

COURSE OUTLINE

Japanese 102 Beginning Japanese II

Catalog Statement

In JAPAN 102, students continue to learn the fundamentals of Japanese grammar within a cultural context. Students receive further training in correct pronunciation and continue to learn kanji (Chinese characters). Students also continue practicing hiragana and katakana. Discussions in Japanese stress verb forms and vocabulary building.

Total Lecture Units: 5.0

Total Laboratory Units: 0.0

Total Course Units: 5.0

Total Lecture Hours: 80.0

Total Laboratory Hours: 0.0

Total Laboratory Hours To Be Arranged: 0.0

Total Faculty Contact Hours: 80.0

Prerequisite: JAPAN 101 or equivalent

Course Entry Expectations

Prior to enrolling in the course, the student should be able to:

- demonstrate the ability to understand and communicate in simple spoken Japanese;
- demonstrate acquisition of a Japanese vocabulary adequate for comprehending and replying to classroom directions and for expressing basic needs and simple opinions;
- demonstrate the ability to read and comprehend words and sentences written in hiragana and katakana along with some kanji (about 50 characters);
- demonstrate the ability to write hiragana and katakana syllables, words, and some sentences;
- demonstrate knowledge of fundamental grammatical structures such as basic sentence patterns, non-past and past forms, and affirmative forms;
- demonstrate the ability to use idioms in appropriate context;
- demonstrate familiarity with the geography and customs of Japan and important aspects of its culture.

Course Exit Standards

Upon successful completion of the required coursework, the student will be able to:

- construct longer and more complex Japanese phrases and sentences to communicate in situations such as shopping, giving and receiving directions, travel, family life and counting 1 to 1 million;
- recognize about 75 additional kanji characters and demonstrate continued acquisition of hiragana, katakana and kanji for reading and writing letters, diary entries, and short, simple essays;
- demonstrate knowledge of Japanese grammatical structures including verb tense, the different forms of adjectives, various predicate types and usage of additional particles;
- demonstrate knowledge of Japanese culture, customs, history, geography and holidays.

Course Content

Total Faculty Contact Hours = 80.0

Introduction (3 hours)

Brief review of Japanese 101
Brief history of the Japanese language

Sentence Enlargement(15 hours)

The *te* form of verbs
The pre-*nai* form of verbs
The dictionary form of verbs
Imperatives
Kanji characters for everyday life

Speech Level (5 hours)

In-group vs. out-group vocabulary
Informal vs. formal verbs forms
The progressive verb
Kanji characters for describing family members

Expressions of Intention, Adjectival Expressions (15 hours)

Tsumori, koto ga dekimasu, hazu desu
Motte kimasu, tsurete kimasu
pre-nouns, adjectives
Kanji characters for time and school activities

Relative Clauses (10 hours)

With *no*, *ga*
With dictionary form of verbs
The *ta* form
Pre-*nai* form of verbs, past and present
Clause omission
Kanji characters for traveling

Verbal Patterns (10 hours)

Permission
Injunction
Kute form
Emphasis with *ne* and *yo*
Kanji characters for shopping

Adjective Enlargement (5 hours)

Comparative and superlative

Hoo

Yori

Narimasu

Becoming

Approximation

Kanji characters describing weather

Conditional Forms (12 hours)

Provisional, or be form of a verb

Moshi + noun + *ga* + noun + *nara*

Provisional clauses

Kereba, nakereba, takereba

Review (5 hours)

Indirections, modesty, understatement

Heteronomy

Japanese language as a reflection of culture

Preparation for the final

Methods of Instruction

The following methods of instruction may be used in the course:

- class lecture and discussion;
- group learning;
- Japanese subtitled films and popular songs;
- short talks and/or demonstrations given by native speakers;
- instructional technologies (e.g. Internet, grammar tutorials, online components associated with the textbook).

Out of Class Assignments

The following out of class assignments may be used in the course:

- homework and laboratory assignments after every chapter of the book;
- writing exercises and assignments (e.g. write a journal entry describing what you did yesterday).

Methods of Evaluation

The following methods of evaluation may be used in the course:

- short quizzes after lessons;
- a midterm examination consisting of a written grammar-oriented test and an oral conversational ability test;
- a final examination consisting of a written grammar-oriented test and an oral conversational ability test.

Textbook(s)

Han, Mieko. *Modern Japanese*. 3rd ed. Los Angeles: Sannean P, 2005. Print.
12th Grade Textbook Reading Level. ISBN #1-878463-09-8

Banno, Eri, et al. *GENKI I: An Integrated Course in Elementary Japanese*. 2nd ed. Tokyo: The Japan Times, 2011. Print.
12th Grade Textbook Reading Level. ISBN #978-4-78901-440-3

Mitamura, Yasuko. *Let's Learn Katakana*. 1st ed. New York: Kodansha, 2011. Print.
12th Grade Textbook Reading Level. ISBN #978-1-56836-390-5

Student Learning Outcomes

Upon successful completion of the required coursework, the student will be able to:

- pronounce the Japanese language correctly at an advanced beginning level;
- comprehend oral and written Japanese in the present and past tenses, and some uses of the subjunctive;
- use grammatically correct Japanese to communicate orally and write about simple topics in the present and past tenses, and some uses of the subjunctive;
- compare and contrast the Japanese language and culture with his/her own.