

COURSE OUTLINE

Spanish 101 (C-ID Number: SPAN 100) Beginning Spanish I (C-ID: Elementary Spanish I)

Catalog Statement

SPAN 101 teaches the fundamentals of Spanish grammar in a cultural context. Students are trained to utilize correct pronunciation in Spanish, to acquire a small working vocabulary which they use in conversation and writing, and to read simple Spanish. The class is taught primarily in Spanish.

Total Lecture Units: 5.0

Total Laboratory Units: 0.0

Total Course Units: 5.0

Total Lecture Hours: 80.0

Total Laboratory Hours: 0.0

Total Laboratory Hours To Be Arranged: 0.0

Total Faculty Contact Hours: 80.0

Recommended Preparation: Eligibility for ENGL 120 or ESL 151

Note: Students with oral proficiency or who have attended schools where Spanish was the language of instruction should enroll in SPAN 115.

Course Entry Expectations

Prior to enrolling in the course, the student should be able to:

- analyze short essays (at least five paragraphs in length) to identify thesis, topic development and concluding sentences, as well as traditional expressions used to increase coherence;
- evaluate compositions for unity, and sufficiency of development, and coherence, as well as variety of sentence structure;
- organize and write a thesis driven, organized essay which is at least three paragraphs in length (paragraphs should have a topic sentence and at least five additional sentences which further develop that topic sentence and at least five additional sentences which further develop that topic sentence with explanations or examples. These sentences must be in logical order and be connected by transitional expressions, where appropriate. Paragraphs must be tied together by appropriate transitions or other devices which provide cohesion);
- use in their essays a variety of sentence types with minimal errors in such basics of the sentence as subject-verb agreement, subordination, and complementation.

Course Exit Standards

Upon successful completion of the required coursework, the student will be able to:

- recognize and apply Spanish language pronunciation rules at an introductory level;

- communicate in Spanish, both orally and in writing, using basic vocabulary for expressing personal feelings;
- communicate in Spanish, both orally and in writing, using basic vocabulary for expressing likes and dislikes;
- communicate in Spanish, both orally and in writing, using basic vocabulary for obtaining information;
- communicate in Spanish, both orally and in writing, using basic vocabulary for describing people, places, and things;
- communicate in Spanish, both orally and in writing, using basic vocabulary for describing favorite recreational activities;
- communicate in Spanish, both orally and in writing, using basic vocabulary for greetings, leave-taking, and introductions.
- read and comprehend Spanish at an introductory level;
- use grammatically correct Spanish to discuss or write about topics in the present and simple past tenses;
- demonstrate knowledge of the culture of Spanish-speaking countries and compare and contrast the Spanish culture with his/her own culture.

Course Content

Total Faculty Contact Hours = 80.0

Introductory Material (13 hours)

Greetings and introductions

Alphabet

Numbers 0-30

Verbs: *ser, hay*

Telling time

Noun and article agreement

Syllabification and rules for accent marks

Culture: Influence of the Hispanic culture in the U.S. and Canada

At the University (13 hours)

Tense: Present tense of *-ar* verbs

Verbs: *estar, gustar*

Interrogatives

Calendar

Numbers 31 and higher

Culture: Spain

The Family (13 hours)

Tense: Present tense of *-er* and *-ir* verbs

Verbs: *tener, venir*

Noun and adjective agreement

Adjective agreement: descriptive, nationality, quantity, possessives

Culture: Ecuador

Recreational Activities (13 hours)

Verbs: *ir*, stem-changing, irregular first person singular

Tense: Future tense: *ir + a + infinitive*

Culture: México

Vacations (14 hours)

Tense: Present progressive
Comparison of *ser* vs. *estar*
Direct object pronouns
Months of the year
Seasons and weather expressions
Culture: Puerto Rico

Clothing and Shopping (14 hours)

Verbs: *saber* and *conocer*
Tense: Preterit of regular verbs
Indirect object pronouns
Demonstrative adjectives and pronouns
Culture: Cuba

Methods of Instruction

The following methods of instruction may be used in this course:

- class lecture and discussion;
- group learning;
- language laboratory;
- educational technologies, including online methods of instruction such as Mango and internet.

Out of Class Assignments

The following out of class assignments may be used in this course:

- two individually written compositions (e.g. write about your favorite recreational activities);
- two group projects: one oral, one written (e.g. write and perform a skit about shopping for clothes at the mall);
- six laboratory assignments;
- six vocabularies, grammar, and culture review assignments.

Methods of Evaluation

The following methods of evaluation may be used in this course:

- class attendance and participation;
- written chapter exams;
- midterm exam;
- final exam.

Textbooks

Blanco, José, et al. *Vistas: Introducción a la lengua española*. 5th ed. Boston: Vista Higher Learning, 2016. Print.
12th Grade Textbook Reading Level. ISBN: 978-1-61767-211-8

Student Learning Outcomes

Upon successful completion of the required coursework, the student will be able to:

- pronounce the Spanish language correctly at an introductory level;
- comprehend oral and written Spanish at a beginning level;
- use grammatically correct Spanish to communicate orally and write about simple topics;
- compare and contrast the Spanish language and culture with his/her own.