

COURSE OUTLINE

Spanish 102 (C-ID Number: SPAN 110) Beginning Spanish II (C-ID: Elementary Spanish II)

Catalog Statement

SPAN 102 continues the work begun in Spanish 101, presenting the fundamentals of Spanish grammar in a cultural context. It emphasizes correct pronunciation and presents more difficult elementary prose. The discussions in Spanish stress the correct use of verbs and idioms and efficient methods of vocabulary building.

Total Lecture Units: 5.0

Total Laboratory Units: 0.0

Total Course Units: 5.0

Total Lecture Hours: 80.0

Total Laboratory Hours: 0.0

Total Laboratory Hours To Be Arranged: 0.0

Total Faculty Contact Hours: 80.0

Prerequisite: SPAN 101 or equivalent

Course Entry Expectations

Prior to enrolling in the course, the student should be able to:

- recognize and apply Spanish language pronunciation rules at an introductory level;
- communicate in Spanish, both orally and in writing, using basic vocabulary for expressing personal feelings;
- communicate in Spanish, both orally and in writing, using basic vocabulary for expressing likes and dislikes;
- communicate in Spanish, both orally and in writing, using basic vocabulary for obtaining information;
- communicate in Spanish, both orally and in writing, using basic vocabulary for describing people, places, and things;
- communicate in Spanish, both orally and in writing, using basic vocabulary for describing favorite recreational activities;
- communicate in Spanish, both orally and in writing, using basic vocabulary for greetings, leave-taking, and introductions;
- read and comprehend Spanish at an introductory level;
- use grammatically correct Spanish to discuss or write about topics in the present and simple past tenses;
- demonstrate knowledge of the culture of Spanish-speaking countries and compare and contrast the Spanish culture with his/her own culture.

Course Exit Standards

Upon successful completion of the required coursework, the student will be able to:

- apply the Spanish language pronunciation rules with a minimum of errors;
- use the vocabulary and grammar presented in class in correct Spanish sentences, avoiding interference of the English language;
- demonstrate a developing oral and written fluency in the Spanish language, using vocabulary and grammar for describing his/her daily routine;
- demonstrate a developing oral and written fluency in the Spanish language, using vocabulary and grammar for ordering food;
- demonstrate a developing oral and written fluency in the Spanish language, using vocabulary and grammar for narrating and describing in the past;
- demonstrate a developing oral and written fluency in the Spanish language, using vocabulary and grammar for expressing wishes;
- read and utilize simple Spanish in the present and past tenses in oral and written communication;
- read and utilize some uses of the subjunctive in Spanish for oral and written communication;
- recognize the cultural nuances of selected countries of the Spanish speaking world by comparing and contrasting the Spanish language and culture with his/her own.

Course Content

Total Faculty Contact Hours = 80.0

Daily Routine (14 hours)

Reflexive verbs
Indefinite and negative words
Tense: Preterit of *ser* and *ir*
Gustar and verbs like *gustar*
Culture: Peru

Food (14 hours)

Tense: Preterit of stem-changing verbs
Double object pronouns
Comparisons
Superlatives
Culture: Guatemala

Celebrations and Life Stages (10 hours)

Tense: Preterit of irregular verbs
Verbs that change meaning in the preterit
¿Qué? and *¿Cuál?*
Pronouns after prepositions
Culture: Chile

Health (12 hours)

Tense: Imperfect
Preterit vs Imperfect
Constructions with *se* (impersonal and unplanned events)
Adverbs
Time expressions with *hacer*

Culture: Costa Rica

Technology and the Car (16 hours)

Mood: Imperative (informal commands)

Por vs. *para*

Reciprocal reflexives

Stressed possessive adjectives and pronouns

Culture: Argentina

The House (14 hours)

Relative pronouns

Mood: Imperative (formal commands)

Mood: Subjunctive with verbs of will and influence

Culture: Panama

Methods of Instruction

The following methods of instruction may be used in this course:

- class lecture and discussion;
- group learning;
- language laboratory;
- cultural activities, such as theater performances, films, music, dance, and culinary experiences;
- educational technologies, including online methods of instruction such as Mango and internet.

Out of Class Assignments

The following out of class assignments may be used in this course:

- two individually written compositions (e.g. narrate what happened during the course of a day when you celebrated a family event);
- two group projects: one written and one oral (e.g. write a restaurant critique about a Guatemalan restaurant);
- six laboratory assignments;
- six vocabulary, grammar, and culture review assignments.

Methods of Evaluation

The following methods of evaluation may be used in this course:

- class attendance and participation;
- written chapter exams;
- midterm exam;
- final exam.

Textbooks

Blanco, José, et al. *Vistas: Introducción a la lengua española*. 5th ed. Boston: Vista Higher Learning, 2016. Print.

12th Grade Textbook Reading Level. ISBN: 978-1-61767-211-8

Student Learning Outcomes

Upon successful completion of the required coursework, the student will be able to:

- pronounce the Spanish language correctly at an advanced beginning level;
- comprehend oral and written Spanish in the present and past tenses, and some uses of the subjunctive;
- use grammatically correct Spanish to communicate orally and write about simple topics in the present and past tenses, and some uses of the subjunctive;
- compare and contrast the Spanish language and culture with his/her own.