and describe people, places, and things in oral and written communication;
- compare and contrast the Chinese culture with his or her own culture;
- pronounce the Chinese language correctly at an introductory level, with correct pronunciation of consonants, vowels, tones, and tone changes;
- read and write approximately 150 Chinese characters;
- utilize phonetic spelling of Chinese.

Course Exit Standards

Upon successful completion of the required coursework, the student will be able to:

- describe the lunar calendar;
- identify and describe gift giving holidays in China;
- express clock time in a way that is unique in Chinese;
- order typical Chinese food in a Chinese restaurant;
- communicate in Chinese, both orally and in writing, using a more advanced and expanded vocabulary and more advanced grammar;
- identify and describe culturally significant topics;
- use Chinese idioms appropriately;
- pronounce Chinese correctly at advanced beginning level;
- read and write approximately 150 more Chinese characters.

Course Content

Total Faculty Contact Hours = 80.0

Introduction (6 hours)

Explanation of procedures
Review of the Pinyin: initials, finals and tones
Review of Chinese 101
Character recognition
Character reading
Measure words and expressions
Double object structure
Review of the three methods to create characters

Going Shopping (6 hours)

Expressions for shopping
Vocabulary for clothes and shopping
Introductions
Characters for tiao, qun, lijing, zheng, piao, jong, ju, win, shang, tai, cong, zhao, jiu, chuin, jian, chen, saon, lu, bai

The Lunar Calendar (7 hours)

Order of the year, month, day, and hour
Sentences with anominal predicate
Chinese festivals: Chinese New Year, Moon Festival
Characters for yue, ri, fu, dao, kong, jin, nian, sui, zhu, he, wu, hui, con, jin, bun, tong, ding, yi, su, xing, qu, zhi dao, zho

Making Appointments (7 hours)

Telling clock time and time expressions
Describing daily activities
Word order in time expressions: Chinese vs. English word order
Culture: How ancient Chinese hours are applied in Chinese culture
Characters for dion, shi, tang, chu, fin, ke, ku, yo, hou, shi, hui, gin, qu, dian, ying, ku, fei, ban, deng, zu

Getting Up and Resting (5 hours)

Subject, predicate, object, attributive, and adverbial adjunct
Attributives and the structural particle
Character analysis

In a Restaurant (10 hours)

Vocabulary for commonly ordered Chinese dishes

Tag questions

Verbs or verb-object constructions as attributives

Relative clauses

How to indicate a past event

How to indicate the first event in two consecutive events

How to indicate “already”

Measure words

The progressive

Culture: Famous Chinese cuisines

Characters for yao, fu, wu, yuan, xiao, xo, hua, hong, ju, shuo, bui, ping, pu, jiu, tong, min, gu, go, yon, yue, dai, chung, rang, bie

Gift-giving Holidays and Birthdays **(6 hours)**

Modal particles, adjectival predicates

Reduplication of verbs

Verbs, verbal construction of disyllabic adjectives as attributives

The Chinese zodiac

Characters for shu, song, zhun, fui, gin, gao, xing, qing, tiao, bi, gu, niang, piao, liang, geng, xiang, kui, men

Houses **(6 hours)**

Describing rooms, furniture, and location in a typical Chinese house

Words indicating existence and location

Word order for phrases of location

Culture: Chinese Fengshui

Characters for bien, yuan, fang, ting, pang, yu, zhun, zong, zhong, chu, mian, bing, zhu, cun, zui, jian, wo, xu, zio, zun, yang

Traveling and Visiting **(5 hours)**

The six types of questions

Attributives and structural particles

Word order of a series of attributives

Characters for xin, nong, hui, duan, lian, du, xin, nan, nian, lian, deng

Outdoor Activities **(6 hours)**

Indefinite measure words

Complement of degree

Preposed object

Characters for da, ting, you, yang, qian, he, zhun, bei, diao, yu, ting, wei, kuai, man, cuo, bao, tui, ni, lao, kuang, quan

Sports **(5 hours)**

Sentence tunes

Intonation

Athletic vocabulary

Characters for zu, qiu, sai, zuo, tu, qi, ping, ging, pan, cai, bi, shu, hing, dui, zheng, qian, ban, deng, dong, xie, hua, bing, shung, mao

Studying the Arts **(6 hours)**

Painting—vocabulary

Literature—vocabulary

Optative words

Culture: Chinese opera

Characters for yan, jin, zao, tan, fin, ye, rong, ki, liu, gui, ying, jiu, zhe, huo, jin, shun, neng, yi, cheng, jing

Review (5 hours)

Request and prohibition

Intention and possibility

Invitation and acceptance

Compliments and responses

Past and future

Characters for xiao, ding, xi, ka, re, qing, zi, ji

Methods of Instruction

The following methods of instruction may be used in the course:

- class lecture and discussion;
- group learning;
- question and answer sessions;
- multimedia presentations;
- educational technologies (e.g. Internet, grammar tutorials, online components that accompany the textbook).

Out of Class Assignments

The following out of class assignments may be used in the course:

- two written compositions (e.g. describe your favorite sports activity or other outdoor activity);
- two group projects (e.g. describe your house, preparing for the Chinese New Year);
- two oral presentations (e.g. ordering food in a Chinese restaurant);
- vocabulary, grammar, and culture review homework assignments.

Methods of Evaluation

The following methods of evaluation may be used in the course:

- class attendance and participation;
- weekly quizzes;
- individual and oral reports;
- individual and group recitation;
- midterm examination;
- final examination.

Textbook(s)

Chang, Chih-Ping. *Beginning Chinese 2*. Plymouth: Hayden-McNeil, 2013. Print.
12th Grade Textbook Reading Level ISBN #978-0-7380-5739-2

Student Learning Outcomes

Upon successful completion of the required coursework, the student will be able to:

- pronounce the Chinese language correctly at an advanced beginning level;
- comprehend oral and written Chinese in the present and past tenses, and some uses of the subjunctive;
- use grammatically correct Chinese to communicate orally and write about simple topics in the present and past tenses, and some uses of the subjunctive;
- compare and contrast the Chinese language and culture with his/her own.